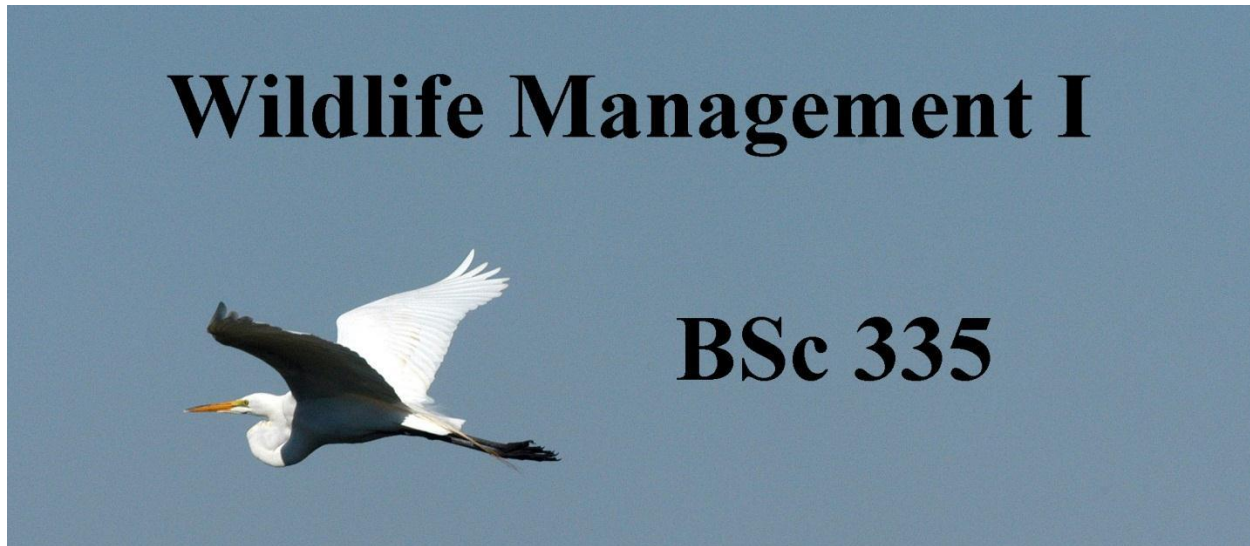




## **BSC 335 Wildlife Management 1**

Course Syllabus



Common Egret at Aransas NWR, March 2008

### **INSTRUCTOR INFORMATION**

**Instructor:** Dr. Jeff Kopachena, Dept. of Biological Sciences

**Office Location:** Science Building, Rm. 258

**Office hours:** TWR 10:00-12:00 or by Appointment

**Office Phone:** 903 886-5395 (**Don't try to call me on the phone EVER!**)

**Office FAX:** Seriously? Ok: 903 886-5997 Good luck!

**University Email:** [Jeff.Kopachena@tamuc.edu](mailto:Jeff.Kopachena@tamuc.edu)

**Preferred Form of Communication:** Email, **DO NOT CALL ON THE PHONE!!**

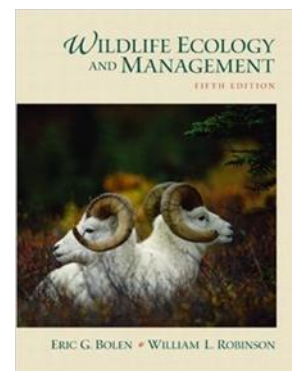
### **COURSE INFORMATION**

**Materials – Textbooks, Readings, Supplementary Readings**

#### **Course Textbooks (Two Required):**

Bolin, E.G. and Robinson, W.L. 2003. Wildlife Ecology and Management, 5<sup>th</sup> Edition. Prentice Hall, New Jersey

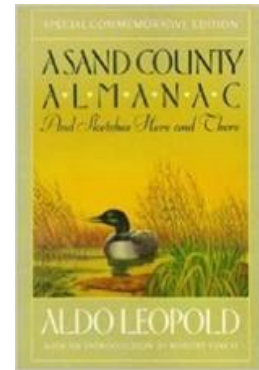
ISBN: 9780130662507



Leopold, Aldo, 1949. A Sand County Almanac and Sketches Here and There. Oxford University Press.

**ISBN: 9780195059281**

**MAKE SURE YOU GET THE CORRECT EDITION!**



### **TAMUC COVID-19 STATEMENTS**

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

## **Course Description**

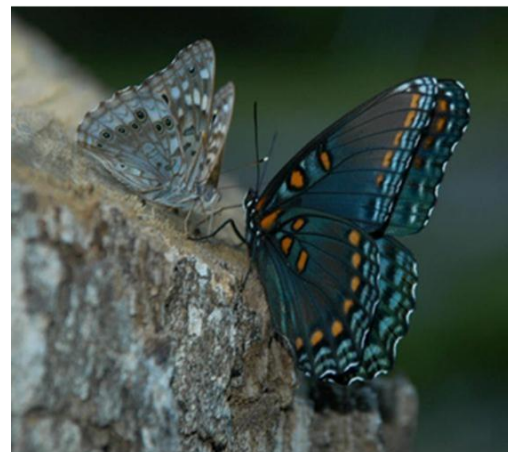
Course catalog description: The purpose of this course is to introduce students to the many aspects of wildlife and conservation science. It will provide an introduction to the history of wildlife management and conservation, ecosystems and ecology, population modeling, animal behavior, food and cover, wildlife diseases, predators and predation, and hunting and trapping.

This course is designed to complement Wildlife Management II. The purpose of this course is to introduce students to the many aspects of wildlife and conservation science. Topics covered will include the history of conservation, ecosystems, ecology, wildlife disease, and hunting and trapping.

Student Learning Objectives measured using entrance/exit test:

Students will demonstrate knowledge of:

- 1. History of wildlife management**
- 2. Basic population biology**
- 3. Basic wildlife biology**
- 4. Basic wildlife disease biology**
- 5. Basic wildlife ethics**



**Hackberry butterfly (left) and Red-spotted Purple (right) (Hunt Co., Texas)**

# **COURSE REQUIREMENTS**

## **Minimal Technical Skills Needed**

1. Must be able to use the learning management system (MyLeo Online)
2. Must be able to use MS-Word and MS-Powerpoint
3. Must be able to read the English language
4. Must be able to use a calendar and take tests on the appropriate date
5. Must be able to communicate via email and **NOT CALL ME ON THE PHONE!**

## **Instructional Methods**

This is an ONLINE course. All of the content is delivered online. There are no class meetings.

Students are expected to read the relevant chapters in the textbook. For each chapter there is a PowerPoint presentation to supplement the reading in the textbook. Some of the material in the PowerPoints is different from the material in the textbook and vice versa. Students are responsible for the material in both the textbook and in the power points. Make sure you are familiar with the course schedule and make time to take the tests.

## **Student Responsibilities or Tips for Success in the Course**

You are responsible for ensuring that you complete all of the tests in a timely manner. Make sure you get both textbooks prior to the start of class. When you are ready to take a test, make sure you have both the textbook and the PowerPoints available to refer to. Review the materials beforehand. Book-marking important sections of the textbook may also be very useful and help you look up answers more quickly.

When taking chapter tests: You cannot go back to previous questions once you have submitted your answer. Therefore, make sure you have the correct answer before moving on.

There are two term tests and a final exam: Many of the questions on these tests come from the chapter tests. Therefore, when you are ready to take one of these tests, make sure you have, in addition to the textbook and PowerPoints, copies of your chapter tests available to look up answers.

## Grading and Course Content

Two textbooks are mandatory. You will be required to read each of the assigned chapters in Bolin and Robinson. In addition, you are provided with PowerPoint slide presentations based on the required chapters in Bolin and Robinson. However, there is frequently material in the PowerPoint slides that is not in the textbook and vice versa. You will be responsible for material in both the PowerPoint slides and in the textbook.

For each chapter there will be a quiz based on material in both the textbook and in the PowerPoint slides. The quiz will be composed of 10 multiple choice questions and will be timed. You will have 20 minutes to complete the quiz.



White Ibis in Louisiana wetland

There are two term tests, each based on multiple chapters in the text and including material from both the textbook and the PowerPoint slides. These tests will consist of 30 multiple choice questions and you will have 40 minutes to complete the test.

The strategy, therefore, is to make sure you read all of the material beforehand and study it to make sure you are entirely familiar with it. Then, when you are ready for the test, make sure you have the textbook and the PowerPoint slides in front of you so that you can quickly find the answers to the questions.



Western Cottonmouth,  
Hunt Co., Texas

You are also required to read the entire Aldo Leopold book entitled "A sand county almanac and sketches here and there". Make sure you get the correct edition of the book or you will end up reading much more than necessary. Use the ISBN number given. There will be a test over this book near the end of the semester. It will consist of 20 multiple-choice questions and you will have 40 minutes to complete it.

At the end of the semester is a comprehensive final exam. It will consist of 40 multiple-choice questions and you will have 2 hours to complete it.



## Bonus Points

As part of the course assessment relative to student objectives and outcomes there will be an exit test at the end of this course.

Your score on the Entrance and Exit tests will be added to your overall score in the course. Thus they will be treated as bonus points. You must complete them to get credit and avoid penalty. You can earn up to 2.5% on top of your overall grade, depending on how well you do on the exit test.

Spangled Skimmer, Hunt Co., Texas



Southern Copperhead, Hunt Co., Texas

## Grading Scheme

| <b>Mandatory Tests</b>          | <b>Points</b> | <b>Percent of Course Grade</b> | <b>Due Date</b> |
|---------------------------------|---------------|--------------------------------|-----------------|
| <b>Chapter 1 Quiz</b>           | 10            | 5                              | September 2     |
| <b>Chapter 2 Quiz</b>           | 10            | 5                              | September 9     |
| <b>Chapter 3 Quiz</b>           | 10            | 5                              | September 16    |
| <b>Chapter 4 Quiz</b>           | 10            | 5                              | September 23    |
| <b>Chapter 5 Quiz</b>           | 10            | 5                              | September 30    |
| <b>Test 1 (Chapters 1 -5)</b>   | 30            | 10                             | October 7       |
| <b>Chapter 6 Quiz</b>           | 10            | 5                              | October 14      |
| <b>Chapter 7 Quiz</b>           | 10            | 5                              | October 21      |
| <b>Chapter 8 Quiz</b>           | 10            | 5                              | October 28      |
| <b>Chapter 9 Quiz</b>           | 10            | 5                              | November 4      |
| <b>Chapter 10 Quiz</b>          | 10            | 5                              | November 11     |
| <b>Test 2 (Chapters 6 - 10)</b> | 30            | 10                             | November 18     |
| <b>Sand County Almanac Test</b> | 20            | 10                             | December 2      |
| <b>Final Exam</b>               | 40            | 20                             | December 16     |
| <b>Totals</b>                   | <b>220</b>    | <b>100</b>                     |                 |

## Bonus Points

| <b>Assignment</b> | <b>Points</b> | <b>Percentage</b> | <b>Due Date</b> |
|-------------------|---------------|-------------------|-----------------|
| Exit Test         | 10            | 2.5               | December 3      |

**Scroll down for the course schedule in calendar format**

## Course Schedule in Calendar Format:

### Wildlife I – Calendar

#### August

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|-----|-----|------|-----|-------|-----|-----|
| 29  | 30  | 31   |     |       |     |     |

#### September

| Sun | Mon | Tues | Wed | Thurs                   | Fri | Sat |
|-----|-----|------|-----|-------------------------|-----|-----|
|     |     |      | 1   | 2<br>Chapter 1<br>Quiz  | 3   | 4   |
| 5   | 6   | 7    | 8   | 9<br>Chapter 2<br>Quiz  | 10  | 11  |
| 12  | 13  | 14   | 15  | 16<br>Chapter 3<br>Quiz | 17  | 18  |
| 19  | 20  | 21   | 22  | 23<br>Chapter 4<br>Quiz | 24  | 25  |
| 26  | 27  | 28   | 29  | 30<br>Chapter 5<br>Quiz |     |     |

## October

| Sun | Mon | Tues | Wed | Thurs                            | Fri | Sat |
|-----|-----|------|-----|----------------------------------|-----|-----|
|     |     |      |     |                                  | 1   | 2   |
| 3   | 4   | 5    | 6   | 7<br>TEST 1<br>Chapters<br>(1-5) | 8   | 9   |
| 10  | 11  | 12   | 13  | 14<br>Chapter 6<br>Quiz          | 15  | 16  |
| 17  | 18  | 19   | 20  | 21<br>Chapter 7<br>Quiz          | 22  | 23  |
| 24  | 25  | 26   | 27  | 28<br>Chapter 8<br>Quiz          | 29  | 30  |
| 31  |     |      |     |                                  |     |     |

## November

| Sun | Mon | Tues | Wed                     | Thurs                              | Fri                     | Sat                     |
|-----|-----|------|-------------------------|------------------------------------|-------------------------|-------------------------|
|     | 1   | 2    | 3                       | 4<br>Chapter 9<br>Quiz             | 5                       | 6                       |
| 7   | 8   | 9    | 10                      | 11<br>Chapter 10<br>Quiz           | 12                      | 13                      |
| 14  | 15  | 16   | 17                      | 18<br>TEST 2<br>Chapters<br>(6-10) | 19                      | 20                      |
| 21  | 22  | 23   | 24<br>Thanks-<br>giving | 25<br>Thanks-<br>giving            | 26<br>Thanks-<br>giving | 27<br>Thanks-<br>giving |
| 28  | 29  | 30   |                         |                                    |                         |                         |



## December

| Sun | Mon | Tues | Wed | Thurs                            | Fri | Sat |
|-----|-----|------|-----|----------------------------------|-----|-----|
|     |     |      | 1   | 2<br>Sand Co.<br>Almanac<br>Test | 3   | 4   |
| 5   | 6   | 7    | 8   | 9<br>Exit Test                   | 10  | 11  |
| 12  | 13  | 14   | 15  | 16<br>Final Exam                 | 17  | 18  |

### Obligatory Statements:

**\*\*Disclaimer:** The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced in class, in eCollege or via email by the instructor. Students who do not attend class, check eCollege or their email assume responsibility for missing adjustments to the course.

## TECHNOLOGY REQUIREMENTS

### Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser,

Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

| Browser                       | Supported Browser Version(s) | Maintenance Browser Version(s) |
|-------------------------------|------------------------------|--------------------------------|
| Microsoft® Edge               | Latest                       | N/A                            |
| Microsoft® Internet Explorer® | N/A                          | 11                             |
| Mozilla® Firefox®             | Latest, ESR                  | N/A                            |
| Google® Chrome™               | Latest                       | N/A                            |
| Apple® Safari®                | Latest                       | N/A                            |

### Tablet and Mobile Support

| Device   | Operating System | Browser                     | Supported Browser Version(s)  |
|----------|------------------|-----------------------------|---|
| Android™ | Android 4.4+     | Chrome                      | Latest  |
| Apple    | iOS®             | Safari,<br>Chrome           | The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.<br><br>Chrome: Latest version for the iOS browser. |
| Windows  | Windows 10       | Edge,<br>Chrome,<br>Firefox | Latest of all browsers, and Firefox ESR.  |

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:

- Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
  - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
  - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
  - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

# COMMUNICATION AND SUPPORT

## Brightspace Support

### Need Help?

#### Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

#### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.



#### System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

#### Interaction with Instructor Statement

Please communicate via email. I am in front of a computer almost all day long, so if you want to communicate with me, email is the best way. Generally, I can respond within a few hours. I am generally unavailable for quick responses after 5:00 and on weekends.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

#### Procrastination Penalty

All students are responsible for having secure and reliable internet service. Nonetheless, internet services can be unpredictable at times. For this reason, **DO NOT WAIT UNTIL THE LAST MINUTE TO TAKE QUIZZES OR TURN IN ASSIGNMENTS.** If you turn in an assignment or try to take a quiz after 11:00 PM, I will not re-open the assignment or quiz and you will lose points for that assignment or quiz.

#### Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

#### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)  
<http://www.albion.com/netiquette/corerules.html>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.