



CJ-390- 01W White Collar Crime

COURSE SYLLABUS: Summer I 2020
Online Only

INSTRUCTOR INFORMATION

Instructor: Dr. Vivian Dorsett, PhD

Office Location: SS219 2nd Floor (Ferguson)

Office Hours: Summer Virtual Hours Only

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Office Fax: 903.886.5330

University Email Address: Vivian.dorsett@tamuc.edu

Preferred Form of Communication: Email, please list class when emailing me.

Communication Response Time: 24 hours M-F, any emails after noon on Friday, weekend and holidays will be accepted the next business day.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Roseff, S., pontell, h. and tillman, R. (2014). Profit without honor: White collar crime and looting of America. Upper Saddle River. Pearson ISBN-13: 9780133008500

Readings/articles submitted in class or via eCollege

Optional Texts and/or Materials: Readings/articles submitted via D2L

Software Required: No specific software for this course, see technology requirements for online myLeo and D2L specifications. I will not be able to assist you with D2L, please see technology for assistance with this.

Course Description

White Collar Crime - The course examines the theories, ideas, nature and scope that are dominant in the field of white-collar crime. An examination of the structural foundation of occupational political and organization/corporate crimes with some comparison of street (predatory) type crimes will occur in this class. Multi-level responses and forms of intervention will also be discussed.

1. Demonstrate familiarity with the various definitions of white-collar crime.
2. Develop an understanding of other tenets that may be used to include white-collar crimes such as organizational or corporate crimes and to develop a reasonable amount of knowledge about the various types of white-collar crime.
3. Explain the rationales or explanation for the committing of white-collar crimes.
4. Increase the students' skills in writing and thinking critically of this topic known as white-collar crime through course discussions.
5. Understand the existence and perpetration of white-collar crimes as a phenomenon in an interconnected world.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Examples include: Using the learning management system (D2L), using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

Instructional Methods

This course is in an online class, with online discussions and exams and assignments. There will be one weekly exam, open on Sunday morning, closed on Monday evening for a total of 4 exams, covering chapters from that week. There may be articles for reading located in D2L doc sharing. It is the student's responsibility to have the chapters and articles read for the weekly discussions and responses. See calendar of assignments located at the end of this syllabus.

Student Responsibilities or Tips for Success in the Course

Each student should participate in class discussion and responses to fellow students, reading the chapter and including information from the chapter; cited with page numbers. The only ignorant question is one not asked, you may email and I might share the question with class, or you may communicate with fellow students via student lounge. NOTICE: I do not read student lounge so email me with questions. You should expect to study one physical hour per day for summer classes for my class, minimal!

IMPORTANT NOTES:

- 1) Students must cite in-text using APA style, examples in D2L or look online.
- 2) Late assignments receive a 10% deduction in points, and cannot be accepted beyond one week of the original due date.

- 3) Written assignments and/or discussion cannot be re-done or re-graded.
- 4) All written work is subject to Turnitin review. Students who plagiarize will receive a zero on the assignment in question.

GRADING

Grades will be based weekly submissions; Four exams (25 points ea. =100pts); Eight discussions and 16 responses total 300 points. 4 weekly project assignments (25 points ea. =100)

Assignment Type	# of Assignments	Point Value	Total Points
4 Exams	4	25pts each	200
Weekly Discussion	8 (2 each week)	25pts each	200
Weekly Responses	16 (4 each week)	6.25 each	100
		TOTAL	500

Final grades in this course will be based on the following scale, and total points for this class is 500:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Grades earned on each assignment will be added together and will be divided by the total number of points possible in the course. Below is the overall point scale for the course. Total points possible for the semester = **500**.

500-450 = A
449-400 = B
399-350 = C
349- 300 = D
300 and below = F

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of

supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player \(version 17 or later\)](https://get.adobe.com/flashplayer/) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace (D2L), please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

Please communicate with me via email. Do not contact me via social media. If there is an emergency call the Sociology/CJ main office; 903-886-5332 and ask the administrative assistant to get in touch with me. Emails will be returned within 24 hours M-F, before noon on Friday. After Friday at noon, on weekend or holiday, emails are accepted the next business day and will be returned within 24 hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

The discussions will be questions from the book and/or required extra reading or research. Questions may be taken from the back of your chapter; therefore, if you do not have a book, OR you use an older edition it is your responsibility to locate the CORRECT question from the current required edition.

Missed Exams: Will only be made up with a University excuse. University travel, etc... DO NOT assume correspondence has already been made on your behalf. Get assignments ahead of time.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Week 1

June 1 - 7

Chapter 1: Introduction
Chapter 2: Crimes against consumers
Chapter 3: Unsafe Products

Wed June 3rd - Introduction discussion 1 due, 2 responses due by Friday

Fri June 5th - Discussion 2 due, 2 responses due by Sunday

Sunday 7th - Exam 1 Opens 6AM

Monday 8th - Exam 1 Closes 11:30PM

Week 2

June 8 – 14th

Chapter 4: Environmental Crime
Chapter 5: Institutional Corruption: Mass Media and Religion
Chapter 6: Securities Fraud

Wed 10th - Discussion 3 due, 2 responses due by Friday

Fri 12th - Discussion 4 due, 2 responses due by Sunday

Sunday 14th - Exam 2 Opens 6AM

Monday 15th - Exam 2 Closes 11:30PM

Week 3

June 15 – 21

Chapter 7: Corporate Fraud
Chapter 8: Fiduciary Fraud
Chapter 9 Crime by the Government

Wed 17th - Discussion 5 due, 2 responses due by Friday

Fri 19th - Discussion 6 due, 2 responses due by Sunday

Sunday June 21st - Exam 3 Opens 6AM

Monday June 22nd - Exam 3 Closes 11:30PM

Week 4

June 22-28 Chapter 10: Corruption of Public Officials
Chapter 11: Medical Crimes
Chapter 12: Computer Crimes

Wednesday – July 29th Discussion 7 due, 2 responses due by Friday
Friday – July 31st Discussion 8 due, 2 responses due by Sunday

Week 5

June 27th Chapter 13: Conclusion NOTICE this week opens Saturday June 27th
July 2nd

Sunday 29th – Exam 4 Opens 6AM
Monday 30th - Exam 4 Closes 11:30PM

Every effort will be made to adhere to the course schedule as noted above. However, circumstances may require changes to the schedule. In that case, changes will be announced via university e-mail or in-class. The professor reserves the right to change the schedule if necessary, depending on the progress of the class, as well as, the availability of guest speakers. Videos and group work may accompany class discussion.