



**IS351 Inquiry Science
COURSE SYLLABUS: FALL 2021**

Instructor: Melinda Ludwig

Office Location: No office, but I will be available in Room 205 for 1 hour (4:00-5:00 p.m.) on Tuesdays.

Office Hours: N/A

Office Phone: 903-875-7618 (Navarro College Partnership Office)

Office Fax: N/A

University Email Address: Melinda.Ludwig@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Supplementary Readings:

Texts: Reviewing Science 2nd Ed. Cohen/Deutsch/Sorrentino (2009)

Project WILD Manual (NEW EDITION – 2018)

**** (For Navarro Partnership students, both books are available in the Navarro College bookstore. Both books are also available on Amazon. A used copy of *Reviewing Science* is o.k., but you need the NEW [2018] edition of Project WILD.)**

Additional Supplies: Notebook or paper for notes, lab reports; pencils; map colors.

Course Description:

Science Inquiry is a course with minimal lecture. The bulk of the course consists of a variety of hands-on, inquiry science activities that target science instructional strategies in grades Pre-K through 8.

Student Outcomes:

- 1. Through participation in the inquiry science activities, students will gain experience and knowledge that will help them prepare for the science section of the Generalist exam.**
- 2. Students will gain practical and interesting science knowledge and skills appropriate for science instruction in grades Pre-K through 8.**
- 3. Students will increase their own science literacy by participating in the inquiry science activities.**
- 4. Students will gain experience in a variety of laboratory techniques, which are used as part of teaching science as inquiry.**

COURSE REQUIREMENTS

“This course consists of a selection of hands-on, inquiry science activities from a variety of disciplines/sources and is designed to enhance your skills in teaching science to elementary and middle school students. Each week you will participate with members of your group in completing one, or more, inquiry science activities.”

Grading

Grading Scale: (90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; Below 60% = F)

ALL GRADES WILL HAVE EQUAL VALUE, BASED ON 100 POINTS.

Class Participation – a single grade awarded at the end of the semester, based on attendance and participation.

(Begin with 100 points; 10 points deducted for each absence, regardless of reason.)

Lab Reports/other classwork/homework/projects

Three Major Tests

FINAL EXAM (Covers the entire course content and may be Lab-based.)

TECHNOLOGY REQUIREMENTS

N/A

ACCESS AND NAVIGATION

N/A

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement: You may contact me about class-related matters at the e-mail address listed on Page 1. I will respond in a timely manner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Academic Honesty Policy:

Texas A&M University – Commerce does not tolerate **plagiarism** and other forms of **academic dishonesty**. Conduct that violates accepted standards of academic honesty is defined as academic dishonesty. “Academic dishonesty” includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one’s own), **cheating on exams or other course assignments**, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.

5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.
7. Referral to the University Discipline Committee.
8. Communication of the student's behavior to the Teacher Certification Office and/or the Dean of the College of Education as constituting a reason to bar the student from entering into or continuing in a teacher certification program. Procedures A 13.04, 13.12, 13.31. and 13.32.

Examination Policy:

Major Tests and the FINAL EXAM will have the same format:

1. Items that refer to reading assignments in the textbook and handouts.
2. Items that refer specifically to hands-on laboratory activities in the form of actual hands-on activities or analysis of results of activities, or both.
3. Items that address Critical Thinking Skills as they relate to understanding the analysis of hands-on activities and how they relate to each other or to real world situations.
4. Point value for each item will be in parentheses at the end of the section or item. Total value of the Test or EXAM is 100 points.

Attendance Policy:

It is the prerogative of the instructor to drop students from courses in which they have accrued excessive absences (three or more). However, a student wishing to drop the course should do so. Failure to do so may result in a failing grade.

You are expected to attend each class and to arrive on time. Late arrival may result in a 5 point deduction from your class participation grade.

There are no make-ups for Lab Activities that you miss. A zero will be recorded for any Lab Activity missed because of absence, regardless of reason. You are still responsible for the content and experimental results of any Lab Activity that you miss. NOTE: If you miss a deadline for an out-of-class assignment (homework, citizen science projects, etc.), you may turn those assignments when you return to class.

If you miss a major test, you must check with the instructor regarding a possible make-up test. Only an absence due to EXTRAORDINARY CIRCUMSTANCES will be considered in allowing a make-up test and only after proper documentation of the reason for the absence has been provided. BEST ADVICE: Show up on time, prepared to work, for every class.

****NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY ANY COURSE-SPECIFIC POLICY/PROCEDURE IF EXTRAORDINARY CIRCUMSTANCES EXIST, AND THE INSTRUCTOR WILL DETERMINE THE DEFINITION OF "extraordinary".**

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148 Email: Rebecca.Tuerk@tamuc.edu

Internship Requirements:

All students applying for internship must attend a mandatory meeting the semester prior to the internship beginning. If you are interning in the fall, the meeting will be in January. If you are interning in the spring, the meeting will be in August.

All students must complete an application for internship. Students must meet the following requirements:

- a) Reading THEA score of 250 or Accuplacer Reading Score of 88 or COMPASS reading score of 90 or ACT score of 23 or SAT Verbal score of 550.
- b) Math THEA of 230, ACT score of 19 or SAT Math Score of 500, grade of C or better in College Algebra.
- c) Writing THEA of 220, grade of C or better in College English
- d) 2.75 GPA overall
- e) 2.5 GPA Interdisciplinary Studies Courses
- f) 2.5 GPA Specialization Courses
- g) 2.5 GPA Professional Development Courses
- h) Completion of all of the following courses: ELED 200, 300, RDG 350, 360, 370, PSY 300, 310, SPED 346, IS351 OR 352, MATH 350
- i) Students may not lack more than 9 hours on entering internship. The following may be lacking: MusArtThe 305, one of the IS courses, Math 351, 1 specialization course. All other courses must be complete.
- j) Failure to meet the above requirements will result in not entering internship on time.
- k) Students will not be permitted to take the generalist exam, if they are missing content courses.

Graduation – All students should meet with their advisor 1 semester prior to graduation to ensure that all requirements are met.

Completion of all requirements for degree (check degree evaluation for errors)

Successful completion of JLE (see advisor)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

You are expected to conduct yourself as a responsible adult. You are expected to show respect to the instructor and to your classmates. Behavior that deviates from this model and that disrupts the educational process can result in your removal from the class. You must follow health safety guidelines currently in place, due to the COVID-19 pandemic.

Nondiscrimination Notice

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry

Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University – Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46-035 and A&M – Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to

(<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC46.035, the open carrying of handguns is prohibited on all A&M – Commerce campuses. Report violations to the University Police Department at 903-886-5658 or 9-1-1.

Please be aware of the new campus concealed carry policy issued by Navarro College effective August 1, 2017. You are responsible for reading and knowing this information. Please see the link below:

<http://navarrocollege.edu/boardpolicies/section-gj-1/>

COURSE OUTLINE / CALENDAR

DISCLAIMER: The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced by the instructor in the class or via email. Students who do not attend class or check their email assume full responsibility for missing changes to the course.

Date	Activities	Assignments for next class session	Student Outcomes Addressed
8/31	Intro to Course. Intro to Project WILD and Picture Perfect Science Curricula. Activity: Animal Charades (K-2) Activity: A Birthday is No Ordinary Day. (K-2)	Read pp. 43-46 and pp. 123-137 in <i>Reviewing Science</i> . Complete Review Questions, Part 1, on pp. 47-48, 130-132, and 137-140. Write ONLY the number of your answer choice for each item. Due next class.	1,2,3,4
9/7	Review Force, Motion, Friction, Gravity, Inertia, and Buoyancy. LAB: Ride, Newton, Ride (K-2) LAB: Sheep in a Jeep (3-4) LAB: Float Your Boat (3-5) Begin Moon Journal	Read, again, pp. 133-136 in <i>Reviewing Science</i> to review Newton's Laws of Motion. Read handouts.	1,2,3,4
9/14	Review Laws of Motion and how they apply to lab activities. LAB: Factors Affecting the Motion of a Pendulum (7-9) LAB: Secrets of Flight (3-6)	Read pp 27-36 in <i>Reviewing Science</i> . Complete Review Questions, Part 1, on pp. 37-39. Due next class	1,2,3,4
9/21	Video clip from "COSMOS" Review the Periodic Table LAB: Phases of Matter/Phase Changes. (6-9) LAB: Science Mysteries (K-2)	Read pp. 51-57 in <i>Reviewing Science</i> . Do Review Questions, Part 1, on pp. 57-59. Study for Test #1.	1,2,3,4

9/28	Review Physical & Chemical Changes. LAB: Observing Physical & Chemical Changes (3-6) Take Test #1.	Read pp. 330-336 and pp. 342-350 in <i>Reviewing Science</i> . Complete Review Questions, Part 1, on pp. 339-341 & 352-354.	1,2,3,4
10/5	*Turn in Moon Journal* Discuss Solar Energy and the Electromagnetic Spectrum. LAB: Investigating Solar Energy (5-8) LAB: Feel the Heat (K-2)	Read pp. 26-35 and pp. 361-365 in Project WILD Manual.	1,2,3,4
10/12	Discuss Carrying Capacity, Limiting Factors, and Biomagnification in Food Chains. Activity: How Many Bears?(6-9) Activity: A Dire Diet (7-9).	Read pp. 283-288 in <i>Reviewing Science</i> . Complete Review Questions, Part 1, on pp. 290-293.	1,2,3,4
10/19	Discuss Sea Floor Spreading, Plate Tectonics, Continental Drift, and Evolutionary Theory. LAB: Plate Tectonics and Evolution (7-9).	Read pp. 243-253 in <i>Reviewing Science</i> . Complete Review Questions, Part 1, on pp. 253-255. Study for Test #2.	1,2,3,4
10/26	Discuss Minerals, Rocks, and the Rock Cycle. LAB: Observe and Identify Selected Minerals and Rocks. (5-8) Take Test #2.	Read pp. 264-267 in <i>Reviewing Science</i> . Complete Review Questions, Part 1, on pp. 269-270.	1,2,3,4
11/2	Discuss maps and their uses. Focus on Topographic Maps. LAB: Working with Topo Maps. LAB: Creating a Topo Map. (6-9)	Read pp. 36-41 and pp. 42-50 in Project WILD Manual.	1,2,3,4
11/9	Discuss value of knowledge of animal tracks and the effect of limiting factors on animal populations. Make a plaster cast of an animal track, using a mold. Activity: Tracks! (6-9) Activity: Oh Deer! (6-12)	Read pp. 295-304 and pp. 309-316 in <i>Reviewing Science</i> . Study for Test #3.	1,2,3,4
11/16	Discuss atmospheric composition and its role in weather. Identify types of weather instruments and what they measure. LAB: Making Simple Weather Instruments. (6-8) LAB: Observe and record atmospheric and weather data (in class). (6-8) Take Test #3.	Complete Out of Class assignment. Use the weather instruments created in class, plus others that are provided, to keep a record of weather data for <u>5 consecutive days</u> . Turn in after the holiday.	1,2,3,4

11/23	Out of Class Assignment Thanksgiving Holiday	Read pp. 366-374 in Project WILD Manual.	1,2,3,4
11/30	Video Clip "The Night's Watch". Discuss problem of Light Pollution; its effects on people and animals. Video and Read-along: Star Stuff. Match animal models with effects of light pollution that happen to them. Go outside and try to find Pegasus. Look for a dark area first, and then go to a lighted area. Compare how it looks.	Read pp. 111-116 in Project WILD Manual and Handouts.	1,2,3,4
12/7	Watch video clip from "Wings of Life" Worksheet: What is Pollination? Read-Aloud Worksheet for "The Flowers Are Calling" and "What If There Were No Bees?" (K-2) LAB: Look at a Flower: What Do You See? (K-2) Observe Models of Bee Life Cycle and Butterfly Life Cycle.	Use whatever methods are most helpful to you to prepare for next week's FINAL EXAM.	1,2,3,4
12/14	FINAL EXAM	N/A	-----

CHILDREN'S LITERATURE BOOKS REFERENCED:

Germes Make Me Sick by Melvin Burger

Sheep in a Jeep by Nancy Shaw

How People Learned to Fly by Fran Hodgkins

Captain Kidd's Experiments with Sinking and Floating by Mark Weakland

The Moon Book by Gail Gibbons

Newton and Me by Lynne Mayer

Rocks: Hard, Soft, Smooth, and Rough by Natalie M. Rosinsky

Weather Forecasting by Gail Gibbons

Jump into Science: Sun by Steve Tomecek

The Sun: Our Nearest Star by Franklyn M. Branley

Solving the Puzzle Under the Sea by Robert Burleigh

IMPORTANT ASTRONOMICAL DATE For FALL 2021

Autumn Equinox – September 22

Cross Quarter Day – November 6

Winter Solstice – December 21

