



Please, click on the following link to access A&M-Commerce Covid 19 Information, <https://new.tamuc.edu/coronavirus/>

## **History 1301 U.S. History to Reconstruction**

COURSE SYLLABUS: Spring 2021

### **INSTRUCTOR INFORMATION**

Instructor: Zachary Adams

Office Location: Ferguson SS 142

Office Hours: Tuesday 8am – 10:30am, 3:00pm – 4:00pm

Thursday 8am – 10:30am, 3:00pm – 4:30pm

University Email Address: Zachary.Adams@tamuc.edu

Communication Response Time: 1 day

### **COURSE INFORMATION**

#### **Materials:**

The American Yawp Available for free at [americanawp.com](http://americanawp.com) or as a physical copy.  
ISBN: 978-1503606715

Walking the Choctaw Road: Stories from Red People Memory by Tim Tingle

ISBN: 978-0938317746

#### **Course Description**

A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analytical skills. Pre/co-requisite Eng. 1301 or 1302.

*The syllabus/schedule are subject to change.*

## **Student Learning Outcomes**

1. Critical Thinking – Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. Communication – In written, oral, and/or visual communication, A&M – Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
3. Personal Responsibility – Students will understand and practice academic honesty.
4. Social Responsibility – Students will demonstrate an understanding of societal and/or civic issues.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

The use of a word processing software such as Microsoft Word as well as the use of YouSeeU in D2L for class attendance.

### **Instructional Methods**

This class will be based on lecture and readings from American Yawp. Notes and readings will provide much of the information that will be used on in class quizzes and exam assignments during the semester. In order to provide a face to face aspect to the class while also endeavoring to protect the class during a pandemic some classes and test reviews will be held on YouSeeU during the assigned class time these courses have been marked on the schedule with the letters YSU. Other lessons will be prerecorded with some readings also being assigned.

### **Student Responsibilities or Tips for Success in the Course**

Attendance and class participation are the principle keys to success here, while the PowerPoints will be provided on D2L those are an outline of what is covered with a lot more information being provided in class. If class is missed it is imperative to contact other students in the class to obtain the notes. Also, it is never my goal for anyone in the course to do poorly and as such if there is an issue preventing attendance or with connectivity in order to submit assignments it is important that you reach out to me immediately so that arrangements can be made.

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## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

## Assessments

There will be several assignments throughout the semester including essays, quizzes, discussions and tests.

Discussions – Due to the somewhat uncertain nature of the pandemic traditional attendance has been replaced with weekly discussion posts that are due on Thursday of each week. The post must be at least 150 words for the main post and the student must also reply to another students post and comment on that post. Discussions make up 10 points of the final grade.

Quizzes – There will be several quizzes throughout the semester that will be found on D2L. Students will be notified one week before quizzes are due and the quizzes will be available one full week on D2L to give plenty of opportunity for completion. Quizzes will be in either a multiple-choice format or short answer format.

Essays – There will be two essays due during the semester. The prompts will be fully explained later but the grading format is the same for both. The due dates are provided in the syllabus.

Each essay is worth 20 points with points being broken down in the following categories:

Formatting/ Spelling/Grammar: 5 points

Does the author follow all requirements for page length, double spaced, etc?

Is the paper well written? Are there any spelling mistakes?

Content: 15 points

Does the paper answer the question asked? Is the argument easy to follow?

Does the author use material from sources assigned?

Does the author provide evidence to support their argument?

Midterm/Final – The midterm and final exams will be made up of short answer questions and multiple-choice questions. There will be a review provided before each test. The tests will open immediately after the review session and each exam will be available for one week following the review session.

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Breakdown: Discussions/Attendance	10 points
Quizzes	20 points
Essays	40 points
Midterm	15 points
Final	15 points
	100 points total

#### Make Up Assignment:

Issues are bound to come up and sometimes assignments will be missed. Any assignment can be made up and when something is missed it is important for the student to reach out to me as soon as possible to make arrangements.

#### Absences:

With the class taking place online this is not an issue. Weekly lectures will be posted to D2L along with the PowerPoints of each lesson.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

#### LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

#### LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

#### YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

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**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **University Pandemic Response**

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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## **COURSE OUTLINE / CALENDAR**

Weeks that are marked with (YSU) will be held live on YouSeeU on D2L.

- 12 January: First Class Day, What is History? (YSU)
- 14 January: Pre-Colombian Civilizations and the Colombian Exchange (YSU)
- 19 January: Colonization of North America
- 21 January: British North America
- 26 January: Colonial Society
- 28 January: French and Indian / Pontiac's War
- 2 February: Lead Up to the Revolution
- 4 February: American Revolution
- 9 February: After the War, Articles of Confederation, The Constitutional Convention (YSU)
- 11 February: Overview of the Constitution (YSU)
- 16 February: First Essay Due, Checks and Balances
- 18 February: Shay's Rebellion, Early American Problems (YSU)
- 23 February: Jefferson as President/ War of 1812
- 25 February: Midterm Review (YSU)
- 2 March: Midterm
- 4 March: The Market Revolution
- 9 March: Missouri Compromise/ Jacksonian America
- 11 March: Indian Removal (YSU)
- 16 March: The First Great Awakening
- 18 March: King Cotton and Southern Culture (YSU)
- 23 March: Manifest Destiny
- 25 March: Slavery (YSU)
- 30 March: The Sectional Crisis
- 1 April: No Class
- 6 April: Slavery vs Abolition and the Dividing of Political Parties (YSU)
- 8 April: Civil War
- 13 April: The End of the War and Death of Lincoln (YSU)

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15 April: Book Review Due, Facing East From Indian Country/ Discussion over book in class (YSU)

20 April: Reconstruction (YSU)

22 April: Review for Final Exam (YSU)

27 April: Finals Week

29 April: Finals Week

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