



SED 613 Problems and Trends in Secondary Education

COURSE SYLLABUS

INSTRUCTOR INFORMATION

Instructor: Dr. Joyce E. Kyle Miller
Office Location: Metroplex Center
Office Hours: 12 noon – 4pm
Office Phone: 972-882-7527
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Office Fax: 972-613-7566
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COURSE INFORMATION

COURSE RESOURCES

Ornstein, A. C. (2017). Curriculum Foundations, Principles, Issues (7th ed.). New Jersey, NJ: Pearson Education, Inc. eText ISBN: 9780134058801, 0134058801.

Wiggins, Grant, Understanding By Design, Expanded 2nd Edition, Association for Supervision and Curriculum Development, 2005.

Course Description

This course shall explore contemporary challenges and trends associated with secondary schools within local, national, and global settings. Political, economic, socio-cultural, and historical influences on secondary education will constitute the framework for understanding the high school experience.

Student Learning Outcomes

Secondary Education majors will demonstrate knowledge of the relationship between teaching and learning and the writing and evaluation of curriculum.

The syllabus/schedule are subject to change.

Knowledge of principles of learning, human development, knowledge, and social forces will be evidenced.

LEARNER OUTCOMES...

The student will be able to *integrate Curriculum Foundations, Principles, Issues* to...

- Identify historical events which contribute to the development of today's secondary school curriculum.
 - Discuss criteria for the development and evaluation of curriculum
 - Discuss the advantages and disadvantages of grouping practices as an example of those processes which should be addressed prior to the implementation of curricular innovation.
 - Analyze and discuss those bases and factors (Nature of Knowledge, Nature of Learning, Human Development and Social Forces) which contribute to the development and evaluation of curriculum.
 - Discuss the features of depth and complexity in designing and implementing the differentiated curriculum based on the Understanding By Design textbook.
 - Discuss those factors necessary in the creation of a curriculum for the heterogeneous classroom where the needs of all learners are addressed.
 - Discuss current curricula problems, trends and issues and **research solutions with annotated bibliography of references.**
 - Describe the contributions of key leaders in curriculum development.
- Develop a **doctoral residency project** based on problems and trends in secondary school curriculum.

COURSE REQUIREMENTS

1. Each student will read Chapters from Understanding By Design by Grant Wiggins and **Curriculum Foundations, Principles, Issues.**
2. Response sheets for each chapter in the UBD text with documented page numbers as sources of responses will be submitted. Each of 13 response sheets @ 10 points each will be completed. **Curriculum Foundations, Principles, Issues** and UBD will be the resources used for responding to Discussion Prompts. **Students joining the instructor online for the Adobe Connect Sessions will need to read the textbook assignments and not submit the written papers.**
3. Complete a mid term (50 item Multiple Choice exam) and a final examination (50 Multiple Choice Items) based on specified objectives
 - Historical development of curriculum
 - Grouping Practices
 - Identification of educational leaders and other educational Terms and publications
 - Bases of curriculum development and evaluation
 - Textbook Adoption
4. Students will participate in Class Discussions

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5. Each student will apply the four bases of curriculum development in evaluation of a selected school. **Principles from Curriculum Foundations, Principles, Issues will be used to enhance the evaluation.** The result of this school evaluation will be presented online by means of a powerpoint presentation. A presentation schedule will be developed for this purpose.
6. Develop a **doctoral residency project** based on problems and trends in secondary school curriculum.

GRADING

Evaluation Procedures: All course assignments must be completed according to rubrics and specifications of the course. None of the assignments will be optional unless indicated. All assignments, papers, exams will be graded on the following scale: 95-100 A; 94-90 A-; 89-85 B; 84-80 B-; 79 – 75 C; 74 – 70 C - The spirit of all work in the class requires that work is completed with professionalism. The resubmit option is offered in a positive way and as a means to polish an assignment and receive a grade more representative of your abilities.

Access and Navigation

Become familiar with the outline and content of the online class by reviewing the overview page for each week and the items on the navigation bar to the left of your monitor and located under each Weekly Overview. Become familiar with the items at the very top of your screen. Access email, Doc Sharing and the Weblibliography.

Communication and Support

For support throughout this class communicate with the instructor by email or phone (972-345-5386). You may text using the number, 972-345-5386 for a quick response. Absences: Should it be necessary to be absent from the class for an extended period of time, the instructor should be contacted.

All work in this class is to be completed individually unless specifically and explicitly assigned as a group project.

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

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Minimal Technical Skills Needed

In this course, graduate students will need skills in the use of word processing skills, skills in the use of powerpoint or other similar presentation tools.

Throughout the course, there will be times when the students will be asked to join the class in synchronous online sessions where students will need skills in the use of the microphone and speakers.

Instructional Methods

Reading, viewing and listening to audio powerpoints will involve students in engaging in thinking characteristic of Edward DeBono's Six Thinking Hats. Students will be asked to grasp facts, look for strengths, weaknesses, pluses, minuses, pros, cons, new ideas, build on old ideas in the creation of novel ways of thinking about curriculum. Critical thinking characterized by analysis, synthesis and evaluative thinking will be expected in responses to course discussion prompts, assignments and projects.

Student Responsibilities or Tips for Success in the Course

Students in this online course are expected to log into the course regularly and manifest consistent presence throughout the duration of the course. Successful students in this course will introduce themselves in the designated location in the course, print the course syllabus and the course calendar and complete and upload the student Information form during the first week of the course.

Successful students in this course also check their email daily and participate in all opportunities to meet online synchronously with the professor and peers enrolled in this course.

Assessments.

The student will be able to *integrate Curriculum Foundations, Principles, Issues (textbook by A. C. Orstein)* to...

Learner Outcomes	Assessments
Identify historical events which contribute to the development of today's secondary school curriculum.	Quizzes Final Exam
Discuss the pros and cons of grouping practices as an example of those processes which should be addressed prior to the implementation of curricular innovation.	Discussion Prompt
Analyze and discuss those bases and factors (Nature of Knowledge, Nature of Learning, Human Development and Social Forces) which contribute to the development and evaluation of curriculum.	Discussion Prompts
Discuss the features of depth and complexity in designing and implementing the differentiated	UBD Response Templates

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curriculum based principles from the Understanding By Design textbook	
Discuss those factors necessary in the creation of a curriculum for the heterogeneous classroom where the needs of all learners are addressed.	Discussion Prompts
Discuss current curricula issues.	Discussion Prompts
Describe the contributions of key leaders in curriculum development.	Final Exam
Discuss criteria for the development and evaluation of curriculum	School Evaluation Project

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A

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Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive

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- Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

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Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

Assignments are submitted weekly and are assessed each week with feedback. Students are invited to participate in weekly online sessions with the instructor and class synchronously. Email, Text, phone calls are additional avenues for interaction with the instructor.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Regular and consistent presence is expected in online classes. Diligence in submitting assignments according to the course calendar is expected. Periodic late submissions may be accepted without penalty

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

SED 613 Problems and Trends in Secondary Education

Date	Assignment	
Thursday, January 30	Zoom Session	1-712-775-7100 Access Code: 1068374
Thursday January 30	Introductions Organizational Tasks	
February 6	Submit Module One Assignments	
February 20	Submit Module Two Assignments	
April 9 - 13	SPRING BREAK	
March 19	Submit Module Three Assignments	
April 2	Submit Module Four Assignments	
April 16	Submit Module Five Assignment	
April 23	Curriculum Development and Evaluation Online Presentation	
April 23	Final Exam Accessible	
May 7	Final Exam Closes (Online)	
May 8th	End of Semester	

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