



ECE 313.71W

Child Development: Early Years
COURSE SYLLABUS: Spring 2021

INSTRUCTOR INFORMATION

Instructor: Jennifer Jeffus M.Ed.

University Email Address: Jennifer.Jeffus@tamuc.edu

Preferred Form of Communication: Email or text

Communication Response Time: Within 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Trawick-Smith, J. (2018). Early Childhood Development: A Multicultural Perspective (7th ed.). Upper Saddle River, NJ: Pearson.

Software Required

- Internet access/connection – high speed recommended (not dial-up)
- Speakers or Headset/Microphone
- Webcam for Adobe Connect or ClassLive synchronous sessions)
- Word Processor (i.e. MS Word)
- Adobe Reader <http://get.adobe.com/reader>

Course Description

This course examines theoretical and empirical research along with practical experience relating to young children. Cognitive, physical, social and affective developmental domains are explored and implications for curriculum design and learning environments are drawn.

Student Learning Outcomes

1. To identify developmental milestones and their implications during the early years
2. To explore the variations among young children's development
3. To apply developmental principles and theories to programs for young children
4. To observe and record the developmental behavior of young children
5. To examine the environmental effects on children of diverse cultural backgrounds

The syllabus/schedule are subject to change.

6. To associate ECE TExES competencies with course content

COURSE REQUIREMENTS

Minimal Technical Skills Needed

All assignments must be submitted as a Word Document. I will need to be able to type comments on them when I return them so do not submit papers at pdf or any other format.

Instructional Methods

This course is online only and it is your responsibility to login and participate in the course weekly.

Assignments

1. Complete the Midterm Exam and Final Exam. Exam will consist of multiple-choice, true/false and/or short answer questions. Students will demonstrate an understanding of the topics presented. **(100 points each)**
2. **Professional Behaviors:** Attendance online is expected; regular, consistent participation is important. We do important things every week of class – don't miss it. Excessive absences (less than 3 hours a week logged in to eCollege, or 5 days without logging into eCollege) may prompt an administrative withdrawal. **(100 points)**
 - **Read** textbook assignments, supplemental reading assignments, lecture notes and possible PowerPoint presentations.
 - **Check Leo email** frequently, at least twice a week.
 - **Discussions:** Participate in weekly online class discussions, whole class. You must reply to the question as well as reply to 2 people in the class for that week's question.
3. **Reaction Paper on Children's Media:** Write a typewritten reaction paper after you have watched 2 hours of media produced for young children (i.e., cartoons, video games, or computer games). You should summarize and evaluate what you have observed. Include implications for the developing child and whether or not the media has any educational value for the young child. Using higher-level thinking skills (analysis, synthesis, and evaluation), your paper should be a minimum of 3 double-spaced typewritten pages. Be sure to submit your completed reaction paper to the appropriate folder by 11:59 PM on the due date on the syllabus. **(100 points)**

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4. Complete **three observations** of children and write a case study on each one:
 - a. First, one child from the ages of **birth to 3 year of age**
 - b. Second, a child from **3 years old to 6 years old** (10% of final grade)
 - c. Finally, a kindergarten or primary grade student, from age **6 to 9 years old** (10% of final grade)

The ideal situation is for you to observe children in real life, however, with COVID you will not be able to go into schools to do the observations. You can observe any children you have access too, your neieces, nephews, neighbors, and as a last resort your own children. If you no not have access to any children I will email a list of website with videos that you can use instead.

Explicit details for these three observations will be emailed to you: **These must be done in order (Infant/Toddler, Pre-K/Kinder, Primary), to align with our readings.** It is better to do them with the children that are not your own. It is required that you READ THE TEXTBOOK, all the chapters related to the age of the child in your observation BEFORE you conduct the observation. You must have context and background to understand what you are observing. **(100 points)**

GRADING

Final grades in this course will be based on the following scale:

All assignments must be in the drop box by Friday night at 11:59 PM. I will be grading on the weekend. Any assignments not in the drop box on time will not be accepted. Your final grade will be determined by the number of points you earn for the semester.

A	450-500 points
B	400-449 points
C	350-399 points
D	300-349 points
F	299 points or less

Assessments

- Midterm – 100 points
- Final – 100 points
- Participation class (weekly discussions) – 100 points
- Reaction to Children’s Media Paper – 100 points
- Case Studies – 100 points
 - Infant - 33 points
 - Preschool – 33 points
 - School age – 34 points

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TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A

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Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

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- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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COMMUNICATION AND SUPPORT

Brightspace Support

Need Help? Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

Assignments will be graded and returned within 2 weeks of the due date.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Late Work: Late work is not accepted. You will have plenty of notification and time to complete course assignments. If you know you are going to be out of town and unable to access a computer, plan ahead. See course semester outline at the bottom of this syllabus. Also, make sure you read the note from me regarding assignment due dates at the end of this syllabus.

Plagiarism: Plagiarism will result in a grade of F for the assignment and possibly the course. Further infractions could result in dismissal from the teacher education program. Plagiarism consists of copying directly from a source without properly citing the source. It is also using someone else's work and claiming it as your own. Please cite your references in APA format.

Attendance: Attendance at all class meetings is **required and is essential** to your success in this course. All absences will result in points taken off your professionalism grade. Participants are expected to be on time and stay for the entire time. Your attendance in this course will be taken by completing the weekly discussions on time. If you do not complete a week you will be marked absent for that week and this will result in a deduction on your attendance grade for the semester.

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Written Assignments: All assignments must be **typed, double space, in legible 12 pt. font.** College level writing is expected. If you feel insecure about your writing abilities, you may want to seek assistance from the writing lab in the department of literature and languages. They will not assist with spelling. Please make sure someone proofs your paper.

Excessive grammar, spelling and vocabulary errors will result in a lower grade. You should demonstrate mastery of organizing, structure and editing.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Date	Topics	Assignments/Chapters Due
Week 1 1/11- 1/15	Introduction	Read the syllabus and post any questions to the discussion thread.
Week 2 1/18- 1/22	Studying Child Development Research/Assessment in Early Childhood Parents, Families & Children: A Multicultural Perspective	Read Chapter 1 Chapters 2 & 18
Week 3 1/25- 1/29	Theories of Development	Chapter 3
Week 4 2/1-2/5	Genetics, Prenatal Development and Birth/Newborn	Chapters 4 & 5
Week 5 2/8-2/12	Physical and Cognitive Development in Infants	Chapters 6 & 7 Reaction to Media Paper Due
Week 6 2/15- 2/19	Language and Social Development in Infants	Chapters 8 & 9

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Week 7 2/22- 2/26	Physical and Motor Development in Preschoolers	Chapter 10 Infant Case Study Due
Week 8 3/1-3/5	Midterm	Midterm exam (Chapters 1-10 and 18)
Week 9 3/8-3/12	Cognitive Development in Preschoolers	Chapter 11
Week 10 3/15- 3/19	Play, Thought, Language and Literacy in Preschoolers	Chapter 12
Week 11 3/22- 3/26	Social/Emotional Development in Preschoolers	Chapter 13
Week 12 3/29-4/2	Physical Development in Primary Years	Chapter 14 Preschool Case Study Due
Week 13 4/5-4/9	Cognition Development in Primary Years	Chapter 15
Week 14 4/12- 4/16	Language, Literacy in Primary Years Social/Emotional Development in Primary Years	Chapter 16 Chapter 17 School Age Case Study Due
Week 15 4/19- 4/23	Final Exam	Final exam (Chapters 11-17)

*******IMPORTANT NOTE FOR DUE DATES*******

All weeks on the syllabus are listed as the Monday of that week. All assignments will be due by Friday of that week at 11:59PM. I usually grade on the weekend so I need everything in by Friday night.

So, for example: Week 2 is January 18-January 22, the reading assignment and your responses to the discussion threads for the week will be due by Friday, January 22 at 11:59PM.

Have a great semester,
Prof. Jeffus

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