



**NURS 6300 01W
PRACTICE INTERVENTION PROJECT (PIP)**

Course Syllabus: Fall 2020

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Preferred Form of Communication: Email for all instructors

Communication Response Time: 2 business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Textbook: Previous and current course textbooks

Software Required: None

Recommended Text:

American Psychological Association (2020). *Publication manual of American Psychological Association* (7th ed.). American Psychological Association. <https://doi.org/10.1037/0000165-000>

Course Description

This course focuses on the delineation of a problem/issue/project related to the clinical or functional area, review of pertinent literature, and development of a proposed solution with steps

in implementation and an evaluation methodology. A written document and an oral presentation of the project to a selected audience are required.

Student Learning Outcomes

By the end of this course, student will be able to:

1. Identify a researchable problem/issue/project in clinical practice (AACN Masters Essentials I, III, IV, & VIII).
2. Analyze literature pertinent to the problem/issue/project (AACN Masters Essentials I, III, & IV).
3. Formulate a proposal to study the problem/issue/project (AACN Masters Essentials III, IV, & VII).
4. Collaborate with a preceptor to implement the proposal (AACN Masters Essentials II, III, IV, VIII, & IX).
5. Evaluate the effectiveness of the proposal intervention (AACN Masters Essentials III, IV, & VII).
6. Present the problem/issue/project in an appropriate, comprehensive written and oral presentation (AACN Masters Essentials III, IV, & IX).

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint.

Instructional Methods

This is an online course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professors will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

Logging into the course website daily during the week, checking emails at least daily, updated semester calendar, at least three hours of weekly study, and attendance at all class meetings.

GRADING

This course will be offered on a credit/no credit basis. Credit will be given upon acceptance and presentation of the project and completion of a scholarly paper. This course will take place over two (2) semesters. At the end of the first semester, students who have completed all required assignments, will receive an in-progress (IP) grade in the course.

Assessments

The purpose of the Practice Intervention Project is for the student to: (1) delineate a problem or issue related to the clinical or functional area, (2) review pertinent literature, (3) propose a project, program, or solution, and (4) develop an evaluation methodology. Each student will be assigned a faculty member from the course who will serve as the Faculty Project Director. The assigned faculty member must have full or temporary graduate faculty status in the Nursing Department. Multiple assignments/forms over the course of the two semesters will be required as a part of the Practice Intervention Project. These assignments/forms are delineated below within this syllabus. All items should be submitted via the Assignments tab in D2L by the due date on the Course Calendar.

1. PICOT Question and Project Outline:

The purpose of this assignment is for the student to formulate an appropriate clinical question and associated Project Outline that will guide the practice intervention. The Faculty Project Director will work closely with the student to guide progress. The Project Outline (one page maximum) must provide a preliminary idea of the direction the project will take including: (1) a **brief** plan for implementation; (2) the evaluation methodology to be used; and (3) a proposed venue for implementation of the project and a proposed location for presentation of the project. The faculty member must approve the PICOT question and Project Outline before the student can proceed to the next step.

2. Committee Membership Contract:

The purpose of this assignment is to establish the members of the Practice Intervention Committee. Aside from the Faculty Project Director, an additional Committee Member should be selected. The selected Committee Member does not have to have graduate faculty status in the Department of Nursing. This individual may be someone from the Nursing Department, from another department in the university, or from the professional community. The Committee Member should be selected to assist the student through expertise in the content or methodology for the intervention, or to facilitate access to a particular population. This individual will be responsible for approving and signing off on the project and paper and will be selected by the student in conjunction with Faculty Project Director. Once the Committee Member is agreed upon, the student should obtain signatures of the Faculty Project Director and the Committee Member on the Committee Membership Contract and subsequently submit the contract via D2L by the required due date.

Note: It is the student's responsibility to initiate contact routinely and make arrangements to

meet with his/her Faculty Project Director regularly. If no contact has been established within one (1) month of the start of the semester, the student will need to drop the course.

3. Practice Intervention Project Paper (Part #1)*

Part #1 should include the following three sections:

Introduction and Statement of the PICOT Question

The purpose of the introduction is for the student to introduce the problem/issue and the area from which it is derived, providing the conceptual and empirical background. The final paragraph of the introduction should lead up to the statement of the clinical question (PICOT Question).

The purpose of the PICOT Question is to guide the systematic search for evidence that will answer the question. The PICOT Question should include a delineation of the problem/issue, intervention or area of interest, comparison, outcome, and time.

Significance of the Problem/Issue

The purpose of the significance section of the paper is for the student to document the general rationale as to why it is important for this problem/issue to be addressed.

Description of the Project/Program/Solution

The purpose of the description section of the paper is for the student to provide a brief synopsis of the overall plan to address the identified problem/issue. The plan should include specifics for the local area/institution/clinic where the project/program/solution will be implemented.

*Any references used to develop Part #1 should be cited in the text of the paper and listed on a reference page in APA format.

4. Practice Intervention Project Paper (Part #2)*

Part #2 should include the following two sections:

Theoretical/Conceptual Framework

The purpose of the theoretical/conceptual framework is for the student to describe the supporting concepts and theories that will guide the intervention, proposed outcome, or relationship between the variables of interest for the project/program/solution. Special attention should be given as to how the theoretical/conceptual framework is specifically linked to the project.

Review of Literature

The purpose of the literature review is for the student to peruse literature relevant to the variables of interest in the project/program/solution. Sub-sections should be created to address evidence-based research for each area being addressed, including a subsection on any theoretical or conceptual frameworks selected for use.

5. Practice Intervention Project Paper (Part #3)*

Part #3 should include the following section:

Implementation

The purpose of the implementation section is for the student to describe the plan for the project/program/solution, including what will be developed for oral presentation and implementation, and the plan for evaluating the project/program/solution. Sub-sections should be created for each area being planned. Examples might include permission, recruitment of attendees, summary of proposed oral presentation content or PowerPoint content, description of evaluation tool, etc. Detailed descriptions of each section are required.

*Any references used to develop Part #3 should be cited in the text of the paper and listed on a reference page in APA format.

6. Confirmation of Oral Presentation Appointment and Submission of Formal Presentation Outline and/or Power point Slide Presentation

The purpose of this assignment is to document the approval of and date, time, and location for the student’s oral presentation of the project/program/solution to a selected audience and to the Faculty Project Director. In addition, either a very detailed Presentation Outline or a Power point Slide Presentation should also be submitted for approval by the Faculty Project Director at this time.

7. Practice Intervention Project Final Draft

The purpose of this submission is for the student to prepare a draft of the PIP paper to include the items delineated in the outline below:

Practice Intervention Project Final Paper Content Outline

Section	Component	Approximate Number of Pages
I.	Title page	1
II.	Table of Contents	1
III.	Abstract (written after the PIP is presented to reflect each component addressed in the sections that follow)	1
IV.	Introduction and Statement of PICOT Question	2 - 3
V.	Significance of the Problem/Issue	1
VI.	Description of the Project/Program/Solution	1 - 2
VII.	Theoretical or Conceptual Framework	2 - 4
VIII.	Review of Literature	5 - 8
IX.	Implementation	4 - 6
X.	Evaluation (addressing who, what, when, where; may include a summary of an actual evaluation by participants)	1 - 2

XI.	Personal Reflection (evaluation of strengths, challenges, opportunities and disposition of project (i.e., will it be incorporated into the organization?))	1
XII.	References (must include all references cited in the text of the paper in correct APA format. The number of references should be sufficient to support the variables addressed. Most sources should be current and published within the past five years, however, publications considered as “classic” may also be cited.	3 - 6
XIII.	Appendices (include presentation outline or Power point slide presentation, evaluation tools etc.; documents must be in order of presentation in the paper).	Varies

8. Practice Intervention Project Final Paper

The purpose of this submission is for the student to finalize the paper, making any changes deemed necessary by the student or requested by the Faculty Project Director.

9. Report of the Practice Intervention Project Examination Committee

The purpose of this submission is to document successful completion of the PIP. This form must be signed by the members of the PIP Committee and submitted by the due date on the Course Calendar in order to receive course credit.

Note: In addition to the application for graduation required by the university, all required courses must be successfully completed in order to participate in graduation ceremonies.

Syllabus Change Policy

*This syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Interaction with Instructor Statement

It is expected that students will check the D2L course and email at least **daily** for communication from the instructor. A response will occur within two (2) business days. Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. Students will be treated with collegial respect and are expected to communicate likewise in a professional manner.

It is expected that assignments will be graded and returned to the student within two weeks of submission.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current

policies and procedures can be found in the MSN Student Guide located here:

<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/MSNStudentGuide/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

The Board of Nursing requires applicants, students throughout the program, graduates, and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the for the NCLEX RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON, so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

http://www.bon.texas.gov>licensure_eligibility

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Communication and Support

If you have any questions or are having difficulties with the course material, please contact your Instructor. Students are expected to adhere to the chain of command in nursing courses, just as when employed as a professional registered nurse. If a discussion is needed related to an issue in the course, please speak to the individual faculty member involved first. If satisfactory resolution is not attained, the next steps are to meet with the Course Coordinator, followed by the Nursing Department Chair.

Late Submissions

It is expected that you will submit all assignments on time. If you need an extension, it should be requested before the due date and may or may not be approved. Communication on these matters is the student's responsibility.

Paper Submissions

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment.

University Specific Procedures/Policies

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#):

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

***Please note: A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.**

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

***Please note: Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.**

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities -- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TECHNOLOGY REQUIREMENTS

Learning Management System (LMS):

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

System Maintenance:

*Please note that on the 4th Sunday of each month there will be LMS System Maintenance which means the system will not be available 12 pm-6 am CST.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Technical Support:

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE OUTLINE/CALENDAR**Project Timeline**

Assignment	Due Date
PICOT Question and Project Outline	09/18/20
Committee Membership Contract	09/25/20
Practice Intervention Project Paper (Part #1)	10/16/20
Practice Intervention Project Paper (Part #2)	11/13/20
Practice Intervention Project Paper (Part #3)	01/29/20
Confirmation of Oral Presentation Appointment and Submission of Formal Presentation Outline and/or Power point Slide Presentation	02/12/21 Note: Your Project Director must be present for the presentation. Please confirm availability in advance of this date.
Oral Presentation Deadline	03/12/21
Practice Intervention Project Final Draft	03/26/21
Practice Intervention Project Final Paper (no exceptions)	04/23/21

Report of the Practice Intervention Project Examination Committee	04/30/21
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NURS 6300 PRACTICE INTERVENTION PROJECT

COMMITTEE MEMBERSHIP CONTRACT

Student Name: _____

Student CWID: _____

Date: _____

Committee Members

Project Director

Name	Position	Area of Expertise
_____	_____	_____

Project Director Signature

Committee Member

Name	Position	Area of Expertise
_____	_____	_____

Committee Member Signature

NURS 6300 PRACTICE INTERVENTION PROJECT

**REPORT OF THE PRACTICE INTERVENTION PROJECT EXAMINATION
COMMITTEE**

Student: _____

Title of Practice Intervention Project:

Date Project Presented: _____

Date Paper Reviewed/Approved: _____

SIGNATURES OF COMMITTEE MEMBERS

Faculty Project Director

Committee Member