

TEXAS A & M UNIVERSITY - COMMERCE
DEPARTMENT OF HEALTH & HUMAN PERFORMANCE
COURSE SYLLABUS

COURSE TITLE:	HHPH 1304: Community Health
COURSE VALUE:	Three (3) credit hours
COURSE LOCATION:	ONLINE
PROFESSOR:	Quynh Dao Dang, PhD
OFFICE:	NHS 138
OFFICE HOURS:	Tuesdays @ 8am-5pm on campus or by appointment online
FAX:	(903) 886-5365
E-MAIL:	Quynh.dang@tamuc.edu
REQUIRED TEXT:	McKenzie, J., Kotecki, J., and Pinger, R. (2014 or 2018). <u>An Introduction to Community Health.</u> Sudbury, MA. Jones and Bartlett Publishers

Course Description:

A study of community health problems, programs, agencies, and health careers. Attention is also given to cultural diversities in matters pertaining to health.

Course Objectives:

At the end of this course the students will be able to:

1. Identify and describe the essential elements of community health promotion and how they have been reflected in customs, beliefs, codes, laws, and programs of the major historical eras.
2. Identify the major factors influencing health in populations and communities.
3. Identify the principles of and resources for interventions in community health programs and community development needs.
4. Describe the leading health problems, trends, and needs of adolescents, adults, and the elderly.
5. Identify major agencies, foundations, and associations supporting community health at local, state, national and international levels.
6. Identify skills and career opportunities in health education.

Course Requirements:

A. Website Reports (10%):

Teams will submit a report over different websites (list of pre-approved websites will be given) and turn in a full 1 page (typed, single space, 12 font, 1 inch margin) summary of the website to the instructor. Additional explanation in online announcement.

Guidelines for website report are as follows:

Minimum of 2 paragraphs per website with 500 words minimum. In the first paragraph, summarize the website and relate it to a book chapter topic, and in the second paragraph write a personal reaction to the website, including how can you use this information personally and or professionally. Students will submit **two** (one for each different date) website reports over pre-selected websites on topics related to the chapters in the book. Website reports are worth 50 points each.

B. Speaker quiz/debate (5%)

To alleviate the rude problem of students skipping presentations which are not their own, there will be quizzes at the end of presentation weeks. The debate will be explained in an online announcement.

C. Chapter Quizzes (20%):

Students will need to complete 10 open-book multiple choice or T/F quizzes related to the chapter at the end of each class week. Quizzes are timed at 30 minutes. Due Friday by noon.

D. Exams (40%):

A mid-term and final exam will be administered throughout the semester, covering all information covered in homework assignments, websites, quizzes, and the book. ***No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 business days.**

E. Experiential Learning (5%):

Must choose one of the following. Meet at event location in DFW area (map will be given week of event). Extra credit for students who carpool to this activity. After completing, write a one page paper (typed, single spaced, 12 font, and 1 inch margin) on who, where, when, and how this made you feel. Minimum of 500 words. *If Covid cancels the below dates, an alternate approved activity will be given by your professor in plenty of time to plan properly.

Friday, November 19 from 1-3pm (tentative time): Feed My Starving Children

Saturday, November 20 from 8-10am (tentative time): Feed My Starving Children

F. Homework (20%):

The student will be responsible for obtaining all materials presented online, assigned readings from the textbook, and outside assignments given by the instructor. You are responsible for making sure your assignments are in on time. Due Friday by noon.

Grading:

Chapter Quizzes (10 @ 20 points each)	200 points (20%)
Speaker quiz/debate online	50 points (5%)
Exams (2 @ 200 points each)	400 points (40%)
Website Reports (2 @ 50 points each)	100 points (10%)
Experiential Learning	50 points (5%)
<u>Homework (10 @ 20 points each)</u>	<u>200 points (20%)</u>
TOTAL	1000 POINTS (100%)

Grade Scale:

900 – 1000 points = A
800 - 899 = B
700 - 799 = C

600 - 699 = D
0 - 599 = F

A grade of C or above must be maintained in all courses of your major field and for teacher certification.

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in TAMUC buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and TAMUC 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all TAMUC campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

University’s Pandemic Response

“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.”

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments when an extension is granted with submitted medical/funeral/legal documentation.”

**HHPH 1304: Community Health
Fall 2020 COURSE OUTLINE**

DATE (week)	CHAPTERS to review	Topics to Cover	Assignments Due (by noon)
8/24	1	CLASS ORIENTATION <i>Introduction Community Health</i>	Review Syllabus Quiz #1 Homework 1
8/31	2	<i>Organizations that Help Share Community Health</i>	Quiz #2 Homework 2
9/7	3	<i>Epidemiology: Study</i>	Quiz #3 Homework 3
9/14	4	<i>Epidemiology: Prevention/Control</i>	Quiz #4 Homework 4
9/21	5	<i>Comm. Organizing/Hlth Promotion & Planning</i>	Quiz #5 Homework 5
9/28	6	<i>School Health Program</i>	Quiz #6 Homework 6
10/5	Mid-term	Mid-term review Mid-term Ch. 1-6	Mid-term Due Friday 10/9 @ noon
10/12		Website Report Presentations: Must post under DB by Mon 10/12 @ noon	Website Report #1 Website speaker quiz
10/19	9	<i>Elders</i>	Quiz #9 Homework 9
10/26	10	<i>Health and Minorities</i>	Quiz #10 Homework 10
11/2	11	<i>Community Mental Health</i>	Quiz # 11 Homework 11
11/9	13	<i>Health Care System: Function</i>	Quiz #13 Homework 13
11/16		Debate under discussion board	Website Report #2
11/23		Experiential Learning paper Thanksgiving	Experiential Learning paper due Wed 11/25 @ noon
11/30	Final Exam	Final review Final Exam: Chapters 9, 10, 11, 13	Final Due Friday 12/4 @ noon

Please note that this schedule is tentative and is subject to change.

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, GEE LIBRARY, ROOM 132, (903) 886-5835.