



## **CJ 488.01W Ethics in Criminal Justice (ONLINE)**

### **COURSE SYLLABUS: Summer I 2020**

#### **INSTRUCTOR INFORMATION**

**Instructor:** Kendra Gentry, PhD - Assistant Professor of Criminal Justice

**Office Location:** Ferguson Social Sciences # 207

**Office Hours:** Anytime virtually via email or discussion board

**Office Phone:** 903-886-5325

**Office Fax:** 903-886-5330

**University Email Address:** kendra.gentry@tamuc.edu

**Preferred Form of Communication:** D2L Discussion Thread, Email

**Communication Response Time:** Emails are answered within 48 hours

**Course start and end dates:** June 1 - July 2, 2020

**Class Location:** Online

**Class time:** Online

#### **COURSE INFORMATION**

##### **TEXTBOOK:**

Title: Ethical Dilemmas and Decisions in Criminal Justice (**10th Edition**)  
Authors: Pollock  
Publisher: Cengage (ISBN: 9781337558495)

##### **COURSE DESCRIPTION:**

A review of ethical theories and their application to the fields of law enforcement, courts, and corrections. The development of ethical reasoning, familiarity with professional standards and codes of ethics, and resolution of complex ethical dilemmas.

##### **LEARNING OUTCOMES:**

*At the completion of this course, the student will be able to:*

1. Students will develop a basic understanding of ethical theory. They will develop skill in the application of ethical theory to real world ethical dilemmas; and be able to apply ethical to the larger criminal justice system.
2. Students will develop better analytical skills by reading and discussing various case studies. They will develop an understanding of various concepts related to the field of ethics and they will learn to apply these concepts to hypothetical situations.
3. Students will develop better written and oral communication skills. They will learn the value of these skills and how they impact the success or failure of a criminal professional.
4. Students will develop a better understanding of the roles that criminal justice professionals play in society, both on and off duty. They will develop a better understanding of the different career opportunities that exist in the field.
5. The student will become familiar with the physical and psychological dangers that criminal justice professionals face, as well as, the emotional rewards that a successful career can bring.
6. The students will learn to see criminal justice professionals, who seek the truth, as instruments of justice.
7. The instructor will attempt to convey the importance of common sense and good judgment in criminal justice system.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed:**

Basic understanding of Microsoft Office programs

Internet browsing

### **Instructional Methods:**

Online class

### **Attendance, Online Participation Requirement:**

Attendance in the course is measured through online participation. In fulfillment of course requirements, it is suggested that you be active in this course every week. This will be done through accessing D2L each week at your convenience. Online participation includes being actively engaged in reading online lectures, reading supplemental material, posting questions to the Q&A discussion board and reading the Q&A discussion board. Online participation may be monitored by the professor and used when determining borderline grades.

### **Online Assignment and Exam Submission:**

- **ALL SUBMISSIONS MUST BE MADE BY 10PM.**
- **Late posts and assignments are not accepted and a score of zero will be assigned.**
- **No exceptions are made for individual students, no matter the circumstances.**

### **Reading Assignments:**

You are required to buy/rent the textbook and complete all readings. You will not score well in this course without the textbook, since many exam questions come directly from the text and written assignments require textbook page number citation.

### **Quizzes:**

Students are required to take quizzes during the assigned module as scheduled on the course syllabus. No make-up quizzes or advance quizzes will be offered.

The quiz is open-book/notes, timed, randomized and in sequential order – meaning that **no two quizzes are the same**. It is strongly suggested that you take your quiz in a quiet space with a reliable computer and consistent Internet connection.

There are **NO QUIZ RESETS**. Once accessed, the timing begins and you may only take the quiz one time. Once submitted, it can't be re-opened or modified. **NO EXCEPTIONS.**

- You must answer each question that appears on screen. If you skip a question without answering, it is marked as incorrect and you cannot return to the question later.
- You will not be able to re-take a exam because:
  - "I entered the wrong answer."
  - "My internet/wifi went down."
  - "My computer froze/crashed."
  - "My battery died."
  - "D2L kicked me out/logged me off."
  - "My electricity went out."
  - "I submitted the entire exam by accident. I only meant to submit an answer to a question."
  - "I skipped all of the questions because I thought I could return to them later."

## **Contacting Professor with Questions – D2L Discussion Board**

**MANDATORY:** Post all questions regarding class, assignments and quizzes on the Discussion Board. The instructor prioritizes these posted questions **before** e-mail and voicemail. This method benefits all students in the class, since others may have similar questions. Only e-mail if you have a personal emergency.

### **Grades:**

Individual grades on assignments are posted in D2L in order to assist students in monitoring their academic progress throughout the semester. All final grades are posted via the D2L.

### **Extra Credit:**

Any extra credit opportunities will be discussed in class. If offered, extra credit will be available to all students in the course, not individual students.

### **Virtual Classroom Rules:**

- You are free to discuss individual thoughts and opinions during class discussion periods, however, be sure to be courteous to your fellow classmates and professor via all posts.
- Please be tolerant toward comments and opinions for which you do not agree; tolerance is a reciprocal process for all students. The professor will not tolerate any remarks that are personally demeaning, or offensive.
- If disruptive behaviors arise in the online discussion board, the professor and Department Chair will contact you to discuss dropping the course.

### **Plagiarism:**

Plagiarism is generally defined as the presentation of the ideas and/or the words of someone else as one's own. Examples of plagiarizing material include using a person's written words or ideas from a variety of different sources (internet, classmate's paper, book, journal article, etc.) without proper documentation. Plagiarism is taken very seriously and the student will be fully punished if caught plagiarizing material within this course. This course uses plagiarism software, which is integrated within D2L.

You commit plagiarism if you use, copy and paste or paraphrase:

- **Any part of an assignment submitted by a student from a previous semester**
- **Any part of an assignment written by/shared with a current classmate (collaboration work, group work and split work are NOT allowed)**
- **Any part of another person's written words without correct documentation**
- **Any part of another person's ideas without correct documentation, including any part of a website, book, encyclopedia, magazine article, journal article, newspaper article or any other source used without correct documentation.**
- **Plagiarism is punished in a variety of ways. If collaboration/shared work is found, BOTH the student who copied and the student who allowed their work to be copied will be reported. The student(s) may fail the assignment and/or the entire course. The Dean may take additional actions.**
- **To avoid such punishments: do not plagiarize others and do not allow other students/friends to view your work at any time, no matter the circumstances.**

**Student Expectations:**

- Check D2L, course schedule, assignment due dates and your e-mail every day.
- Post any questions to the Discussion Board.
- Keep up with your reading assignments and lecture slides. Don't fall behind!
- Practice "Netiquette":
  - Be polite and respectful in your postings
  - Use proper grammar and correct spelling
  - Do not write in all caps

**Professor Expectations:**

- I will be available during scheduled office hour appointments.
- I will read questions posted to the Discussion Board daily during the week.
- I will respond to your post within 48 hours.
- I will post announcements and reminders at the beginning of the semester.
- I will update your grades as quickly as possible.

**How to get an "A" in this online class:**

- Know your due dates and submit all assignments on time!
- Confirm that your submissions were properly uploaded by clicking the My Grades tab.
- Set aside a specific time during the day for this course. Use this time for preparation (reading, studying) and for participation (Q&A posts, exams).
- Keep up with the readings.
- Post all questions for the professor to the Discussion Board. No email or voicemail.
- Study, study, study!
- Schedule enough time in advance to finish all assignments and quizzes. Be aware that D2L is often not accessible due to being "under maintenance" and late submissions will not be accepted.

**Tips for success:**

- Since you have most of the reading materials available to you at the beginning of the semester, you can do much of the reading in advance.
- Your hard work at the beginning of the semester will pay off toward the end of the semester, as deadlines from other courses often pile up. Keep ahead of deadlines to remain stress free.

## **GRADING**

<b>Graded Item</b>	<b>Points Possible</b>	<b>Points Earned</b>
Quiz 1	100	
Quiz 2	100	
Quiz 3	100	
Quiz 4	100	
<b>TOTAL</b>	<b>400</b>	

<b>Points Earned</b>	<b>Final Grade</b>
360-400	A
320-359	B
280-319	C
240-279	D
239 or below	F

## **ASSESSMENTS**

1. **Quizzes:** (100 points each)

There will be (4) quizzes throughout the semester. Students will be responsible for all assigned readings, lecture materials and films. Quizzes will be non-cumulative; format may include: Multiple choice, true/false, matching, short answer, and essay questions.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

### ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### TECHNICAL SUPPORT

If you are having technical difficulty with any part of D2L, call 903-468-6000 or 1-877-325-7778. Other support options are here: <https://community.brightspace.com/support/s/contactsupport>

# UNIVERSITY PROCEDURES/POLICIES

## Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

- <http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

- <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

- [Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>
- [Graduate Student Academic Dishonesty 13.99.99.R0.10](#)
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.



## COURSE OUTLINE / CALENDAR

**Late submissions are NOT accepted and a grade of “zero” will be recorded.**

<b>Date</b>	<b>Task</b>	<b>Topic</b>	<b>Due By: SUNDAY 10PM</b>
<b>MODULE 1</b> 6/1 - 6/7	Introduction Film	Syllabus, D2L <a href="#">Quiet Rage</a>	<b>Read Welcome Announcement on D2L</b>  <b>Buy Textbook</b>  <b>Watch Film</b>
<b>MODULE 2</b> 6/8 - 6/14	Chapter 1 Chapter 2 Chapter 3	Morality, Ethics and Human Behavior Determining Moral Behavior Justice and Law	<b>Quiz 1</b> (Chapters 1, 2, 3)
<b>MODULE 3</b> 6/15 - 6/21	Chapter 5 Chapter 6 Chapter 7	Police Ethics Police Discretion and Dilemmas Police Corruption and Responses	<b>Quiz 2</b> (Chapters 5, 6, 7)
<b>MODULE 4</b> 6/22 - 6/28	Chapter 8 Chapter 9 Chapter 10	Legal Ethics Legal Discretion and Dilemmas Legal Misconduct and Responses	<b>Quiz 3</b> (Chapters 8, 9, 10)
<b>MODULE 5</b> 6/29 - 7/2	Chapter 11 Chapter 12 Chapter 13	Corrections Ethics Corrections Discretion and Dilemmas Corrections Misconduct and Responses	<b>Quiz 4</b> (Chapters 11, 12, 13) <b>*Due by Thursday 7/2*</b>

*\*subject to modification, with notification*