



**HIST264-01B A Nation Divided: American History
US Women & Work
MWF 11-11:50am SS141
COURSE SYLLABUS: Spring 2021**

INSTRUCTOR INFORMATION

Instructor: Dr. Mylynka Cardona
*You may address me as either Professor
Cardona or Dr. Cardona*
Office Location: SS146
Office Hours: Mon & Wed 2-5pm
and by appointment
Phone (call or text): 262.724.6870

University Email Address:
mylynka.cardona@tamuc.edu
**Preferred Form of
Communication:** TAMUC email
Communication Response Time:
24-48 hours

**Please, click on the following link to access A&M-Commerce Covid 19
Information, <https://new.tamuc.edu/coronavirus/>**

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook Required

Women's America: Refocusing the Past, Oxford University Press; 9th edition (September 16, 2019), ISBN-13 : 978-0190945756

Optional Texts and/or Materials -

Notebook and pen/pencil for in-class notetaking

For your document analyses you need this site:

<http://www.oxfordfirstsource.com/page/how-to-read-primary-source-documents/how-to-read-and-assess-primary-documents#>

Additional Materials will be posted electronically or distributed in class as needed

Course Description

HIST 264 - A Nation Divided: American History

Hours: 3

The United States is a country characterized by diversity. Its history is the story of interactions between groups divided by race, ethnicity, language, income, religion,

ideology, culture, and gender. This course explores the nature of encounters between social groups and the consequences such encounters had for American culture and politics. Topics such as Native American history, the Civil Rights Movement, and the labor movement may receive special attention. The course satisfies a Literature, Philosophy and Culture requirement for the core curriculum and may be repeated when topics change.

This is a course that looks at US history through the lenses of labor and gender. We will explore at why and how women travel and work throughout the length of US history. Through the use of primary source documents, this course will engage directly with women's lived experiences, laws and customs pertaining to women and work, the roles of women (and their labor) during war, and how gender roles are continually changing as pertaining to work.

Student Learning Outcomes

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will be able analyze events and movements in US history with a view to identity and inclusion or exclusion.
4. Students will demonstrate an understanding of societal and/or civic issues

COURSE REQUIREMENTS

GRADING

This course is based on the 100-point system. All assignments are worth 100 points. The final exam is weighted the same as the other two exams. I do not round up. If you earn an 89.9 you will receive a B for the course.

Final grades are determined on the following scale:

100 –90 = A, 89 –80 = B, 79 –70 = C, 69 –60 = D, 59 and below = F

Assessments: There will be several assessments of your progress in this course including your college professionalism and course engagement, six (6) document analyses, four (4) exams in D2L, and one (1) book response paper with discussion.

Values of major assignments and examinations for this course are as follows:

• Four (4) at-home exams total:	40%
• Six (6) primary document analyses:	30%
• Discussions	15%
• <u>College professionalism & course engagement:</u>	<u>15%</u>
TOTAL	100%

The syllabus/schedule is subject to change.

Student Responsibilities or Tips for Success in the Course

Attendance: As the instructor of this section, I allow students to attend class at their own discretion, but students should keep in mind that some assignments are in-class only and will not be eligible for make-up if missed. It is your responsibility to come to class prepared for lecture. If you miss a class it is your responsibility to gather class notes from a classmate. I do take roll (via seating chart) and if you are in class but not PRESENT, *i.e. on your phone or other device*, you will be counted absent for the day.

Electronics Policy: Our class is a time for learning and discussion. Cell phones and other devices should be turned off during class – unless otherwise specified for an in-class activity. Airplane mode is preferred. If you are using a laptop/tablet, it should be used solely for note taking. If I feel you are using your devices for something other than taking notes you will be asked to power the device down.

Student Behavior: Behavior which may result in your being asked to leave my class includes, but is not limited to: sleeping, talking during lectures, movies or clips, text messaging, gaming, playing with your phone, using electronic devices other than for specified activities, and working on another course's work/homework during my class.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Interaction with Professor Statement

Students are encouraged to contact the professor for any reason whatsoever. The more you let me know what is going on with you, the better I can help you out when necessary. Beyond the classroom, the best way to get in touch with me is through TAMUC email. I am also available during my office hours. Please come to talk to me about any concerns you might have and about any problems or issues that arise during the semester.

CHSSA Librarian:

Our librarian for Humanities and Social Sciences is Sarah Northam. She is available to assist you in your research, whether it is using the library or identifying and locating sources. Please take advantage of this assistance as you need it. Her contact information is as follows:

Sarah Northam
Head of Research and Learning
Velma K. Waters Library
903-886-5714
Sarah.Northam@tamuc.edu

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Classroom Behavior

All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct). During class time, I expect college-level professionalism & course engagement. This means turning off cell phones, and other devices, and putting away any other forms of distraction, for the duration of the class period (exceptions will be allowed for emergencies with advance permission of the professor).

Please come to class on time and plan to stay for the entire period. Coming late and/or disrupting the learning environment shows disrespect for me, your colleagues, and the educational endeavor in which you are engaged. If you must leave early, please let me know at the beginning of class.

I encourage you to come to my office hours, to get to know me, and to keep me informed of any issues you might have that would affect your performance in this class (see above statement on Interaction with Professor).

Late Papers

All written assignments are due as indicated in this syllabus. Late assignments may be accepted only with the advance approval of the professor and may be assessed a penalty. If you have a problem with a due, please notify the professor in advance or plan to turn the assignment in early. I can be very understanding and flexible with you, but only if you come to talk to me in advance. To pass this class, all assignments must be completed. Any missing assignments at the end of the course will be given a grade of zero (0).

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

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<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Graduate Student Academic Dishonesty 13.99.99.R0.10

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-

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Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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COURSE OUTLINE / CALENDAR

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. I reserve the right to make adjustments to it during the course of the semester as such circumstances arise.

<u>WeekS</u>	<u>Class Dates</u>	<u>Topic</u>	<u>Readings/Assignments Due</u>
		Part I: EARLY AMERICA, 1492-1800	
1-3	01/11 — 01/29		<i>Women's America</i> pp1-110
2	01/18	M: MLK Day	TAMUC CLOSED JAN 18 ** NO CLASS**
2	01/22		Document Analysis #1 Due
3		EXAM 1	DUE Sun 01/31 in D2L
		Part II: MANY FRONTIERS, 1800-1880	
4-8	02/01- 03/05		<i>Women's America</i> pp 111-262
4	02/05		Document Analysis #2 Due
6	02/19		Document Analysis #3 Due
8		Exam 2	DUE Sun 03/07 in D2L
		Part III: MODERN AMERICA EMERGES, 1880-1945	
9-11	03/08- 03/26		<i>Women's America</i> pp 263-446
10	03/19		Document Analysis #4 Due
11			DUE Sun 03/28 - EXAM 3 in D2L
		Part IV: A TRANSFORMING WORLD, 1945-2018	
12-15	03/29- 04/23		<i>Women's America</i> pp 447-628
12	04/02		Document Analysis #5 Due
14	04/16		Document Analysis #6 Due
15			DUE Sun 04/25 - EXAM 4 in D2L

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