

FOREIGN POLICY
PSCI 437
Fall 2020

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Ferguson Social Science Room: 147
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COURSE DESCRIPTION

This course offers a broad-based introduction to the major theoretical trends and scholarly traditions that define, organize, and drive foreign policy analysis. The overall aim of the course is to enable students to broaden their understanding of world politics by using foreign policy decision making as an analytical tool.

FORMAT OF THE COURSE

This is a fully online class. You're required to follow the announcements and course requirements on D2L on a regular and timely basis. Study guides, lecture notes and PowerPoints can be found on D2L.

STUDENT LEARNING OUTCOMES

- ***Critical Thinking:*** Students will be able to critically assess and discuss international issues through use of foreign policy decision making paradigms, theories, and concepts.
- ***Communication:*** Students will be able to communicate in a manner appropriate to audience and occasion, with evident message and organizational structure.
- ***Personal Responsibility:*** Students will be able to form their own research agendas in foreign policy analysis and will practice academic honesty in their writing assignments.
- ***Social Responsibility:*** Students will be able to demonstrate awareness of societal and/or civic issues in the international arena.
- ***Empathy skills:*** Students will be able to look at issues from multiple perspectives and get out of their comfort zones in analyzing the complexity of the world.

REQUIRED TEXTS

- Douglas Little. *American Orientalism: The United States and the Middle East since 1945*. 3rd Edition. University of North Carolina Press. 2008. ISBN: 978-0807858981
- Kelly J. Shannon. *US. Foreign Policy and Muslim Women's Human Rights*. University of Pennsylvania Press. 2018. ISBN: 978-0812249675

COURSE REQUIREMENTS

Weekly Reflections: Students are required to write weekly reflections (about 500-750 words) that critically engage each week's seminar question. The seminar question for each week can be found on D2L. Weekly reflections should not be summaries. Instead, they should make a clear argument that responds to the seminar question based on the readings. You may critique the readings, offer alternative approaches, suggest new research questions that emerge from the readings, connect readings to current events, etc. Whatever style you follow, the requirement is to provide a well thought out response to the seminar question. These reflections are due **every Sunday, 11.55 pm.**

Book Review: You are required to write a critical review of the book *American Orientalism*. Book reviews are expected to be approximately 5-7 pages or 1500-2000 words in length, and due **October 30, 11.55 pm.** A detailed guidelines and grading rubric for this assignment is available on D2L and explains what a "critical book review" entails.

Policy Analysis: You are required to write an analysis of the rise of women's human rights as a central concern in American relations with the Islamic world based on the book *U.S. Foreign Policy and Muslim Women's Human Rights*. The purpose of this assignment is to apply your understanding of the theoretical material you learned in this class to an important issue in U.S. foreign policy, in other words, to improve your critical thinking skills in connecting the theory and practice of foreign policy. Policy analysis papers are expected to be 5-7 pages long, or 1500-2000 words. A detailed guidelines and grading rubric for this assignment is available on D2L. Policy analysis are due **December 11, 11.55 pm.**

Final Exam: The final exam will be in take home format and will be posted on D2L on **December 11** and will be due **December 15, 11.55 pm.** It will be composed of essay questions based on topics covered throughout the semester.

Format Requirements: All assignments must be double-spaced, typed and written with Times New Roman, 12-point font. Sources for each assignment must include books, academic articles and news pieces. All sources must be cited properly and listed in a bibliography or in footnotes/endnotes format. Regarding citations, you may use any academically accepted format.

GRADING

Course Requirements	Weight
Weekly Reflections	25%
Book Review	20%
Policy Analysis	20%
Final Exam	35%
Total	100%

GRADE SCALE

90-100 = A
80-89 = B
70-79 = C
60-69 = D
Below 60 =F

MAKE-UP POLICY

Make-ups are allowed under special circumstances such as medical or family emergencies. Please request your make-up prior to the deadline. Documentary proof for your request might be required based on the circumstances. Post-deadline submission of assignments without an excuse will lead to loss of points.

CIVILITY AND RESPECT

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. I expect everyone to be respectful of each other's perspectives and opinions during class discussions. Any behavior that disrupts the class or impedes other student's ability to fully engage with the course will not be tolerated.

ACADEMIC INTEGRITY

Each student is required to be responsible for purposefully pursuing and honestly submitting research and work that is original and is the sole work of the individual. Plagiarism is a serious offense and will not be tolerated. Plagiarism occurs when a student purposefully or unintentionally takes information directly from a source without proper citation. If you are unclear about the ethics of an academic action, please consult me during my office hours.

NON-DISCRIMINATION STATEMENT

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free of discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

DISABILITY STATEMENT

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services Texas

A&M University-Commerce Gee Library Room 132 Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148 StudentDisabilityServices@tamuc.edu

TAMUC'S PANDEMIC RESPONSE

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

Texas Senate Bill-11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at [903-886-5868](tel:903-886-5868) or 9-1-1.

COURSE SCHEDULE

Week 1 August 24-30

Levels of Analysis and Foreign Policy

Reading material is available on D2L.

Week 2 August 31-September 6

Orientalism Edward Said, Reading material is available on D2L.

Intro & Orientalism, American Style *American Orientalism* Intro & Ch 1

Week 3 September 7-13

Opening the Door *American Orientalism* Ch 2

Week 4 September 14-20

The Making of a Special Relationship *American Orientalism* Ch 3

Week 5 September 21-27

A Tale of Four Doctrines *American Orientalism* Ch 4

Week 6 September 28-October 4

Sympathy for the Devil? American Orientalism Ch 5

Modernizing the Middle East American Orientalism Ch 6

Week 7 October 5-11

Kicking the Vietnam Syndrome American Orientalism Ch 7

Week 8 October 12-18

Opportunities Lost and Found American Orientalism Ch 8

Week 9 October 19-25

Not Your Father's Persian Gulf War American Orientalism Ch 9

Week 10 October 26-November 1

Intro & Battling the Veil U.S. Foreign Policy and Muslim Women Intro & Ch 1

Book Review due October 30, 11.55 pm

Week 11 November 2-8

Muslim Women in U.S. Public Discourse U.S. Foreign Policy and Muslim Women Ch 2

Sisterhood is Global U.S. Foreign Policy and Muslim Women Ch 3

Week 12 November 9-15

The First Gulf War and Saudi "Gender Apartheid" U.S. Foreign Policy and Muslim Women Ch 4

Female Genital Mutilation and U.S. Policy in the 1990s U.S. Foreign Policy and Muslim Women
Ch 5

Week 13 November 16-22

The Taliban, Feminist Activism, and the Clinton Administration U.S. Foreign Policy and Muslim Women Ch 6

Week 14 November 23-29

Thanksgiving Break

Week 15 November 30-December 6

Muslim Women's Human Rights and U.S. Foreign Policy since 9/11 U.S. Foreign Policy and Muslim Women Ch 7

Week 16 December 7-13

Policy Analysis due December 11, 11.55 pm

Final Exam due December 15, 11.55 pm