HIST 1302 - U.S. History from 1877
COURSE SYLLABUS: Spring 2021

INSTRUCTOR INFORMATION

Instructor: Dr. Dan Degges
Office Location: Online via email
Office Hours: Active Online 1 PM – 10 PM daily
Phone #: Available on request by email (If needed, the History Dept's main phone # is 903-866-5225)
University Email Address: Daniel.Degges@tamuc.edu
Preferred Form of Communication: Email, but phone or virtual chat can be arranged
Communication Response Time: Within 24 hrs

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Textbook - None. Numerous links and files are provided within the course. If you need a textbook to look up something, I suggest the free online textbook, *The American Yawp,* found at http://www.americanyawp.com/.
Software - Microsoft Word or other word processing software is necessary

Course Description

The course is a broadly interdisciplinary look at the United States and North America's historical development from 1877. Assignments will focus on reading, writing, and analysis.

Student Competencies

1) Students will be able to identify significant events, actors, and changes in the United States' development since 1877.
2) Students will be able to explain the causes and effects of important events and eras of United States History.
3) Students will communicate in a manner appropriate to the audience and occasion, with a clear message and organizational structure.
4) Students will be able to analyze and evaluate historical situations, events, and developments when given a set of data and/or texts. The syllabus/schedule are subject to change.

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Student Learning Outcomes:

1. Critical Thinking - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. Communication - In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with a clear message and organizational structure.
3. Personal Responsibility - Students will understand and practice academic honesty.
4. Social Responsibility - Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed
Must be able to use Microsoft Word or other word processing software.

Instructional Methods
This course is an online Competency-Based Education (CBE) course. Learning activities include assorted reading and videos, quizzes, essays, and pre and post-tests.

Pre-test

The Pre-test for this course assesses your knowledge of the United States and North America's historical development from 1877. There are 100 points total (30 from multiple-choice, 20 from short identification, and 50 for essays). You will need a score of 80 to be able to move directly to the post-test.

The purpose of the pre-test is to provide a baseline understanding of your knowledge in this competency. The pre-test is a required course requirement and **must be completed** before placement by Professor into a series of Learning Outcomes (LO's) or Posttest.

Module Tests
Each module has the following types of questions to test your knowledge: multiple choice quiz, short identification questions, and essays.

Quiz
You need to complete a multiple choice quiz in each module. It is an excellent opportunity to review what you learned in each module.

Short Identification Questions
The short identification questions require a written response, using complete sentences and appropriate grammar and punctuation. It should be one to two paragraphs in length. It should include the Who, What, Where, When, How, and Why of the prompt provided and an explanation of its significance. Significance explains why it is worth knowing about and how it enhances our understanding of the past.

Essays

Essays require a long-form written response, using complete sentences and appropriate grammar and punctuation. Expect to write 500 to 750 words to answer the prompt fully. You will be expected to cite any sources and quotes you use (see Student Responsibilities and Tips below).

Assessment

Posttest

The post-test for this course assesses your knowledge of the United States and North America's historical development from 1877. There are 100 points total (30 from multiple-choice, 20 from short identification, and 50 for essays).

The post-test is an assessment of your knowledge of the material required for the competency. A score of 80 points or higher is required to demonstrate competency.

If you score less than 80 points, you will have an opportunity to review the material and re-take the competency post-test. You may take the post-test assessment up to three times. If you have not passed the competency in three attempts, you will work with an Academic Coach to determine another method of fulfilling the program requirements in this subject.

Student Responsibilities or Tips for Success in the Course

To be successful in this course, written assessments are critical. If you do not immediately pass the Post-Test, you will find everything you need to address the written assignments in the readings/videos for this course. Expect to spend 30 or more hours reading/listening (depending on your reading speed). You may use outside source material that you have access to, but be wary; not everything you find may be factual, reliable, and peer-reviewed. If you choose to use a quote, it should be short, no more than two lines. When reviewing your essay for submission, be careful to answer these questions, and avoid the following pitfalls.

•   Does my thesis clearly state my argument and its significance?
•   Does the main argument in each body paragraph support my thesis?
•   Do I have enough evidence within each body paragraph to make my point?
•   Have I adequately introduced, analyzed, and cited every quotation I use?
•   Do my topic sentences effectively introduce the main point of each paragraph?
•   Do I have transitions between paragraphs?
•   Is my paper free of grammar and spelling errors?

YOU MUST CITE YOUR SOURCES. You may use any standard citation format you choose: APA, MLA, Chicago, or Turabian. If you are unfamiliar with any of these, please utilize the sources provided by the University's Writing Center (http://www.tamuc.edu/academics/colleges/humanitiessocialsciencesarts/departments/literatureLanguages/writingCenter/default.aspx). If you have a particular question about the

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correct way to cite, you may find the answer at https://libraries.indiana.edu/help-citing-sources. Please feel free also to ask me for clarity.

You will be expected to adhere to the standards of Academic Integrity of university and Department of History policy as linked below in the Academic Integrity subsection.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100% The *syllabus/schedule are subject to change.*
B = 80%-89%
F = 70%-79% or Below

If the seven-week term ends and you do not complete all competencies, you will receive a grade of "F" and be required to complete the remaining competencies in the next term.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each

student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor. The *syllabus/schedule are subject to change.*

Technical Support
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:
https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

Expect responses and feedback to email within **24** hours except feedback on your final project, which may take up to **48** hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies
In order to demonstrate competency, you must achieve 80% or higher on the post-test.

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

TAMUC Attendance

The syllabus/schedule are subject to change.

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Plagiarism WILL NOT be tolerated in this course.

Turnitin is used to ensure all assignments meet the standards at Texas A&M University-Commerce. Learners will be tested over their understanding of academic honesty. It is the student's responsibility to avoid plagiarism and contact instructor for specific concerns after completing the multiple-choice test associated with academic honesty.

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: Office of Student Disability Resources and Services

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http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. The *syllabus/schedule are subject to change.*
Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR		
Module Topic	**Materials to Read and Review**	**Suggested Assignments**
Academic Honesty Quiz & PRETEST	**NO REVIEW NEEDED**	**COMPLETE ON FIRST DAY**
M1 – Capital & Labor through Progressive Era	**Reading assignments (6)**	**Quiz Short Identification** Essay

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Course Schedule (Continued)		
M2 – WWI through Cold War	**Reading assignments (6)**	**Quiz** **Short Identification** Essay
M3 – Post-war Economy through Recent Past	**Reading Assignments (5)** **Watch Videos (1)**	**Quiz** **Short Identification** **Essay**
POSTTEST	**REVIEW ALL NECESSARY MODULES**	**Complete Before Final Day 5:00 PM (must earn 80 points or higher)**