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# Hist 592.01B: History Graduate Practicum Spring 2021

## INSTRUCTOR INFORMATION

Instructor: E. Mark Moreno (Dr. M)

Associate Professor, Department of History

Office Location: Ferguson 118
Office Hours: By arrangement

Office Phone: 903-886-5226 (History Department)
University Email Address: Mark.Moreno@tamuc.edu

Preferred Form of Communication: Email

**Communication Response Time:** Within 24 hours

## **COURSE INFORMATION**

#### Textbook(s) Required

Helen Sword, *Stylish Academic Writing* (Harvard University Press, 2012) ISBN 978-0674064485

Strunk and White, *The Elements of Style* (Pearson, 1999) ISBN 978-0205309023

Turabian, *A Manual for Writers*, 8<sup>th</sup> ed. (University of Chicago Press, 2013) ISBN 978-0226816388

## **Course Description**

New trends in the historical profession increasingly require that graduate students have experience producing research prepared for conference paper delivery or publication.

This course will provide students guidance in using their thesis research in the preparation of a conference paper and/or for proposed publication in an academic journal or anthology. Students in the course will be required to propose the paper to an academic conference or submit the article to an academic journal or anthology call for papers for consideration. This course will meet regularly, and is for students who are on the MA/MS thesis track for a master's in history. Prerequisites: HIST 590, HIST 591 and pass the History Department Qualifying Examination prior to enrollment.

#### **Student Learning Outcome**

By the end of the semester, students should be able to produce high-quality writing that conforms to the norms and conventions of the historical profession.

## **COURSE REQUIREMENTS**

For each writing workshop meeting, students will submit a writing sample from their thesis, thesis proposal, or connected writing of at least 4-6 pages, including footnotes. At least once, students must submit a revision of a previous submission. Resubmissions of material without revision will not be accepted. Progress must be demonstrated with each submission. Each student will prepare detailed comments for each of their peers' submissions, including sentence-level comments (draw on Stylish Academic Writing) and conceptual-level thoughts. Students will also review and comment on standards of professional ethics in our field.

At the end of the semester, students will produce a self-assessment of 2-3 pages that details their contributions to the class and the benefit they received from it.

Your participation grade will be based on your engagement in our class discussions and be guided by the following rubric:

- A = Always prepared, frequently participates, rarely absent
- B = Always prepared, participates only when called on, rarely absent
- C = Usually prepared, rarely speaks, rarely absent
- D = Often unprepared, several absences
- F = Usually unprepared, frequent absences

All writing workshop submissions are due on Mondays of a writing workshop week, by 5pm.

## **GRADING**

#### Grading

Grades for the semester will be determined according to the following breakdown:

Written Work 50% Participation 50%

Grades for written work are based on the following rubric:

- A = Mastery of reading and class material; factual accuracy; thoughtful, historical argumentation demonstrating ability to synthesize and/or some originality of thought; technically clean; proper citation format
- B = Good to excellent command of most reading and class material; accuracy; good level of historical argumentation; reasonable thesis statement; proper citation format
- C = Good command of class material; accuracy; ability to articulate a historical point of view, even if it is not compelling or is poorly reasoned; some errors in citation format
- D = Poor command of required assignments; errors; ahistorical or narrow reasoning; poor citation format

The grading scale used for this course is as follows:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 or less = F

## **TECHNOLOGY REQUIREMENTS**

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection.
   The minimum computer requirements are:
  - o 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site <a href="http://www.java.com/en/download/manual.jsp">http://www.java.com/en/download/manual.jsp</a>
- Current anti-virus software must be installed and kept up to date.

 Run a browser check through the Pearson LearningStudio Technical Requirements website. <u>Browser Check http://help.ecollege.com/LS\_Tech\_Req\_WebHelp/en-us/#LS\_Technical\_Requirements.htm#Browset</u>

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing.
   Ensure that you download the free versions of the following software:
  - o Adobe Reader https://get.adobe.com/reader/
  - Adobe Flash Player (version 17 or later) https://get.adobe.com/flashplayer/
  - o Adobe Shockwave Player https://get.adobe.com/shockwave/
  - o Apple Quick Time http://www.apple.com/quicktime/download/
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office.
   Microsoft Office is the standard office productivity software utilized by faculty,
   students, and staff. Microsoft Word is the standard word processing software,
   Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is
   the standard presentation software. Copying and pasting, along with
   attaching/uploading documents for assignment submission, will also be required. If
   you do not have Microsoft Office, you can check with the bookstore to see if they
   have any student copies.
- For additional information about system requirements, please see: <u>System Requirements for LearningStudio</u> https://secure.ecollege.com/tamuc/index.learn?action=technical

#### **ACCESS AND NAVIGATION**

## Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to <a href="mayleo">myleo</a> and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <a href="http://www.tamuc.edu/myleo.aspx">http://www.tamuc.edu/myleo.aspx</a>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or <a href="mailto:helpdesk@tamuc.edu">helpdesk@tamuc.edu</a>.

**Note**: It is strongly recommended you perform a "Browser Test" prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

#### **Pearson LearningStudio Student Technical Support**

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit <a href="Pearson 24/7 Customer Support Site">Pearson 24/7 Customer Support Site</a> <a href="http://247support.custhelp.com/">http://247support.custhelp.com/</a>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- Phone: 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

**Accessing Help from within Your Course:** Click on the 'Tech Support' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

# Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

- 1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
- 2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
- 3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
- 4. I will call the helpdesk to confirm your problem and follow up with you

**PLEASE NOTE:** Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

#### myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email <a href="mailto:helpdesk@tamuc.edu">helpdesk@tamuc.edu</a> or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at <a href="mayLeo">myLeo</a>. <a href="mayLeo">https://leo.tamuc.edu</a>

#### **Learner Support**

The One Stop Shop was created to serve you by providing as many resources as possible in one location. http://www.tamuc.edu/admissions/onestopshop/

The <u>Academic Success Center</u> provides academic resources to help you achieve academic success.

http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/

#### FREE MobilE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

PEARSON	App Title:	iPhone – Pearson LearningStudio Courses for iPhone
		Android – LearningStudio Courses - Phone
COURSES	Operating	iPhone - OS 6 and above
	System:	Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone	https://itunes.apple.com/us/app/pearson-learningstudio-
	App URL:	courses/id977280011?mt=8
	Android	
	App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

# **LearningStudio Notifications**

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

#### COMMUNICATION AND SUPPORT

## Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

#### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the <a href="Student Guidebook">Student Guidebook</a>.

 $\underline{http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as}\\px$ 

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <a href="Netiquette">Netiquette</a>
<a href="http://www.albion.com/netiquette/corerules.html">Netiquette</a>
<a href="http://www.albion.com/netiquette/corerules.html">Netiquette</a>

#### TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

# Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

#### ADA Statement

#### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

## Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

Email: <a href="mailto:studentdisabilityservices@tamuc.edu">studentdisabilityservices@tamuc.edu</a>

Website: Office of Student Disability Resources and Services

 $\underline{\text{http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ}}$ 

ices/

#### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

# **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

#### Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

# SCHEDULE (Subject to change)

Week 1: Introduction and Explanation of Class
New Graduate Student Meeting

Week 2: No class meeting Read: Sword

Week 3: Writing Workshop

Week 4: No class meeting

Week 5: Writing Workshop

Week 6: Writing Workshop

Week 7: Writing Workshop

Week 8: Writing Workshop

• Thesis Defense Notification Deadline

Week 9: Writing Workshop

Final Thesis Defense Deadline

Week 10: No class meeting

• Final Thesis Submission Deadline

Week 11: No class meeting

Week 12: November 16

- Ethics in History
- Readings: AHA's Statement on Standards of Professional Conduct (<a href="https://www.historians.org/jobs-and-professional-development/statements-standards-and-guidelines-of-the-discipline/statement-on-standards-of-professional-conduct">https://www.historians.org/jobs-and-professional-development/statements-standards-and-guidelines-of-the-discipline/statement-on-standards-of-professional-conduct</a>)

Week 13: No class meeting

- Thesis Proposal Submission Deadline
- CV/Cover Letter/Abstract Worskshop

Week 14: Ethics in History

• Film: Denial

Week 15: Due; Self-Evaluation; Ethics Assignment; CV/Abstract/Cover Letter