

PHYS 317/Math 316 Mathematical Physics FULLY WEB-BASED COURSE

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Text: Mathematical Methods in the Physical Sciences, Mary L. Boas,

ISBN 0471198269

Description: PHYS 317/Math 316. *Mathematical Physics & Engineering*. 3 semester hours This course will concentrate on the application of mathematical concepts and methods. Prepare students with necessary math skills to be successful in junior- and senior-level physics courses. Topics include applications of ordinary differential equations, vector calculus, and Fourier series to problems in classical mechanics, electricity and magnetism, and wave motion. Matrix methods are applied to eigenvalue problems in rigid body mechanics and vibrating systems with many degrees of freedom.

Contents:

- (1) Power Series
- (2) Complex numbers
- (3) Linear Algebra
- (4) Vector Analysis
- (5) Fourier Series
- (6) Complex functions of complex variables

Student Learning Outcomes:

Objective 1: Students will demonstrate that they understand the concept and have learned the basic skills in using power series and complex numbers in solving physics problems

Objective 2: Students will demonstrate that they understand the concept and have learned the basic skills in using linear algebra and vector calculus in solving physics problems

Objective 3: Students will demonstrate that they understand the concept and have learned the basic skills in solving differential equations and using functions of complex variables in solving physics problem

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SYLLABUS

Homework (60%):

Homework will be assigned regularly. The homework counts 60% towards the final grade.

Exams (40%): Exact time and contents will be announced at least 1 week in advance

All TWO exams will be given equal weight. Students must do their own work WITHIN A LIMITTED TIME PERIOD WITHOUT CONSULTING ANYONE.

Grading:

Home works	60%
TWO Exams	40%

Grade Scale:

90 and above	 Α
80 to 90	 В
70 to 80	 C
60 to 70	 D
below 60	 F

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

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http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/ 13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03 http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/ 13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/ 13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServi ces/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who Physics 317/Math316: Math Physics SYLLABUS Fall 2020 Instructor: Dr. Bao-An Li, 512-439-9955

have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.