



Please, click on the following link to access A&M-Commerce Covid 19 Information, <https://new.tamuc.edu/coronavirus/>

PSY 350, 20472, 01W, & Cognitive Psychology

COURSE SYLLABUS: Spring 2021

INSTRUCTOR INFORMATION

Instructor: Alyssa R. Jones, MS, Doctoral Candidate
Office Location: Binnion 208L Applied Cognition Lab
Office Hours: Virtually by appointment
Office Phone: n/a
Office Fax: n/a
University Email Address: ajones80@leomail.tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: Under 24 hrs on weekdays; 48 hrs on weekends
THIS IS A FULLY ONLINE COURSE THROUGH D2L

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:
Software Required: Access to the internet to be able to access D2L (myleoonline.edu)
Optional Texts and/or Materials: none

Course Description

This laboratory course is designed to introduce students to the philosophy of scientific inquiry, with an emphasis on cognitive psychology, including its concepts and their theoretical frameworks. We will accomplish this objective by combining traditional lectures, via lecture notes and PPT presentations. There will be additional/supplemental learning resources that will be provided throughout the course. The main course objectives include:

- Learning to review the primary literature (improving library research skills,

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increasing familiarity with scientific writing, and reading journal articles)

□□ Learning how research ideas are developed, including the formulation of testable hypotheses.

□□ Learning the concepts within cognitive psychology, which is the study of mental processes such as memory, perception, judgement and decision-making, etc.

COURSE REQUIREMENTS

Questions about grades: Any questions about a grade for a particular assignment or exam should be brought to the instructor's attention within one week of the grades for that assignment or exam being posted.

Students are expected to:

- 1) Read the assigned material (chapters, lecture notes, and any other supplemental lab material) on time, in order to keep up with the content of this course. This is a fast paced course, with a LOT of content, which means it is very important that you do not fall behind.
- 2) Study the material weekly. I suggest doing the "Stop and Think" practice questions that can be found throughout the chapters. Answers to these are at the end of each chapter. I also suggest practicing the material by means of completing the "Test Yourself" section at the end of each chapter. These practice problems are similar to ones that you may see on an exam in this course.
- 3) Watch the lab videos each week. These are incredibly important, as they will contain information regarding the chapter material for that week but will primarily be used for me to instruct you on how to complete the research project for this course. The videos will range from 1-2 hrs, so give yourself enough time to watch them. I suggest watching them as early in the week as possible, and taking thorough notes on the content. You will be responsible for knowing the information provided through these videos, and will be tested on the material via quiz/exam questions and the research project.
- 4) Turn in your discussion post assignments, exercises, and any other assignments (such as the research project) on time. Late work will not be accepted. Be aware of upcoming due dates throughout the semester, and plan your time wisely.
- 5) Seek out writing help through the writing center if you feel you need it/if I suggest you do so. I expect your papers to be grammatically correct and in the correct format (APA format, which you will learn in my class).
- 6) Complete work independently (i.e., no plagiarizing).

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- 7) If you are falling behind, or struggling with the material, contact me immediately so I can do my best to help you.

Minimal Technical Skills Needed

Research Participation:

A goal of this class is to help you familiarize yourself with research methods. One way to obtain this goal is to have you participate in online research studies. Participating in research studies contributes to students and faculty at A&M – Commerce, your understanding of how research is conducted, and human knowledge in general. All students in this class will be required to participate in the psychology department's participant pool or complete alternative assignments (more information on alternative assignments below). However, due to COVID-19, all studies this semester will take place online.

Students must complete a total of 3 credits. When you first sign into the experiment management system (EMS) you will be asked to take a prescreen survey. The prescreen takes about 20 minutes to complete. **If you complete the prescreen in the first two weeks of the semester you will receive ½ free experiment credit.** This can be combined with later studies that are worth ½ credit.

If you fail to earn your 3 credits, your grade will be lowered by one full letter. In effect, if you have an 'A' in the class but fail to complete your research participation (either through participating in research studies, alternative assignments, or a mixture of both) your final grade in the class will be a 'B.' More information about participating in research, such as how to log in to the EMS, is posted on D2L under the module named, "Research Participation."

If you do not want to participate in research, there is an alternative assignment. The alternative assignment is a 1-2 page article summary. These must be written on empirical research articles from peer-reviewed journals (NOT a website or Psychology Today magazine). Each article summary is the equivalent of participating in 1 credit hour of research. So, if you choose not to participate in any research, you must complete 3 article summaries to satisfy this requirement and avoid your grade dropping a full letter grade.

***Research participation and alternative assignments are due by the last day of classes, Friday, December 4th.**

COMMUNICATION AND SUPPORT

Regarding the University's Pandemic Response

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave

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class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

Interaction with Instructor Statement:

Email Policy

The instructor is available virtually by email. If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat via Zoom when it is convenient for you. Please allow 24 hours to receive a response on weekdays.

Zoom

Since everything is online this semester, I will not be holding set office hours. If you want to meet with me, we can do so via Zoom. If you have questions or concerns, or just need to go over something to make sure you understand it, please, *please* do not hesitate to contact me. With the exception of a few other weekly commitments, my availability is wide open, so we should not have any issue arranging a time to meet virtually. As I have stated before, this class builds on prior weeks, thus it is critical to keep up with the material. If you are having any problems, it is best to address them sooner rather than later, so reach out to me and I am happy to meet with you.

Assignment Feedback

All assignments will be promptly graded and returned to you within one week. It is important to review this feedback, in order for you to learn from your errors.

NOTE: I will NOT be available to answer emails between the hours of **11pm and 8am**. If you attempt to contact me during that timeframe, please do not expect a response until after that timeframe has ended.

Instructional Methods

This course will be taught via textbook reading, lecture notes on the readings, supplementary videos and resources to help understand the material, and PPT presentations. Since this is an online course, your learning will be on your own time (there will be due dates that you must adhere to, of course) and your responsibility.

Student Responsibilities or Tips for Success in the Course

Lab/Class Participation: Class participation will be assessed via discussion posts and quizzes. I will also be checking to make sure that you accessed the video links I provide for you.

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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

Assessments

3 Exams = 300 points; 100 points each

8 Quizzes = 80 points; 10 points each

5 Discussion Posts = 50 points; 10 points each

Article Summary = 70 points total

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

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<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

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learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Department or Accrediting Agency Required Content

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COURSE OUTLINE / CALENDAR

TBA – I suggest starting to read the textbook.

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