



PSY 322- Lifespan Development
Fall 2021

Instructor: Dr. Krueger

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Office Hours: T/R 11 am – 1 pm and virtual office hours on Zoom M/W 9 am – 10 am (See Zoom link in course shell). I am also available to meet virtually by appointment.

Required Textbook: An OER (free textbook) by Lally and Valentine-French (2017). <https://open.umn.edu/opentextbooks/textbooks/540>

Course Description:

Understanding Human Development is a developmental psychology course that examines the changes, both growth and decline, across the human lifespan from conception to death. It includes physical, cognitive, and socioemotional changes that help to shape our lives. Topics include the importance of the prenatal environment on development, formation of language, self-esteem and identity, romantic relationships, retirement, and dying. What you will find is that our journey through life is incredible – from learning to walk to compensating for physical declines in later life.

Course Objectives (Student Learning Outcomes; SLOs):

1. Demonstrate knowledge of the physical, cognitive, and socioemotional changes that occur across the eight major stages of development – prenatal, infancy, early childhood, mid-late childhood, adolescence, early adulthood, middle adulthood, and late adulthood
2. Recognize the importance of research along with understanding how this research is conducted, including research methodology and ethical issues
3. Further develop communication skills to discuss and analyze psychological research
4. Relate knowledge learned in this course about human development to the real world

Course Format:

This is an in person course. In our class meetings we will discuss the assigned readings and consider applications of the content.

Course Philosophy:

This course should be educational and interesting to you. After all, this is a course that will directly apply to your life. I encourage you to really engage yourself in this course. If you have questions, please do not hesitate to contact me.

Course Assignments:

1. **Content Exams** – There will be three content exams. The best two out of three exams will count toward your course grade. Exams are worth 50% of your course grade. (SLO 1 & 2)
2. **Pop Quizzes** – Six pop quizzes over the assigned readings will occur over the course of the semester. Five out of six quizzes will count toward your course grade. Pop quizzes are worth 10% of your course grade. (SLO 1 & 2)
3. **Private Journal** – You will keep a weekly journal to relate the assigned chapter to your life. In your journal you must state the page number from the chapter and link the content to your reflection. The private journals assignment is worth 15% of your course grade. (SLO 3 & 4)
4. **Service Learning Project** – In groups of three to four, students will select a topic for a service learning project related to lifespan development (e.g., organizing a book or food drive to donate to an organization in the community, helping an organization build a website, etc.). Groups will deliver a presentation to the class that includes the following sections: Introduction to the issue, your method of doing the project (from organizing to completing it), and the implications. These presentations need to be created in Google Slides and include the instructor as a member. (This will allow me to see contributions and edits by group members.) Group members will evaluate each other, and this will count toward the grade, so be sure to be an active contributor to the group project. The project is worth 20% total. (SLO 1, 3, and 4)
5. **Research Exposure Requirement** – Students are required to complete credit hours of research through the departmental participant pool via Sona or write research article summaries. See D2L for more information. This assignment is worth 5% of the course grade. (SLO 2)

*** Students may complete additional research hours for extra credit. See D2L for research exposure requirement details and extra credit information.*

Grade Distribution:

| <u>Grade</u> | <u>Percent</u> |
|--------------|----------------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | Below 60 |

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

I do my best to respond within 48 hours of receiving an email. If you do not hear back from me within 48 hours, please email me again in case I did not receive your message. My office hours are also stated at the beginning of this syllabus. Your assignments will be graded and returned to you within two weeks.

When emailing, be sure to include your course number in the email. The instructor responds within 48 hours. Correspondence with your instructor should be professional.

Minimal Technical Skills

Needed Skills needed include being able to use the learning management system to access course materials. Additionally, proficiency in Microsoft Office (Word and PowerPoint) is needed.

Student Responsibilities or Tips for Success in the Course

In order to succeed in this course you need to keep up with the readings and complete the assignments.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Course and University Specific Policies

COURSE POLICIES

Plagiarism: Texas A&M University-Commerce views plagiarism as a serious offense. Plagiarism occurs when individuals take ideas and/or words from another source and claim these ideas as their own without giving credit to the original author(s). This can include copying words from an Internet website, reading an article and taking the authors ideas without giving them credit, or writing work that is remarkably similar to other written work (e.g., Changing words to synonyms is still plagiarism). If any written work contains ideas that are not your own, you need to give credit to the author(s) by including citations. Instructors are obligated to report instances of plagiarism to university officials. Please refer to the American Psychology Association (APA) manual for instructions on citing materials. When in doubt, ask me. Ignorance will not be tolerated as an excuse for plagiarism. Acts of plagiarism on any written assignment, including discussion postings, will result in severe consequences, including the possibility of receiving a zero in the course. Acts of plagiarism will be reported to the department head.

Scholarly Expectations: All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Duplication may result in a zero on an assignment.

Late Work: *Exams* must be completed on the day they are due; if you miss one, that one will count as your dropped exam grade. (As a reminder the best two out of three exam grades count toward your course grade.) *The Relation to Children's*

Literature assignment has the following penalty: If the assignment is turned in within 24 hours of the due date, a 10-point penalty will be imposed. If the assignment is turned in between 24-48 hours of the due date, a 20-point penalty will be imposed. If the assignment is submitted more than 48 hours late, it will automatically be scored as a zero (i.e., no credit granted). Private Journal: These assignments are pass/fail. Late submissions will only be accepted in extreme extenuating circumstances.

** Please note that computer issues will not be considered as an excuse for failing to submit any assignment on time. It is the student's responsibility to make sure that assignments are turned in on time. Therefore, do not wait until the very end to complete an assignment. This will help ensure that you turn in the assignment on time if you are having a technology issue (i.e., you can find another computer, call the Help Desk for support, etc.).

Netiquette and Etiquette: Offensive language and aggressive correspondence online or in class will not be tolerated. Students are expected to be respectful of differing opinions when communicating. See University Codes of Conduct section above.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so.

Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance, and the updated syllabus will be posted to D2L.

TENTATIVE SCHEDULE

| Date | Topic | Reading | Assignment Due |
|-------------|--|----------------|--|
| 8/31 (T) | Syllabus/Introductions | -- | |
| 9/2 (R) | Lifespan Perspective Introduction | Ch. 1 | |
| 9/7 (T) | Lifespan Perspective Introduction, cont. | Ch. 1 | |
| 9/9 (R) | Heredity, Prenatal Development, and Birth | Ch. 2 | |
| 9/14 (T) | Heredity, Prenatal Development, and Birth, cont. | Ch. 2 | |
| 9/16 (R) | Infancy and Toddlerhood | Ch. 3 | |
| 9/21 (T) | Infancy and Toddlerhood, cont. | Ch. 3 | Ch. 3 Journal by 9:30 am |
| 9/23 (R) | Early Childhood | Ch. 4 | |
| 9/28 (T) | Early Childhood, cont. | Ch. 4 | Ch. 4 Journal by 9:30 am |
| 9/30 (R) | Exam 1 | -- | In-class exam over chapter 1-4 |
| 10/5 (T) | Middle and Late Childhood | Ch. 5 | |
| 10/7 (R) | Middle and Late Childhood, cont. | Ch. 5 | Ch. 5 Journal by 9:30 am |
| 10/12 (T) | <i>Service Learning Workshops</i> | -- | By the end of class, we will have formed groups. |
| 10/14 (R) | Adolescence | Ch. 6 | |

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|------------------------------|---|--------------|--|
| 10/19 (T) | Adolescence, cont. | Ch. 6 | Ch. 6 Journal by 9:30 am |
| 10/21 (R) | Early Adulthood | Ch. 7 | |
| 10/26 (T) | Early Adulthood, cont. | Ch. 7 | Ch. 7 Journal by 9:30 am |
| 10/28 (R) | Student Health visit | -- | |
| 11/2 (T) | Career Development visit | -- | |
| 11/4 (R) | Exam 2 | -- | In-class exam over chapters 5-7 |
| 11/9 (T) | Middle Adulthood | Ch. 8 | |
| 11/11 (R) | Middle Adulthood, cont. | Ch. 8 | Ch. 8 Journal by 9:30 am |
| 11/16 (T) | Late Adulthood | Ch. 9 | |
| 11/18 (R) | <i>Service Learning group meets</i> | -- | |
| 11/23 (T) | No Class. Use this time to finalize Research Exposure Requirement | -- | |
| 11/25 (R) | Thanksgiving – No School | -- | |
| 11/30 (T) | Late Adulthood | Ch. 9, cont. | Ch. 9 Journal by 9:30 am |
| 12/2 (R) | Death and Dying | Ch. 10 | Ch. 10 Journal by 9:30 am |
| 12/7 (T) | Exam 3 | -- | In-class exam over chapters 8-10 |
| 12/9 (R) | <i>Service Learning group meets</i> | -- | |
| 12/10 (F) | Research Exposure Requirement | | Research Exposure Requirements Due by 11:59 pm |
| Finals Week. Date: TBA | Service Learning Presentations | | Service learning presentations due to D2L by 9:30 am. Groups will present during our final class. |