



PSY 327 – 51W Cognitive Social Psychology

COURSE SYLLABUS: Spring 2021

INSTRUCTOR INFORMATION

Instructor: Andrew M. Tague, Educational Psychology Ph.D. Student.

Office Location: Commerce Campus, Binnion 212. Also the internet.

Office Hours: I will be available for Zoom, YouSeeU, or Skype meetings. If you would like to set up a time, please send me an email to arrange a meeting.

Office Phone: N/A

University Email Addresses: ataque@leomail.tamuc.edu

Andrew.Tague@tamuc.edu (Preferred)

Emails sent to me need to come from a university email address (your leomail address) otherwise I will not respond.

Preferred Form of Communication: Email. I will be available for in-person meetings if you wish to arrange for one but otherwise I will not be in the room listed above.

Communication Response Time: Within 48 hours. If you have an emergency and need a quick response, please label your email as such. For additional guidelines, please see my “Interaction with the instructor statement” in the tips for success section of this syllabus.

The syllabus/schedule are subject to change.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: *Social Psychology*, Branscombe & Baron, 14th edition. **ISBN-13:** 978-0134410968 **ISBN-10:** 0134410963

Course Description

This class is designed to introduce the student to the basic principles of social psychology with an emphasis on the cognitive aspects of interpersonal influence. Topics that will be covered include: social cognition, heuristics, stereotypes, prejudice, discrimination, cognitive dissonance and self-justification, implicit personality theory, attribution, self-serving biases, obedience to authority, and eyewitness testimony.

Course Requirements

- Class participation (Weekly Discussion Assignments).
- Completion of all assigned activities and reading materials.
- Completion of exams.
- Completion of a final term paper.

Your final grade will be based on your overall performance in the class: class participation, four exams, and one final term paper.

Instructional Methods

Instructional Methods

This course is an online course that has been web-enhanced with myLeoOnline and YouTube Video lectures made by me. You will need to use myLeoOnline on a regular basis to complete assignments and access class announcements. Please see the information below for technical requirements for accessing myLeoOnline.

Questions about Grades

Any questions about a grade for a particular assignment or exam should be brought to the professor's attention within one week of the grades for that assignment or exam being posted.

Interaction with Instructor Statement

Email Policy

I will not be in my office space unless you arrange an appointment. If you would like to schedule an in-person appointment, the best way is to email me. We can then set up a time to chat when it is convenient for you.

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Emails I receive during my listed office hours will be responded to as soon as possible. Emails received outside these hours will be responded to within 48 hours.

EMAIL GUIDELINES

In an attempt to provide a framework for professional communication, emails must contain the following:

- Subject Line: Course (e.g. PSY 327; additional information if desired (e.g. Your topic)
- Address the Reader: Open with Mr. Tague
- Adhere to writing mechanics rules: Do not write an email like a text or Facebook message.
- If asking for assistance with an issue, please list at least 3 things you have done to try and remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ Brightspace, contacting a colleague, and checking your text, etc.)
- Close with your name

Please send emails from your University accounts. I will not discuss grades over email. If you would like to discuss your grade, please make an appointment during office hours.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%	720 – 800 points
B = 80%-89%	640 – 719 points
C = 70%-79%	560 – 639 points
D = 60%-69%	480 – 559 points
F = 59% or Below	0 – 479 points

Class Participation	300 Points
Exam 1	100 Points
Exam 2	100 Points
Exam 3	100 Points
Final Exam	100 Points
Final Paper	100 Points
Total	800 Points

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ASSESSMENTS

Class Participation (Weekly Discussion Assignments):

We cover a tremendous amount of information each week, therefore, participation at a high level is very critical to your performance in this course. All students are expected to participate regularly and daily (Monday through Friday, except perhaps the weekends).

Throughout the course, the instructor will give several discussion topics each week. Each student is required to respond to at least one topic and post it on the discussion section of that week. Additionally, each student is required to respond in depth to at least one of your classmates' posts.

Your Own Discussion Essay Post is worth 10 point each, and your Response to Your Classmates' Post is worth 10 points each. This means that, for each week, you will receive 20 points for your participation (2 posts). We have 15 weeks (excluding Final week), therefore, your class participation will make a total of 300 points toward your final grade. Grading Rubrics will be posted online.

Due dates for your own discussion posts always fall on Friday (11:59PM) of each week, and your responses to other students' posts are due 2 days after the essays are due (Sundays, 11:59PM). Do not wait until the last minute to post your discussions. Post an assignment early as opposed to the last minute. In addition, grades will be based on quality of responses, not length of responses.

Exams:

There will be four online exams, each worth 100 points toward your final grade. Exams will contain objective questions over material that is presented in the textbook and online lectures. Multiple choice format will be used. The exams must be taken at the time designated. You will be able to use your textbooks when you take the exam; however, you **MUST** read the material thoroughly prior to taking the exams. If you try to take the exam without having read and studied the material, you will run out of time as you try to look up each answer. After you take an exam you will receive your score. For test security reasons, you will not be able to access online the correct answers for those items that you missed on the exam.

Final Paper:

Another major graded assignment for the course is a final paper (100 points). The purpose of this assignment is to enhance critical thinking skills as well as appreciation for the various areas of child development. The detailed requirements for the final paper will be provided later in the course.

Research Participation

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As part of the course, you will have the opportunity to participate in research. This will be optional, and count as an extra credit opportunity. If you choose to participate in research, you must complete a minimum of 1.5 credit hours of research.

1. SONA grants credits on a time basis. A 15-minute study grants .25 credits, a 30-minute study grants .50 credits, etc.
2. Every .50 credit hours you complete and assign to this class will be worth 1 points.
3. The maximum amount of credit hours you can assign to this course is 10 credit hours. This translates to maximum of 20 points.
4. More than 2 (3+) unexcused no shows as indicated by the SONA system (I can see no shows), will result in no extra credit being assigned.
5. You may complete an alternative assignment for extra credit instead of participating in research.

Calendar

Calendar			
Week	Dates	Schedule of Topics and Exams	
	M – F	Week's Topic(s)	Assignments Due
1	01/11 – 01/15	Introduction to PSY 327 – Ch. 1	
2	01/18 – 01/22	Ch. 2	
3	01/25 – 01/29	Ch. 3	
4	02/01 – 02/05	Ch. 4 and Exam 1 review	
5	02/08 – 02/12	Ch. 5	
6	02/15 – 02/19	Ch.6	
7	02/22 – 02/26	Ch. 7	
8	03/02 – 03/05	Ch. 8	
9	03/05 – 03/12	Ch. 9	

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10	03/15 – 03/19	Exam 2 Review	
11	03/22 – 03/26	Ch. 9	
12	03/29 – 04/02	Ch. 10	
13	04/05 – 04/09	Ch. 11	
14	04/12 – 04/16	Ch. 12	
15	04/19 – 04/23	Exam 3 Review	
16	04/26 – 05/01	Finals Week – Final is due by 11:59pm on May 1st.	

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.

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- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	<p>The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.</p> <p>Chrome: Latest version for the iOS browser.</p>

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Device	Operating System	Browser	Supported Browser Version(s)
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is

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the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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