

Current Trends in Applied Linguistics

ENG 697

01W 70052

August Mini 2021

Instructor: Dr. Salvatore Attardo
Office Location: Talbot Hall (Hall of Languages) 306
Office Hours: Daily 4:00-4:30 pm online (by appointment)
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COURSE INFORMATION

Materials

All readings will be provided in the shell. **The reading list is provided in the shell.**

Course Description

The purpose of this class is to introduce the students to the current debate in applied linguistics.

Student Learning Outcomes

A student who completes ENG 697 Current Trends in Applied Linguistics will:

1. become aware of what are the main trends currently being investigated/discussed in applied linguistics
2. become aware of the prominent methodologies, approaches, and theoretical results of the field.
3. will be able to contextualize some of the work they have done in various classes within the broad frameworks of the field

COURSE ASSESSMENT & INSTRUCTION

Quizzes	15 x 4	= 60%
Q&A	4 x 5	= 20%
Participation	15 x 1	= 15%
Intro	5 x 1	= 5%
Total:		= 100%

Please note, for graduate classes, "A" grades reflect work which is clearly superior and exceeds the minimum criteria on all dimensions. "B" grades mean a good, solid performance which

fulfills the basic requirements for a particular assignment. Any work that receives a grade of "C" or lower does not meet the minimum requirements for graduate work.

A = >90%; B = 81-90%; C = 71-80%; D = 61-70%; F = < 60%

COURSE REQUIREMENTS

- ❖ Students will be responsible for familiarizing themselves thoroughly with the syllabus and all course instructions found in the online course platform
- ❖ Students must **log in to the LMS every day, at an absolute minimum**. If you have to miss a Q&A or CR, please contact the instructor immediately.
- ❖ **Student must attend the live session or watch the video of the session later before the CR is due.**
- ❖ Students will be responsible for reading all online materials
- ❖ Students will be responsible for completing and submitting all assignments online
- ❖ Students will be responsible for contacting the professor via the Virtual office or email regarding questions on assignments PRIOR to the due date.
- ❖ Students unable to meet a deadline should contact the instructor **AHEAD** of the deadline.

IMPORTANT INFORMATION FOR THIS ONLINE COURSE

WORK SCHEDULE:

We have 15 days (literally) to cover what we do in a regular 15-weeks semester. This means roughly that a day is equivalent to a week of a regular semester. The students are responsible for reading the assigned material by the day it is assigned and posting in the Q&A section by the last day the Q&A is open. All times are CST (Central Standard Time). **Students are also responsible for checking their email and checking the announcements for the course daily.**

Q&A: All students must either a) post a question relative to the reading, if they have a question; b) answer a question by another student; or c) comment on either a question or an answer. Credit for Q&A is calculated as follows: posting a question or a correct answer: 2 points; posting an incorrect answer 0.00-1 points (depending on how much is right in the answer); exceptionally good post may score more than 2 points. In short, you need 3 posts to be reasonably sure of scoring 5 points. **Questions and answers must be posted in the discussion area by the day they are due between 00:01 am and 23:30 pm.** Q&A cannot be posted after that time. **You may read the materials ahead of time, but you cannot post ahead of time.** If a student does post before or after the deadline they will not receive credit for the post. The point of the Q&A is to engage in discussion of the material. If a student posts before or after the discussion they are not engaging with the other students and the instructor. If there are no questions posted, students may post a short discussion of one of the points in the reading. **Please do not post links to outside sources without clearing them with the instructor first (there may be copyright issues or other**

problems). Credit is awarded only for bona fide questions, which show evidence of trying to understand, or for posts that contribute information. Posts saying “thank you” or “I agree” or “I don’t understand X” (without further elaboration) will receive no credit.

Students will receive 5 points for posting 1) an introduction to themselves with 2) a picture of themselves (children, pets, and spouses encouraged) , and 3) a discussion of their experience (e.g., courses taken, presentations given, conferences attended, etc.) and interests in applied linguistics and their plans for the future (e.g., I will teach ESL in Korea, I plan to get a PhD, etc.). The introduction is due within 48 hours of the course starting.

Comprehension reviews are due by 11:30 pm on the day indicated in the course outline and calendar at the end of the syllabus. Each CR is worth 15 points. Answers to the CRs have to be between 50 and 100 words in length (unless instructed otherwise in the CR itself). Any answer that is outside of that range may not be counted for credit at the instructor's discretion. CRs must be turned in within the LMS. CRs submitted in emails to the instructor will not be counted, unless prior arrangements have been made.

Coverage of the CRs: each CR covers the reading(s) due that week; consult the course outline (last page of the syllabus) for details.

Participation is quantified as the number of posts produced and the number of posts read, plus the class activities performed. Q&A count as posts produced (here assessed only on the number of posts, regardless of content).

Questions that are relevant to the rest of the class (for example, you find a mistake in the shell which affects comprehension) should be posted in the virtual office.

Personal questions should be directed to the instructor privately. Questions about grades, quizzes, etc. are only answered privately.

ONLINE PARTICIPATION:

I expect that students will exhibit courtesy toward others in this class. Courtesy means NOT engaging in rudeness or refusing to focus on group or class discussion. Courtesy means engaging in such behaviors such as listening carefully to others, accepting that various points of views can be valid, maintaining a focus on the discussion in hand and treating others as you wish to be treated. Online courtesy requires meeting some different standards than face/face situations: a good guide to Netiquette can be found at: <http://www.albion.com/netiquette/>

Students should always keep a backup of all materials submitted online.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

I will respond to emails within one working day of receipt. Quizzes are graded immediately. Q&A are graded within two weeks of conclusion. Feedback on other assignment is usually within a week.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late work will be penalized or will earn zero points, at the instructor's discretion. Missed exams, quizzes, assignments, etc. will earn zero points, unless PRIOR arrangements had been made with the instructor. In the case of extenuating circumstances beyond the students' reasonable control, the instructor will make a decision on a case-by-cases basis. Failure to back up your work, system failures within the last 30 minutes of a submission window, or student error **do not** fall under extenuating circumstances. **It is the students' responsibility to make sure that the assignments are properly submitted, on time, and backed up in multiple locations.**

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Pandemic Response Statements

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

Counseling Center

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE CALENDAR:

This calendar is subject to changes. Please consult the announcements page in the class for notices of changes.

Assignments (CRs, Q&A) are due by 11:30 pm (23:30) on the day indicated in the calendar. Q&As are open during the days indicated on the calendar and close at 11:30 pm on the last day indicated on the calendar. Live sessions will be held on the days indicated at 8:00 pm CST. The zoom link is <https://tamuc.zoom.us/j/6458619518>

Attendance to the live session is required, but students who cannot attend can just watch the video at a later time before taking the Comprehension Review. Students may submit questions for the live session via email, prior to the session if they cannot attend, or in the Q&A. Shaded cells represent days of the weekend. The full references for the readings are available in the course shell.

Current Trends Calendar Summer 2021

Unit	Date	Reading	Assignment	Topic	Q&A
1	Aug 13	Janda 2013	Introductions	Quantitative turn	1
2	Aug 14	Gass et al. 2021		Quantitative turn	1
3	Aug 15		Live session 1		1
4	Aug 16		CR1		
5	Aug 17	Ortega 2013		Multilingual turn	2
6	Aug 18	Meyer 2017		Multilingual turn	2
7	Aug 19		Live session 2		2
8	Aug 20		CR2		
9	Aug 21	Tognini Bonelli 2010		Corpus	3
10	Aug 22	Biber 2010		Corpus	3
11	Aug 23		Live session 3		3
12	Aug 24		CR3		
13	Aug 25	Douglas Fir Group 2016 & Larsen-Freeman 2017		Transdisciplinary/ Complexity Theory	4
14	Aug 26		Live session 4		4
15	Aug 27		CR4		