



HIST 1302.01W (#40384)
United States History from 1865
Course Syllabus: Summer I 2020

Location and Time: Online (asynchronous)
Instructor: Dr. Andrew C. Baker
Office Location: Ferguson 106
Office Hours: T-R, 12 PM-3PM and by appointment
Office Phone: 903-468-8742
University Email Address: Andrew.Baker@tamuc.edu

Required Materials

The course textbook is the American Yawp, a free and open online textbook available at <http://www.americanyawp.com/>. You are expected to keep up with the textbook reading throughout the semester. Students are also encouraged to view the "Crash Course US History" series available on Youtube as a supplementary resource.

Course Description

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Student Learning Outcomes

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate an understanding of societal and/or civic issues.

Grading

Final grades will be based on the following

A = 90%-100%
 B = 80%-89%
 C = 70%-79%
 D = 60%-69%
 F = 59% or Below

Assessment

Document Analysis (4 x 50)	200
Textbook Responses (15 x 20)	300
Final Paper	150
Participation	50
<u>Tests (3x100)</u>	<u>300</u>
Total	100

Course Assignments

All assignments must be submitted to the D2L dropbox or discussion forum by 11:30 PM the day listed in the syllabus. Late assignments will be penalized a letter grade per 24 hour period after that to a maximum of half credit. All work not submitted by July 2 will be entered as a 0.

Academic Honesty Quiz:

The Academic Honesty Quiz is designed to measure Student Learning Outcome #3 above. It is available under the quiz tab on D2L and is due June 5.

Document Analysis

Each week students are responsible for selecting one document from the appropriate section of the

Primary Source List on D2L sections for the week. You should read the document and write a double-spaced, one-page document analysis that connects the document to chapter themes and content. See the guide on D2L for more instructions.

Textbook Posts

For each chapter of the American Yawp textbook students will be responsible for posting a 150 word answer to the question listed on the D2L discussion forum. In addition each student is responsible for posting a 50 word response to another student's contribution. These posts are worth a total of 12 points and will be evaluated using the rubric on D2L. There are 16 textbook chapters. I will drop the lowest grade out of the 16 textbook posts.

Tests

Each test will consist of five short essay questions. For each you should type no more than 250 words answering the question. Your writing should use evidence from the course to back up your answers. You may consult the American Yawp textbook, your notes, and/or posts from the class while composing your answers. Your answers may include quotations from these sources provided you cite your sources appropriately (using parenthetical citations). You may **not** use any materials beyond your notes, textbook, and posts. Once opened you will have **two** hours to complete the assignment.

Final Paper

You will select three primary source documents (from the Yawp reader and/or the course document list) on historical topic or theme of your choosing that relates to the course. Your topic must be historical and must be focused between 1877 and 2001. You may use documents you have previously written about for the course. The best papers will select three documents that present interesting contrasts and varied perspectives on historical themes, either within one time period or across a variety of periods.

After reading these documents, you are to write a 4-5 page argumentative paper (containing a thesis) which uses these documents as evidence. You may use and cite textbooks as background, but this is not a research paper. Students are strongly encouraged not to do any outside research in secondary material (online or at the library). You should use the citation format practiced within your major, including a works cited page or bibliography with the information for your sources and citing all quotations. Your paper should include a title and a bibliography/works cited page.

Students may, on an individual basis, propose an alternate form/media for their final project including but not limited to a podcast, documentary, theatrical production, etc. provided the submission incorporates historical analysis of three primary sources within the context of the course materials. Contact Dr. Baker if you would like to propose an alternate project.

To ensure that you are on the right track, each student must submit a short paragraph describing their topic and citations (with url where applicable) for their documents in class on the date indicated in the syllabus schedule. On the paper due date, you must bring a paper copy of your paper (double spaced, 1 inch margins, 12 point Time New Roman or 11 point Calibri font) to class **and** submit a copy to the course plagiarism checking software. You must also submit a completed Academic Honesty Quiz through D2L or in print with your paper. Late papers will lose letter grade per 24 hour period late.

Course Schedule

Week 1: 1865-1900s

June 1:	Post: Yawp, Reconstruction
June 2:	Post: Yawp, Capital and Labor
June 3:	Post: Yawp, Conquering the West
June 4:	Post: Yawp, Life in Industrial America
June 5:	Post: Yawp, American Empire
	Academic Honesty Quiz due

Week 2: 1900s-1920s

- June 8: Document Analysis 1
- June 9: Test 1 Due
- June 10: Post: Yawp, The Progressive Era
- June 11: Post: Yawp, World War I & its Aftermath
- June 12: Post: Yawp, The New Era

Week 3: 1950s-1970s

- June 15: Document Analysis 2
- June 16: Post: Yawp, The Great Depression
- June 17: Post: Yawp, World War II
- June 18: Test 2 Due
- June 19: Post: Yawp, The Cold War

Week 4: 1950s-1970s

- June 22: Document Analysis 3
- June 23: Post: Yawp, The Affluent Society
- June 24: Post: Yawp, The Sixties
- June 25: Post: Yawp, The Unraveling
- June 26: Post: Yawp, The Triumph of the Right

Week 5: 1980s-present

- June 29: Document Analysis 4
- June 30: Post: Yawp, The Recent Past
- July 1: Test 3 Due
- July 2: Final Paper Due

Student Responsibilities

Technology and D2L

This course is an online course through **D2L**, the Learning Management System used by Texas A&M University-Commerce. To access D2L you will need an internet connection, preferably high speed, and your CWID and password. If you do not know your CWID or have forgotten your password, please contact **Technology Services at 903-468-6000** or helpdesk@tamuc.edu. To get started with the course, go to: <https://leo.tamuc.edu/login.aspx>. D2L will be used to send you announcements and reminders, to post grades, and to provide access to course materials (except required readings) such as handouts and assignments. Your campus email address will be the primary means of communication for the course.

As this is an online course, reliable access to the internet in general and D2L in particular is essential to your success in this course. Students are responsible for understanding and navigating the course D2L site. It is also your responsibility to ensure that your hardware and software are compatible with course software and university systems.

Below is the information for technical issues for D2L. Before contacting me on submission issues and the like, make sure you are doing your due diligence and calling the HelpDesk for D2L first. When emailing me about issues, I expect you to give me a HelpDesk troubleshooting ID# and the name of the person you talked to.

SUPPORT SERVICES: D2L Technical Concerns: Please contact the D2L HelpDesk, available 24 hours a day, seven days a week or by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) **1-866-656-5511**.

Online Participation

Students are expected to contribute to online discussions. Thoughtful participation means more than

posting frequently, although this is encouraged. It means demonstrating both a knowledge of and a willingness to think critically about the assigned readings. Students are encouraged to engage not only with the professor and the material, but also with each other where appropriate. Students must remain a respect for their colleagues at all times.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook). Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

Academic Dishonesty and Plagiarism

Do not engage in any of the following:

- Plagiarism: The adoption or reproduction of ideas, words, statements, images, or works of another person as one's own without proper attribution. This includes self-plagiarism, which occurs when an author submits material or research from a previous academic exercise to satisfy the requirements of another exercise and uses it without proper citation of its reuse.
- Cheating: Using or attempting to use unauthorized materials, information, or study aids in any academic exercise. This includes unapproved collaboration, which occurs when a student works with others on an academic exercise without the express permission of the professor. The term academic exercise includes all forms of work submitted for credit or hours.
- Fabrication: Unauthorized falsification or invention of any information or citation in an academic exercise.

Going online and taking information without proper citations, copying parts of other student's work, creating information for the purposes of making your paper seem more official, or anything involving taking someone else's thoughts or ideas without proper attribution is academic misconduct. If you have a question about an assignment, please come see me to clarify. Any cases of academic misconduct may be reported to university administration for violating the academic honesty requirements in the student handbook. They will also result in failure of the assignment in question and possibly for the course.

For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Procedures and Policies Policies and Procedures

Drop/Withdrawal

If you decide that you need to drop or withdrawal from this course, it is your responsibility to complete the necessary paperwork. I will not drop you from the course if you stop attending.

Electronic Devices

Students are permitted to bring laptop computers to class for the purpose of note taking. Students are NOT permitted, however, to check e-mail, use the internet, complete other assignments, update facebook profiles, or use their computer or cell phone for any purpose other than taking notes unless expressly instructed to by the professor. Please silence your phones when you arrive each day.

Email Communication

All course communications will come through your university email account. Be sure to check it regularly. You should contact me through my TAMU-C email address (Andrew.Baker@tamuc.edu). I check my email regularly between 8 am and 5 pm Monday – Friday. I do not check my campus email on Sunday. A failure of planning on your part does not constitute a crisis on my part.

Attendance

Regular attendance is vital so success in the course. Each unexcused absence after the third will result in a loss of 30 points from a student's participation grade. Only medical and family emergencies and university approved absences will be excused. Normal sickness does not qualify as an emergency and will only be excused with a doctor's note. Students are expected to obtain class notes from fellow students when absent. Students who show up more than five minutes late to class will be considered absent for that day.

Make-up Work

Make-up tests will only be offered in the case of an excused absence as described above. Students who anticipate university-approved absences must make arrangements to complete the work at an alternate time. Late work will be penalized a letter grade per day late (including weekends) to a maximum penalty of half credit.

Syllabus Changes

The syllabus is a plan, not a contract. Circumstances and events may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced as far in advance as is practicable.

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Student Disability Resources & Services
Texas A&M University-Commerce
Gee Library, Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>)and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.