



Texas A&M University-Commerce
Sociology 350.01W - Drugs & Society
COURSE SYLLABUS: Summer I, 2020
June 1, 2020 - July 2, 2020

INSTRUCTOR INFORMATION

Instructor:	Dr. Willie Edwards, Associate Professor
Office Location:	Ferguson Hall, Social Science Bldg., Rm 217
Office Hours:	Virtual (students must make contact by email)
Office Phone:	(903) 886-5331
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University Email Address:	willie.edwards@tamuc.edu
Preferred Form of Communication:	(email)
Communication Response Time:	(within twenty-four hours during the weekday)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Hanson, Glen R., Peter J. Venturelli, Annette E. Fleckenstein. (2015). *Drugs & Society*. 12th Edition. Burlington, MA: Jones & Bartlett Learning. ISBN: 978-1-284-03637-4.

Course & Catalog Description

Catalog & Course Description:

Soc 350 - Drugs and Society

This course examines the major categories of drugs - stimulants, depressants, hallucinogens, and narcotics. It also investigates other drug related topics and events such as the use of steroids and inhalants; the abuse of over-the-counter drugs; dependency and addiction; and intervention topics. This course includes critical thinking about the drug culture, and emphasis is placed on a cross-culture perspective. Integrating the viewpoints of other disciplines and professions about the drug culture is also a goal of this course.

Student Learning Outcomes

Course Objectives:

Sociology 350, Drugs and Society, is designed with the following objectives in mind. In a broad sense these are items that students ought to be able to accomplish, perform, or know after successfully completing this course.

1. The student should know or be familiar with basic terminology concerning drugs and drug-taking behavior.
2. The student should know and understand the reason why people take drugs or are involved in the drug scene.
3. The student will become familiar with treatment, prevention, and generally achieve a level of education about drug involvement.
4. The student will be encouraged to develop a degree of critical thinking skills as he/she relates to the topic - drugs and behavior.
5. The student will obtain some experience in communicating ideas about drugs through the forms of writing and speaking.

Student Learning Outcomes:

1. The student will be able to articulate a variety of social, individual and bio-chemical factors that impact definitions of drugs, as well as how these factors influence a drug's effect.
2. The student will demonstrate an understanding (through written or verbal form) of the process of the social construction of drug use as a social problem.
3. Students will display a familiarity (through the passing of exams or being successful in written assignments) with the various biological, psychological and sociological theories that seek to explain drug using behavior, including an analysis of their basic assumptions, limitations, and implications for social policy.
4. Students will display (through written forms) knowledge of the various drugs, both legal and illegal, used in American society, as well as the social reality that surrounds their use.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The class will use the D2L learning management system. Students in the class may be required to use or be able to perform tasks employing Microsoft Word, PowerPoint, and using presentation and graphics programs, etc. To log in to D2L course start out with the home page (university web site - www.tamuc.edu) or with <https://Leo.tamuc.edu>.

Instructional Methods

All assignments posted into D2L (our online system) must be on time (in most cases 11:59pm) and on or before the last designated due date. There will be no exceptions, and excuses will not be tolerated. There will be no make-up assignments.

Instructional / Methods of Evaluation / Activities Assessments:

(1) Discussion (14 @ 10 pts., each, 140 pts.)

Each student is expected to participate in the Chapter discussion by responding to idea(s) presented by the professor. One discussion, per chapter is required. The professor will post at least one statement or idea reflecting some aspect of the chapter(s) being studied for that week. **Discussion must be posted by Saturday of each week by 11:59pm.** Students may post earlier than the absolute due date if desired, but no later than the Saturday of that identified week. Each Discussion has its own appropriate submission area, and the submission deadline will close on Saturday, at 11:59pm for that respective week.

(2) Student Research Article (25 pts.)

Each student will be responsible for turning in one typed summary of a research article pertaining to some aspect of this course (drugs). The article's summary will be worth twenty-five (25) points. The summary will be due by the designated date, check the course schedule for that due date. Instructions on the format to be used in developing the summary of the research article are attached to this class syllabus. The summary will be submitted in D2L. This summary may be placed in the proper submission area at any time, but no later than the date identified below. Late submissions will not be read or graded. There will be a submission titled **Research Article Summary** (listed as such) during the designated week. The week and due date for this assignment are as follow:

Week 3 Research Article Summary must be placed in the appropriate submission area by June 18, 2020 by 11:59pm.

(3) Course Exams (2 exams @ 100 pts., each)

There will be two multiple choice exams given during this class session. Each exam will be composed of fifty (50) multiple choice questions.

Test # 1 will cover chapters 1,2, 4, 5, 6, 7, 8, 9. Test # 1 will be available June 18, 2020 and must be completed by June 21, 2020 by 11:59pm. Once a student starts the test he/she must complete the test in that sitting.

Test # 2 will cover chapters 10, 11, 12, 13, 14, 16. Test # 2 will be available June 30, 2020 and must be completed by July 2, 2020 by 11:59pm. Once a student starts the test he/she must complete the test in that sitting.

Each test will be the final coverage of the chapters identified in that section. There will be no comprehensive final. The final exam will be a regular test that covers only the chapters identified in that section. The chapters that students are assigned to read are listed in the Course Schedule section of this syllabus.

This may be an ideal time to remind the student that since this course is internet based, and since the student will have limited contact with the professor that I encourage each of you to take your time and class work seriously.

No individual extra credit assignments will be permitted. Students should not depend on extra credit assignments being made just to help being up a student's grade.

Students must take each test. There will be no dropping of any tests or grades. Each test will be worth 100 points. Please remain conscious of the test dates, no permission will be granted to take the test any other time. **Each test will be timed by the computer. Students will have two hours in which to take each test.** Once the test is started, the student must complete the test.

If a student encounters a D2L-base problem while taking a test he/she must contact the Helpdesk and seek assistance. If the problem cannot be resolved the student should make sue he/she receives a Helpdesk ticket number. The student should contact me by email and I will get back with him/her within a reasonable time.

Only D2L-based problems will be legitimate enough for me to reschedule a test. Personal computer/access problems are not a legitimate excuse for authorization to re-take a test.

All students must take each test at the scheduled time. A student missing the final test will receive a zero for that grade.

Student Responsibilities or Tips for Success in the Course

Students should plan to regularly log into the course website. Students should be very aware of their study habit and how much time they should commit to each class, the amount of weekly study time and participation time will impact your degree of success.

In addition here are some other points to consider:

Tips on How to be successful in this Class:

1. Students must commit serious time to reading the textbook, and other assigned readings.
2. Student should ask questions of the professor if there is any information he/she does not understand.
3. Students should regularly attend class.
4. Students should take good, clear and understandable notes from the lectures.
5. Students must commit a serious amount of time to preparation for the exams.
6. Students must make the most of the “easy” grades so they help to balance or soften the more difficult grades.

GRADING

Grading Information

Course Possible Points:

Chapter Discussion (14 @ 10 pts. each)	140 pts.
Student Research Article Summary (25 pts.)	25 pts.
Course Objective Exams (2 @ 100 pts., each)	<u>200</u> pts.
	365 pts.

Grading Scale:

A	=	365 - 328 pts
B	=	327 - 292 pts
C	=	291 - 255 pts
D	=	254 - 219 pts
F	=	218 and below

Assessments

Student Learning Outcome	Associated Assignment
# 1 articulate variety of social, individual and biochemical factors impacting definitions of drugs	# 1 Discussion # 3 Course Exams
# 2 demonstrate social construction of drug use	# 1 Discussion # 3 Course Exams
#3 display familiarity with various theories	# 2 Student Research Article
# 4 display knowledge of various drugs both legal and illegal	# 1 Discussion # 2 Student Research Article # 3 Course Exams

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:

<https://communityu.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Brower Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/he/en-su/article/115007031107-Basic-System-Requirements>

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
Running the browser check will ensure your internet browser is supported.
Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (*version 17 or later*) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

Contact of Professor:

Students wishing to contact the Professor should visit his office during the stated office hours or make an appointment. Students may also contact the Professor using the office telephone number or the email, both are provided on the first page of this class syllabus.

Research Assistance:

For research assistance, students should contact: Reference Librarian at James Gee Library Room 218; 903-886-5719 www.tamuc.edu/library.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the courses and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- copying another's test or assignment
- communication with another during an exam or assignment (i.e., written, oral or otherwise)
- giving or seeking aid from another when not permitted by the instructor
- possessing or using unauthorized materials during the test
- buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- using someone else's work in your assignment without appropriate acknowledgement
- making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Students should also reference the following link for more detailed information.

<http://www.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/sociologyCriminalJustice/default.aspx>

Policy for Reporting Problems with D2L

Students who encounter D2L-based problems with submitting assignments/exams, etc., are required to do the following:

Call 1-866-656-5511 or 720-931-3847 (direct), or through the Online Chat by clicking on the "Tech Support" tab within your D2L course. You may also email HelpDesk@tamuc.edu

Hours: The D2L helpdesk is open 24/7 to meet your needs.

Your call will be logged and I will check with the Tech Support staff to confirm your call. Once I have confirmed your call, I will contact you regarding the issue.

Only D2L-based problems will be addressed. Make sure your internet connection is working and viable when taking tests or turning in assignments.

APA Citation Format Policy

It is very important that you learn how to cite properly. In some ways, citations are more important than the actual text of your paper/assignment. Therefore, you should take this task seriously and devote some time to understanding how to cite properly. If you take the time to understand this process up front, it will save you a significant amount of time in the long run (not to mention significant deductions in points).

In the social and behavioral sciences (including Criminal Justice), we use APA (American Psychological Association) format. As a rule of thumb, one cites whenever they are paraphrasing other people's words or when they quote other's words directly. You may learn to cite from a variety of different sources including the APA Tutorial and the sources listed below:

www.apastyle.org

<http://owl.english.purdue.edu/owl/resource/560/02/>

www.library.cornell.edu/resrch/citmanage/apa

It is the student's responsibility to understand how to cite properly. If you have questions, feel free to ask.

Late Work

The way this course is designed, every course hour should be spent either working on your assignment or waiting for comments from your professor. If late assignments are routinely accepted it would be impossible for you to complete your work and the program. Therefore, I strongly suggest that should you need to turn in an assignment late, that you contact your professor immediately. It is completely within an instructor's discretion to allow or not allow late work in this course. Verifiable documentation will be requested/required.

Drop Course Policy

Students should take responsibility for dropping themselves from the course according to University policy should this be necessary.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities - ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Course Content Schedule – Soc 350.01W - Drugs & Society

Week One – June 1, 2020 – June 7, 2020

Chapters in Textbook (Reading):

- # 1 – Introduction to Drugs & Society
- # 2 – Explaining Drug Use and Abuse

Chapter Discussion:

(Remember that each Chapter Discussion must be submitted in its proper submission area by the end of its respective weekend, Saturday of that week ending by 11:59pm.)

Chapter 1 Discussion Question: Now, having some knowledge and information about the volume, use, and impact of all types or categories of drugs, and because many casual and experimental drug users do not gravitate toward excessive drug use, should these two groups be left alone or perhaps be given legal warnings or fines? How should recreational drug users be treated by society?

Chapter 2 Discussion Question: Aware of the psychological and sociological theories, which theory do you think best explains drug use? Defend your answer.

Week Two – June 8, 2020 – June 14, 2020

Chapters in Textbook (Reading):

- # 4 – Homeostatic Systems and Drugs
- # 5 – How and Why Drugs Work
- # 6 – CNS Depressants: Sedative-Hypnotics

Chapter Discussion:

(Remember that each Chapter Discussion must be submitted in its proper submission area by the end of its respective weekend, Saturday of that week ending by 11:59pm.)

Chapter 4 Discussion Question: Why are receptors so important in understanding the effects of drugs of abuse?

Chapter 5 Discussion Question: Having digested this chapter, what or how would you describe the difference between physical and psychological drug dependency? In the process of developing this discussion identify at least one drug that may cause each type of dependency. Be specific in this second part of your discussion.

Chapter 6 Discussion Question: What are the features of CNS depressants that make them so attractive and popular for potential abuse? In describing their attractiveness what other drugs are the depressants likely used/abused with?

Week Three – June 15, 2020 – June 21, 2020

Chapter in Textbook (Reading):

7 – Alcohol: Pharmacological Effects

8 – Alcohol: Behavioral Effects

9 – Narcotics (Opioids)

Chapter Discussion:

(Remember that each Chapter Discussion must be submitted in its proper submission area by the end of its respective weekend, Saturday of that week ending by 11:59pm.)

Chapter 7 Discussion Question: The alcohol chapter contains a number of points that all readers should be familiar with; because of that your writing discussion today has three items you have to address and actually connect, don't just define or describe separately, but actually connect together these three points in your discussion: (1) alcohol as a depressant; (2) tolerance for alcohol; and (3) alcohol and disinhibition.

Chapter 8 Discussion Question: In this chapter the authors address the effects of *set* and *setting* and *pseudointoxication*. They asked the question can these psychological processes have more effects on the alcohol user than the alcohol itself? What was the reply/information found in the textbook, and how can you explain this contribution or occurrence in your own words. [I will particularly look at how you explain this matter in your own words.]

Chapter 9 Discussion Question: Now having familiarity with narcotics, describe why narcotics are attractive to users/abusers of this category of drugs; and in doing so discuss why and how heroin is not just used by those in the inner, urban city areas, but also by affluent or middle-class individuals.

Student Research Article:

Summary must follow approved format and placed in the proper submission by Thursday, June 18, 2020 by 11:59pm

Test # 1 covering chapters 1, 2, 4, 5, 6, 7, 8, 9 will be available June 18, 2020 and must be completed by June 21, 2020 at 11:59pm

Week Four – June 22, 2020 – June 28, 2020

Chapter in Textbook (Reading):

10 – Stimulants

11 – Tobacco

12 – Hallucinogens (Psychedelics)

Chapter Discussion:

(Remember that each Chapter Discussion must be submitted in its proper submission by the end of its respective weekend, Saturday of that week ending by 11:59pm.)

Chapter 10 Discussion Question: Develop a definition of or for the category of stimulant drugs. In doing so also describe the CNS effects while elaborating on the attractiveness of any particular or specific drug in the category of stimulants.

Chapter 11 Discussion Question: Identify the effects of nicotine on the central nervous system; and even if you do not smoke develop a reason for why a person may smoke, knowing or being aware of the risk in smoking.

Chapter 12 Discussion Question: An experiment with a hallucinogenic drug is an "experience with one's self." Elaborate on these two sensory experiences as a result of ingesting, in this case, LSD - *self reflection* and *loss of identity and cosmic merging*. After having read this chapter, develop a rationale as to why a person may want to ingest some form of a hallucinogenic drug.

Week Five – June 29, 2020 – July 2, 2020 (officially)

Chapter in Textbook (Reading):

13 – Marijuana

14 – Inhalants

15 - Over-the-Counter, Prescription (OTC)

16 – Drug Use in Subcultures of Special Populations

Chapter Discussion:

(Remember that each Chapter Discussion must be submitted in its proper submission area by the end of its respective weekend, Saturday of that week ending by 11:59pm.)

Chapter 13 Discussion Question: I could not decide, so you get a choice of two discussions today, although DISCUSS ONLY ONE: (1) The authors present a position "middle of the road" on whether "marijuana is a gateway drug" or not. Your choice is to highlight the ideas presented by the authors then express your own position on this topic with clarity. OR (2) The authors take a similar position on whether marijuana creates an "amotivational syndrome" in the user. Recall or point out the idea(s) presented by the authors, then take a stand on whether you believe marijuana causes "amotivational syndrome." Be logical in your presentation, less emotional and present a degree of intellectualism.

Chapter 14 Discussion Question: Let's take a different approach to this chapter. The Authors presented clear and detailed information about inhalants. Your task is to take some of this information and to write a speech that you would give to a teenage group from 12 to 18 years of age. Write a speech that you would deliver to a group about the use, the joy, and dangers of using inhalants. Be creative and informative.

Chapter 16 Discussion Question: The authors explore the use/abuse of drugs in several subcultures in this chapter. Your task is to select one of the subcultures then discuss why people within that subculture may engage in drug use/abuse. Present highlights of the attraction to which types(s) of drug(s); address the amount of drug used/abused by those within the subculture; and what is your position or idea about this subculture of users/abusers, in that should they continue to do what they are doing, is it (or should it be) an individual choice? Be clear in your presentation, whatever your presentation, make sense and demonstrate you have read the chapter.

Final Exam, Test # 2 covering chapters 10, 11, 12, 13, 14, 16 will be available June 30, 2020 and must be completed by July 2, 2020 at 11:59pm [note chapter 15 is being omitted in the final exam].

Attachment A: Instructions for Research Article Summary Selected by Students

Instructions for writing Research Article Summary Exercise

Naturally, you want to provide the bibliographical information of the research article first. Place this at the top of the page (center it) and it should contain the following information:

Name of author(s)
 "Title of Article"
Title of Journal
 volume: complete number of pages, year of publication

For Example

Volkan Topalli. "When being good is bad: An expansion of neutralization theory."
Criminology 43:797-827, 2005.

Now, proceed to summarize the article:

Focus, Purpose or Goal of Article

1. Make sure you describe the focus, purpose, or goal of the article. These should all be the same. To make this easier to read, students should use these headings.

Sample

2. If a sample was used in the research then describe the sample and identify how it was collected or selected. If the article is a theoretical piece then there will be no sample and if that is the case then simply omit this area.

Findings

3. Describe the finding(s) of the research. What was the author(s) able to establish from the research should be described, discussed here.

Conclusion

4. What conclusions did the author(s) draw or write in the article? So make this a conclusion session which should be different from the findings.

Article's Application

5. In your last paragraph (or more if needed) develop a statement (brief discussion) of how this article fits into the understanding of the focus of the class, crime profiling. Relate the article/research to what we have talked about during this semester, criminological theory.