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TEXAS A&M
UNIVERSITY
COMMERCE

Syllabus
CJ 1307.71W
Spring 2020

INSTRUCTOR INFORMATION

Instructor: Jana Miller, Adjunct Instructor
Office Location: Online
Office Hours: As Needed
Office Phone: 903-257-8765 (cell)
Office Fax: As Needed
University Email Address: Jana.Miller@tamuc.edu or JMiller@navarrocounty.org
Preferred Form of Communication: Email or Text
Communication Response Time: Within 24 hours, (but usually sooner)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Criminological Theory, 7/E Franklin P. Williams, III and
**   Marilyn D. McShane**
 ISBN-978-0134558899

Course Description

This course is designed to explore crime, its context, and especially its causes. First, a foundation will be provided concerning the basic concepts of crime, law, and criminology. Next, theories of crime causation will be explored. The etiology or causes of crime are at the heart of this course, with the theories acting as pillars in the class structure. Next, crime typologies will be examined, or the different kinds of crimes most prevalent in our society. Lastly, we will gain an overview of the criminal justice system itself. The intent of this format is to present a balanced perspective on the field of criminology for new students to the discipline. Attention will also be directed to assure inclusion of issues concerning race, gender, and class, which are often overlooked.

The *syllabus/schedule are subject to change.*

Student Learning Outcomes

1. The student will demonstrate an understanding of theoretical criminology, crime and deviance, and the social context of crime
2. The student will demonstrate an understanding of crime causation
3. The student will demonstrate an understanding of future issues and trends related to criminology.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

1. Attend class regularly (via Internet)
2. Read material **before** class
3. **Active** participation in discussions (not just "I agree/disagree")

Instructional Methods

The method of instruction for this course will be a combination of power point presentations, discussions, and group activities. The specific activities used to engage students in mastering chapter material will be discussion board participation, THREE unit exams and a research paper as assigned.

Student Responsibilities or Tips for Success in the Course

Communication is the key to success! Please sign into your course as often throughout the week, as possible. Complete your discussion boards as requested. Understand, that I can only grade what I have and the more I have the better the grade. If you ever have any questions, please just ask.

GRADING

Final grades in this course will be based on the following scale:

A	**738 – 820**
B	**656 – 737**
C	**574 - 655**
D	**492 – 573**
F	**<492**

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Assessments

Exams: You will have 4 exams during the course (each exam is worth 100 points). The exams, in general, will not be cumulative, however some of the material presented later in the course builds on topics previously discussed. Exams are to be taken on the date listed on the syllabus. Each examination will consist of short essay questions. You may prepare for these exams by reviewing reading assignments, class notes and discussion questions. Please know that a short essay is not 1-3 sentences. It is a well thought out answer in 2-3 good paragraphs. You should also cite any sources used to answer these questions. Please note anything on your schedule in RED is related to your exams.

Online Discussions: We are going to integrate most of our learning into online discussion. Please, make sure you are familiar with all aspects of D2L. There is an online tutorial if there is something you do not understand. Not understanding D2L is not an acceptable excuse for late assignments. Start now getting familiar with it. For full credit of 20 points, you will need to post an original post that is cited correctly (APA) and answer TWO of your classmates with a reply which consists of more than "I agree or I disagree" Please note anything in BLUE on your schedule is discussion board related.

Research Paper: The research project will be in the format of a PowerPoint due at the end of the semester. I would like you to create this PowerPoint based on one of the theories we discuss in this course. The idea is the theory you choose should be able to explain parts of criminological behavior. So, once you have chosen your theory, I want you to completely define the theory and explain how this theory fits into identifying behaviors. This PowerPoint must be at least 15 slides long not including your title slide and works cited slide(s). Please, use APA format writing style and for your works cited slides. You must use at LEAST 5 sources or works cited. Your work will be graded for grammar, spelling and content. You will have all semester to work on this project and if you have any questions, please ask. I am here to help you learn and have a positive learning experience. I want you to be creative using color and pictures. Please use examples to back up your theory. You can use humor, have fun with this project, and just understand it is your final. You will have deadlines to meet throughout the course with reference to this project, so please be on the lookout for prompts. This will be your final exam as well and is worth 200 points of your final grade. Please note anything in PURPLE on your schedule is PowerPoint related.

You are encouraged to monitor your grades throughout the semester via the grade book in D2L. If you turn in an assignment and do not receive a grade or have a question about the grading, I need to know immediately. I will not entertain any disputes later than one week after the grades are posted. I know we are all learning the new D2L system so if you have a question, please get help! Believe me , I understand!

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TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A

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Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - o 512 MB of RAM, 1 GB or more preferred
  - o Broadband connection required courses are heavily video intensive
  - o Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
  - o Sound card, which is usually integrated into your desktop or laptop computer
  - o Speakers or headphones.
  - o *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

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- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
     Pop-ups are allowed.
     JavaScript is enabled.
     Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - Adobe Reader https://get.adobe.com/reader/
  - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  - Adobe Shockwave Player   https://get.adobe.com/shockwave/
  - Apple Quick Time   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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COMMUNICATION AND SUPPORT
Brightspace Support

Need Help?
Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here" to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

In this course we will use D2L to facilitate communication between you and myself. I will do my best to respond to emails within one business day and I will grade your assignments within two weeks of the due date. Because I do not office on campus, I do not have set office hours. I want to always be available to you for questions or problems but please contact me for an appointment. You may contact me via my campus email- Jana.Miller@tamuc.edu or work email- JanaMiller85@gmail.com or you may text my cell phone at 903-257-8765. It is my job to be here for you, so if you have any questions or concerns, please feel free to contact me.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Any make-up opportunities are allowed ***only at the discretion of the instructor*** and immediate notification from the student is imperative. Obviously, missed attendance cannot be made up at a later date.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other

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things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Course Outline by Topic and Chapter

Week 1 (01.13.2020-01.19.2020)
Chapter 1   Introduction to Theory- entry 1
               Please introduce us to you- entry 2
          Complete Discussion Board
            Note- you have two entries to make for full credit!

SECTION I: THE ROOTS OF CRIMINOLOGY
Week 2 (01.20.2020-01.26.2020)
Chapter 2   The Classical School

Chapter 3   The Positive School

Chapter 4   The Chicago School

          Complete Discussion Board

SECTION II: THE FOUNDATIONS OF AMERICAN CRIMINOLOGY

Week 3 (01.27.2020-02.02.2020)
EXAM 1- Chapters 1, 2, 3 & 4- Exam will be open at Midnight on 01.27.2020 and
     will close on 02.02.2020 at 11:30PM

Week 4 (02.03.2020-02.09.2020)
Chapter 5   Differential Association Theory
          Complete Discussion Board
PowerPoint Topic- Please send via EMAIL the topic you would
like to use for your PowerPoint. This must be approved before you begin. This is
part of your final grade.

Week 5 (02.10.2020-02.16.2020)

Chapter 6   Anomie Theory
          Complete Discussion Board

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SECTION III: BUILDING ON THE FOUNDATION
Week 6 (02.17.2020-02.23.2020)
Chapter 7   Subculture Theories
Chapter 8   Labeling Theory
            Complete Discussion Board

Week 7 (02.24.2020-03.01.2020)

EXAM 2-Chapters 5, 6, 7, & 8- Exam will be open at Midnight on 02.24.2020 and will close on 03.01.2020 at 11:30PM

PowerPoint works cited Due- Please send via EMAIL a few of the cites you will be using as part of your PowerPoint. This is part of your research paper grade.

SECTION IV: MODERN CRIMINOLOGY
Week 8 (03.02.2020-03.08.2020)
Chapter 9   Conflict Theory
            Complete Discussion Board

SPRING BREAK (03.09.2020-03.15.2020)

Week 9 (03.16.2020-03.22.2020)
Chapter 10   Gender-based Theories
            Complete Discussion Board

Week 10 (03.23.2020-03.29.2020)
Chapter 11   Social Control Theory
            Complete Discussion Board

Week 11 (03.30.2020-04.05.2020)
Chapter 12   Social Learning Theory
            Complete Discussion Board
Any Questions about your PowerPoint??

Week 12 (04.06.2020-04.12.2020)
EXAM- 3Chapters 9, 10, 11 & 12 -Exam will be open at Midnight on 04.06.2020 and will close on 04.12.2020 at 11:30PM

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Chapter 13   Rational Theories
                            Complete Discussion Board

SECTION V: CONTEMPORARY PERSPECTIVES
Weeks 14 (04.20.20-04.26.2020)
Chapter 14   Contemporary Theories of Process
                            Complete Discussion Board

**Complete FINAL copy of PowerPoint which is due via EMAIL, NO LATER THAN
        04.24.2020.**

Week 15 (04.27.2020-05.01.2020)
Chapter 15   Contemporary Integrative and Critical Theories
**Exam 4- Chapters 13, 14, 15 - Exam will be open at Midnight on 04.27.2020 and
        will close on 04.30.2020 at 11:30PM-PLEASE NOTE- YOU WILL NOT HAVE
        THE WHOLE WEEK FOR THIS EXAM.**