



HIST1301.10B History of the United States Through Reconstruction

TR 2:00 – 3:15 p.m.

Ferguson Social Sciences Room 141

COURSE SYLLABUS Spring 2021

**This course will be delivered online via lecture in Zoom and
additional course content in D2L.**

COVID-19 INFORMATION

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

Please consult the following link for more information on the university's response to COVID-19:

<https://new.tamuc.edu/coronavirus/>

INSTRUCTOR INFORMATION

The syllabus/schedule are subject to change.

Instructor: Andrew Countis
Office Location: Ferguson 144
Office Hours: Tuesday/Thursday 3:30-5:00 p.m. Wednesday 3:00-5:00 p.m. or by appointment Monday-Friday.
University Email Address: Andrew.Countis@tamuc.edu
Communication Response Time: 24 hours

COURSE INFORMATION

Foner, Eric. (2016) *Give Me Liberty!: An American History, Vol 1, 6th edition*. New York: W.W. Norton and Company.

Additional materials will be posted electronically or distributed directly by the instructor.

Course Description

HIST 1301 - History of the United States Through Reconstruction

Hours: 3

A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis.

Prerequisites: [ENG 1301](#) or concurrent enrollment or [ENG 1302](#) or concurrent enrollment.

Student Learning Outcomes

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Use of learning management system and Microsoft Word.

Instructional Methods

Students will learn the historical content presented in this course through a variety of methods. There will be a lecture in each class during which students are expected to take adequate notes. A reading from the textbook will be assigned prior to each lecture. A portion of each class period will be devoted to a discussion of the topic, with the expectation that students will actively participate and engage in said discussion. The student's mastery of the subject matter will be gauged by assessments including a

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three examinations, four quizzes and five written primary document analysis assignments. See below for the point breakdown of these activities.

Student Responsibilities or Tips for Success in the Course

Attendance:

Attendance is not mandatory but is strongly encouraged. Information that is presented during lecture will not be specifically available via other means. If a student misses a class, it is his or her responsibility to acquire notes from a classmate. A percentage of the overall grade is determined by course engagement and obviously attendance plays a part in this regard.

Classroom Policy:

Class time is for lecture and for a following Q&A session. Mobile phones must be turned off and put away during class. Laptops may be used for note taking only. While attendance is not mandatory, attention during class is.

Out of Classroom Policy:

Students should expect to devote sufficient out of class time to review of required readings, completion of assignments and exam preparation. While this time will vary based on the individual, 8-10 hours per week is a reasonable expectation.

GRADING

Final grades in this course will be based on the following

scale: A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

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Assessments (see below for details)	Point Value	Percentage of Grade
Quizzes	4 @ 50 points each	20%
Examination 1	100 Points	10%
Midterm Examination	150 Points	15%
Final Examination	200 Points	20%
Primary Source Analysis	5 @ 40 Points Each	20%
Course Engagement	150 points	15%
Total	1000 points	100%

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ASSESSMENTS

-Examinations will cover presented lecture material and information derived from the textbook and will be in the format of short essay questions which promote critical thinking, short answer and multiple choice.

-Primary source analysis assignments will familiarize students with primary sources and provide an assessment for student writing. The dates for these assignments will be announced in advance.

-Quizzes will be announced in advance and students will address a specific historical event in short answer format.

-Students will be graded on their active participation and engagement in the course, with emphasis on discussion of material presented by the instructor during lecture and readings from the textbook assigned in advance of the lecture.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the MyLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

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You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Students are encouraged to visit the instructor during office hours to address any questions or concerns. Students can also contact the instructor by email and expect a reply within 24 hours, if not sooner. Assignments will be graded promptly by the instructor and usually returned by the next class session.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance, as previously noted, is not mandatory but strongly encouraged.

Lateness is strongly discouraged.

Exams and quizzes that are missed will be rescheduled on a case by case basis.

Except in the most extraordinary of circumstances, quizzes and examinations must be made up within a week of the original quiz/exam date.

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The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other

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things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Week	Class Dates	Topic	Reading	Assignment
1	January 12,14	The First Americans	Chapter 1	
2	January 19,21	Early English America	Chapter 2	
3	January 26,28	Creating Anglo-America	Chapter 3	
4	February 2,4	Slavery in the Colonies, Struggle for Empire	Chapter 4	Academic Integrity Quiz
5	February 9,11	The American revolution	Chapter 5	
6	February 16, 18	Aftermath of Revolution	Chapter 6	
7	February 23,25	Founding a Nation	Chapter 7	
8	March 2,4	Securing the Republic 1791-1815	Chapter 8	Midterm Examination
9	March 9,11	Market Revolution	Chapter 9	
10	March 16,18	The Age of Jackson	Chapter 10	
11	March 23,25	Slavery in the New Republic	Chapter 11	
12	March 30, April 1	Age of Reform	Chapter 12	
13	April 6,8	Manifest Destiny Sectional Crisis	Chapter 13	
14	April 13,15	The Civil War	Chapter 14	
15	April 20,22	Reconstruction	Chapter 15	Final Exam 4/27

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