



CONE 414 CONCRETE STRUCTURES

COURSE SYLLABUS: FALL 2020

M-W-F 11:00 am-11:50 am - Location: Virtual Meeting

YouSeeU-Virtual Classroom ([using myLeo account](#))

INSTRUCTOR INFORMATION

Instructor: Ayman Elzohairy,
Assistant Professor - Department of Engineering and Technology.

Office Location: Room 126H

Office Hours: Virtual Meeting with a former appointment

M-W-F (2:00pm – 5:00pm)

R (9:00am – 12:00pm)

Office Phone: 903-468-8683

Office Fax: 903-886-5960

Email Address: Ayman.Elzohairy@tamuc.edu

Preferred Form of Communication: E-mail

Communication Response Time: Emails will be responded on the same day. Feel free to send an email at any time. Emails received during a weekend will be responded at evening on the same day.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

“DESIGN OF REINFORCED CONCRETE”, MCCORMAC & BROWN, 10th Ed., ISBN-10: 978-1118879108.

Course Description:

This course will cover the basic reinforced concrete design, including topics such as flexural design of beams, ACI code-based design, shear, serviceability, and column design. (Prerequisite: CONE 332).

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Pouring, curing, and testing concrete samples.
2. Design reinforced concrete beams, slabs, and columns using the latest ACI 318 Codes.

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3. Design footings and retaining walls using the latest ACI 318 Codes.
4. Design pre-stressed concrete.
5. How to use software (RISA) in analysis and design.

COURSE REQUIREMENTS

Minimal Technical Skills Needed:

Using the learning management system, eCollege and using Microsoft Word and PowerPoint.

Instructional Methods:

This course is an enhanced course. This means course materials and lecture notes will be provided via a course website on eCollege. All announcements will be posted on the course website as well. Assignments will be asked to be submitted in class or on the course website. Students' grades for assignments and exams will be indicated on the submitted papers if available and on the course website.

Student Responsibilities or Tips for Success in the Course:

It is a student's responsibility to log in to eCollege in a timely manner to read announcements, access necessary course materials, submit assignments and answer quiz questions whenever required. Students can set up their eCollege account such that they will receive notifications via emails and/or text messages from eCollege when there are new updates on our course website. For more details about how to access the course website, read all the subsections of Section ACCESS AND NAVIGATION of this syllabus.

GRADING

Final grades:

In this course will be based on the following scale:

A = 90%-100%

B = 80%-89.9%

C = 70%-79.9%

D = 60%-69.9%

F = 59.9% or Below

Assessments:

Student's final grade will be assessed based on the following:

1. HomeWorks (20%)

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2. Exam-I (20%)
3. Exam-II (20%)
4. Exam-III (20%)
5. Term Project Report and Presentation (20%)

TECHNOLOGY REQUIREMENTS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

The syllabus/schedule are subject to change.

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

In general, discussing your questions and/or concerns during office hours with me is the most efficient way to communicate and to get help you need.

If you cannot visit my office during the office hours, it is preferred for you to send me emails with your questions. Please add “[Course Prefix and #]” in the subject title so that I recognize which course and section you are inquiring about. Please be as specific as possible in describing subjects and/or concepts you need more assistance from me.

As indicated at the beginning of this syllabus, all emails will be responded in the same day including weekends. Feedbacks and grading of your assignments and exams will be provided in a week from the due date/time.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

Class Attendance Requirements

You will not receive a grade deduction for your absences up to three times. If you are absent more than three times, then a grade deduction of 2% per an absence will be applied to your final grade. Note that the attendance and participation is 10% of your final grade.

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Assignments and Late Assignments Policy:

1. All assignments should be submitted at the beginning of the class of the due date.
2. A few problems from an assignment will be selected to be graded for the correctness of procedures and their answers.
3. Remainder of the assignment will be graded for completeness of your solution procedures.
4. Late assignments will be accepted until the next lecture period with a 10% grade deduction per day.

Missed Exams and Quizzes Policy

Unless prior arrangements are worked out with the instructor, a zero-grade will be awarded for a missed exam or quiz.

Syllabus Change Policy:

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures:

Student Conduct:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf).
<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

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Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from

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discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02. R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&MCommerce campuses. Report violations to the University Police Department at 903886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Week	Subject		
	Monday	Wednesday	Friday
1 8/24 – 8/28	Course introduction	Properties of Concrete and Reinforcement	Concrete lab (off-campus lab)
2 8/31 – 9/04	Compression and Tension Tests	Flexural analysis of beams	Flexural analysis of beams
3 9/07 – 9/11	<< Labor Day >>	Design of rectangular sections	Design of rectangular sections
4 9/14 – 9/18	Design of T-sections	Design of T-sections	Design of double reinforced sections
5 9/21 – 9/25	Design of double reinforced sections	Review for Exam I	<< Exam I >>
6 9/28 – 10/02	Shear and design of stirrups	Shear and design of stirrups	Design of Torsion
7 10/05 – 10/9	Design of One Way Slab	Design of Two Way Slab	Design of Two Way Slab
8 10/12 – 10/16	Design of columns (Pure axial load)	Design of columns (Combined axial load plus bending)	Design of columns (Slender columns)
9 10/19 – 10/23	Design of columns (Slender columns)	Review for Exam II	<< Exam II >>
10 10/26 – 10/30	Design of Footings	Design of Footings	Design of Footings
11 11/02 – 11/06	Retaining walls	Retaining walls	Retaining walls
12 11/9 – 11/13	Pre-stressed Concrete	Pre-stressed Concrete	Pre-stressed Concrete
13 11/16 – 11/20	Pre-stressed Concrete	Review for Exam III	<< Exam III >>
14 11/23 – 11/27	<< Thanksgiving Break >>		
15 11/30 – 12/04	RISA Floor and Foundation	RISA Floor and Foundation	RISA Floor and Foundation
Final Week	<< Term Project Presentation >>		

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