



## **CSCI 428, Object Oriented Programming**

COURSE SYLLABUS: Spring 2020

### **INSTRUCTOR INFORMATION**

Instructor:	Prof. Eman Hammad
Office Location:	ACB1-321
Office Hours:	Thursday 1-4pm or by appointment
Office Phone:	(979) 317 - 3432
Office Fax:	TBD
University Email Address:	eman.hammad <b>at</b> tamuc <b>dot</b> edu
Preferred Form of Communication:	Office hours, email
Communication Response Time:	email response within 1~2 business days

### **COURSE INFORMATION**

Lectures (Time/Location):

- Tuesday/Thursday, 10:35 – 11:50 AM at ACB1 314.

Textbook(s) Required:

- Java How to Program (Early Objects), Paul J. Deitel, Harvey Deitel, 11<sup>th</sup> Edition, Pearson.

Software Required:

- Any Java IDE. We will align in class on expectations from any tool chosen.

### **Course Description**

This course introduces fundamental concepts, terminology and methodology of object oriented programming. Further emphasis will be given on current techniques in object oriented analysis, design and applications programming. In particular, the concepts of exception handling,

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encapsulation, data hiding, inheritance, polymorphism, arrays and arrayList will be introduced in greater detail.

## **Student Learning Outcomes**

Upon completing this course students should be able to:

- Analyze and solve problems using appropriate computing requirements including Java tools and library features
- Understand and utilize Object Oriented concepts to develop reusable, reliable, and maintainable software
- Design, implement and evaluate a solution to satisfy problem requirements using concepts taught in the course

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Prerequisites: CSCI 270 or permission of instructor

### **Instructional Methods**

During this course, we will use traditional and active learning methods, and work together using:

- In-class lectures: using slides, supplementary materials, and hands-on exercises.
- Assignments that will be released via the Learning Management Systems (LMS).
- Individual / group projects: details of the project will be released during week 5.

### **Student Responsibilities or Tips for Success in the Course**

1. It is expected that you are the owner of your success in this course, including ensuring you understand the expectations, timelines, policies and learning objectives.
2. Baseline expectations:
  - a. Check LMS frequently.
  - b. Follow the material in the textbook frequently, and use the slides as your guideline.
  - c. Start your homework assignments early.
  - d. Check the feedback of homework assignments.
  - e. Do your work independently: collaboration and participation in study groups is encouraged to improve your understanding and to develop problem-solving strategies.

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However, cheating and plagiarism will not be tolerated, i.e. do not copy other people's work.

- f. Contact the instructor when you are confused, or having difficulties with the course material / assignment / project.

## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

### Assessments

Assessment Type	Weight of Final Grade	Learning Objectives
Assignments	20%	Understanding of concepts and problem solving
Quizzes	10%	
Mid-term Exam	20%	
Final Exam	20%	
Project	20%	Critical understanding and problem solving using course concepts
Project Presentation	10%	Critical understanding and communication of the design, implementation, and evaluation used in the project

Assignments and term project will be graded on the following:

- Demonstrating good form; including good organization, remarks and indentation
- Submission on-time (Late submission are subject to the penalty, ref. late submission section)
- Degree of successful compilation and compliance with requirements on a scale of [0-100], as follows:

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- [0]: project was not submitted or submitted after hard deadline.
- [10-50]: project programs don't compile or run and have major problems and/or very little completion of program requirements. The score will be determined by how many problems there are.
- [60]: a good attempt has been made but program has several problems causing compile and/or run time errors.
- [70]: the program is correct with small amount of easily fixable errors. (This is the maximum grade for programs that do not compile.)
- [80]: the program compiles and runs but doesn't meet several requirements.
- [90]: the program compiles and runs and meets most requirements.
- [100]: the program compiles and runs and meets all requirements

Quizzes and exams are graded based on the correctness of the answers and workflow.  
The number of assignments and quizzes are negotiable.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal

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with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

To communicate with me about this course, kindly use the email address included in this syllabus. During the week, you can generally expect a response to your emails within 1-2 business days. *If you do not receive my response in 2 business days, please send a second email to me.*

You can call or stop by my office during office hours, or request an appointment through email. To ensure I get your email and respond within indicated timelines above, please make sure that:

- Your email message is sent from your Texas A&M student account.
- Your email message includes a descriptive subject with the indicated prefix:  
CSCI 428 – Spring 2020 --<CWID>: <descriptive subject>

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

Attendance is required but not graded. Students are expected to do the readings, attend class, and participate in class discussions. Each student is responsible for managing their own time and work-load. Emergency / extreme circumstances causing a student to miss deadlines/exams will need to be supported by official and university approved documentation.

### **Positive Learning Environment**

Your commitment as a student to learning is evidenced by your enrollment at Texas A & M University-Commerce. "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedure, Conduct). All phones, pagers, and other communication devices are to be turned off or place on silent mode during class.

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## **Late Policy**

The deadline for any assignment/project can be extended with a 15% penalty per day, for a maximum of two days. Assignments/project will NOT be accepted 48 hours after the due date.

## **Makeup Policy**

There will be no makeup exams or quizzes. If you shall miss a quiz/exam because of acceptable extreme circumstances (hospitalization, serious injury, death in the family etc.), you may be offered to choose to receive a grade based on your in-class ranking in the next quiz/exam.

## **Collaboration Policy**

Students are encouraged to consult with each other, with the instructor, or anyone else about any assignments / project. However, this must be limited to the discussion of the problem and sketching general approaches to a solution. Each student is responsible for submitting their own independent solutions to the assignment / project. Consulting another student's or group's solution is prohibited, and submitted solutions may not be copied from any source. These and any other form of collaboration on assignments constitute cheating. If you have any question or doubts about whether some activity would constitute cheating, please feel free to ask.

## **Academic Integrity**

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments / project are to be completed by the individual student unless otherwise specified.

Any student cheating will receive a zero on the work they are doing, and subsequent cheating will result in a failing grade and potential academic sanctions.

## **Basic Tenets of Common Decency**

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (Student’s Guide Handbook, Policies and Procedures, Conduct.) This means that rude and/or disruptive behavior will not be tolerated.

## **Disclaimer**

This syllabus is meant to provide general guidance of what to expect from this course. The instructor reserves the right to make changes as appropriate based on the progress of the class. All changes made to this syllabus during the semester will be announced. This document has been posted electronically. If you

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print a copy of it, please be sure to consult the last modified date of the online version to verify that your printed copy is current.

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.Ro.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.Ro.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.Ro.03](#)

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.RO.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.RO.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.RO.10GraduateStudentAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gea Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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## COURSE OUTLINE / CALENDAR

Week	Course Subject	Important Dates
Week 1	Introduction to Java Applications	
Week 2	Introduction to Java Applications	Assignment #1 released
Week 3	Introduction to Java Applications	
Week 4	Introduction to Classes, Objects, Methods and Strings	Assignment #1 due Assignment #2 released
Week 5	Introduction to Classes, Objects, Methods and Strings	Project details released
Week 6	Introduction to Classes, Objects, Methods and Strings	Assignment #2 due
Week 7	Methods: A Deeper Look	
Week 8	Midterm exam	
Week 9	Classes and Objects: A Deeper Look	Assignment #3 released
Week 10	Classes and Objects: A Deeper Look	
Week 11	Classes and Objects: A Deeper Look	Assignment #3 due Assignment #4 released
Week 12	Object-Oriented Programming: Inheritance	
Week 13	Object-Oriented Programming: Inheritance	Assignment #4 due
Week 14	Object-Oriented Programming: Polymorphism	Project Due
Week 15	Object-Oriented Programming: Polymorphism	Project Presentation
Week 16	Final exam	

\*The schedule is **tentative** and may be adjusted to fit the actual class progress.

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