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Soc 370-71W
Racial & Ethnic Diversity

COURSE SYLLABUS: Spring 2021

INSTRUCTOR INFORMATION

Instructor: Reba Parker

Online

Department Office Phone: 903-886-5332

Department Office Fax: 903-886-5330

University Email Address: Reba.Parker@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: M-Th within 24 hours

ONLINE COURSE

This course meets: Online Only

COURSE INFORMATION

Fitzgerald, Katherine. (2020) Recognizing Race & Ethnicity, 3rd Ed. Routledge.
ISBN-13: 978-0367182243

COURSE DESCRIPTION

Three semester hours. A general survey of race, ethnic, and minority relations in the United States. Emphasis is placed on theories of prejudice/discrimination and institutional racism in education, politics, and economics.

STUDENT LEARNING OUTCOMES

1. Develop a descriptive and analytical understanding of minority diversity in the United States.
2. Explore central concepts through which sociologists investigate the history, tensions, and social change around minority status dynamics.
3. Become familiar with key debates that animate contemporary research on minority status and discrimination.
4. Consider and critique social movements revolving around minority status.
5. Collaborate effectively, demonstrating an ability to: work with groups to complete projects within reasonable time-frames; manage conflicts appropriately and ethically.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

This course will involve a combination of assigned readings, discussions, exams, class activities, and peer evaluation. You should have a working knowledge of the D2L learning management system, Microsoft Word and PowerPoint.

Instructional Methods

Assume approximately **7-9 hours per week of active work** in the course. Complete the learning modules within a 1week time-frame. -- Check the course site on D2L class homepage and your e-mail at least **4 days per week** to stay current with course work, as well as any changes or developments in the schedule. Remember, I will be able to monitor how many times you log on each week. Your active participation in discussion posts and the group book report work will also be taken into consideration.

STUDENT RESPONSIBILITIES OR TIPS FOR SUCCESS

Students are expected to participate in class. Both the readings assigned via the textbook as well as other modes of information; videos, discussions and group project activities are important elements of learning in the course. Students are expected to actively engage in the course and demonstrate developing mastery of the materials by participating on a consistent basis, keeping up with deadlines, and being an active learner.

NETIQUETTE

Because we will be dealing with controversial contemporary social issues, an open mind and a mature attitude are important requirements for this course. Students are expected to be polite and courteous and conform to online etiquette at all times. For detailed rules on “netiquette” go to the website: <http://www.albion.com/netiquette/corerules.html> A summary of netiquette rules are provided below.

- [Rule 1: Remember the Human](#)
- [Rule 2: Adhere to the same standards of behavior online that you follow in real life](#)
- [Rule 3: Know where you are in cyberspace](#)
- [Rule 4: Respect other people's time and bandwidth](#)
- [Rule 5: Make yourself look good online](#)
- [Rule 6: Share expert knowledge](#)
- [Rule 7: Help keep flame wars under control](#)
- [Rule 8: Respect other people's privacy](#)
- [Rule 9: Don't abuse your power](#)
- [Rule 10: Be forgiving of other people's mistakes](#)

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

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ASSESSMENTS

Grade explanation by assessment type (percentage or points toward final grade)

25% 5 Chapter Quizzes

20% Final Exam

20% Discussion Board

20% Midterm Exam

15% Class Participation

Chapter Quizzes: (25% of grade) At the beginning of each module students are responsible for taking an online *timed* chapter review quiz. The quiz will consist of 10 objective questions with a 25-minute timeframe for completion.

Final Exam: (20% of grade) At the end of the semester students will take a *timed* comprehensive final exam. The Final Exam will be completed on D2L class homepage and will be 100 multiple choice and true/false format questions worth 1 point each.

Discussion Board: (20% of grade) Some modules will have discussion board assignments. The replies must be substantive, i.e., saying "good job" or "I agree" is not enough. All replies must be posted by designated due date to receive credit. Late replies receive no credit (think of it as missing a traditional class, and therefore not being able to participate).

Mid-Term Exam: (20% of grade) Covers first ½ of course material.

Participation: (15% of grade) There will be assignments that will not receive a formal grade, but instead will be graded for students' level of participation. There will be peer evaluations that will contribute to this grade as well.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “click here” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

CONTACTING THE PROFESSOR: The best way to contact the professor will be through campus e-mail. You must email me at reba.parker@tamuc.edu. Every effort will be made to reply to inquiries made Monday thru Thursday within a 24-hour period. **E-mails received on Friday, or over the weekend will not receive a response until the following Monday. The professor absolutely will NOT be available on Saturdays or Sundays. YOU MUST INCLUDE THE COURSE NUMBER IN THE SUBJECT OF YOUR EMAIL IF YOU EXPECT A PROMPT RESPONSE.**

E-MAIL COMMUNICATION: I will communicate with the class through the online course and/or MyLeo e-mail. Consequently, it is YOUR RESPONSIBILITY to check your e-mail regularly for messages from me. I will **attempt** (*not guarantee*) to respond to any e-mail you send to me within 24 hours of receiving it unless the e-mail is received Friday-Sunday. If that is the case, it more than likely will be the following Monday afternoon before you receive a response. If you have a class-related issue that occurs over the weekend, DO NOT PANIC. There is no such thing as “sociological emergency” and I guarantee we can work it out as soon as I can address it.

Remember, this is not an adversarial relationship. I want you to be successful and am here to help you. If you do not receive an email from me in a timely matter, please try again. Sometimes emails get sorted and I may miss them.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late assignments will not be accepted. Makeup exams are offered for special circumstances which you must work out with the professor. You can only make up 1 missed exam.

EXTRA CREDIT: Don't ask, there won't be any. Two types of students usually want to do extra credit work: those who would like to make an even “higher” A; and those who are failing the

course. In either case, extra credit makes no sense. Put in the time, energy, and effort on the “regular” work and you will not need any “extra” credit.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

<u>DATE:</u>	<u>TOPIC:</u>	<u>READING ASSIGNMENTS:</u>
<u>Week 1</u>	Introduction to Course	Preface
<u>Week 2</u>	What is Discrimination? What is Prejudice?	Ch. 2-3
<u>Week 3</u>	Exploring Race & Ethnicity .	Ch. 1
<u>Week 4</u>	Native Americans	Ch. 6
<u>Week 5</u>	The Making of African Americans in White	Ch. 7
<u>Week 6</u>	Latinos – Largest Minority Quiz 1 NJK over Introduction & Ch. 1	Ch. 9
<u>Week 7</u>	Mexicans Americans & Puerto Ricans	Ch. 10
<u>Week 8</u>	Muslim & Arab Americans Quiz 2 NJK over Ch. 2	Ch 11
<u>Week 9</u>	Mid-Term Exam .	
<u>Week 10</u>		

	Asian Americans	Ch. 12
<u>Week 11</u>	Quiz 3 NJK over Ch. 4	
	Chinese & Japanese Americans	Ch. 13
<u>Week 12</u>	Jewish Americans	Ch. 14
	Quiz 4 NJK over Chapter 5	
<u>Week 13</u>	Women the Oppressed Majority	Ch. 15
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<u>Week 14</u>	Beyond the U.S. A Comparison	
	Quiz 5 NJK over Chapter 6	Ch. 16
<u>Week 15</u>	Final Chapter – Summation	Ch. 17
TBA	Final Exam* (Exam 4) open 12 am-11:30 pm	

***Please note the final exam will be open for three days.**

***Yellow highlighted denote quizzes over New Jim Crow Text**