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**Hist 265.01HB (Honors):
Mexico, Race, Gender, and Nation
Spring 2021**



INSTRUCTOR INFORMATION

Instructor: E. Mark Moreno (Dr. M)
Associate Professor, Department of History

Office Location: Ferguson 118
Office Hours: By arrangement
Office Phone: 903-886-5226
University Email Address: Mark.Moreno@tamuc.edu

Preferred Form of Communication: Email
Communication Response Time: Within 24 hours

COURSE INFORMATION

Textbook(s) Required

McNamara, Patrick J., *Sons of the Sierra: Juárez, Díaz, and the People of Ixtlán, Oaxaca, 1855-1920* (University of North Carolina Press, 2007)

Stephanie Mitchell, ed., *The Woman's Revolution in Mexico, 1910-1953* (Roman and Littlefield, 2006)

Campobello, Nellie, Henderson, *Cartucho and My Mother's Hands* (University of Texas Press, 1988)

Fuentes, Carlos, *The Good Conscience* (Farrar, Straus, and Giroux, 1987)

Additional Materials will be posted electronically or distributed to students.

Course Description

Course Catalog: Encounters between human populations who perceive the differences that separate them to be greater than the similarities that unite them have punctuated world history. Such encounters have frequently led to war, imperialism and colonization, and less frequently to cultural imitation and syncretism. The modern world is the product of these encounters as much as, if not more than, it is the product of the development of distinct regional cultures, such as Western Civilization. This course explores the nature of such encounters and the consequences they had for cultural and political developments. The course satisfies a Literature, Philosophy and Culture requirement for the core curriculum and may be repeated when topics change.

Instructor Course Description

Mexico like other Latin American nations formerly under the Spanish Crown was a land rich in demographic diversity. It was the first region of massive slave importation in the Americas, and for centuries was home to millions of Indigenous peoples mostly settled in urban areas organized into social hierarchies. From the beginning of the Spanish conquest in 1521, European, Indigenous, and Black people intermarried and produced racially mixed children, which led to many official designations of race. At the same time, former Indigenous states (Aztec and others) were granted semi-autonomy under the Crown, with their own hereditary rulers. The powerful Catholic Church, which often facilitated interracial marriages, also provided certain legal protections and rights for women, who were recognized as equals to men under God – although social and cultural customs reinforced male dominance. After 300 years of Spanish colonization, Mexico was an independent state in 1821, and protections previously granted to Indigenous peoples and women under the Crown and Church was gravely threatened. New republican leaders inspired by the Enlightenment and the Atlantic revolutions (U.S. and France) wished to alter or break up Church influence and overturn monarchical institutions. From that point on, women, Indigenous peoples, and Afro-Mexicans underwent a process of citizenship and incorporation into the independent Mexican state,

often through bloodshed after civil wars small uprisings, and invasions by U.S. and French forces in the mid-19th century. The Mexican Revolution that broke out in 1910 led to the popular and officially sanctioned idea of a united *mestizo*, or mixed race population, reinforced through popular culture. Women, who played important roles in Mexico's wars, were denied equal citizenship until the post-Revolutionary government finally granted them the right to vote in 1952, while other social opportunities became accessible. Like the United States, Mexico has had its "race" and gender problems, even if it used race and gender in various forms of propaganda throughout its history as a nation-state. The problems of race, gender, and in equality are not exclusive to "Western" nations, and Mexico did not escape those same conditions. We examine that history in this class.

Student Learning Outcomes

By the end of the semester, students should competently meet the following learning outcome:

- 1.) Students will recognize historical problems regarding race and gender in Mexico, from Independence to post-Revolution
- 2.) (Global Course SLO): Students will be able to apply knowledge of the interconnectedness of global dynamics.

COURSE REQUIREMENTS

Instructional Methods

Participation and attendance: Regular attendance in virtual class is expected, as well as regular questions and comments from students. Five points will be deducted for every three unexcused absences. Other lectures and film/video presentations will relate to class readings. Class time is meant for both lecture and discussion, so participation is important whether class involves interaction or film/video presentations.

Plagiarism: Taking work directly from other sources and presenting it as your own is a serious academic offense, and will automatically result in a "0" grade for your paper, and possibly for the class. In addition, students will need to meet with the instructor for explanation and will be subject to disciplinary action by the University. Modern (or postmodern) technology has made detection of plagiarism easier than ever before, and faculty members in most cases have adopted a "zero tolerance" policy for such actions. All work produced for this class must come directly from History 265H.01B students.

Exams: Two online exams – a midterm and a final – will be assigned in this class. Students will answer two out of three questions in standard essay form on D2L. Virtual classes will take place in the YouSeeU-Virtual Classroom on D2L. Films screened for class will take place via Zoom.

Discussions: Students will participate in six discussions based on class and outside materials, and will post related comments in D2L discussion boards. Students are expected to participate with questions and comments during discussion sessions for maximum points. **Semester Project:** Students will produce a research-based essay of 8-

10 pages, focusing on any aspect of modern Mexico. They are also required to include primary sources. Guidelines for the paper are discussed within the first month of class.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

Attendance and Participation = 50 points

Discussions = 150 points (6 discussions, both online and in class)

Exams = 150 points total

Semester Project = 200 points total

Total = 550 points possible

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning

management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)

- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browsset](http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browsset)

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio https://secure.ecollege.com/tamuc/index.learn?action=technical](https://secure.ecollege.com/tamuc/index.learn?action=technical)

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](http://www.tamuc.edu/myleo.aspx) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number

3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuse for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu).
<https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>


The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

LECTURE/ASSIGNMENT SCHEDULE

(Readings information announced in class, lecture and assignment schedule subject to change)

Week 1: Introduction

- Race and Colonial Mexico

Week 2

- Race and Colonial Mexico (cont.)
- Mexican Independence and Vicente Guerrero, the Afro-Mexican President
- Race and the perception of “Chaos”
- Gender and the idea of “order”

Readings: In-class materials, TBA

Week 3

- First Discussion
- Military uprisings, foreign threats, economics
- Race, gender, and propaganda
- The Mexican American War

Readings: Class materials; article, “Popular Narratives and Mestizo Horseman, primary sources TBA

Week 4

- “No Mexicans in Mexico”: The creation of national identity
- Mexico’s Racialized Guerrillas
- Mexico’s imagined Mexican woman

Week 5

- Discussion: Race and Propaganda
- Benito Juárez, Indigenous Mexicans, and the French Intervention

Week 6

- Díaz, the mestizo President of “order and progress”
- Race, ethnicity, and the making of Indigenous Mexican patriots

Readings: *The Sons of the Sierra*, other sources TBA

Week 7

- **Midterm Exam**

- The deracialized Republic under Díaz

Week 8

- Intellectuals and the creation of a Mexican race

Week 9

- Discussion: Race in the Díaz Era
- Gender and the Mexican Revolution

Week 10

- Gender and the Mexican Revolution (cont.)
- The Sons of the Sierra and Revolution

Readings: *The Woman's Revolution in Mexico*, *The Sons of the Sierra*

Week 11

- The solidification of Revolutionary government

Readings: José Vasconcelos, "The Cosmic Race"; *The Woman's Revolution in Mexico* (cont.); Readings: Campobello, "My Mother's Hands"

Week 12

- Discussion: Gender and the mestizo revolution

Week 13

- Research papers due
- The post-Revolutionary world and women's suffrage

Readings: Fuentes, *The Good Conscience*

Week 14

- Discussion: Reading race in Fuentes, *The Good Conscience*
- A note on the massacre of 1968 and "Black Power"
- A note on Afro-Mexicans of the 20th century

Readings: TBA

Week 15: **Final Exam**