

Please, click on the following link to access A&M-Commerce Covid 19 Information, https://new.tamuc.edu/coronavirus/

THE 489 Design Period Styles

COURSE SYLLABUS: Spring 2021

Instructor: Andrea Williams
Office Location: PAC 107
Office Hours: By appointment

University Email Address: Andrea.Williams@tamuc.edu

Preferred Form of Communication: e-mail

Communication Response Time: M-F within 24 hours

COURSE INFORMATION

Required Text:

<u>Essentials of Period Styles: A Sourcebook for Stage and Production Designers</u> by Hal Tine

Semester Viewing:

Recipe of Life by Jaylan Fennell

Directed by Jaylan Fennell

Produced over Zoom by the University Playhouse at A&M Commerce February $23^{rd} - 28^{th}$, with live broadcast on the 23^{rd} and the 26^{th} at 7:30pm.

The New Play Development Series

Title TBD

Directed by Rebecca Worley

Produced as a stage reading via Zoom by the University Playhouse at A&M Commerce April 13th – 18th, with live broadcast on the 13th and the 16th at 7:30pm.

Tickets are available for a nominal fee from the University Playhouse Box Office. You may make reservations by email at playhouseboxoffice@tamuc.edu. All of the shows will be offered through streaming and if you don't get a ticket you won't get the code to access the site.

Course Description

Provides the student with an overview of the fashion and architecture associated with various time periods and regions. Familiarizes students with the terminology of fashion and architecture. Emphasis of this course will be on what key components and trademarks of different eras and regions in order to be a more effective and knowledgeable designer.

Student Learning Outcomes

- Recognize and utilize design terminology, as it applies to fashion and architecture.
- Identify key aspects to major design styles of design eras.
- Be able to research the visual aspects of different eras.
- Recognize the influence of fashion and architecture on each other.

COURSE REQUIREMENTS

Assignments:

Unit Tests (4) 300 pts (total)
Midterm 100 pts
Final 200 pts

Total: 600 pts

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% or Below

Assessments

- 1. Following each unit there will test covering the vocabulary and styles of the eras discussed.
- 2. The midterm will be cumulative to that point. The final exam will be cumulative from the midterm on.

A grade of "A" will not be assigned to any individual who has not completed ALL class assignments; regardless of average.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

If at any time during this course you are in need of further explanation or should need to speak with me about the course or its outcomes, please reach out to me. I am always available by email. Please communicate, I can't help if I don't know there's an issue or a question.

Email Policy:

Before sending me an email with a general course-specific question, **review your syllabus/look at the handouts/check myLeo Online/ask a classmate first**. If your question has already been addressed in one of those places, then you will have the answer you need. If your question does not exist, please feel free to email me. **When emailing me**: Please make your emails clear and concise, written with proper

When emailing me: Please make your emails clear and concise, written with proper grammar in order to assure my earliest attention. In addition, please follow some common "email etiquette" procedures in order to keep our electronic communication effective and efficient. Specifically:

- Write a relevant subject line (e.g., "Period Styles question," or "THE 489 meeting request")
- Address me by name (ie: "Dear Professor Williams" or "Hi Andrea" or just "Andrea")
- Bonus: "meaningless niceties" are never a bad idea!
- Concisely state what it is you need. If it can't be communicated in a concise
 manner, perhaps request an appointment. If requesting an appointment, give
 me times that you are available in the initial email!!! It helps things go faster if I
 have your availability to compare to mine.
- Use a "sign-off" ("Thank you" is always good) and sign your name.

Not following these guidelines potentially puts you at the bottom of my list for response time.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late Work:

I do not accept late work.

Extra Credit:

Can be offered at the discretion of the instructor.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

http://www.tamue.edu/Admissions/oneStonShop/undergraduateAdmissions/studentGuidebook

 $\underline{\text{http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as}}\\ \underline{\text{px}}$

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

<u>Undergraduate Academic Dishonesty 13.99.99.R0.03</u>

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ

ices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Wk 1 – Ancient/Classical world – (Egypt, Greece, Rome) Week of January 11th

Wk 2 – Ancient/Classical world cont. Week of January 18th

Wk 3 – Early Christian, Byzantine (Test) Week January 25th

Wk 4 – Islamic, Romanesque Week February 1st

Wk 5 – Gothic Week February 8th

Wk 6 – Renaissance (Test) Week of February 15th

Wk 7 – Baroque Week of February 22nd

Wk 8 – Rococo (Midterm) Week of March 1st

Wk 9 – Neoclassical, Early American Week of March 8th

Wk 10 – Romantic (Test) Week of March 15th

Wk 11 – Victorian Week of March 22nd

Wk 12 –Edwardian (Test) Week of March 29th

Wk 13 – Modern, Post Modern Week of April 5th

Wk 14 – Modern, Post Modern cont. Week of April 12th

Wk 15 – Eastern Week of April 19th

Wk 15 – **Finals Week** Week of April 26th