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ECE 460.71W EARLY CHILDHOOD CURRICULUM

COURSE SYLLABUS Fall 2021

Instructor Information

Instructor: Michele R. Anderson

Office Location: Bain Center/Corsicana

Office Hours: Thursdays 7:30-8:30p.m.(Virtual) or by appointment

Office Phone: 469.431.0881 Office Fax: 903.872.2019

University Email Address: Michele.Goady@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: within 24 hours M-F

COURSE INFORMATION

Required Text

Purchase through the campus bookstore or Top Hat https://app.tophat.com/register/

- 1. Curriculum across the Early Childhood and Primary Years ISBN: 978-1-77412-354-6
- 2. Top Hat Classroom One Semester ISBN: 978-0-9866151-0-8

Required Core Test Prep

240tutoring: EC-6 Core Subjects

Course Description

This course is a comprehensive study of the early childhood pedagogy, research and curriculum, including the area of instruction, experience, and list of materials. A special emphasis will be given to planning curriculum that will help make learning meaningful for young children. The focus will be on integrated curriculum, child-centered philosophy, the role of play, and attention to the individual child's needs and interest. Reflecting and supporting diversity in addition to utilizing assessment tools and processes will also be emphasized.

Student Learning Outcomes

- 1. To investigate theories and practices associated with the ECE curriculum
- 2. To examine techniques used in the assessment and evaluation of young children
- 3. To create instructional material used to teach the curriculum
- 4. To plan activities for an active hands-on approach to the curriculum

- 5. To demonstrate methodology for teaching an integrated curriculum to young children
- 6. To develop curriculum sensitive to cultural pluralism and children with special needs

Learning Objectives

The learner will...

- be an active and engaged participant in discussion forums by analyzing, constructing/creating, and evaluating information presented within the textbook, external readings/resources, student research, and class activities
- demonstrate an understanding of the methods used in education by creating appropriate curriculum, highlighting the technology employed, and the appropriateness and effectiveness in the study of early childhood education
- demonstrate understanding of the course materials through course assignments

Texas Education Agency (TEA) Teacher Preparation Standards

<u>Texas Education Agency (TEA) Curriculum Standards PreK-5</u>

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to use presentation software and other technologies implemented during this course, in addition to university technology requirements.

Instructional Methods

This course consists of a series of activities to assist you in achieving the outcomes/objectives for the course. The student will consistently work on various combinations of assignments, activities, discussions, readings, research, etc.

Student Responsibilities or Tips for Success in the Course

Professionalism at the highest level to be demonstrated for all course activities:

- showing initiative, thoroughness, and thoughtfulness in all course activities
- participating in and contributing to course activities
- showing respect to peers and instructor
- showing pride in one's work
- demonstrate Net Etiquette
- preparation and completion of all course activities
- written assignments will be typed and corrected for grammar, spelling and punctuation
- check Degree Works for accuracy

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% or Below

Assessments

Student understanding of course objectives will be assessed through ongoing formal and informal assessment through assignments, activities, discussions, readings, research, etc.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements LMS Requirements:

- https://community.brightspace.com/s/article/Brightspace-Platform-Requirements
- LMS Browser Support:
- https://documentation.brightspace.com/EN/brightspace/requirements/all/browser-suppor-t.htm
- YouSeeU Virtual Classroom Requirements:
- https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

The instructor's communication response time is within 24 hours and feedback on assignments is within 4 days after due date.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Refer back to the course information and course requirements sections of the syllabus for course specific procedures/policies.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the <u>Student Guidebook</u>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and

- Procedure 13.99.99.R0.01.
- http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx
- http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/rules/rulesProcedures/rules/r

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

- Undergraduate Academic Dishonesty 13.99.99.R0.03
- Undergraduate Student Academic Dishonesty Form
- http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/docum ents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf
- Graduate Student Academic Dishonesty Form
- http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyF ormold.pdf
- http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13stud ents/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonestv.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Velma K. Waters Library Rm 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

- For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.
- Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The Counseling Center at A&M-Commerce,

Located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit http://www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

See Texas Education Agency (TEA) Teacher Standards under course requirements

COURSE OUTLINE / CALENDAR

Course outline/calendars will be distributed by the instructor at the start of the course.