

**TEXAS A & M UNIVERSITY - COMMERCE**  
**DEPARTMENT OF HEALTH & HUMAN PERFORMANCE**  
**COURSE SYLLABUS / SUMMER I 2020**

**COURSE TITLE:** HHPS 310: Facilities and Venues in Sport and Rec  
**COURSE VALUE:** Three (3) credit hours  
**COURSE LOCATION:** Online  
**COURSE TIME:** M-W 11:00 am-12:00 pm live lessons, Thursday Exams, Friday Virtual Tours  
**PROFESSOR:** Dr. Clay Bolton  
**OFFICE:** NHS 149  
**OFFICE HOURS:** M-W 10am-11am or by appointment  
**PHONE:** (803) 917-5138 (cell)  
**Email:** clay.bolton@tamuc.edu  
**REQUIRED TEXT:** Fried, G. (2015). Managing Sport Facilities (3rd ed.). ISBN: 978-1-4504-6811-4  
Champaign, IL: Human Kinetics.(ebook or used is recommended)

**Course Description:**

This course is designed to provide students with information and practical knowledge and skill competencies needed for facility and Venue management within the context of sport activities. Among the topics to be explored will be: sport facility and venue trends, planning and designing sport facilities, facility and event operations, and legal issues related to sport facility and event management.

**Course Objectives:**

At the end of this course the students should learn about:

1. Have an appreciation of the planning and development processes of sport facility design.
2. Have a basic understanding and knowledge necessary to effectively manage a venue.
3. Be aware and understand pro-active management and risk management techniques.

**Course Requirements:**

**A. Assignments (200 points)**

We will have a live lesson on Bongo in MyLeo (very similar to Zoom) for the first hour of class and you will have an assignment to complete during the second hour and turn it into MyLeo for a possible 20 points during 10 class periods on the schedule. The first hour will be discussion based and we will go over some main points from the chapter(s) for that day. The sessions will be recorded and you will have the ability to watch them for a 24 hour period, after that they disappear.

**B. Exams (400 total points or 100 points each):**

Four (4) exams will be given to determine student progress and assist students in learning. Exams will consist of objective questions (T/F, multiple choice and short answer) late exams will result in a deduction of points regardless of the reason.

*\*No make-up exams will be given, unless arrangements are made prior to the exam!*

**C. Favorite Facility Presentation (200 points)** – Students will compile a Power Point or Prezi or other type of slide show highlighting their favorite facility, minimum of 10 slides, maximum of 18, a rubric will be provided with more specifics.

**D. Major Paper (200 Points)** This includes a culminating paper due Monday 6/29 which compares and contrasts at least three facilities (Recreational, Educational, Professional) with a 1500 minimum word total for paper. A rubric will be provided with more specifics.

**Grading:**

Assignments (10 @ 20 pts each)	200 PTS
Four Exams (4 @ 100 pts each)	400 PTS
Favorite Facility Presentation	200 PTS
Major Paper	200 PTS
<hr/> TOTAL	1000 PTS

**Grade Scale:**

900 - 1000 = A      800 -899 = B      700 -799 = C      600 -699 = D      0-599 = F

**\*There is no extra credit work for this class!**

**Live Lessons will occur on the schedule, virtually every Mon, Tues, and Wed from 11:00 am until Noon via YouSeeU-Virtual Classroom**

<https://www.youtube.com/watch?v=BHTaf6JlbnM&feature=youtu.be>

You will be able to access the Live Lesson for each day on the schedule through the icon YouSeeU-Virtual Classroom along the items at the top of your screen in MyLEO in the course. Refer to the Youtube clip before the first class period at 11:00 am on the 1<sup>st</sup> of June.

Which is almost exactly like Zoom! We will be able to talk, go over the chapter, you will have the chance to type in questions on chat, etc. We will only be in the Live Lesson for about an hour, maybe a few minutes longer some days. We have 13 total live lessons and they will be recorded and available for the remainder of the term if you miss a live lesson.

You will notice that there are 10 assignment days on the schedule. You will want to complete the daily assignment(s) in the second hour of the class time or at least by 11:30 pm that evening, of that same day for a possible 20 points.

**HHPS 310: Facilities & Venues in Sport**  
**COURSE SCHEDULE**  
 Summer I 2020

<b>DATE</b>	<b>Topics to Cover</b>	<b>Assignments Due (in class)</b>
6/1	Intro Ch. 1: History & Future Live Lesson	Assignment #1
6/2	Ch. 2: Facility Management Live Lesson	Assignment #2
6/3	Ch. 3: Management Theory & HR Live Lesson	Assignment #3
<b>6/4</b>	<b>Exam #1</b>	<b>Exam #1 (Ch. 1, 2, 3)</b>
<b>6/5</b>	<b>Virtual Tours</b>	<b>TBD</b>
6/8	Ch. 4: Facility Planning Live Lesson	Assignment #4
6/9	Ch. 5: Facility Site and Design Live Lesson	Assignment #5
6/10	Ch 6: Facility Construction Live Lesson	Assignment #6
<b>6/11</b>	<b>Exam #2</b>	<b>Exam #2 (Ch. 4, 5, 6)</b>
6/12	<b>Virtual Tours</b>	<b>TBD</b>
6/15	Chapter 7 Facility Systems :Live Lesson	Assignment #7
6/16	Chapter 8 Facility Operations Live Lesson	Assignment #8
6/17	Chapter 9 Facility Maintenance Live Lesson	Assignment #9
6/18	<b>Exam #3</b>	<b>Exam #3 (Ch. 7, 8, 9)</b>
6/19	<b>Virtual Tours</b>	<b>TBD</b>
6/22	Ch. 10 Green Facility Mgmt Live Lesson	Assignment #10
6/23	<b>Chap 11 &amp; 12 Live Lesson</b>	<b>*Favorite Facility Presentation Due</b>
6/24	Ch. 13 Legal	<b>Live lesson</b>
6/25	Chapter 14 Security Plans	<b>Live Lesson</b>
6/26	<b>Chapter 15 Facility Prep &amp; Events</b>	<b>Live Lesson</b>
6/29	<b>Final Exam is Open (Chapters 10-15) from 6/27-6/30 at 11:30 pm</b>	<b>Major Paper due by 11:30 pm</b>

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCTIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, (903) 886-5835.

Please note that this schedule is tentative and is subject to change. This class is extremely challenging in terms of timelines and deadlines