



## **NURS 4540.01 NURSING CARE OF MENTAL HEALTH CLIENTS**

COURSE SYLLABUS: FALL 2021

### **INSTRUCTOR INFORMATION**

Faculty: Monica Tenhunen, DNP, RN, GNP-BC (Course Coordinator)

Office Location: NHS Room 233

Office Hours: as posted

Office Phone: 903-886-5315

Office Fax: 903-886-5729

University Email Address: [monica.tenhunen@tamuc.edu](mailto:monica.tenhunen@tamuc.edu)

Faculty: Kimberly Vice, MSN-Ed, RN

Office Location: NHS Room 230

Office Hours: as posted

Office Phone: 903-886-5315

Office Fax: 903-886-5729

University Email Address: [carole.mckenzie@tamuc.edu](mailto:carole.mckenzie@tamuc.edu)

Preferred Form of Communication: **Email**

Communication Response Time: Two (2) business days

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Halter, M. J. (2018). *Varcarolis' foundations of psychiatric mental health nursing: A clinical approach* (8th ed.). St. Louis, MO: Saunders.

*The syllabus/schedule are subject to change.*

ATI Content Mastery Series Review Module: RN Mental Health Nursing  
Edition 11.0

Previous nursing courses textbooks

Online resources and articles as directed

Software Required:

<https://www.atitesting.com/> (Assessment Technologies Institute, LLC)  
online account with access to the following resources:

*EHR Tutor*

*Video Case Studies RN 2.0*

*Real-Life RN Mental Health 3.0*

*Practice and Proctored RN Mental Health 2019*

[Swift River | Virtual Clinicals \(swiftriveronline.com\)](http://www.swiftriveronline.com)

An electronic tablet that fits in a pocket of the clinical uniform and works with Chrome browser.

Optional Texts and/or Materials: None

### **Course Description**

Demonstrates the relevance of psychosocial nursing concepts to all areas of professional practice. Provides a conceptual integration of the nursing process, theories, and research from psychosocial sciences and humanities as these relate to the care of persons with mental disorders. Clinical experience provides an opportunity for application of psychosocial concepts and methods in using the nursing process to promote optimal levels of wellness for individuals, families, and target groups.

### **Student Learning Outcomes**

By the end of the course, the student will be able to:

1. Analyze selected nursing and psychological theories used in psychiatric/mental health settings (AACN Essential I).
2. Examine the legal, economic, sociocultural, and ethical issues impacting the psychiatric/mental health delivery system and

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- apply them in the clinical setting (AACN Essentials IV, V, VIII).
3. Discuss clinical modalities and psychiatric terminology as it relates to psychiatric/mental health nursing practice (AACN Essentials II, IX).
  4. Utilize principles of evidence-based practice in psychiatric mental health nursing (AACN Essentials III).
  5. Identify barriers to care for patients with psychiatric illnesses in the rural setting (AACN Essentials I, VII, IX).

### **Clinical Objectives**

Use the nursing process to develop a plan of care for the client in a psychiatric/mental health setting.

1. Apply theories about causation and treatment of mental disorders and chemical dependency to clients in a psychiatric setting (AACN Essentials I, IX).
2. Demonstrate increasing competency in using therapeutic communication skills with psychiatric/mental health clients (AACN Essentials II, IX).
3. Demonstrate the ability to observe and describe problematic behavior in a clinical setting (AACN Essential IX).
4. Analyze clinical therapeutic modalities and their effectiveness with clients (AACN Essential IX).
5. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers (AACN Essential VIII).
6. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health across the lifespan (AACN Essentials VII, IX).
7. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions (AACN Essentials VII, IX).
8. Create and maintain a safe and effective therapeutic milieu that results in high quality patient outcomes (AACN Essentials II, IX).

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## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Using the learning management system, EHR Tutor and using Microsoft Word, Microsoft Excel and PowerPoint.

### **Instructional Methods**

This is a blended course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

### **Student Responsibilities or Tips for Success in the Course**

- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updating semester calendar with communicated changes
- At least three hours of weekly study
- Attendance at all class meetings, clinicals, seminars and simulations
- Review of examinations.

### **Advising Statement**

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty become the student's advisor. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you

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have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

## **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 75%-79%

D = 60%-74%

F = 59% or Below

Examinations (6)	66% (11% each)
Group Presentation	8%
Class/Clinical Experience Paper	8%
Class/Clinical Experience Paper Evaluation	8%
ATI Video Case Studies	10% (2.5% each)
ATI Examination	10%
Clinical	Pass/Fail
Total	100%

**A minimum grade of 75 is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.**

**All students with an exam grade of less than 75 must review their exam. It is the student's responsibility to contact their clinical instructor or course coordinator by email to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.**

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Successful completion of the assignments will enable the student to meet the student learning outcomes.

**For clinical courses:**

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

**Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.**

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

**Late Submissions:**

It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

**Paper Submissions:**

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

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### **Group Work:**

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

## **Assignments**

**Types of Assignments and Purpose of Each:** There is a variety of assignments for this class to accommodate different learning styles.

### **Lecture Assignments**

- 1. Examinations 66% total, 11% each 9/28, 10/12, 10/26, 11/9, 11/30, 12/7**

There are six examinations in this class on the dates identified. The exams will include terminology from the applicable chapters in the textbook. The questions will be in multiple formats: multiple choice, multiple answer, matching, short answer, etc. (Learning outcomes #1-#5).

- 2. Group Presentation 8% varies**

Students will be divided into groups and each group will be assigned a movie that deals significantly with mental illness. The movies are all available for rental and/or streaming. Each member of the group is to watch the movie. There is no paper for this assignment (Learning outcome #2).

The group will present informally, without any audiovisual aids or notecards, to their classmates and lead a discussion on the following topics. All members of the group must present. Presentation and discussion is a maximum of 20 minutes per group. See grading rubric on D2L.

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1. Summary of the movie, including description of the mental illnesses in the movie.
2. Were the illness(es) portrayed accurately based on accepted signs and symptoms?
3. Analyze why changes were made, if any, for the movie?
4. How is the movie influenced by society?
5. How does the movie influence society's view of mental illness?

**3. Class/Clinical Experience Paper 8% 9/3**

Write a paper that includes the following: 1) Discuss at least three (3) aspects of the upcoming class/clinical experience that you are looking forward to. Analyze what factors in these experiences make you feel positive about them; 2) Describe at least three (3) aspects of the upcoming class/clinical that you are most apprehensive or uncertain about. Analyze the factors in these experiences that are influencing your reaction (Learning outcomes #2 & #5).

This paper can be written in the first person (it is your opinion). The paper should be no less than two (2) and no more than three (3) pages typed double-spaced in Times New Roman 12. Place your name at the top of the first page. You do not have to have a title page or reference page. See grading rubric on D2L. Submit it by 2359 on the due date on D2L.

**4. Class/Clinical Experience Paper Evaluation 8% 12/10**

Write a paper that evaluates the results of your experience in class/clinical during the semester. Refer to the paper you wrote at the beginning of the semester. Analyze both the positive and negative experiences you were expecting (Learning outcomes #2 & #5).

This paper can be written in the first person (it is your opinion). The paper should be no less than two (2) and no more than three (3) pages typed double-spaced in Times New Roman 12. Place your name at the top of the first page. You do not have to have a title page or reference page. See grading rubric on D2L. Submit it by 2359 on the due date on D2L.



**5. ATI Video Case Studies 10% total (2.5% each) Varies**

There are four (4) ATI case studies to be completed and submitted on ATI by 2359 on the date indicated below. If there is a test with the case study, it must be completed to receive credit (Learning outcomes #3 & #4).

Neurocognitive	9/10
Anxiety	10/8
Bipolar	10/15
Depression	10/22

**6. ATI Psychiatric/Mental Health Proctored Exam varies**

Activity	Points Possible	Due Date by 2359
Complete Practice Assessment A	15	11/19
Complete Remediation	20	12/3
Complete Practice Assessment B	15	12/3
Complete Proctored Exam	Level 3 = 30 Level 2 = 20 Level 1 = 10 Below Level 1 = 0	12/7
Complete Remediation	20	12/14
Proctored Exam Retake	Level 3 - Exempt from Retake Level 2 – Retake Optional (5 add points if achieve Level 3) Level 1 - Retake Required (10 additional points if achieve Lev 2 or 3) Below Level 1 - Retake Required (10 additional points if achieve Lev 2 or 3)	TBD
Total Score	100	

(Learning outcomes #1-#5).

**Clinical Assignments**

**Types of Clinical Assignments and Purpose of Each:** There is a variety of assignments for this class to accommodate different learning

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styles. All clinical assignments must be completed at 75% or better to receive credit for the assignment.

**Uniform and name badge is to be worn to all clinical areas. No head coverings are to be worn in any clinical area unless the facility requires head coverings. For all clinical experiences, you need to be assertive and are responsible for seeking out your own experience.**

### **Seminars (SEM) (Clinical learning outcomes #1-#8)**

a. There are seminars during the semester that you must attend.

- |    |                        |                    |
|----|------------------------|--------------------|
| 1: | Wednesday, September 1 | your assigned time |
| 2: | Friday, September 3    | 0900-1200          |

### **Inpatient Assignments (Clinical learning outcomes #1-#8)**

#### **1. Glen Oaks (G), Texoma (T), VA Bonham (V)**

- a. On your schedule, you will have assigned in-patient days at the above facilities.
- b. The clinical will be from 0630-1500 with 30 minutes for lunch.
- c. Wear your uniform and name badge. Have your car keys, writing instrument, and notepaper in your pockets. You can bring a lunch in to place in the refrigerator at the facility. **EVERYTHING** else remains in your car; this includes cell phones, smart watches, clipboards, backpacks, etc.
- d. On your assigned unit, you will discuss with your instructor and/or the nurse an appropriate patient for you for the day. You will remain with this patient throughout your clinical day. The activities, etc. the patient attends you will also attend. During the day, you also must participate in therapeutic communication activities with the patient based on the patient situation.

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e. You must complete a clinical journal in EHR for each of the inpatient days and submit it by 2359 the day **of** the experience. See grading rubric on D2L.

f. The nursing diagnoses that you use for your clinical journals **cannot** be repeated during the semester.

g. You must complete a Mental Status Examination (MSE) (form located on D2L) on two of your patients during your inpatient days. Turn the MSE in to the clinical instructor at the **start** of post-conference.

h. During these clinical days, you need to have a patient with the following disorders. One client can fit more than one category:

Schizophrenia spectrum	Bipolar
Anxiety/OCD	Survivor of violence

i. Addresses

Glen Oaks	Texoma BHC	VA Bonham
301 Division St	2601 Cornerstone	1201 E 9 <sup>th</sup> St.
Greenville	Sherman	Bonham
903-454-6000	903-416-3000	903-583-6451

### **Outpatient Assignments (Clinical learning outcomes #1-#8)**

You will be assigned to one (1) of the following facilities. After you have completed your outpatient assignment, you are to complete the reflective journal and submit it by 2359, the day **after** your outpatient experience.

Wear your uniform and name badge. Have your car keys, writing instrument, and notepaper in your pockets. You can bring a lunch in to place in the refrigerator at the facility. EVERYTHING else remains in your car, this includes cell phones, smart watches, clipboards, backpacks, etc.

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## **1. Glen Oaks Outpatient Program (Q)**

- a. On your assigned day when other students/faculty are present-G on clinical schedule, you will meet at Glen Oaks at the regular pre-conference time of 0630. After pre-conference, you will attend the program at Glen Oaks until it is completed and spend time in the intake assessment area until it is time to attend post-conference.
- b. If your assigned day is when there are no other students/faculty assigned (no G), arrive at 0900 and attend the program. After the program has completed you are required to spend the rest of your day until 1700 in the intake assessment area of the facility. Complete an attendance form and submit on D2L by 2359 the day of your experience.
- c. You can buy lunch at Glen Oaks if you choose not to bring your lunch. There is no eating areas nearby that you would be able to go to on a 30-minute lunch break. It costs \$3 for lunch and you must bring cash and pay the receptionist in the front lobby.

## **2. Texoma BHC OP Program (X)**

- a. On your assigned day when other students/faculty are present-T on clinical schedule, you will arrive at Texoma BHC at 0630. After pre-conference, you will attend the program until it is completed and spend the rest of the time until post-conference as directed by the clinical instructor.
- b. If your assigned day is when there are no other students assigned (no T), arrive at 0900 and go to the intake area. You are required to spend the day until 1700 in the intake assessment area of the facility. Complete an attendance form and submit on D2L by 2359 the day of your experience.
- c. You can buy lunch if you choose not to bring your lunch. There is no eating area nearby that you would be able to go to on a 30-minute lunch break. It costs \$2-8 for lunch and you must use your debit card to pay in the cafeteria.

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## **Additional Assignments (Clinical learning outcomes #1-#8)**

### **1. Simulation #1 Pre-Work**

**11/21**

The purpose of this assignment is to provide the students an opportunity to prepare for the simulation and to reflect on their experiences during the debrief process on simulation day. Complete and upload the pre-work related to the simulation posted on D2L by 2359, 11/21.

### **2. Simulation #2 Pre-Work**

**varies**

The purpose of this assignment is to provide the students an opportunity to prepare for the simulation and to reflect on their experiences during the debrief process on simulation day. Complete and upload the pre-work related to the simulation posted on D2L by 2359, the day before your scheduled simulation.

### **3. Clinical Evaluation**

**end of semester**

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.

### **4. Tabletop Simulations**

**varies**

You will participate in tabletop simulations during the semester. There is no written assignment for these activities. You do not have to wear your uniform or ID badge.

### **5. ATI Real-Life Scenarios**

**12/3 & varies**

You will be completing at least (1) ATI Real-Life scenario on a mental health topic.

For the bipolar scenario, you will complete the following:

- Complete the below active learning templates (on D2L) and submit on D2L by 2359, 12/3.

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## **7. The Bridge (B)**

**varies**

a. On your assigned day, you will have a tour of The Bridge facility in Dallas (<https://www.bridgenorthtexas.org/>) and then will moderate/assist/participate in the assigned volunteer activity with the residents. There is no assignment for this experience.

b. Dress professionally and wear your ID badge. No high heels.

c. 1818 Corsicana Street  
Dallas, TX 75201  
214-670-1100

## **8. Support Group**

**11/5**

a. You are to attend one (1) support group in-person during the semester. The group can be focused on alcohol, drugs or a specific mental illness. Don't pick a meeting that is listed as closed, you will not be able to attend. It is recommended that you do NOT go to groups in the town that you reside in. Due to the nature of these meetings, do not wear your uniform or name badge. However, if you are asked, explain that you are a nursing student observing how various support groups assist clients with their overall well-being. **ONLY ONE STUDENT CAN ATTEND A SUPPORT GROUP AT ANY ONE TIME-YOU CANNOT GO TOGETHER TO THE MEETINGS.**

b. For the group meeting, in the paper, name the group, indicate the location where you attended, the date attended, the length of time the group met and the purpose of each support group. The paper should be no longer than one (1) typed double-spaced page. No title page is required. Place your name at the top of the submission. See grading rubric on D2L. Paper is due by 2359, November 5th. Use the following to guide your paper:

Relate the function of the support group to the goals of Self-help Groups in your textbook

Discuss something that occurred during the support group that you learned about the situation or that reinforced your knowledge

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## 9. Tour

varies

- a. On your assigned day, students will be having a tour of the Terrell State Hospital starting at 0830. There is no assignment for this experience.
- b. Wear your uniform and name badge. Have your car keys, writing instrument, and notepaper in your pockets. EVERYTHING else remains in your car, this includes cell phones, smart watches, clipboards, backpacks, etc.
- c . Terrell State Hospital  
1200 East Brin Street  
Terrell, TX 75160

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

### ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password,

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contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

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## **Nursing Student Guide**

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located

here: <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

**The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows: [http://www.bon.texas.gov/licensure\\_eligibility](http://www.bon.texas.gov/licensure_eligibility)**

**It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.**

### **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

#### **COURSE SPECIFIC PROCEDURES/POLICIES**

##### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

##### **CLASS :**

1. **Class Cancellation:** In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.

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2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

### **CLINICAL EXPERIENCE:**

**Some of our clinical partners are requiring the COVID-19 vaccine for faculty and students. We are not requiring the vaccine. If you choose not to take the vaccine, and we cannot find a facility that will accept unvaccinated students, you will not be able to complete the clinical requirements for the course. You will fail the course and be unable to progress in the program.**

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives.

*The syllabus/schedule are subject to change.*

Students are expected to comply with any additional assignments or clinical hours assigned.

5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

### **University Specific Procedures/Policies**

**The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

### [Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### [Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and

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related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

<b>Week Tuesday Date with class time</b>	<b>Content</b>	<b>Reading Assignments Varcaris and others</b>	<b>Class Meetings/ Class Assignments/Exams</b>
1 8/31 0800-1000	Course Overview (MT/KV)	Syllabus Clinical Schedule	Class/Clinical Experience Paper due by 2359, 9/3
2 9/7 1000-1200	Basic Concepts/ Effective Communication (MT)	Chapters 1, 3, 7 (114), 36	QPR Training in class  Neurocognitive case study due by 2359, 9/10
3 9/14 1000-1200	Theories & Therapies (MT)	Chapters 2, 34 2 web articles	
4 9/21 1000-1200	Legal, Ethical & Cultural (KV)	Chapters 4, 5, 6 Ganzer article	
5 9/28 1000-1200	Schizophrenia (MT)	Chapters 12, 3 (applicable portion) Sabella article Web article	Exam #1 (Basic; Theories; Legal) 9/28 0800-0900  Group Presentation #4
6 10/5 1000-1200	Anxiety (MT)	Chapters 10, 15, 3 (applicable portion) Web article	Anxiety case study due by 2359, 10/8  Group Presentation #7
7 10/12 1000-1200	Bipolar (KV)	Chapters 13, 3 (applicable portion) Web article Pipich article	Exam #2 (Schizophrenia, Anxiety) 10/12 0800-0900  Group Presentation #8  Bipolar case study due by 2359, 10/15
8 10/19 1000-12000	Depression (KV)	Chapters 14, 3 (applicable portion)	Group Presentation #5  Depression case study due by 2359, 10/22

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9 10/26 1000-1200	Suicide (KV)	Chapters 25, 26	Exam #3 (Bipolar, Depression) 10/26 0800-0900  Group Presentation #
10 11/2 1000-1200	Children & Adolescents (MT)	Chapters 11, 21, 35, 3 (applicable portion) Chan article Kelleher article	
11 11/9 1000-1200	Eating (KV)	Chapters 18, 3 (applicable portion) Web article	Exam #4 (Suicide, Children) 11/9 0800-0900  Group Presentation #3
12 11/16 1000-1200	Violence (MT)	Chapters 27, 28 2 web articles	Group Presentations #6  ATI Practice A by 2359, 11/19
13 11/23 1000-1200	Sexual assault (MT)	Chapters 16, 29	Exam #5 (Violence, Eating) 11/30 0800-0900
14 11/30 1000-1200	Personality/Addictive (KV)	Chapters 22, 24, 3 (applicable portion)	Group Presentation #2  ATI Practice A Remediation by 2359, 12/3  ATI Practice B by 2359, 12/3
15 12/7 1000-1200			Exam #6 12/7 0800-0900 (Sexual Assault, Personality, Addictive)  Psych ATI Exam 12/7 1000-1130 (in class)  Class/Clinical Evaluation Paper due by 2359, 12/10
16 12/14	Finals Week		Psych ATI Proctored Remediation by 2359, 12/14

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