

LIBS 300
Introduction to Liberal Studies
Summer 2020
Texas A&M University-Commerce

Instructor: Dr. Beth Shively
Meeting: ONLINE
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LEARNING GOALS

- Demonstrate and communicate the core concepts of interdisciplinary scholarship
- Construct a personalized plan of study informed by interdisciplinary academic principles
- Create an annotated bibliography based on research of a topic from multiple disciplinary fields

REQUIRED TEXTS

Introduction to Interdisciplinary Studies by Allen F. Repko
Using Sources Effectively: Strengthening Your Writing and Avoiding Plagiarism, 5th ed., Robert A. Harris

EVALUATION

Quizzes:	40%
Discussion Board:	10%
Individual Education Plan:	20%
Annotated Bibliography:	(5% + 5% + 20%) = 30%

ASSIGNMENTS

Quizzes and discussion board participation will be due most weeks.

More detailed descriptions of other assignments will be posted on D2L

COURSE POLICIES

Plagiarism & Academic Misconduct

Students are expected to know and understand the rules regarding academic misconduct and plagiarism. Sharing or accessing someone else's answers to exams or searching for answers on the internet during an exam constitutes academic misconduct. Plagiarism is the representation of another's works or ideas as one's own. Always cite sources. If questions arise regarding what constitutes plagiarism, please ask. All cases of plagiarism and academic misconduct will be treated very seriously.

All coursework is to be an original work by the student and created specifically for fulfilling the requirements for this course. Plagiarism, cheating, or otherwise representing another's work or ideas as one's own without proper attribution will not be tolerated. It is the student's responsibility to:

1. research and write their own papers
2. give proper credit through documentation when using words or ideas of others
3. rely on their own knowledge when taking tests
4. refuse to give another student the opportunity to be dishonest

Any act of academic dishonesty will result in the automatic failure of the course and may be subject to further disciplinary action by the university

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook).

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu
Website: Office of Student Disability Resources and Services

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

READING AND DISCUSSION SCHEDULE

WEEK 1 *Understanding Interdisciplinary Studies*

June 1 Reading 1: Repko et al. Chapter 1
 Reading 2: Repko et al. Chapter 2
 Reading 3: Repko et al. Chapter 3
 Reading 4: Repko et al. Chapter 4

WEEK 2 *Understanding Interdisciplinary Studies III*

June 8 Reading 1: Repko et al. Chapter 5
 Reading 2: Repko et al. Chapter 6

Interdisciplinary Education Plan Work Week

Interdisciplinary Education Plan Due Sunday, June 14, 11:59 p.m.

WEEK 3 ***Interdisciplinary Research and Writing***

June 15 Reading 1: Repko et al. Chapter 11

 Reading 2: Harris Ch. 1

 Reading 3: Harris Ch. 2

 Reading 4: Harris Ch. 3

Annotated Bibliography topic due to discussion board Sunday, June 21, 11:59 p.m.

WEEK 4 ***Research Week***

June 22 Reading 1: Harris Ch. 6

 Reading 2: Harris Ch. 8

 Reading 3: Harris Ch. 9

* Bibliography (before annotations) Due Sunday, June 28, 11:59 p.m.*

FINAL EXAM WEEK

June 29 No Final Exam Scheduled

Annotated Bibliography Research Work Week

Annotated Bibliography Due Friday, July 3, 11:59 p.m.