



**BUSA 326 Data & Information Management  
COURSE SYLLABUS: Fall Semester 2021**

**INSTRUCTOR INFORMATION**

**Instructor:** *Joe Brodnax, CAP®*

**Office Location:** *BA 315C*

**Virtual Office Hours:** *T/TH: 10:00-10:45a; 2:00-2:30p; T: 7:00-7:30p*

**University Email Address:** [Joe.Brodnax@tamuc.edu](mailto:Joe.Brodnax@tamuc.edu)

**Department Phone:** 903.886.5692

**Department Fax:** 903.886.5693

**Preferred Form of Communication:** Email

**Communication Response Time:** Within 48 hours

**COURSE INFORMATION**

***Textbook(s) Required***

*SQL Queries for Mere Mortals: A Hands-On Guide to Data Manipulation in SQL (4th Edition)*

*by Viescas, Hernandez*

ISBN: 978-0134858333

***Software Required***

MySQL will be utilized as the database tool in this course. MySQL is a free open source software product. More information is provided in the D2L course content folder.

***Course Description***

This course introduces students to core concepts in data and information management. The focus is on identifying organizational information requirements, modeling them using conceptual data modeling techniques, converting the conceptual data models into relational data models and implementing and utilizing a relational database.

***Student Learning Outcomes***

1. Students will understand the process of translating data into information using logical analysis and creating a database model which will implement a desired result

2. Students will use SQL in implementing database prototypes in a database management system such as MySQL for manipulating data in deriving information
3. Students will be able to use SQL to retrieve data and perform simple data analysis in solving organizational requirements in assisting management make better decisions.

## **COURSE REQUIREMENTS**

### ***Minimal Technical Skills Needed***

Using the Learning Management System, Microsoft Office Tools, and MySQL.

### ***Instructional Methods***

This course uses lecture/discussion videos (see technical section below), Microsoft Power Point (lecture and tutorial slides), outside learning sources, MySQL assignments, and learning management system (see technical section below) including virtual sessions for course content, lab support, and office hours. Supplemental videos and documents will be provided to help reinforce course content.

### ***Student Responsibilities***

The University expects regular attendance by students in each course (whether in class or web based). Class attendance/participation is useful to the student as a means of acquiring knowledge and clarification. Frequent access to the course content and material is expected (both online and face/face classes). The instructor has access to login metrics for each student. Class participation is the active engagement in questions and answers, taking part in analyses of business situations, and contribution to material addressed in class. Additionally, students should check their official university email daily for information and guidance that may be provided by the course instructor.

## **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

The four criteria used to determine the grades earned for the course are as follows:

*The syllabus/schedule are subject to change.*

Assignments/Tests	Percentage
Assignments	35%
Quiz (2 @ 10% each)	20%
Mid Term Exam	20%
Final Exam	25%
	100%

## Assessments

There are 8 assignments which include both material assignments directly relating to the content material in the course and application assignments which provide the student an opportunity to apply data to information translation exercises using MySQL. Each assignment is 12.5% of the 35% for the assignments weighting distribution. Descriptions of the assignments will be posted as they are assigned. All assignments are individual assignments and are to be the result of the student's own work. **Using someone else's words/code or ideas as if they were your own is plagiarism and fall within the academic integrity guidelines as noted below.** All SQL submitted will be evaluated for authorship and editing. Each student will have at least one week to complete each assignment. These assignments give the student an opportunity to apply what they have learned in each chapter.

Late assignments are highly discouraged. A penalty of 15% per day (including weekends) will be assessed on late assignments. Under NO circumstances will assignments more than two days late be accepted. No extra credit assignments are available.

Of note: All assignment due dates, project deadlines, and exam times are US Central Time Zone. Please note that D2L will have a due date and end date noted for each assignment and quiz/exam. The due date in D2L is when the assignment is due as noted within the document and the end date in D2L is when the assignment closes and the student will not be allowed to submit.

There are two quizzes, each worth 50% of the 20% for the quiz weighting distribution. And there is a midterm exam worth 20% and final exam worth 25% for each respective weighting distribution. Exams will consist of multiple-choice format but may include short answer or fill-in-the blank questions. Exams are always timed so preparation and familiarity with the material is important. The focus of the questions is on the course material but may include material from lectures, discussions, and assignments not covered by the textbook references.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.**

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## ***Interaction with Instructor Statement***

Email is the preferred form of communication. Please be sure to include the course (number and section) to ensure a timely response. Emails are generally answered within 24 hours with the exception of weekends. When you have technical issues, please be sure to include screenshots as appropriate. Class slides, assignment descriptions, and the recording of grades are provided through MyLeo. Class announcements (e.g. change in assignment dates) will be sent to the student's email on record when available. **It is the students' responsibility to regularly check their University email.**

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### ***Course Specific Procedures/Policies***

The University expects regular attendance by students in each course (whether in class or web based). Class attendance/participation is useful to the student as a means of acquiring knowledge and clarification. Frequent access to the course content and material is expected (both online and face/face classes). The instructor has access to login metrics for each student. Class participation is the active engagement in questions and answers, taking part in analyses of business situations, and contribution to material addressed in class. Additionally, students should check their official university email daily for information and guidance that may be provided by the course instructor.

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### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **COVID Statement**

**A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.**

**Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.**

**Due to class size restrictions in the classrooms on campus which allows for appropriate distancing, students will be assigned specific days they can attend class in person. The instructor will notify those students who plan to attend on campus which days are available. Please note, for those students planning to work online only, all class lectures and material will be provided virtually and as recordings. Students working online will NOT be at a disadvantage for not attending.**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## COURSE OUTLINE / CALENDAR

BUSA 326 Data & Information Management  
Class Schedule  
Fall 2021 - Prof. Brodnax

Week #	Chapters	Week Of	Lecture Material / Activities	Assignments/Notes
Week 1		Aug 31	Course Overview / Introduction: Intro. Database Concepts / MySQL Download	Download MySQL / Assignment 1 (M)
Week 2		Sep 07	Introduction Database Concepts / Data Normalization	Download MySQL
Week 3	Ch. 1-2	Sep 14	Relational Database / Ensuring a Sound Database	Download MySQL / Assignment 2 (M)
Week 4	Ch. 2	Sep 21	Ensuring a Sound Database / Quiz 1 Review / Quiz 1	Quiz 1
Week 5	Ch. 4	Sep 28	SQL Basics & Creating a Simple Query	Assignment 3 (A)
Week 6	Ch. 5	Oct 05	SQL Extension / SQL-LL	Assignment 4 (M)
Week 7	Ch. 6-7	Oct 12	Filter Data / Introduction to Sets	
Week 8		Oct 19	Mid Term Review / Mid Term Exam	Mid Term Exam
Week 9	Ch. 8	Oct 26	Aggregates / GROUP BY	Assignment 5 (A)
Week 10	Ch. 9, 11	Nov 02	Aggregates / JOINS / Subqueries	Assignment 6 (M)
Week 11	Ch. 12-14	Nov 09	Set Operators / Grouping Data / Filtering Group Data / Quiz 2 Review	
Week 12	Ch. 15	Nov 16	Quiz 2 / Updating Sets of Data	Quiz 2, Assignment 7 (A)
Week 13	Ch. 16-17, 19	Nov 23	Inserting Sets of Data / Deleting Sets of Data / Thanksgiving Break	Assignment 8 (M)
Week 14	Ch. 18	Nov 30	NOT & AND Problems	
Week 15	Ch. 20	Dec 07	Unlinked Data & Driver Tables / Assignments Completion / Final Exam Review	Final Exam Review / Preparation
Week 16		Dec 14	Final Exam Week	Final Exam

Note: The week of assignments is when the assignment is provided, not the due date. The due date is noted in the assignment document.

\*The descriptions and timelines contained in this syllabus are subject to change at the discretion of the instructor.

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