



ENG 1301:91E College Reading and Writing COURSE SYLLABUS FALL 2021

Please, click on the following link to access A&M-Commerce Covid 19 Information, tamuc.edu

Instructor: Joyce Sample

Office Location: HL 126 at TAMUC Campus and B119 at CHS

Office Hours: Mon 8:30-9:30 at CHS and by appointment only at TAMUC

CHS Classroom Location: C102 at CHS Campus

MWF 7:30-8:15 (Pride Prep) OR

TTh 8:44-9:29 (Dual Credit)

Office Phone: (903) 886.5260 (TAMUC) or (903) 886.3756 (CHS)

University Email Address: joyce.sample@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 24 hours during the week, longer on weekends

PLEASE NOTE: This is a common syllabus used by all instructors teaching sections of this course.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required: THESE WILL BE MADE AVAILABLE VIA TOPHAT

Writing Inquiry 2nd Edition. Eds. Jessica Pauszek, Shannon Carter, Donna Dunbar-Odom, and Tabettha Adkins. Fountainhead Press, 2019.

Dreams and Nightmares / Sueños y pesadilla. Liliana Velásquez. Edited and Translated by Mark Lyons. Parlor Press. 2017.

Pro(se)letariets. Eds. Audrey Burns, Alicia Landsberg, Evan Smith, and Jesse Uruchima. New City Community Press. 2011.

Course Description:

English 1301 Introduces students to writing as an extended, complex, recursive process and prepares students for English 1302, which more rigorously examines the forms and structures of argument and means to approaching multiple audiences. In 1301 students will write weekly, and will work on essay organization and development. The course will emphasize close reading, summarizing, and analysis of expository texts, including student writing.

Student Learning Outcomes:

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will be able to work together toward a shared purpose relevant to the course or discipline with a sense of shared responsibility for meeting that purpose.
4. Students will understand and practice academic honesty.

TECHNOLOGY REQUIREMENTS

LMS (Learning Management System)

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Please contact your instructor with any questions you may have. **Your instructor's communication preference is e-mail, and her address is: joyce.sample@commerceisd.org.** Also, each instructor in the department of literature and languages is required to keep at least three office hours per course per week. These are kept at the high school to be more convenient for dual credit high school students.

Grievances

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Director of Writing, Dr. Ashanka Kumari, by emailing her (ashanka.kumari@tamuc.edu). Before an appointment is scheduled, the student must provide clearly documented and explained issues as to why the meeting is being requested. The student must also state when they discussed the issue in person or via phone (not email) with the instructor already. Where applicable, students should also consult University Procedure 13.99.99.R0.05 ("Student Appeal of Instructor Evaluation").

Departmental Chain of Command for ENG 100/1301/1302 courses:

Instructor -> Dr. Ashanka Kumari, Director of Writing -> Dr. Karen Roggenkamp, Assistant Department Head or Dr. Hunter Hayes, Department Head

Writing Center

The Writing Center (or the "Communication Skills Center") offers writers free, one-on-one assistance. We welcome all writers, majors, and disciplines—undergraduate and graduate students alike. Research shows that all writers benefit from sharing their work with a focused reader. The Writing Center staff is trained to support writers in any stage of the writing process (from a blank page to polishing the sentences), and we work with writers to verbalize writing goals and stay on track to finish larger writing projects. The writers with whom we work bring projects like important emails, weekly writing assignments, midterm and final essays, and theses and dissertations. The Writing Center will re-open for Fall 2021 after the semester begins. If you'd like to make an appointment, email us writing.tamuc@gmail.com.

Tutoring

The tutoring center is located in Velma K. Waters Library on the TAMUC campus. It is on the second floor in room #201C. This service is available to any university student, including Pride Prep and Dual Credit. For help with coursework, please visit the tutoring center or make an appointment for online tutoring services at: <http://inside.tamuc.edu/campuslife/campusservices/AcademicSuccessCenter/tutorInfo/default.aspx>

Library Services

Velma K. Waters Library is located in the center of the TAMUC campus. Their services are available to any university student, including Pride Prep and Dual Credit students. They can assist with research, books, and other library services. You can find help and more information at <https://www.tamuc.edu/library/>.

Collection of Data for Measuring Institutional Effectiveness

In order to measure the level of compliance with the university's Institutional Effectiveness guidelines, throughout the semester, I will collect some of the ungraded texts you produce. The texts will be part of a portfolio created on your behalf and will be measured to ensure that our program "promotes practices that result in higher student academic achievement; an enhanced student experience; aligned and transparent decisions; and readily available information for improvement, accountability, and accreditation" (see "Department of Institutional Effectiveness," <http://www.tamuc.edu/aboutus/institutionalEffectiveness/default.aspx>). This is solely an assessment of program effectiveness and in no way affects students' course grades or GPAs.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced.

Attendance Policy

Attendance is required in a face-to-face setting for all sections of this course. They will be held at Commerce High School in C102 (The Tiger Room) during the time scheduled for either Pride Prep or Dual Credit sections. Attendance will be taken and used in factoring grades for the participation grade for the semester. Communication is key when high school students have school related extracurricular activities to attend. The instructor should be notified before the absence occurs and a plan made regarding the missed lecture, activity, or work.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Waters Library- Room 162

Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer. Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Major Writing Assignments (WAs): See *Writing Inquiry* for full descriptions of WAs

GRADING

90%-100%= A, 80-89%= B, 70-79%= C, 60-69%= D, 59% & below= F

Assignment Name	Percentage of Grade
Writing Assignment #1: LITERACY NARRATIVE	15%
Writing Assignment #2: CODE SWITCHING/MESHING	15%
Writing Assignment #3: Group Presentation and Reflection	15%
Writing Assignment #4: TENSIONS IN LITERACY	15%
Writing Assignment #5: FINAL EXPANDED PAPER	20%
Participation	10%
Daily/Weekly Assignments	10%

Students must pass ENG 1301 with a C or higher in order to be eligible to take ENG 1302 in the spring semester.

COURSE OUTLINE / CALENDAR

Weekly Schedule:

The instructor reserves the right to adjust this schedule throughout the semester to accommodate for class needs, unexpected weather, etc. This is highly likely to change due to the fluidity of the semester. All changes will be announced within D2L.

AUG 30 - SEPT 3

Week 1: Writing Inquiry Part I

- Introduction to *Writing Inquiry*
- “What is Literacy” by James Paul Gee
- Identity Kit Activity
- Part I: Getting Started (“Some things we know about teaching” Activity in class)

SEPT 6-10

Week 2: Chapter 1: Experiencing Literacy

NO CLASS MONDAY, SEPT 6

- Brandt “Sponsors of Literacy”
- Opperman
- activity in class

SEPT 13-17

Week 3: Chapter 1: Experiencing Literacy

- Camfield et al.;
- Introduce and Work on WA1

NO CLASS MONDAY, SEPT 13

SEPT 20-24

Week 4: Chapter 2: Expanding Literacy: Language and Code-Meshing

- Alexie
- Malcolm X
- Workshop WA1

SEPT 27-OCT 1

Week 5: Chapter 2: Expanding Literacy: Language and Code-Meshing

- García
- WA 1 PEER REVIEW
- **WA 1 Revision due September 27**

OCT 4-8

Week 6: Fall Break

- **Catch up.... no new assignments**

FALL BREAK... NO CLASS THIS WEEK

OCT 11-15

Week 7 : Chapter 2: Code Switching and Code-Meshing

- Pritchard
- Green
- Bartholomae
- hooks

OCT 18-22

Week 8: WA2

- Rough Draft Writing
- Writing Workshop
- Expand to Final Draft
- **WA2 DUE SUNDAY, OCT 18**

NO CLASS ON MONDAY, OCT 18

***** Midterm Grades Due *** Be on the lookout for exact date**

OCT 25-29

Week 9: Chapter 3: Dominant, Vernacular, and Marginalized Literacies

- WA3: Work on Group Presentations Due at the end of the week

NOV 1-5

Week 10: Chapter 3: Dominant, Vernacular, and Marginalized Literacies

- WA3 (second part) reflection papers

NOV 8-12

Week 11: Chapter 3: Dominant, Vernacular, and Marginalized Literacies

- *Dreams and Nightmares*

NOV 15-19

NO CLASS ON MONDAY, NOV 15

Week 12: Chapter 3: Dominant, Vernacular, and Marginalized Literacies

- *Proseletariats*

NOV 22-26

NO CLASS THIS WEEK

Week 13: THANKSGIVING BREAK

NOV 29 - DEC 3

Week 14: Chapter 4: Reflecting on Literacy in Our Lives

- Lesh "Writing Boston"
- Proyecto Carrito
- WA 4 - Tensions in Literacy projects (piktochart, prezi, or other way to share your thoughts on tension that exists in your world)

DEC 6-10

Week 15: FINALS WEEK

- Work on Final Project via zoom or email as needed
- WA 5 FINAL Expanded Paper Due

FINAL GRADES DUE TO TAMUC BY DEC 10

Final Exam Schedule is here:

<https://www.tamuc.edu/admissions/registrar/academicCalendars/final-exam-schedule.aspx>