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HIST 445-01B: History of Texas COURSE SYLLABUS: Spring 2021 Preliminary Syllabus

INSTRUCTOR INFORMATION

Instructor: Dr Nick Nelson Office Location: Ferguson 145

Office Hours: TBD; Via Email; By Appointment

University Email Address: robert.nelson@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: Normally 24-36 hours, except weekends

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Books:

- -Randolph B. Campbell. Gone to Texas.
- -Angela Boswell. Women In Texas History.
- -Andrew Torget. Seeds of Empire.
- -Additional required articles and readings as assigned.

Course Description

A topical examination of Texas history, this course covers material from the time of Spanish colonization to the present day. The state's diversity and development take center stage, and the state's history is placed in the context of national and global

trends. This course examines political, economic racial, ethnic gender, and social issues in Texas history.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Students will employ primary research in the writing of a research project discussing a Texas history subtopic

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Use of a web-browser to access the internet. Use of a word processor such as Microsoft Word to create documents.

Instructional Methods

This will be primarily an asynchronous readings and discussion course. There will additionally be six live online class meetings via ZOOM (more details on these later).

Student Responsibilities or Tips for Success in the Course

You will need to complete all the readings in a timely manner. You must complete all work by the established due dates, and it is key to participate in discussions before the last day to earn full credit.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% or Below

This course will include two timed essay exams, weekly discussion posts, and quizzes. Multiple Choice Quizzes: Each will be available for one week minimum. Quiz due dates are listed on the calendar below. There are three reading quizzes and a Responsibility Quiz.

The syllabus/schedule are subject to change.

Exams: These will be one essay. You must be able to write a coherent, well structured essay that adequately addresses the question.

Research Project: This will be detailed in a separate document, as I am currently revamping in light of the pandemic.

Book Reviews: You are required to write two book reviews for the course. Each review should follow the formatting and style of the template book review that will be provided, be typed with 1-inch margins, free of grammatical and spelling errors, provide correct citation where necessary, include discussion of a published academic review of the assigned book, and should be no less than 3 full pages & absolutely no more than 5 pages. Furthermore, each weekday a paper is late without a documented excuse I will deduct 10% off its earned grade.

Grading breakdown: Quizzes 15% (15 points)

Responsibility Quiz: 5% (5 points)
Book Review: 20% (20 points)
Midterm: 20% (20 points)
Final: 20% (20 points)
Research Project: 20% (20 points)
(100 points total)

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser support.htm

YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

If you need to reach me outside of office hours, please use email. I typically respond to email within 12 to 36 hours during the week. Do not expect a response during the weekend.

When sending an email always do the following:

- 1) Use a subject line. This tells me what the topic is and prevents your message from ending up in my junk mail.
- 2) Include your class and section. I need to know exactly which of my courses you are in before I can help you.
- 3) End the email with your name, that is "sign" your message. I also need to know who you are.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Academic Honesty and Dishonesty

You are expected to do your own work. Dishonesty will not be treated lightly. On each graded assignment I expect each student to honor the following pledge: "I hereby give my word that I have neither given nor received aid while completing this assignment." Any student found violating this policy will receive a grade of <u>zero for the assignment</u>, and further action may be taken.

Plagiarism:

Plagiarism is taking someone else's work and passing it off as your own words, thoughts, or ideas. This includes, but is not limited to, using direct quotes out of a book or from the internet as your own words, properly using quotation marks but noting the wrong person as the author, purchasing a paper or exam from friends or strangers, using material from the internet verbatim as your own words, and cutting and pasting entire papers or internet pages and passing it off as your own work. Cheating on exams and discussion posts or allowing others to copy your answers is another form of academic dishonesty.

It is may be acceptable to use other people's words as short quotations and ideas as long as they receive credit in citations. If you are unsure about the precise definition of plagiarism and/or think you may have committed this form of academic dishonesty, see the instructor or visit the Online Writing Lab before you turn in the assignment.

Extra-credit

I do not usually give extra credit. Do not ask; that will lower the possibility.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

 $\underline{http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as}\\ \underline{px}$

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ

ices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

The syllabus/schedule are subject to change.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

11 January: 1st Class Day.

TBD: Academic Honesty Quiz Due (11pm)

TBD: Research proposal due

26 February: Midterm Essay Exam due (11pm)

TBD: First Reading Quiz Due (11pm)- covers all assignments to this day

TBD: Research Project due

TBD: Final quiz due (11 pm)

26 April, Monday: Final Essay Exam due, 11pm