



NURS 4650 Nursing Care of Adults II
COURSE SYLLABUS: Fall 2020

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Preferred Form of Communication: email

Communication Response Time: Two business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbooks Required:

Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., Kwang, J., Roberts, D.

(2017). *Medical-surgical nursing: Assessment and management of clinical problems*. (10th Ed.). St. Louis, MO: Elsevier.

ATI Content Mastery Series Review Module: RN Adult Medical Surgical Nursing
Edition 11.0

Previous nursing course textbooks

Optional texts and/or materials:

Hogan, M. A. (2017). *Pearson reviews & rationales: Medical-surgical nursing.*

(3rd ed.). Saddle River, NJ: Prentice Hall.

Aehlert, B. (2013). *Pocket reference for ECGs made easy* (5th ed.). St. Louis, MO:

Elsevier.

Elsevier. (2016). *HESI Comprehensive Review for the NCLEX-RN Examination.*

(5th ed.) St. Louis, MO: Elsevier.

Course Description (6 credit hours)

This course presents critical thinking and problem-solving strategies for care of adults with acute or complex illness and/or injury. The effects of acute illness are examined in relation to the individual's developmental stage, culture, and gender. Building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family. The course includes clinical laboratory to allow the student the opportunity to integrate theoretical concepts and clinical practice in diverse populations.

Student Learning Outcomes

Course Objectives

By the end of the course, the student will be able to:

1. Examine applicable nursing research and nursing theories related to providing nursing care to culturally diverse populations with acute and chronic disorders of physiological systems.
2. Critically analyze the use of the nursing process while implementing caring and safe nursing skills with individuals experiencing acute illness.

3. Formulate patient teaching plans from evidenced based practice for selected physiological disorders.
4. Demonstrate responsibility for own learning at levels consistent with student nurses' role and professional expectations.
5. Utilize collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing, and evaluating patient care.
6. Identify factors that influence the health of rural residents and their health-seeking behaviors.
7. Understand and apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing informatics to nursing practice.
8. Engage in ethical reasoning and actions to provide leadership in promoting advocacy, collaboration, and social justice as a socially responsible citizen.

Clinical Objectives:

By the end of this course, the student will be able to:

1. Apply nursing research and theory to the nursing care of the culturally diverse population in a clinical setting.
2. Demonstrate professional standards of moral, ethical, and legal conduct.
3. Assume accountability for personal and professional behaviors.
4. Create a safe care environment that results in high quality patient outcomes.
5. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
6. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
7. Demonstrate the ability to critically analyze and problem-solve utilizing the nursing process in increasingly complex patient care settings.
8. Collaboratively perform nursing interventions using safe nursing practice through the integration of the nursing process reflecting caring behaviors in response to physical, emotional, and cultural patient needs.
9. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.
10. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health for adults.

11. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
12. Demonstrate the application of advanced psychomotor skills for the efficient, safe, and compassionate delivery of patient care.
13. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updating semester calendar with communicated changes
- At least three hours of weekly study
- Attendance at all class meetings, clinicals, seminars and simulations
- Review of examinations.

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty become the student's advisor. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most

employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

GRADING

Final grades in this course will be based on the following scale:

A = 90-100

B = 80-89

C = 75-79

D = 60-74

F = Below 60

ASSESSMENTS

Assignments	Weight
Exams (7) – 10% Each	70%
Pework	10%
Group Paper	10%
NCLEX Questions	5%
Outpatient Journal	5%
ATI Practice/ATI Med-Surg Exam	CR/NC
Clinical	Pass/Fail
Medication Calculation Quiz	See Below
Total	100%

A minimum grade of 75 is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

All students with an exam grade of less than 75 must review their exam. It is the student's responsibility to contact their clinical instructor or course coordinator by email to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For clinical courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

For Standardized Exams:

The proctored ATI Med/Surg Exam will be administered to students upon completion of all lecture content. Students must obtain a minimum of Proficiency Level 2.

Late Submissions:

It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of “0” on the assignment.

Group Work:

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Medication Calculation:

Medications of **ANY** type are not allowed to be administered unless you are with your instructor until your instructor has given you permission to administer medications with the RN. When you administer medications, you will **not** be allowed to administer IV narcotics or IV cardiac medications (push or drip). PRN PO/IM/SQ/PR medications that have not been looked up should also not be given. In general, you should not administer any medication that you have not looked up or are unfamiliar with, as this is included in the 5 rights of medication administration (right med, right route, right patient, right time, right dose).

1. A medication calculation 5-question quiz will be given within the first two weeks of the semester in class. You must receive a 100 % on the quiz to be allowed to administer medications with your instructor.
2. Anyone not receiving 100% on the medication calculation quiz will not be allowed to give medications. You will be placed on remediation.
3. Scheduling of remediation is the responsibility of the student. You may remediate with your clinical faculty, course faculty, or with the lab coordinator provided they have availability. Email in advance to set up remediation time.
4. The student will then receive weekly medication calculation exams until they are able to achieve a 100% or they reach the 4th week of clinical.

5. Each of the seven (7) assigned exams will include 1-3 medication calculation questions. If someone is on remediation and receives 100% on the medication calculation questions included on the exam during this time, they will no longer have to complete remediation. The clinical faculty will be notified when the student may be assigned to administer medications with your instructor.
6. If by the 4th week of clinical a student has not been able to pass a medication calculation exam with a 100%, they will be suspended from clinical as they are not able to meet the minimum safety requirements for provision of patient care. This will be documented in a Student Performance and Behaviors Evaluation Form. Any clinicals which are missed due to suspension must be made up before the end of the semester.
7. During this time, it is the student's responsibility to set up and attend remediation. Additional medication calculation exams will be set up at the discretion of the course coordinator.
8. A student may miss no more than 2 clinical days due to suspension before failure of the clinical portion of the course. A student must make a 100% on the medication calculation exam during this time in order to pass the clinical portion of the course.

ASSIGNMENTS

CLASS

There are a variety of assignments for this class to accommodate different learning styles.

- 1. Exams (7 X 10% each) 70% total Due: See calendar**

There are seven exams in this class on the dates identified. They will cover the objectives as indicated on the course outline. The examinations may include content from the applicable chapters in the textbook or provided resources such as handouts, PowerPoints, case studies, etc. Each exam will include 1-3 medication calculation questions. Question format may include multiple choice, fill in the blank, select all that apply, drag and drop, and case studies.

2. Prework (10 X 1% each) 10% total Due: See calendar

Skill Lab Prework	Due 8/25 @ 2359
Simulation Prework	Due 8/31 @2359
Simulation Prework	Due As Assigned week of 9/14
Classroom Prework	Due 9/13 @ 2359
Classroom Prework	Due 9/27 @ 2359
Classroom Prework	Due 10/11 @ 2359
Classroom Prework	Due 10/25 @ 2359
Classroom Prework	Due 11/8 @ 2359
Classroom Prework	Due 11/22 @ 2359
Simulation Prework	Due 11/30 @2359

3. Group Paper 10% Due: 11/13 by 2359

Students will be divided into groups. Group assignment will be chosen related to clinical assignment. Each group will choose a nursing phenomenon related to a core disease process for an evidence-based practice guideline (best practice). This should be a phenomenon related to nursing care that you wish to investigate. The guideline should address common disease processes in the ED or ICU and should specifically investigate current best RN practice related to that disease process. (example: Your group takes care of several patients with sepsis in your clinical site's ICU. You wish to investigate current best nursing practice related to care of patients with sepsis).

Your clinical instructor must approve the evidence-based practice guideline by 10/12. The group will research their issue and find current evidence from at least three (3) peer-reviewed research articles (within last 7 years) from a nursing journal related to their condition/issue.

Three weeks prior to the due date of the paper as indicated on the schedule (by 10/23), the group will submit an outline to their clinical instructor that includes a list of the group members, what each group member is contributing to the paper, a PICOT question, disease overview/nursing best practice summary (one paragraph), and references on a separate page in APA format.

The finalized paper is to be no longer than four pages in length, excluding the title page and reference page, written in **APA** format. A title page and reference page are required as per APA guidelines. See rubric on D2L. The

paper, along with links to the three articles (may be listed at the bottom of the reference page) is to be uploaded to D2L by 2359 on the due date (11/13). Only one member of each group needs to upload the paper.

This paper is a group or team project. All members of the group will receive the same grade on the paper. All communication among group members must be done via email, not via text. Any group meetings should be documented (who attended, what was discussed). A student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work, with evidence provided via printed emails and meeting documentation. **If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own.**

4. Outpatient journal 5% Due 11/24 by 2359

Write up a short reflection paper (1-2 pages) comparing some of your outpatient experiences to your experiences in the hospital or to your expectations of the nursing role. Include a few things you have learned this semester. This paper is designed to be a creative expression and reflection on your personal growth and opinions of nursing roles. No APA format is required, first person narrative is acceptable. Please use appropriate grammar and complete sentences. No references are required. There is no rubric for this assignment. Upload to folder on D2L by 2359 on 11/30.

5. NCLEX Questions (5 X 1% each) 5% Total Due: See Calendar

You must complete 500 NCLEX Med-Surg Questions during the semester. Proof of completion must be turned in the Folder on D2L by 2359 on the dates indicated below. Each 100 question assignment is worth 1%.

100 Questions (Cardiac Recommended)	9/18
100 Questions (Pulmonary Recommended)	10/2
100 Questions (GI/Fluids & Electrolyte Recommended)	10/16
100 Questions (Neurological Recommended)	10/30
100 Questions (Musculoskeletal/Endocrine Recommended)	11/13

6. ATI Med-Surg Practice Cr/NC Due: 10/27 by 2359

The Med-Surg ATI Exam practice exams must be taken prior to the ATI Psych proctored Exam. Practice exam A will be available when 75% of content has been covered. Practice exam B will be available when 85% of content has been covered.

You must achieve 66.7% or better on Practice exam A. If you do not achieve 66.7% or better, you must complete at least 3 hours in Focused Review, which may include a quiz, before you can retake Practice exam A or take Practice exam B. You must achieve 66.7% or better on Practice exam B. If you do not achieve 66.7% on Practice exam B, you must spend at least 3 hours in Focused Review, which may include a quiz, before you can then retake Practice exam B. You cannot take the proctored exam unless you have achieved 66.7% or better on Practice B. The dates for the practice exams will be posted in D2L.

7. ATI Med-Surg Examination Cr/NC Due: 11/23 @ 1300

The proctored Psych ATI Exam will be administered to students upon completion of all lecture content. Students must obtain a minimum of Proficiency Level 2. Students who score above Proficiency Level 2 will receive 2 points added to their final grade. If you achieve Proficiency Level 3, you should complete 1 hour of Focused Review and complete 2 hours of Focused Review for Proficiency Level 2. Students are required to do a minimum of 3 hours of Focused Review for Proficiency Level 1, and a minimum of 4 hours of Focused Review for Proficiency Level 0 prior to ATI Exam re-takes. If course is failed, you may not take/re-take the ATI Exam

CLINICAL

Students will complete a minimum of 135 clinical hours). Clinical experiences will include ICU, ED, PACU and other clinical placements as indicated.

1. ICU/Step-Down Unit Nursing Plan of Care Varies

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting. You must complete the paperwork for each day you are assigned to the ICU or step-down unit. At least **TWO** care plans

submitted must be on a geriatric patient (age > 65 years). The paperwork and submission will be done through the Electronic Health Record (EHR). Details for completion will be provided before clinical rotations begin.

2. Emergency Department (ED) Varies

During the clinical rotation, you will spend time in the emergency department. You are NOT to administer medications unless your clinical instructor has stated that you can with the ED Registered Nurse. The paperwork and submission will be done through the Electronic Health Record (EHR). Details for completion will be provided before clinical rotations begin. You will be staying past the time faculty leaves so you are required to have an attendance form signed and uploaded to D2L by 2359 the day after your experience

3. Cath lab/PACU/Free-Standing ED Varies

You will spend a day in one or more these areas as assigned on your clinical schedule. The only paperwork required for these assignments is a completed clinical site attendance form uploaded to D2L by 2359 the day after your experience.

4. Outpatient Clinics Varies

You may spend eight-hour clinical days in the following settings: Dialysis Center or Wound Care. These are observational experiences. You can do procedures that do not require medication administration with the registered nurse at the site. The only paperwork required for these assignments is a completed clinical site attendance form uploaded to D2L by 2359 the day after your experience.

If you are at a site and the facility staff informs you they are closing, will not have any more clients, etc.,--> you are to text your clinical instructor immediately with the information. Your clinical instructor will let you know what to do. You are NOT to leave until your clinical instructor informs you that you can.

5. Simulation Effectiveness Journal & Progress Note Varies

The student will be exposed to a client(s) in the simulation to improve their familiarity and comfort with varying client situations. The experience is a formative simulation, meaning it is a learning experience.

The student will reflect on their experience by completing the simulation effectiveness tool. The simulation effectiveness tool is posted on D2L. Circle your responses to the questions and in the comment area write a paragraph reflecting on your experience.

Due by 2359 the day of your simulation experience and to be submitted on D2L in the appropriate folder.

6. Skills Lab Instruction and Practice **8/26-27**

In this course, you will learn to perform the below listed skills during skills day. You will be required to perform at least one of these skills on simulation day and may be required to demonstrate competency in any of these skills before the end of the course:

- a. tracheostomy care/suctioning a tracheostomy
- b. sterile/complex wound care
- c. medication administration/calculation
- d. administration of blood products

7. Skills Practice **Varies**

You are required to complete two (2) hours of skills practice between September 16th and November 15th. You will be assigned a practice time. You can practice more than two hours but will NOT be able to practice these skills for credit for this assignment after November 15th.

8. Clinical Evaluation **End of semester**

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located here: <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

<http://www.bon.texas.gov>>licensure eligibility

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

CLASS

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence and must be made up.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be handed in on time to the clinical instructor as directed. No exceptions without prior permission from the instructor.
7. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

NURS 4650 Nursing Care of Adults II Fall 2020

Week/Date	Content	Reading Assignment	Activities/Assignments
Week 1: Aug 23-Aug 29	Orientation to Course ED/ICU Nursing	Chapter 65 Critical Care Overview 1554-1562; 1559-1585 Chapter 68 ED and Disaster Care	Class: Aug 26 0800-1000 Pework # 1: Aug 25 @ 2359 Math Exam: Aug 27 @ 1030 Clinical: Skills Lab Aug 26 0800-1700 Aug 27 1100-1430
Week 2: Aug 30 – Sept 5	Cardiovascular I/II	Ch. 31: All Ch. 32: All Ch. 33: All Ch. 34: All Ch. 35: All Ch. 36: All Ch. 37: All Ch. 65: 1558-1569 Ch. 66: 1587-1589; 1594; 1598-1600 ATI Unit 4	Pework # 2: Aug 31 @ 2359 Clinical: SIM 9/1 as assigned Sept 4 Orientation TBD Sept 5 Orientation TBD
Week 3: Sept 6 – Sept 12	Cardiovascular I/II	Review Week 1-2	Clinical: As assigned
Week 4: Sept 13 – 19	Cardiovascular I/II	Review Weeks 1-3	Pework # 3: As Assigned Pework # 4: Sept 13 @ 2359 Class: Sept 14 1000-12 NCLEX # 1: Sept 18 # 2359 Clinical: As Assigned

Week 5: Sept 20 - 26	Pulmonary I/II	Chapter 25 Chapter 26: 485-490 Chapter 27 Chapter 28: 538-575 Chapter 65: 1573-1584 Chapter 67 ATI Unit 3	Exam # 1: Sept 21 0800 Covers Weeks 1 – 4 Clinical: As assigned
Week 6: Sept 27- Oct 3	Pulmonary I/II	Review Week 5	Prework # 5: Sept 27 @2359 Class: Sept 28 @ 1000 - 1200 NCLEX # 2: October 3 @ 2359 Clinical: As assigned
Week 7: Oct 4 – Oct 10	GU/Fluids and Electrolytes Immune	Chapter 16 Chapter 39 Chapter 44 Chapter 45: 1033-1039; 1041-1050; 1059-1067 Chapter 46: 1069-1094 ATI Unit 6 Chapter 13 Chapter 14 Chapter 66 1590-1593; 1601 Unit 13	Exam # 2: Oct 5 @ 0800 Covers week 5 – 6 Clinical: As assigned
Week 8: Oct 11 – 17	GU/Fluids and Electrolytes Immune	Review Week 7	Prework # 6: Oct 11 @ 2359 Group Paper Topic: October 12 @ 2359 Class: Oct 12 1000 - 12 NCLEX #3: October 16 @ 2359 Clinical: As assigned

Week 9: Oct 18 – 24	Cancer GI/Nutrition	Chapter 14: 234-258; 261-267 Chapter 26: 491-497 Chapter 30: 632-653 Chapter 41: 899-900; 905-907; 919-921 Chapter 42: 954-962 Chapter 43: 996-997; 1004-1005 Chapter 45 1052-1054 Chapter 51 1209 -1225 Chapter 53 1256-1260 Chapter 54: 1274-1282; 1285 Chapter 56: 1333-1336 ATI: Chapter 89 – 93 Chapter 38, 39, 40 Chapter 41: 893-897; 900-905; 909-918; 921-926 Chapter 42: 929-953 Chapter 43 ATI Unit 7	Exam # 3: Oct 19 @ 0800 Covers Week 7 – 8 Group Paper Outline: October 23 @2359 Clinical: As assigned
Week 10: Oct 25 - 31	Cancer GI/Nutrition	Review Week 9	Pework # 7: October 25 @ 2359 Class: Oct 26 1000 - 12 NCLEX # 4: October 30 @ 2359 Clinical: As assigned
Week 11: Nov 1 – Nov 7	Neurological Sensory I/II	Chapter 55 Chapter 56: 1313-1332; 1336-1343 Chapter 57 Chapter 48 Chapter 59 Chapter 60 Chapter 66 1590-1591; 1601 ATI Unit 2	Exam # 4: November 2 @ 0800 Covers weeks 9 – 10 Clinical: As assigned

<p>Week 12: Nov 8 – 14</p>	<p>Neurological Sensory I/II</p>	<p>Review Week 11</p>	<p>ATI: Practice Exam A Open November 8 @ 0800</p> <p>Pework # 8: November 8 @ 2359</p> <p>Class: Nov 9 1000 – 12</p> <p>Group Paper Due: November 13 @ 2359</p> <p>NCLEX # 5 November 13 @ 2359</p> <p>Clinical: As assigned</p>
<p>Week 13: Nov 15 – 21</p>	<p>Musculoskeletal Skin</p> <p>Heme/Reproductive</p>	<p>Chapter 61 Chapter 62 Chapter 63: 1496-1499; 1504-1508; 1510-1514 Chapter 64: 1517-1534 ATI Unit 10 Chapter 29 Chapter 30: 606-631 Chapter 50 Chapter 54 ATI Unit 5 and 9</p>	<p>ATI: Practice Exam B Open November 15 @ 0800</p> <p>Exam 5: November 16 @ 0800 Covers weeks 11 – 12</p> <p>Clinical: As assigned</p>
<p>Week 14: Nov 18 – 24</p>	<p>Musculoskeletal Skin Hemo/Reproductive</p>	<p>Review Week 12</p>	<p>Pework # 9: November 22 @ 2359</p> <p>Class: Nov 23 1000 – 12</p> <p>ATI Exam: Nov 23 @ 1300</p> <p>Thanksgiving Break Nov 25 – 27</p>

Week 15: Nov 29 – Dec 5	Endocrine Continuity of Care Admits/Referrals Rural Access to care End of life Advanced directives	Chapter 47 Chapter 48 Chapter 48 ATI Unit 12 Chapter 8: 106-127 Chapter 9 Continuity of care PDF Care Coordination PDF	Exam # 6: November 30 @ 0800 Covers Weeks 13-14 Pework # 10 Nov 30 @ 2359 Clinical: SIM As Assigned Clinical Evaluations
Week 16: Dec 6 - 11	FINALS Week		Exam # 7: Dec 7 @ 2359 Covers week 15 ATI Retake: Dec 8 1300