



**SOC 597
Masculinities
Summer 2020**

INSTRUCTOR INFORMATION

Instructor: Dr. Zachary Palmer

Office Location: Ferguson 232

Office Hours: Online M-F 1-5pm, in-person by appointment

Office Phone: 903-468-3276

University Email Address: Zachary.palmer@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Within 24 hours

COURSE INFORMATION

Required Text

Exploring Masculinities: Identity, Inequality, Continuity and Change (1st edition) by CJ Pascoe and Tristan Bridges. 2015. Publisher: Oxford University Press ISBN 978-0199315673

Course Description

This course takes a sociological perspective on the study of men and masculinities, introducing students to the major theoretical and empirical work in the field.

Student Learning Outcomes

After completing this class, you should be able to...

1. Understand how scholars have conceptualized masculinity, including Connell's perspective of multiple masculinities
2. Critically assess and synthesize sociological readings on gender and masculinities
3. Develop an original research proposal related to masculinities

COURSE REQUIREMENTS

Minimal Technical Skills Needed

You must be able to access a computer with Microsoft Word and use D2L.

The syllabus/schedule are subject to change

GRADING

Final grades in this course will be based on the following scale:

A= 90-100%
 B= 80-89%
 C= 70-79%
 D= 60-69%
 F= 59% or below

Grades are out of 100 points

Assessments

- Reading Journals (40%)- Each week you will submit a short response and synthesis of the readings. More detailed instructions and an example are posted on D2L. Each journal is worth 10 points
- Discussion Posts (25%)- Each week you will respond to a discussion prompt related to the readings. Additionally, you are required to post an introduction the first week of class. Each post is worth 5 points.
- Research Proposal (25%)- For your final paper, you will propose a research project related to masculinity. Your proposal should include a research question and literature review that situates your question within previous literature and theory on masculinities. More detailed instructions are posted on D2L.
- Participation (10%)- Your participation grade is based on providing substantive comments on other students' discussion posts. I expect you to comment on **at least** one discussion post per week.

TECHNOLOGY REQUIREMENTS

LMS

All courses offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

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You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903-468-6000 or helpdesk@tamuc.edu.

Note: Personal computer and Internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact me.

Technical Support

If you are having technical difficulties with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<http://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

I am available through email and in-person during office hours. Please feel free to stop by my office during office hours or any time my door is open.

COURE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Policies

- This is a 5 week intensive course, which means that it is very easy for you to fall behind. Because of this, it is particularly important for you to turn your work in on time. **As such, I will not accept late work in this course unless there are extenuating circumstances.**
- I take plagiarism and academic dishonesty very seriously. The first instance of academic dishonesty will result in a 0 on the quiz or assignment, the second instance will result in an F in the class.
- If you experience a death in the family, serious illness, or other life trauma, please speak to me and I will work with you to do my best to help you keep up with the course.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for me to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

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Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

Students should also consult the Rules of Netiquette for more information regarding how to interact in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy, please visit the [Attendance Procedure 13.99.99R0.01](#).

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

Students with Disabilities- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protections for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color,

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religion, sex, national origin, disability, age, genetic information, or veteran status. Further, and environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill- 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns on Campus](#) document.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE CALENDAR

Week 1

Read: Intro (pgs. 1-28), Intro to Historicizing Masculinities (pgs. 37-47), “Remaking Manhood through Race and ‘Civilization’” (pgs. 50-64), “Breadwinners and Losers: Sanctions against Male Deviance” (pgs. 100-105), “Guyland: Gendering the Transition to Adulthood” (pgs. 107-118)

Introduction post due **Wednesday, June 3rd at 5pm**

Discussion post #1 due **Friday, June 5th at 5pm**

Reading Journal due **Friday, June 5th at 5pm**

Week 2

Read: Intro to Multiplying Masculinities (pgs. 123-129), “The Social Organization of Masculinity” (pgs. 136-144), “Manhood Over Easy: Reflections on Hegemonic, Soft-Boiled, and Multiple Masculinities” (pgs. 155-163), “Synthesized Masculinities: The Mechanics of Manhood Among Delinquent Boys” (pgs. 166-176), “On Patriarchs and Losers: Rethinking Men’s Interests” (pgs. 198-206)

Discussion post #2 due **Friday, June 12th at 5pm**

Reading Journal due **Friday, June 12th at 5pm**

Week 3

Read: Intro to Navigating Masculinities (pgs. 223-232), “Latino Boys, Masculinity, and Puberty” (pgs. 235-242), “Styled Masculinity: Men’s Consumption of salon Hair Care and the Construction of

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Difference” (pgs. 269-277), “Manning Up to Being Gay’: Minority Masculinities in the Community and at the Club” (pgs. 301-309), “Negotiating the Field of Masculinity: The Production and Reproduction of Multiple dominant Masculinities” (pgs. 311-319)

Discussion Post #3 due **Friday, June 19th at 5pm**
Reading Journal due **Friday, June 19th at 5pm**

Week 4

Read: Intro to Dislocating Masculinities (pgs. 325-334), “An Introduction to Female Masculinity: Masculinity without Men” (pgs. 348-357), “Midwest or Lesbian?: Gender, Rurality, and Sexuality” (pgs. 364-373), “Penis Panics: Biological Maleness, Social Masculinity, and the Matrix of Percieved Sexual Threat” (pgs. 382-391), Conclusion (pgs. 425-430)

Discussion Post #4 due **Friday, June 26th at 5pm**
Reading Journal due **Friday, June 26th at 5pm**

Week 5

Research Proposal due Thursday, July 2nd by 5pm