



NURS 4650.01B Nursing Care of Adults II

COURSE SYLLABUS: FALL 2021

INSTRUCTOR INFORMATION

Instructor: Modester Gemas, MSN, RN (Course Co-Coordinator)

Office Location: Nursing Department, # 237

Office Hours: as posted and by appointment.

Office Phone: **903-886-3311**

University Email Address: Modester.gemas@tamuc.edu.

Instructor: Rebecca Harris, PhDc, MSN/MHA, RN, CHSE. (Course Co-Coordinator).

Office Location: Nursing Department, # 236

Office Hours: as posted and by appointment.

Office Phone: **903-886-5306**

University Email Address: Rebecca.harris@tamuc.edu.

Jessica Andrews, RN (Clinical Instructor).

University Email Address: Jessica.Andrews@tamuc.edu

Office Location: Adjunct Office

Office Hours: by appointment.

Office Fax: **903-886-5729**

Preferred Form of Communication: email

Communication Response Time: **Two business days**

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., Kwang, J., Roberts, D.

(2017). *Medical-surgical nursing: Assessment and management of clinical*

problems. (10th Ed.). St. Louis, MO: Elsevier.

The syllabus/schedule are subject to change.

ATI Content Mastery Series Review Module: RN Adult Medical Surgical Nursing Edition 11.0

Previous nursing course textbooks

Software Required: ATI- EHR Tutor, Hosp HER

Optional Texts and/or Materials:

Hogan, M. A. (2017). *Pearson reviews & rationales: Medical-surgical nursing.*

(3rd ed.). Saddle River, NJ: Prentice Hall.

Aehlert, B. (2013). *Pocket reference for ECGs made easy* (5th ed.). St. Louis, MO:

Elsevier.

Elsevier. (2016). *HESI Comprehensive Review for the NCLEX-RN Examination.* (5th

ed.) St. Louis, MO: Elsevier.

Course Description (6 credit hours)

This course presents critical thinking and problem-solving strategies for care of adults with acute or complex illness and/or injury. The effects of acute illness are examined in relation to the individual's developmental stage, culture, and gender. Building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family. The course includes clinical laboratory to allow the student the opportunity to integrate theoretical concepts and clinical practice in diverse populations.

Student Learning Outcomes

Course Objectives

By the end of the course, the student will be able to:

1. Examine applicable nursing research and nursing theories related to providing nursing care to culturally diverse populations with acute and chronic disorders of physiological systems.
2. Critically analyze the use of the nursing process while implementing caring and safe nursing skills with individuals experiencing acute illness.
3. Formulate patient teaching plans from evidenced based practice for selected physiological disorders.
4. Demonstrate responsibility for own learning at levels consistent with student nurses' role and professional expectations.

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5. Utilize collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing, and evaluating patient care.
6. Identify factors that influence the health of rural residents and their health-seeking behaviors.
7. Understand and apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing informatics to nursing practice.
8. Engage in ethical reasoning and actions to provide leadership in promoting advocacy, collaboration, and social justice as a socially responsible citizen.

Clinical Objectives (AACN Essential for each outcome/objective)

Clinical Objectives:

By the end of this course, the student will be able to:

1. Apply nursing research and theory to the nursing care of the culturally diverse population in a clinical setting.
2. Demonstrate professional standards of moral, ethical, and legal conduct.
3. Assume accountability for personal and professional behaviors.
4. Create a safe care environment that results in high quality patient outcomes.
5. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
6. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
7. Demonstrate the ability to critically analyze and problem-solve utilizing the nursing process in increasingly complex patient care settings.
8. Collaboratively perform nursing interventions using safe nursing practice through the integration of the nursing process reflecting caring behaviors in response to physical, emotional, and cultural patient needs.
9. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.
10. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health for adults.
11. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
12. Demonstrate the application of advanced psychomotor skills for the efficient, safe, and compassionate delivery of patient care.
13. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice.

The syllabus/schedule are subject to change.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- **Regular study (recommend a minimum 2-3 hours study/course credit hour per week). For example 3-credit course = 6 to 9 hours study time/week. ATI NCLEX-RN practice questions.**
- Attendance at all class meetings, clinical, seminars and simulations
- Review and remediation of examinations.

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty become the student's advisor. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 75%-79%

The syllabus/schedule are subject to change.

D = 60%-74%

F = Below 60%

ASSESSMENTS

Assignments	Weight
Exams (7) – 10% Each	70%
Pework & Discussion Boards	5%
Research paper	10%
NCLEX Questions	5%
ATI Practice/ATI Med-Surg Exam	10%
Medication Calculation Quiz	See Below
Total	100%

A minimum grade of 75 is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

All students with an exam grade of less than 75% must review their exam with the Clinical Success Specialist (Dr. Harris). It is the student's responsibility to contact the Clinical Success Specialist (Dr. Harris) by email to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For Clinical Courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation (SPBE) Form may result in clinical suspension, receipt of an SPBE form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

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For Standardized Exams:

Students will meet the Proficiency Level 2/ATI Recommended Benchmark. Refer to ATI RN Content Mastery Series. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the BSN Student Guide.

Late Submissions:

It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. **Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%.**

*Communication on these matters is the student's responsibility.

Clinical

*Late clinical assignments will result in receipt of Student Issue of Concern form.

*Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

**Assessments
CLASS**

There are a variety of assignments for this class to accommodate different learning styles.

1. Exams (7 X 10% each) 70% total Due: See calendar

There are seven exams in this class on the dates identified. They will cover the objectives as indicated on the course outline. The examinations may include content from the applicable chapters in the textbook or provided resources such as handouts, PowerPoints, case studies, etc. Each exam will include 1-3 medication calculation questions. Question format may include multiple choice, fill in the blank, select all that apply, drag and drop, and case studies.

2. Pework -ATI & Discussions 5% total Due: See calendar

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3. Group Paper 10% total Due: See calendar

Students will be divided into groups. Group assignment will be chosen related to clinical assignment. Each group will choose a nursing phenomenon related to a core disease process for an evidence-based practice guideline (best practice). This should be a phenomenon related to nursing care that you wish to investigate. The guideline should address common disease processes in the ED or ICU and should specifically investigate current best RN practice related to that disease process. (example: Your group takes care of several patients with sepsis in your clinical site's ICU. You wish to investigate current best nursing practice related to care of patients with sepsis).

Your clinical instructor must approve the evidence-based practice guideline by due date. The group will research their issue and find current evidence from at least three (3) peer-reviewed research articles (within last 5 years) from a nursing journal related to their condition/issue.

Three weeks prior to the due date of the paper as indicated on the schedule, the group will submit an outline to their clinical instructor that includes a list of the group members, what each group member is contributing to the paper, a PICOT question, disease overview/nursing best practice summary (one paragraph), and references on a separate page in APA format.

The finalized paper is to be no longer than **five (5) pages** in length, **excluding the title page and reference page, written in APA format**. A title page and reference page are required as per APA guidelines. See rubric on D2L. The paper, along with links to the three articles (may be listed at the bottom of the reference page) is to be uploaded to D2L by 2359 on the due date(See Schedule). Only one member of each group needs to upload the paper.

This paper is a group or team project. All members of the group will receive the same grade on the paper. All communication among group members must be done via email, not via text. Any group meetings should be documented (who attended, what was discussed). A student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work, with evidence provided via printed emails and meeting documentation. **If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own.**

4. NCLEX Questions (5 X 1% each) 5% Total Due: See Calendar

You must complete 500 NCLEX Med-Surg Questions during the semester. Proof of completion must be turned in the Folder on D2L by 2359 on the dates indicated below. Each 100 question assignment is worth 1%. See Schedule.

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6. ATI Med-Surg See policy 10% total Due: See Calendar
ATI Subject Examination Scoring Rubric

Activity	Points Possible	Points Earned
Complete Practice Assessment A	15	
Complete Remediation Practice Assessment A	10	
Complete Practice Assessment B	15	
Complete Remediation Practice Assessment B	10	
Complete Proctored Exam	Level 3 = 30 Level 2 = 20 Level 1 = 10 Below Level 1 = 0	
Complete Remediation	20	
Proctored Exam Retake	Level 3 - Exempt from Retake Level 2 -Retake Optional (5 add points if achieve Level 3) Level 1 - Retake Required (10 additional points if achieve Lev 2 or 3) Below Level 1 - Retake Required (10 additional points if achieve Lev 2 or 3)	
Total Score	100	

CLINICAL

Some of our clinical partners are requiring the COVID-19 vaccine for faculty and students. We are not requiring the vaccine. If you choose not to take the vaccine, and we cannot find a facility that will accept unvaccinated students, you will not be able to complete the clinical requirements for the course. You will fail the course and be unable to progress in the program.

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1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

Medication Administration

Medication Calculation content and quizzes will be covered in multiple courses throughout the curriculum. Medication calculation exam(s) will occur in the following nursing courses: NURS 3620, 3630, 3531, 4541, and 4650. The number of items may range from 5 to 20 to establish competency. Other courses may choose to incorporate medication calculation in class, clinical, or exams as identified in the course syllabus.

1. A medication calculation quiz will be given prior to the start of clinical rotations. Students must achieve 100% on the quiz to administer medications.
2. In addition to being unable to administer medications, students not achieving 100% on the medication calculation exam will be required to complete medication.
3. Scheduling of remediation is the student's responsibility. A general remediation plan is located in the course syllabus. A specific remediation plan may be created between the student and course faculty at the discretion of the course faculty.
4. Students may remediate with their clinical faculty, course faculty, skills lab coordinator or with tutor depending on availability. The student must email in advance to schedule remediation and receive a confirmation response.
5. Students not achieving 100% on the medication calculation quiz will have the opportunity to take another medication calculation quiz at least weekly until 100% is achieved or until the 4th week of clinical.
6. In lieu of a separate medication calculation quiz, a student who achieves 100% on medication calculation questions on a course exam will have demonstrated sufficient knowledge of medication calculation and will be taken off of remediation. After being removed from remediation, students will be allowed to administer medication in clinical. Clinical faculty will be notified once a student

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- can administer medications.
7. Students who fail to achieve 100% on the medication calculation quiz by the fourth week of clinical will be suspended from all clinical activities for inability to meet minimum patient care safety requirements. Clinical hours missed during suspension must be completed before the semester's end.
 8. While on suspension, it is the student's responsibility to set up and attend remediation. Medication calculation quizzes will be set up at the discretion of the course coordinator.
 9. A student may miss no more than 2 clinical experiences due to suspension before failure of the clinical portion of the course. A student must make a 100% on the medication calculation quiz during this time in order to pass the clinical portion of the course.

Students will complete a minimum of 135 clinical hours). Clinical experiences will include ICU, ED, PACU and other clinical placements as indicated.

1. ICU/Step-Down Unit Nursing Plans of Care 3

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting. You must complete the paperwork for each day you are assigned to the ICU or step-down unit. At least **three (2 physiological, 1 psychosocial)** care plans must be submitted by the **next day at 2359**. The paperwork and submission will be done through the Electronic Health Record (EHR) Tutor. Details for completion will be provided before clinical rotations begin.

2. Emergency Department (ED) Reflection

During the clinical rotation, you will spend time in the emergency department. You are NOT to administer medications unless your clinical instructor has stated that you can with the ED Registered Nurse. The paperwork and submission will be done through D2L. Details for completion will be provided before clinical rotations begin.

3. Free-Standing ED Reflection

You will spend a day in one or more these areas as assigned on your clinical schedule. The paperwork and submission will be done through D2L. Details for completion will be provided before clinical rotations begin.

4. Cath lab/PACU paper

You may spend eight-hour clinical days in the following settings: PACU/cath lab, RT/WC/CCM/Tele. These are observational experiences. You can do procedures that do not require medication administration with the registered nurse at the site. The paperwork and submission will be done through D2L. Details for completion will be provided before clinical rotations begin.

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If you are at a site and the facility staff informs you they are closing, will not have any more clients, etc.,--> you are to text your clinical instructor immediately with the information. Your clinical instructor will let you know what to do. You are NOT to leave until your clinical instructor informs you that you can.

5. Simulation Effectiveness Journal & Progress Note Varies

The student will be exposed to a client(s) in the simulation to improve their familiarity and comfort with varying client situations. The experience is a formative simulation, meaning it is a learning experience.

The student will reflect on their experience by completing the simulation effectiveness tool. The simulation effectiveness tool is posted on D2L. Circle your responses to the questions and in the comment area write a paragraph reflecting on your experience.

Due by 2359 the day of your simulation experience and to be submitted on D2L in the appropriate folder.

6. Skills Lab Instruction and Practice See Schedule

In this course, you will learn to perform the below listed skills during skills day. You will be required to perform at least one of these skills on simulation day and may be required to demonstrate competency in any of these skills before the end of the course:

- a. tracheostomy care/suctioning a tracheostomy
- b. sterile/complex wound care
- c. medication administration/calculation
- d. administration of blood products

7. Skills Practice- Skills trainers See Schedule

You are required to complete two (2) hours of skills practice between September 16th and November 15th. You will need provide proof of having completed the skills. You can practice more than two hours but will NOT be able to practice these skills for credit for this assignment after November 15th.

8. Swift River & ATI Real Life Scenario Varies

You will be assigned activities in Swift River and ATI Scenarios to be completed as part of clinical. You will be required to meet the set benchmarks in order to pass Clinical.

9. Clinical Evaluation End of semester

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must

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pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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Interaction with Instructor Statement

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide located at <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.

The syllabus/schedule are subject to change.

4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:
https://www.bon.texas.gov/licensure_eligibility.asp

COURSE OUTLINE / CALENDAR

(Include dates, assignments due, reading assignments and person responsible for content on a specific week. If class is every other week, include assignments for off weeks)

Clinical Schedules- to be provided in D2L.

Rubrics- To be provided in D2L

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

NURS 4650 Nursing Care of Adults II Fall 2021

Week/Date	Content	Reading Assignment	Activities/Assignments
Week 1 8/30-9/5	Course Orientation Syllabus ED/ICU Nursing Welcome to ICU Activity	Chapter 65 Critical Care pp.1554-1562 Chapter 68 ED and Disaster Nursing pp.1628-1646	Class:8/31:1300-1500 Clin activity: 1500-1700 Prework # 1: Discussion Board Initial Post due 09/3 @ 0800 Peer Replies: Due 09/10 @ 2359 Clinical: Skills Lab Sept 1 0800-1630 Clinical: Skills Lab Sept 2: 0800-1630 Math Exam: 0815-0830
Week 2 9/7-9/12	Cardiovascular I/II	Ch. 31: All Ch. 32: All Ch. 33: All Ch. 34: All Ch. 35: All Ch. 36: All Ch. 37: All Ch. 65: 1558-1569 Ch. 66: 1587-1589; 1594; 1598-1607 ATI Unit 4	Prework #2: ATI Targeted Med/Surg Cardiovascular Sept 5 @ 2359 Class 9/7: 1500-1700 Clinical: Skills Check-Offs. 9/8-Hunt group 9/9 – LP group Hosp. Orientation LP Group 9/8: 1300 - 1600 Hunt Group 9/9: 1300-1600.
Week 3 9/13 – 9/19	Cardiovascular I/II Cont.	Review Week 1-2	Class 9/14: 1500-1700 Clinical: As assigned NCLEX # 1: 9/19 by 2359
Week 4 9/20 – 9/26	Cardiovascular Exam Pulmonary I/II	Chapter 25 Chapter 26: 485-490 Chapter 27 Chapter 28: 538-575 Chapter 65:1573-1584 Chapter 67	Class 9/21: 1500-1700 Exam 1: 9/21 0800-1000 Clinical: As Assigned

The syllabus/schedule are subject to change.

		ATI Unit 3	2. Discussion board post- (VAP) due 09/24 @0800. Pework # 3: ATI Targeted Respiratory Due 9/26 by 2359
Week 5 9/27 – 10/3	Pulmonary I/II Cont.	Review previous week	Class 9/28: 1500-1700 Clinical: As assigned DB 2 responses due 10/1 @2359 NCLEX #2:10/3 @2359
Week 6 10/4 – 10/10	Pulmonary Exam GU/Fluids and Electrolytes	Chapter 16 Chapter 39 Chapter 44 Chapter 45: 1033-1039; 1041-1050; 1059-1067 Chapter 46: 1069-1094 ATI Unit 6	Exam # 2: 10/5 - 0800-1000 Class 10/5:1500 – 1700 Clinical: As assigned. Pework # 4: ATI Targeted Fluid and Electrolytes due 10/10@2359
Week 7 10/11 – 10/17	Immunity	Chapter 13 Chapter 14 ATI Unit 13	Class 10/12: 1500-1700 Pework #5; Renal & Urinary Due 10/17 by 2359 NCLEX #3: Due 10/17 by 2359
Week 8 10/18 – 10/24	GU/Fluid and Electrolytes and Immunity Exam Cancer	Chapter 14: 234-258; 261-267 Chapter 26: 491-497 Chapter 30: 632-653 Chapter 41: 899-900; 905-907; 919-921 Chapter 42: 954-962 Chapter 43: 996-997; 1004-1005 Chapter 45 1052-1054 Chapter 51 1209 -1225 Chapter 53 1256-1260	Exam # 3: 10/19: 0800-1000 Class 10/19: 1500-1700 Research Paper topic :October 24 @ 2359 Clinical: As assigned Pework #6: ATI targeted Immune due 10/24 @2359

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		Chapter 54: 1274-1282; 1285 Chapter 56: 1333-1336 ATI: Chapter 89 – 93	
Week 9: Oct 25–Oct31	GI/Nutrition	Review Week 8 Chapter 38, 39, 40 Chapter 41: 893-897; 900-905; 909-918; 921-926 Chapter 42: 929-953 Chapter 43 ATI Unit 7	Class 10/12: 1500-1700 Clinical: As assigned Group Paper Outline: 10/30 @2359 Pework #7: ATI targeted Gastrointestinal due 10/30 @2359 NCLEX #4: Due 10/30 by 2359
Week 10: Nov 1 –Nov 7	Cancer GI/Nutrition Exam Neurological Sensory I/II	Chapter 55 Chapter 56: 1313-1332; 1336-1343 Chapter 57 Chapter 48 Chapter 59 Chapter 60 Chapter 66 1590-1591; 1601 ATI Unit 2	Exam 4: 11/2 0800-1000 Class 1500-1700 Clinical: As assigned 3. Discussion board - (Glycemic control) due 11/5 @0800 Pework #8: ATI Targeted ATI Neuro sensory 11/7 @2359
Week 11: Nov 8 – Nov 14	Neurological Sensory I/II	Review Week 10	Class 1500-1700 Clinical: As assigned DB 3 responses due 11/12 @2359 ATI Practice Exam A open 11/8 @0800 NCLEX # 5 11/13 @ 2359
Week 12: Nov 14 – 21	Neuro sensory exam Musculoskeletal Skin	Chapter 61 Chapter 62 Chapter 63: 1496-1499; 1504-1508; 1510-1514 Chapter 64: 1517-1534	Exam 5: 0800 -1000 Class 1500-1700 Research paper due 11/21 @2359 Clinical: As assigned

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	Heme/Reproductive	ATI Unit 10 Chapter 29 Chapter 30: 606-631 Chapter 50 Chapter 54 ATI Unit 5 and 9	ATI: Practice Exam B Open 11/15 @0800
Week 13: Nov 22 – 28	Musculoskeletal Skin Heme/Reproductive	Review Week 12	11/23 Class 1500-1700. No Clinical- Break Thanksgiving break
Week 14: Nov 29–Dec5	Endocrine Continuity of Care Admits/Referrals Rural Access to care. End of life Advanced directives	Chapter 47 Chapter 48 Chapter 48 ATI Unit 12 Chapter 8: 106-127 Chapter 9 Continuity of care PDF Care Coordination PDF	Exam 6: 11/30 0800-1000 Pework # 9: ATI endocrine 12/5 @ 2359 Class:11/30:1500–1700 SIM As Assigned 12/1 & 12/2 4.Discussion board post-(COVID) due 12/3 @0800
Week 15: Dec 6 – Dec 12	Exam 7	Review & prepare for ATI Med surg proctored exam	Exam # 7: **Dec 7 @ 1500 -1700 Covers week 15 DB 4 responses due 12/10 @2359 Clinical: Clinical Evaluations
Week 16: Dec 13 - 20	FINALS Week		ATI Proctored Med Surg 12/13 @0900- 1100 Retake 1- 12/20

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