



NURS 4540.01 NURSING CARE OF MENTAL HEALTH CLIENTS

COURSE SYLLABUS: FALL 2020

INSTRUCTOR INFORMATION

Faculty: Monica Tenhunen, DNP, RN, GNP-BC (Course Coordinator)

Office Location: NHS Room 233

Office Hours: as posted

Office Phone: 903-886-5315

Office Fax: 903-886-5729

University Email Address: monica.tenhunen@tamuc.edu

Faculty: Carole McKenzie, PhD, RN, CNM

Office Location: NHS Room 218

Office Hours: as posted

Office Phone: 903-886-5315

Office Fax: 903-886-5729

University Email Address: carole.mckenzie@tamuc.edu

Faculty: Modester Gemas, MSN, RN

Office Location: NHS Room 237

Office Hours: as posted

Office Phone: 903-886-5315

Office Fax: 903-886-5729

University Email Address: modester.gemas@tamuc.edu

Faculty: Amber Casselberry, MSN, RN

Office Location: NHS Room 227

Office Hours: as posted

Office Phone: 903-886-5315

Office Fax: 903-886-5729

University Email Address: amber.casselberry@tamuc.edu

The syllabus/schedule are subject to change.

Faculty: Crystal Brakefield, MSN, RN
Office Location: NHS Room 224
Office Hours: as posted
Office Phone: 903-886-5315
Office Fax: 903-886-5729
University Email Address: crystal.brakefield@tamuc.edu

Preferred Form of Communication: **Email**
Communication Response Time: Two (2) business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Halter, M. J. (2018). *Varcarolis' foundations of psychiatric mental health nursing: A clinical approach* (8th ed.). St. Louis, MO: Saunders.

ATI Content Mastery Series Review Module: RN Mental Health Nursing
Edition 11.0

Previous nursing courses textbooks

Online resources and articles as directed

Software Required: ehrtutor.com

Optional Texts and/or Materials: None

Course Description

Demonstrates the relevance of psychosocial nursing concepts to all areas of professional practice. Provides a conceptual integration of the nursing process, theories, and research from psychosocial sciences and humanities as these relate to the care of persons with mental disorders. Clinical experience provides an opportunity for application of psychosocial concepts and methods in using the nursing process to promote optimal levels of wellness for individuals, families, and target groups.

The syllabus/schedule are subject to change.

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Analyze selected nursing and psychological theories used in psychiatric/mental health settings (AACN Essential I).
2. Examine the legal, economic, sociocultural, and ethical issues impacting the psychiatric/mental health delivery system and apply them in the clinical setting (AACN Essentials IV, V, VIII).
3. Discuss clinical modalities and psychiatric terminology as it relates to psychiatric/mental health nursing practice (AACN Essentials II, IX).
4. Utilize principles of evidence-based practice in psychiatric mental health nursing (AACN Essentials III).
5. Identify barriers to care for patients with psychiatric illnesses in the rural setting (AACN Essentials I, VII, IX).

Clinical Objectives

Use the nursing process to develop a plan of care for the client in a psychiatric/mental health setting.

1. Apply theories about causation and treatment of mental disorders and chemical dependency to clients in a psychiatric setting (AACN Essentials I, IX).
2. Demonstrate increasing competency in using therapeutic communication skills with psychiatric/mental health clients (AACN Essentials II, IX).
3. Demonstrate the ability to observe and describe problematic behavior in a clinical setting (AACN Essential IX).
4. Analyze clinical therapeutic modalities and their effectiveness with clients (AACN Essential IX).
5. Demonstrate professional standards of moral, ethical, and legal conduct (AACN Essential VIII).
6. Assume accountability for personal and professional behaviors (AACN Essential VIII).
7. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers (AACN Essential VIII).

The syllabus/schedule are subject to change.

8. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care (AACN Essentials VII, IX).
9. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health across the lifespan (AACN Essentials VII, IX).
10. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions (AACN Essentials VII, IX).
11. Create and maintain a safe and effective therapeutic milieu that results in high quality patient outcomes (AACN Essentials II, IX).

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, EHR Tutor and using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This is a blended course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updating semester calendar with communicated changes
- At least three hours of weekly study

The syllabus/schedule are subject to change.

- Attendance at all class meetings, clinicals, seminars and simulations
- Review of examinations.

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty become the student's advisor. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 75%-79%

D = 60%-74%

F = 59% or Below

Examinations (6)	66% (11% each)
Group Presentation	8%
Class/Clinical Experience Paper	8%
Class/Clinical Experience Paper Evaluation	8%
ATI Video Case Studies	10% (2.5% each)
Practice ATI Exam	Credit/No Credit
ATI Psych Exam Credit	0-2 points
Clinical	Pass/Fail
Total	100%

The syllabus/schedule are subject to change.

A minimum grade of 75 is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

All students with an exam grade of less than 75 must review their exam. It is the student's responsibility to contact their clinical instructor or course coordinator by email to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.

Successful completion of the assignments will enable the student to meet the student learning outcomes.

For clinical courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

Late Submissions:

It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for

The syllabus/schedule are subject to change.

each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Assignments

Types of Assignments and Purpose of Each: There is a variety of assignments for this class to accommodate different learning styles.

Lecture Assignments

- 1. Examinations 66% total, 11% each 9/28, 10/12, 10/26, 11/9, 11/23, 12/7**

There are six examinations in this class on the dates identified. The exams will include terminology from the applicable chapters in the textbook. The questions will be in multiple formats: multiple choice, multiple answer, matching, short answer, etc. (Learning outcomes #1, #2, #3, #4 & #5).

The syllabus/schedule are subject to change.

2. Group Presentation 8% varies

Students will be divided into groups and each group will be assigned a movie that deals significantly with mental illness. The movies are all available for rental and/or streaming. Each member of the group is to watch the movie. There is no paper for this assignment (Learning outcome #2).

The group will present informally, without any audiovisual aids or notecards, to their classmates and lead a discussion on the following topics. All members of the group must present. Presentation and discussion is a maximum of 15 minutes per group. See grading rubric on D2L.

1. Summary of the movie, including description of the mental illnesses in the movie.
2. Were the illness(es) portrayed accurately based on accepted signs and symptoms?
3. Analyze why changes were made, if any, for the movie?
4. How is the movie influenced by society?
5. How does the movie influence society's view of mental illness?

3. Class/Clinical Experience Paper 8% 8/28

Write a paper that includes the following: 1) Discuss at least three (3) aspects of the upcoming class/clinical experience that you are looking forward to. Analyze what factors in these experiences make you feel positive about them; 2) Describe at least three (3) aspects of the upcoming class/clinical that you are most apprehensive or uncertain about. Analyze the factors in these experiences that are influencing your reaction (Learning outcomes #2, & #3).

This paper can be written in the first person (it is your opinion). The paper should be no less than two (2) and no more than three (3) pages typed double-spaced in Times New Roman 12. Place your name at the top of the first page. You do not have to have a title page or reference page. See grading rubric on D2L. Submit it by 2359 on the due date on D2L.

4. Class/Clinical Experience Paper Evaluation 8% 12/4

Write a paper that evaluates the results of your experience in class/clinical during the semester. Refer to the paper you wrote at the beginning of the semester. Analyze both the positive and negative experiences you were expecting (Learning outcomes #2 & #3).

This paper can be written in the first person (it is your opinion). The paper should be no less than two (2) and no more than three (3) pages typed double-spaced in Times New Roman 12. Place your name at the top of the first page. You do not have to have a title page or reference page. See grading rubric on D2L. Submit it by 2359 on the due date on D2L.

5. ATI Video Case Studies 10% total (2.5% each) Varies

There are four (4) ATI case studies to be completed and submitted on ATI by 2359 on the date indicated below (Learning outcomes #3 & #4).

Neurocognitive	9/4
Anxiety	10/2
Bipolar	10/9
Depression	10/16

6. ATI Psych/Mental Health Practice Examinations

The Psych ATI Exam practice exams must be taken prior to the ATI Psych proctored Exam. Practice exam A will be available when 75% of content has been covered. Practice exam B will be available when 85% of content has been covered.

You must achieve 66.7% or better on Practice exam A. If you do not achieve 66.7% or better, you must complete at least 3 hours in Focused Review, which may include a quiz, before you can retake Practice exam A or take Practice exam B. You must achieve 66.7% or better on Practice exam B. If you do not achieve 66.7% on Practice exam B, you must spend at least 3 hours in Focused Review, which may include a quiz, before you can then retake Practice exam B. You cannot take the proctored exam unless you have achieved 66.7% or

better on Practice B. The dates for the practice exams will be posted in D2L (Learning outcomes #1-#5).

7. ATI Psychiatric/Mental Health Proctored Exam 12/10

The proctored Psych ATI Exam will be administered to students upon completion of all lecture content. Students must obtain a minimum of Proficiency Level 2. Students who score above Proficiency Level 2 will receive 2 points added to their final grade. If you achieve Proficiency Level 3, you should complete 1 hour of Focused Review and complete 2 hours of Focused Review for Proficiency Level 2. Students are required to do a minimum of 3 hours of Focused Review for Proficiency Level 1, and a minimum of 4 hours of Focused Review for Proficiency Level 0 prior to ATI Exam re-takes. If course is failed, you may not take/re-take the ATI Exam (Learning outcomes #1-#5).

Clinical Assignments

Types of Clinical Assignments and Purpose of Each: There is a variety of assignments for this class to accommodate different learning styles. All clinical assignments must be completed at 75% or better to receive credit for the assignment.

Uniform and name badge is to be worn to all clinical areas. No head coverings are to be worn in any clinical area unless the facility requires head coverings. For all clinical experiences you need to be assertive and are responsible for seeking out your own experience.

Seminars (SEM) (Clinical learning outcomes #1-#11)

a. There are seminars during the semester that you must attend.

- | | | |
|----|----------------------|--------------------------------|
| 1: | Wednesday, August 26 | 0800-1700 (your assigned time) |
| 2: | Thursday, August 27 | 1500-1800 |
| 3: | Monday, September 28 | 1300-1500 |

The syllabus/schedule are subject to change.

Inpatient Assignments (Clinical learning outcomes #1-#4, #8-#11)

1. Glen Oaks (A/N), Texoma (M)

- a. On your schedule, you will have assigned in-patient days at the above facilities.
- b. The clinical will be from 0630-1500 with 30 minutes for lunch.
- c. Wear your uniform and name badge. Have your car keys, writing instrument, and notepaper in your pockets. You can bring a lunch in to place in the refrigerator at the facility. **EVERYTHING** else remains in your car; this includes cell phones, smart watches, clipboards, backpacks, etc.
- d. On your assigned unit, you will discuss with your instructor and/or the nurse an appropriate client for you for the day. You will remain with this client throughout your clinical day. The activities, etc. the client attends you will also attend. During the day, you also must participate in therapeutic communication activities with the client based on the client situation.
- e. You must complete a clinical journal in EHR for each of the in-patient days and submit it by 2359 the day **of** the experience. See grading rubric on D2L.
- f. The nursing diagnoses that you use for your clinical journals **cannot** be repeated during the semester.
- g. During these clinical days, you need to have a client with the following disorder. One client can fit more than one category:

Schizophrenia spectrum
Anxiety/OCD

Bipolar
Survivor of violence

The syllabus/schedule are subject to change.

h. Addresses

Glen Oaks	Texoma BHC
301 Division St	2601 Cornerstone
Greenville	Sherman
903-454-6000	903-416-3000

Outpatient Assignments (Clinical learning outcomes #1-#7)

You will be assigned to the following facilities. After you have completed your outpatient assignments, you are to complete the reflective journal and submit it by 2359, the day **after** your outpatient experience.

Wear your uniform and name badge. Have your car keys, writing instrument, and notepaper in your pockets. You can bring a lunch in to place in the refrigerator at the facility. EVERYTHING else remains in your car, this includes cell phones, smart watches, clipboards, backpacks, etc.

1. Glen Oaks Outpatient Program (Q)

a. On your assigned day, you will meet at Glen Oaks at the regular pre-conference time of 0630. After pre-conference, you will attend the program at Glen Oaks until it is completed and spend time in the intake assessment area until it is time to attend post-conference.

b. You can buy lunch at Glen Oaks if you choose not to bring your lunch. There is no eating areas nearby that you would be able to go to on a 30-minute lunch break. It costs \$3 for lunch and you must bring cash and pay the receptionist in the front lobby.

2. Texoma BHC OP Program (X)

a. On your assigned day, you will arrive at Texoma BHC at 0630. After pre-conference, you will attend the program until it is completed and spend the rest of the time until post-conference as directed by the clinical instructor.

The syllabus/schedule are subject to change.

b. You can buy lunch if you choose not to bring your lunch. There are no eating areas nearby that you would be able to go to on a 30-minute lunch break. It costs \$2-8 for lunch and you must use your debit card to pay in the cafeteria.

Additional Assignments (Clinical learning outcomes #1-#11)

1. Simulation #1 Pre-Work & Reflection Journal 11/23 & 11/24

The purpose of this assignment is to provide the students an opportunity to prepare and to reflect on their experiences during the simulation day. Complete and upload the pre-work related to the simulation posted on D2L by 2359, 11/23.

After your simulation on 11/24, complete the simulation effectiveness tool (posted on D2L, along with grading rubric) and in the comment area reflect on your experience. The simulation effectiveness tool is due by 2359 the day of your simulation experience and is to be submitted on D2L.

2. Simulation #2 Pre-Work & Reflection Journal 12/2 & 12/3 or 12/4

The purpose of this assignment is to provide the students an opportunity to prepare and to reflect on their experiences during the simulation day. Complete and upload the pre-work related to the simulation posted on D2L by 2359, 12/2.

After your simulation on 12/3 or 12/4, complete the simulation effectiveness tool (posted on D2L, along with grading rubric) and in the comment area reflect on your experience. The simulation effectiveness tool is due by 2359 the day of your simulation experience and is to be submitted on D2L.

3. Clinical Evaluation end of semester

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be

The syllabus/schedule are subject to change.

satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.

4. Tabletop Simulations 10/26 & 11/9 and #3 TBD

You will participate in tabletop simulations during the semester. There is no written assignment for these activities. You do not have to wear your uniform or ID badge.

5. Online Courses varies

You will need to complete the following two (2) online courses and upload the certificate of completion by 2359 on the listed due date. Both are available at no cost.

Mindfulness in the Workplace: 0.5 hours **9/18**
https://e-learning.apna.org/products/4026-17-mindfulness-in-the-workplace-practical-application#tab-product_tab_overview

Motivational Interviewing: 3 hours **10/30**
(you do not have to do the entire course at one time)
https://e-learning.apna.org/motivational-interviewing#tab-product_tab_overview

6. ATI Real-Life Scenarios 12/1 & 12/3 or 12/4

You will be completing one ATI Real-Life scenarios on a mental health topic.

For the scenario, you will complete the following:

- Complete the below active learning templates (on D2L) and submit on D2L by 2359, December 1st.
 - Medication: Lithium
 - Medication: Lamotrigine
 - Medication: Olanzapine
- Spend at least 60 minutes in scenario on ATI by 2359, December 1st
- Identify three (3) nursing diagnoses for patient (1 r/t discharge) and then work with your movie group to have three priority diagnoses (1 r/t discharge) for the entire group and bring to debrief on your scheduled day.

The syllabus/schedule are subject to change.

- Develop SBAR for presenting to provider regarding patient with your movie group and bring to debrief on your scheduled day.

7. Lamar County Homelessness Coalition 10/2

The Lamar County Homelessness Coalition is scheduled to have a Summit on Friday, October 2nd from 0800-1330 in Paris. Everyone is scheduled to attend. If we are able to attend in person, there will be no other requirement for this assignment. If they change to a virtual program, everyone will be required to attend and complete a short paper about the Summit. If the Summit is cancelled in its entirety, an alternative assignment will be assigned and required.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

The syllabus/schedule are subject to change.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

The syllabus/schedule are subject to change.

It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located

here: <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows: http://www.bon.texas.gov/licensure_eligibility

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures/Policies

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly

The syllabus/schedule are subject to change.

with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC)

The syllabus/schedule are subject to change.

46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE SPECIFIC PROCEDURES/POLICIES

CLASS :

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

The syllabus/schedule are subject to change.

CLINICAL EXPERIENCE:

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

COURSE OUTLINE / CALENDAR

Week Monday Date	Content	Reading Assignments Varcarolis and others	Class Meetings/ Class Assignments/Exams
1 8/24	Course Overview	Syllabus Clinical Schedule	Class 8/24 13-1500 (in-person and synchronous online) (MT, CM, MG) Class/Clinical Experience Paper due 8/28
2 8/31	Basic Concepts/ Effective Communication	Chapters 1, 3, 7 (114), 36	Class 8/31 10-1200 (in-person and synchronous online) (MT) Neurocognitive case study due 9/4
3 9/7	Theories & Therapies	Chapters 2, 34 2 web articles	
4 9/14	Legal, Ethical & Cultural	Chapters 4, 5, 6 Eckerlin article Ganzer article	
5 9/21	Schizophrenia	Chapters 12, 3 (applicable portion) Sabella article Web article	Class 9/21 10-1200 (in-person and synchronous online) (MT) Group Presentations #1
6 9/28	Anxiety	Chapters 10, 15, 3 (applicable portion) Web article	Exam #1 (Basic; Theories; Legal) 9/28 0800-0930 Anxiety case study due 10/2

The syllabus/schedule are subject to change.

7 10/5	Bipolar	Chapters 13, 3 (applicable portion) Web article Pipich article	Class 10/5 10-1200 (in-person and synchronous online) (MG) Group Presentation #2 Bipolar case study due 10/9
8 10/12	Depression	Chapters 14, 3 (applicable portion)	Exam #2 (Schizophrenia, Anxiety) 10/12 0800-0930 Depression case study due 10/16
9 10/19	Suicide	Chapters 25, 26 Wallis article	Class 10/19 10-1200 (in- person and synchronous online) (CM) Group Presentations #3 & #4
10 10/26	Children & Adolescents	Chapters 11, 21, 35, 3 (applicable portion) Chan article Kelleher article	Exam #3 (Bipolar, Depression) 10/26 0800-0930
11 11/2	Violence	Chapters 27, 28 Web article	Class 11/2 10-1200 (in-person and synchronous online) (MT) Group Presentations #5
12 11/9	Sexual assault	Chapters 16, 29 Web article	Exam #4 (Suicide, Children) 11/9 0800-0930
13 11/16	Eating	Chapters 18, 3 (applicable portion) Web article	Class 11/16 10-1200 (in- person and synchronous online) (CM) Group Presentations #6

The syllabus/schedule are subject to change.

14 11/23	Personality	Chapters 24, 3 (applicable portion) Web article	Exam #5 (Violence, Sexual Assault, Eating) 11/23 0800- 0930
15 11/30	Addictive	Chapters 22, 3 (applicable portion)	Class 11/30 10-1200 (in- person and synchronous online) (MG) Group Presentations #7 Class/Clinical Evaluation Paper due 12/4
16 12/7	Finals Week		Exam #6 12/7 1000-1130 (Personality, Addictive) Psych ATI 12/10 0800-0930

The syllabus/schedule are subject to change.