HIST 1302.CFE & 92E
Fall 2020

Instructor: Mr. Matt Brewer
Class Times: Section CFE (Pride Prep) will **meet virtually via D2L** on MWF 7:30 am to
                     8:20 am.
                     Section 92E will **meet virtually via D2L** on MWF during the time
                     scheduled by Commerce High School.
                     The virtual meetings will be recorded and posted in D2L for students
                     unable to attend.
Class Location: Commerce High School, Room C123
Office Location: Commerce High School, Room C123
Office Hours: TR 7:30 am to 8:00 am; MTWRF Lunch; MTWRF 3:30 pm to 4:00 pm
                     Please notify me if you would like to schedule a meeting during
                     office hours, and I will set up the meeting via D2L.
Instructor e-mail: matthew.brewer@tamuc.edu

Email is my preferred method of communication. I will respond within 24 hours.

COURSE INFORMATION

Materials
Locke, Joseph and Ben Wright, eds. *The American Yawp.* http://www.americanyawp.com/
Additional, free sources will be assigned from the Internet.

Course Description:
A broad interdisciplinary course in the historical development of the United States and North
America from 1865. Note: Assignments will focus on reading, writing, and analysis.
Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Student Learning Objectives:
Students will be able to analyze, evaluate, or solve problems when given a set of
circumstances, data, texts, or art.
In written, oral, and/or visual communication, A&M-Commerce students will communicate in a
manner appropriate to the audience and occasion, with an evident message and organizational
structure.
Students will understand and practice academic honesty.
Students will demonstrate awareness of societal and/or civic issues.

Course Objectives:
Explain the pull and push factors that brought Americans to the West
Describe the social and economic circumstances of the Gilded Age

The syllabus/schedule are subject to change.

Explain the economic and military objectives for overseas expansion

Explain the causes of the Great Depression and evaluate the effectiveness and constitutionality of the New Deal efforts to alleviate the effects of the Depression

Explain the effects of World War II on America's position in the world

Describe the goals, strategies, and events of the Cold War

Describe the struggles and contributions of various civil rights movements of the 1950s and 1960s

Evaluate the causes of the end of the Cold War

COURSE REQUIREMENTS

Student Responsibility Sheet:
The purpose of the Student Responsibility Sheet is to assess the student's role in their education. It will be assigned through the D2L portal.

Absence Policy:
Absences will not count against student grades, and students are expected to keep up with the classwork online. All assignments will be completed in the D2L portal.

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Instructional Methods:
Students must log into their MyLeo account and access the class through the D2L portal using their CWID. The CWID is the student's campus-wide identification number that they should have received when they were accepted to the university. If students have trouble logging in, they should contact the tech support listed on the login page. The instructor is not tech support.

In the D2L portal, students will find materials posted for each class session. Students will use the lecture notes to answer the assigned lecture questions. Students will read primary sources, read news articles, and/or watch news clips and compare them to the lecture notes.

The class will meet virtually in D2L during the scheduled class times to discuss the material assigned for that class day.

Exams:
Students will complete four multiple choice exams during the semester. The exams questions will come from the lecture questions provided for each class session. The exams are not

cumulative. The exams will be completed in the D2L portal. The due dates for the exams are listed in the course outline at the end of the syllabus. No late exams will be accepted.

Response Papers:
Students will complete four 300 word response papers that connect the primary source readings, news readings, and news videos to the lecture notes. The response papers will be submitted through the D2L portal. The due dates for the response papers are listed in the course outline at the end of the syllabus. No late submissions will be accepted.

Biographical Essay:
One biographical essay will be assigned for this course. Students will choose one historical figure from the time frame of the course and write a three to five page paper that argues why that person is important in studying American history. The essay must focus on the impact of the individual and contain valid arguments backed up by research cited according to the Works Cited handout that will be provided. Components of the paper will be submitted throughout the semester. Due dates are listed in the course outline at the end of the syllabus; guidelines for the topic, bibliography, rough draft, and final draft will appear on supplementary handouts. The components of the paper will be submitted through the D2L portal. No late submissions will be accepted.

Grade Breakdown:
4 Exams = 30% of total grade
4 Response Papers = 35% of total grade
Biographical Essay = 35% of total grade
        Topic = 10% of essay grade
        Bibliography/Thesis Statement = 10% of essay grade
        Rough Draft = 40% of essay grade
        Final Draft = 40% of essay grade
No extra credit will be given.

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59 and below

TECHNOLOGY REQUIREMENTS

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best

The syllabus/schedule are subject to change.

course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products. Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:
- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest

The syllabus/schedule are subject to change.

Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.
    - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

The syllabus/schedule are subject to change.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
    - Adobe Reader   https://get.adobe.com/reader/
    - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
    - Adobe Shockwave Player   https://get.adobe.com/shockwave/
    - Apple Quicktime   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support
Need Help?
Student Support
If you have any questions or are having difficulties with the course material, please contact your Instructor.
Technical Support
 If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here**"** to submit an issue via email.
System Maintenance
Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

The syllabus/schedule are subject to change.

COMMUNICATION AND SUPPORT

Students should visit the instructor during office hours if there are any issues. Students can also contact the instructor through e-mail and can expect a 24 hour turnaround in reply.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Plagiarism:
Plagiarism (passing someone else's work off as your own), cheating, or other academic dishonest behavior will lead to disciplinary action. Do not do it. Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:
Undergraduate Academic Dishonesty 13.99.99.R0.03
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf
Graduate Student Academic Dishonesty 13.99.99.R0.10
https://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf

The Writing Center:
The Writing Center assists students with their written assignments. The staff at the Writing Center will not do your work for you, but they can offer great assistance in giving students direction and suggestions to form a well-crafted response to the class writing assignments. The Writing Center can be reached at 903-886-5280 and is located in the Hall of Languages, room 103.

The Americans with Disabilities Act:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library Room 162
Phone: (903) 886-5150 or (903) 886-5835
Fax: (903) 468-8148
Email: StudentDisabilityServices@tamuc.edu.
Website: Office of Student Disability Resources and Services

The syllabus/schedule are subject to change.

Nondiscrimination Notice:
Texas A&M University - Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Student Conduct:
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf
Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: http://www.albion.com/netiquette/corerules.html

Campus Concealed Carry Statement
Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer. Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

However, on the Commerce High School campus, firearms are prohibited, with the exception of law enforcement officers.

The syllabus/schedule are subject to change.

COURSE OUTLINE/CALENDAR

Tentative Course Outline
(The instructor reserves the right to amend the course outline as circumstances warrant.):

Week 1 (Monday, August 24, 2020 to Friday, August 28, 2020): Unit 1 The Gilded Age

Week 2 (Monday, August 31, 2020 to Friday, September 4, 2020): Unit 1 The Gilded Age
Monday, August 31, 2020: Paper Topic is due.

Week 3 (Monday, September 7, 2020 to Friday, September 11, 2020): Unit 2 The Progressive Era
Monday, September 7, 2020: No Class

Week 4 (Monday, September 14, 2020 to Friday, September 18, 2020): Unit 3 Era of Overseas Expansion
Monday, September 14, 2020: Response Paper 1 is due.

Week 5 (Monday, September 21, 2020 to Friday, September 25, 2020): Unit 4 Transition to Modern America/Roaring Twenties/Jazz Age
Monday, September 21, 2020: Exam 1 is due.

Week 6 (Monday, September 28, 2020 to Friday, October 2, 2020): Unit 5 Great Depression/Dust Bowl/New Deal
Monday, September 28, 2020: Bibliography/Thesis Statement

Week 7 (Monday, October 5, 2020 to Friday, October 9, 2020)

Week 8 (Monday, October 12, 2020 to Friday, October 16, 2020): Unit 6 World War II
Monday, October 12, 2020: Response Paper 2 is due.

Week 9 (Monday, October 19, 2020 to Friday, October 23, 2020): Unit 7 World War II
Monday, October 19, 2020: Exam 2 is due.

Week 10 (Monday, October 26, 2020 to Friday, October 30, 2020): Unit 8 Onset of the Cold War and the 1950s
Monday, October 26, 2020: Rough Draft is due.

The syllabus/schedule are subject to change.

Week 11 (Monday, November 2, 2020 to Friday, November 6, 2020): Unit 9 The Civil Rights Movement

> Monday, November 2, 2020: Response Paper 3 is due.

Week 12 (Monday, November 9, 2020 to Friday, November 13, 2020): Unit 10 New Frontiers and Familiar Enemies (1960 – 1970)

> Monday, November 9, 2020: Exam 3 is due.

Week 13 (Monday, November 16, 2020 to Friday, November 20, 2020): Unit 11 The Resurgence of Conservatism

> Monday, November 16, 2020: Final draft is due.

Week 14 (Monday, November 23, 2020 to Friday, November 27, 2020)

> No classes this week.

Week 15 (Monday, November 30, 2020 to Friday, December 4, 2020): Unit 12 Current Era (1990 – 2010s)

> Monday, November 30, 2020: Response paper 4 is due.

Week 16 (Monday, December 7, 2020 to Friday, December 11): Finals Week

> Monday, December 7, 2020: Exam 4 is due.

The syllabus/schedule are subject to change.