

HIST 1301.C1W---U.S. HISTORY TO 1865

MWF 7:30-8:20 COURSE SYLLABUS: SPRING 2020

INSTRUCTOR INFORMATION

Instructor: Lesa Holley Office Location: Zoom

University Email Address: Iholley2@leomail.tamuc.edu

Alternative Email: lesaholley90@gmail.com Preferred Form of Communication: Email

Communication Response Time: M-F within 48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

The American Yawp, Vol. 1, available online.

The American Yawp Reader, Vol. 1, available online.

Never Caught: The Washingtons' Relentless Pursuit of Their Runaway

Slave, Ona Judge, by Erica Armstrong Dunbar.

Additional Materials

Crash Course Video series on YouTube—#'s 1-22 Black History in Two Minutes series on YouTube

Course Description

HIST 1301—History of the United States from 1865
A broad interdisciplinary course in the historical development of the United States and North America to 1865. Note: Assignments will be focused on reading, writing, and analysis.

Student Learning Outcomes

- 1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
- 2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
- 3. Students will understand and practice academic honesty.
- 4. Students will demonstrate and understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Basic knowledge of D2L, Microsoft Word, and access to the internet.

Instructional Methods

The course will require reading the assigned source material on time, listening and participating in lectures and discussions, engaging in regular Discussion Thread assignments, and participating in occasional group activities.

Student Responsibilities or Tips for Success in the Course

Attend class, turn assignments in on time, and be an active participant in your own education.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% or Below

ASSIGNMENTS AND ASSESMENT

Two Exams	10 points each	20%
Ten Online Quizzes	3 points each	30%
Participation/Group Activities	30 points	30%
Book Review Paper	10 points	10%

The syllabus/schedule are subject to change.

Five Primary Source Analysis	2 points each	10%	
TOTAL		<u>100%</u>	

EXAMS (2 total, worth 10 points apiece)

There will be two exams, a mid-term and a final. **You may use your notes or textbooks during the exams**. The tests will include multiple choice questions, short answer questions, and one short essay question.

ONLINE QUIZZES (10 total, worth 3 points apiece)

There will be ten quizzes throughout the semester. These will cover material in the lectures, in the readings, and in the video assignments for each week. The Quizzes will be posted on D2L on Sundays and will be due by Saturday (at midnight) of each week. They are open book, and open note, and are intended to demonstrate that you have read/watched the outside assignments, AND that you understand the material. The questions will ask for facts AND a personal analysis of facts (your opinion).

PARTICIPATION GRADE (30 points)

The Participation Grade is based on

- 1. Attendance- both in-person and online options will be available.
- 2. Class Participation & Engagement

This grade will be assessed throughout the semester. Show up, speak up, and be brave! Plan to be an active member of the class.

PRIMARY SOURCE ANALYSIS ASSIGNMENTS (5 total, worth 2 points apiece)

Students will choose a primary source to analyze from the *American Yawp Reader*. The analysis will discuss the details of the Primary Source (Who, What, When, Where, and Why) and will focus on WHAT the source tells us about the past.

BOOK REVIEW (10 points)

A 2-4 page paper will be due on November 6 on the book, *Never Caught: The Washingtons' Relentless Pursuit of Their Runaway Slave, Ona Judge* by Erica Armstrong Dunbar. We will discuss this in detail in class. There will also be a review handout to accompany the discussion. The paper will be submitted through TurnItIn. Plagiarized or copied papers will result in an automatic FAIL in the course.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements: https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-SystemRequirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

The syllabus is the first point of reference for questions, followed by email, and then office visits as needed. Emails will be answered within 48 hours M-F.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance is required to achieve success in the class. Late work will not be accepted. Due dates are clearly posted on the syllabus, and will also be discussed in class.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

 $\underline{http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as}\\ \underline{px}$

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

The syllabus/schedule are subject to change.

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

<u>Undergraduate Academic Dishonesty 13.99.99.R0.03</u>

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

Email: <u>studentdisabilityservices@tamuc.edu</u>

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ

ices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&MCommerce campuses. Report violations to the University Police Department at 903886-5868 or 9-1-1.

CLASSROOM REQUIREMENTS FOR FALL 2020

A&M-COMMERCE REQUIRES THE USE OF FACE-COVERINGS IN ALL INSTRUCTIONAL AND RESEARCH CLASSROOMS AND LABORATORIES.

Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of student Code of Conduct.

STUDENTS SHOULD NOT ATTEND CLASS WHEN ILL OR AFTER EXPOSURE TO ANYONE WITH A COMMUNICABLE ILLNESS.

Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

COURSE CALENDAR

JANUARY

January 11—First Class Day

January 18—MLK Holiday (No class)

Week of January 17-23-- First assignments posted in D2L

January 23-- First Weekly Quiz Due @midnight

January 30—First Primary Source Analysis Due @ midnight

FEBRUARY

February 26—Book Review Due

MARCH

March 3—Mid-Term Review

March 5—Mid-Term Exam

APRIL

April 28—Final Review

April 30-- Final Exam

