



**HHPS 535 01W – Sociology of Sport and Physical Activity
(Online)
Fall, 2020**

INSTRUCTOR INFORMATION

Instructor: Dr. Anthony Rosselli
Office Location: NHS 135
Office Hours: Online or by appointment
Office Phone: 903-886-5549
Office Fax: 903-886-5365
University Email Address: Anthony.Rosselli@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: 24hrs

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

American Psychological Association. (2020). *Publication Manual of the American Psychological Association* (7th ed.). Washington, DC: APA.

Coakley, J. (2015). *Sports in society: Issues and controversies* (11th ed.). New York, NY: McGraw-Hill

Schinke, R. J. & Hanrahan, S. J. (2012). *Sport for development, peace, and social justice*. Morgantown, WV: Fitness Information Technology. ISBN 978-1-825412-34-2

Course Description

The purpose of this course is to examine the social institution of sport, and its consequences for American society. Throughout the course we will discuss and examine topics such as the social organization of sport from play to professional sport, deviance and violence in sport, sport and other societal

The syllabus/schedule are subject to change.

institutions, the influence of sport on different social groups, and the socialization implications from participation, and spectatorship, in sport.

Student Learning

Upon completion of the course, the student should be able to:

- Discuss sociological theories and their relation to sport.
- Understand the importance and influence of sport on individuals and groups.
- Discuss different social issues within society and in the context of sport.
- Demonstrate critical thinking skills in class activities, assignments, and discussions.
- Demonstrate the ability to write in accordance with the guidelines set forth by the American Psychological Association (6th ed.).

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Student should be proficient in Microsoft Word, web browsing, and navigating an online learning platform

Instructional Methods

This course will consist of required readings from the textbook, quizzes to test your knowledge and understanding of the material, and written assignments. More detail into these aspects of the course is provided in the grading section below.

Student Responsibilities or Tips for Success in the Course

It is your responsibility to submit all required quizzes, assignments, and discussion posts by the due date and time listed for each section. **Failure to turn in work by the due date will result in a zero grade for any assignments!**

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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

<u>Evaluation</u>	<u>Point value</u>
Section 1	100pts
Section 2	100pts
Section 3	50pts
Section 4	50pts
Section 5	150pts
Total	450pts

I will round up grades of .5 and over (e.g., if you are an 89.5 you will receive a 90).

Each section will include the following:

Quizzes: You will take several multiple choice and true/false questions to test your understanding of the required readings (will be scored out of 25pts).

Discussions: The discussions for each section will consist of relevant topics for the chapters in the readings. You are expected to contribute fully to each discussion topic by posting an initial post and responding to at least 3 of your classmates' initial posts. Discussions will be graded out of 25pts.

Written assignments: You will be asked to write short papers/presentations on a variety of issues/topics. These assignments will have instruction sheets for them and will be graded out 100pts.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A

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Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.

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- *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

It is my goal to respond to any questions you have within a 24 hour period Monday through Friday (weekends are an exception). If the matter is urgent, please include the word "urgent" in the email subject line.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

- 1) Because this is an online course, you may never meet me or your other classmates face-to-face. That means that written communication must be clear in all circumstances.
- 2) While completing assignments, chatting, etc within the eCollege environment (within this class), be professional. Write clearly with correct spelling, punctuation, and grammar. Actively prepare by reading the assigned materials. Share your thoughts (ask and answer questions). Have course materials with you when you are online (you can use materials during quizzes, etc).
- 3) Due dates: The "due dates" listed for sections are the LAST chance to submit them. Please submit your work early. I DO NOT accept late assignments. **A zero grade will be given for any work not turned in on time.**

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- 4) If you have a question or concern, e-mail me. Please include in the subject of the e-mail ("HHPK 535") and the subject of the message. I will respond within 24hrs during the week.
- 5) Use the following e-mail address for me: Anthony.Rosselli@tamuc.edu
- 6) You MUST check your e-mail regularly in case I need to communicate with you.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

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Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Covid 19 Statement

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

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COURSE OUTLINE / CALENDAR

Section 1: 08/24/20 – 09/13/20 (11:59pm)													
Readings: (Coakley)	Ch 1: The Sociology of Sport Ch 2: Producing Knowledge about Sport Ch 3: Sports and Socialization Ch 4: Sports for Children												
Assignments:	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Plagiarism Quiz</td> <td style="text-align: right;">Due by: 08/30/20</td> </tr> <tr> <td>Discussion 1 Initial post</td> <td style="text-align: right;">Due by: 08/30/20</td> </tr> <tr> <td>Response posts</td> <td style="text-align: right;">Due by: 09/06/20</td> </tr> <tr> <td>APA Quiz 1</td> <td style="text-align: right;">Due by: 09/06/20</td> </tr> <tr> <td>Quiz 1 (Coakley Chs 1-4)</td> <td style="text-align: right;">Due by: 09/13/20</td> </tr> <tr> <td>Group Assignment 1</td> <td style="text-align: right;">Due by: 09/13/20</td> </tr> </table>	Plagiarism Quiz	Due by: 08/30/20	Discussion 1 Initial post	Due by: 08/30/20	Response posts	Due by: 09/06/20	APA Quiz 1	Due by: 09/06/20	Quiz 1 (Coakley Chs 1-4)	Due by: 09/13/20	Group Assignment 1	Due by: 09/13/20
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Group Assignment 1	Due by: 09/13/20												
Section 2: 09/14/20 – 10/04/20 (11:59pm)													
Readings: (Coakley)	Ch 5: Deviance in Sports Ch 6: Violence in Sports Ch 7: Gender and Sports Ch 8: Race and Ethnicity Ch 9: Social Class Ch 10: Age and Ability												
Assignments:	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Discussion 2</td> <td></td> </tr> <tr> <td>Initial post</td> <td style="text-align: right;">Due by: 09/20/20</td> </tr> <tr> <td>Response posts</td> <td style="text-align: right;">Due by: 09/27/20</td> </tr> <tr> <td>APA Quiz 2</td> <td style="text-align: right;">Due by: 09/27/20</td> </tr> <tr> <td>Quiz 2 (Coakley Chs 5-10)</td> <td style="text-align: right;">Due by: 10/04/20</td> </tr> <tr> <td>Group Assignment 2</td> <td style="text-align: right;">Due by: 10/04/20</td> </tr> </table>	Discussion 2		Initial post	Due by: 09/20/20	Response posts	Due by: 09/27/20	APA Quiz 2	Due by: 09/27/20	Quiz 2 (Coakley Chs 5-10)	Due by: 10/04/20	Group Assignment 2	Due by: 10/04/20
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Quiz 2 (Coakley Chs 5-10)	Due by: 10/04/20												
Group Assignment 2	Due by: 10/04/20												
Section 3: 10/05/20 – 10/25/20 (11:59pm)													
Readings: (Coakley)	Select 3 from the following to read and specialize in: Ch 11: Sports and the Economy Ch 12: Sports and the Media Ch 13: Sports and Politics Ch 14: Sports in High School and College Ch 15: Sports and Religions												
Assignments:	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Discussion 3</td> <td></td> </tr> <tr> <td>Initial post</td> <td style="text-align: right;">Due by: 10/11/20</td> </tr> </table>	Discussion 3		Initial post	Due by: 10/11/20								
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	Response posts	Due by: 10/18/20
	Group Assignment 3	Due by: 10/25/20
Section 4: 10/26/20 – 11/08/20 (11:59pm)		
Readings: (Schinke)	Ch 1: Sport as a Possible Intervention Ch 3: The Doves Olympic Movement Ch 6: Rethinking Community-based Crime Prevention	
Assignments:	Discussion 4	
	Initial post	Due by: 11/01/20
	Response posts	Due by: 11/08/20
	Quiz 3 (Schinke Chs 1,3,6)	Due by: 11/15/20
Section 5: 11/09/20 – 11/22/20 (11:59pm)		
Readings: (Schinke)	Ch 10: Developing Adolescents' Self Worth Ch 12: Future Directions in Youth Leadership Ch 13: Youth Sports: What Counts Ch 15: Investing in Communities	
Assignments:	Quiz 4 (Schinke Chs 10,12,13,15)	Due by: 11/22/20
	Group Assignment 4	Due by: 11/22/20

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