HIST 1301 U.S. History to 1877

COURSE SYLLABUS: Spring 2020

INSTRUCTOR INFORMATION

Instructor: Nathan Donohoe University Email Address: Preferred Form of Communication: DonohoeNathan@tamuc.edu

COURSE INFORMATION

Materials – Textbook, notebook paper, pen or pencil.

Textbook(s) Required text used in this class are available online at no cost to the student.

The American Yawp, edited by Joseph Locke and Ben Wright, http://www.americanyawp.com/

Course Description: This course is a survey of American history from Pre-Columbian contact to Post-Civil War Reconstruction. The course will focus on the major characteristics of the following historical eras: Pre-Columbian American Indian and African societal development; European societal and economic development and colonization; American independence; development of the Constitution; Jeffersonian Democracy; expansion of territory; Jacksonian Democracy; slavery; and Civil War and Reconstruction.

Student Learning Outcomes (Should be measurable; observable) 1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art. 2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure. 3. Students will understand and practice academic honesty. 4. Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Instructional Methods

Participation: As this is a university level course, discussion is also an expected part of the class. You are encouraged to ask questions and answer those questions asked to the class.

Textbook Readings

The textbook describes significant developments in American history. To do well in this course, you must read the assigned textbook chapters for each week.

Tests

4 Exams. 15 true and false and 15 multiple choice questions. 1 Eassy-short answer

Quizzes

10 quizzes. 5 questions each quiz, short answer.

Paper

1 paper, 5 pages in length, 12 fonts, APA format, and double spaced, not included in the 5 pages a work cited or bibliography page and title page. Must have 4 sources, 1 primary, 1 visual, 1 interview source, and 1 other source. Instructions will be given out first week of class.

Rough Draft

Must include title page, 1 full page of material, reference page, interview source cited, and 1 other source cited.

Paper Questions

Will be given the first week of class.

Grading Policy

Requirement	Points Each	Approx. %
Test 4x	1@ 100 points x 4	50%
Quizzes	1@ 20 points x 10	25%
Paper	100 points	12.5%
Rough Draft	50 points	6.25%
Paper Questions	50 points	6.25%

Total Course Points: 800   100%

Letter Grade Conversion

Use the conversion table to see how your point total will translate to a final letter grade.

Approx. Percent	Letter Grade
89.5-100%	A
79.5-89.4%	B
69.5-79.4%	C
59.5-69.4%	D
59.4% and below	F

Student Responsibilities or Tips for Success in the Course: Complete all reading assignments before attending class and be prepared to discuss materials in class. Written assignments must be submitted on the assigned due date. Students will receive ample warning about assignment due dates— computer/printer/technology malfunctions or meltdowns or any other last-minute difficulties are not acceptable excuses. All assignments and activities may be discussed with the instructor by email or in-person during office hours.

Assessments The general grading criteria for all written assignments in this class is based on the following: A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean B = Good-to-excellent command of the majority of content and reading material;

competent factual accuracy; a generally solid historical argument backed with adequate evidence C = Fair command of content material; reasonable factual accuracy; ability to articulate a specific thesis or argument even if it is not original or is poorly supported by the evidence D = Poor command of content; factual errors; no real argument driving the essay F = Even worse than above; completely off topic; no work submission

TECHNOLOGY REQUIREMENTS Browser support

 D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers. Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products. Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

 Note the following: Ensure that your browser has JavaScript and Cookies enabled. For desktop systems, you must have Adobe Flash Player 10.1 or greater. The Bright space Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers. Desktop Support Browser Supported Browser Version(s) Maintenance Browser Version(s) Microsoft® Edge Latest N/A Microsoft® Internet Explorer® N/A 11 Mozilla® Firefox® Latest, ESR N/A Google® Chrome™ Latest N/A Apple® Safari® Latest N/A This is a working document. The syllabus and schedule are subject to change. 5 Tablet and Mobile Support Device Operating System Browser Supported Browser Version(s) Android™ Android 4.4+ Chrome Latest Apple iOS® Safari, Chrome The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser. Windows Windows 10 Edge, Chrome, Firefox Latest of all browsers, and Firefox ESR. • You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are: o 512 MB of RAM, 1 GB or more preferred o Broadband connection required courses are heavily video intensive o Video display capable of high-color 16-bit display 1024 x 768 or higher resolution • For YouSeeU Sync Meeting sessions 8 Mbps is required. Additional system requirements found here: https://support.youseeu.com/hc/en-us/articles/115007031107Basic-

 System Requirements

• You must have a: o Sound card, which is usually integrated into your desktop or laptop computer o Speakers or headphones. o *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required. • Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp This is a working document. The syllabus and schedule are subject to change. 6 • Current anti-virus software must be installed and kept up to date. Running the browser check will ensure your internet browser is supported. Pop-ups are allowed. JavaScript is enabled. Cookies are enabled. • You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software: o Adobe Reader https://get.adobe.com/reader/ o Adobe Flash Player (version 17 or later) https://get.adobe.com/flashplayer/ o Adobe Shockwave Player https://get.adobe.com/shockwave/ o Apple Quick Time http://www.apple.com/quicktime/download/ • At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies. ACCESS AND NAVIGATION You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu. Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc. COMMUNICATION AND SUPPORT Brightspace Support Need Help? Student Support If you have any questions or are having difficulties with the course material, please contact your Instructor. This is a working document. The syllabus and schedule are subject to change. 7 Technical Support If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the Live Chat or click on the words "click here" to submit an issue via email. System Maintenance D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

COMMUNICATION AND SUPPORT

 Interaction with Instructor Statement Students should use the email function in eCollege to email the Instructor. Students must provide a valid return email address for replies. Unless otherwise announced, students can expect replies within 24 hours. Please come talk to me about any concerns you might have and about any problems or issues that arise during the semester.

The more you let me know what is going on with you, the better I can help you out when necessary.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies Attendance/Lateness: This course moves at a fast pace and focuses on a variety of complex events and ideas, sometimes spending only one day on a particular large topic. For this reason, your attendance is just as important as keeping up with the readings and writing assignments and will be recorded. University policy does allow excused absences in certain situations such as school sponsored events, jury duty, and military service. These excuses require proper documentation. While I expect you to attend class, as regular attendance is necessary for success in the class, I will not award or subtract points from the semester grade based on attendance.

Late Work Ample time is given for the completion of all assignments and there are no 'surprise' due dates. Any work submitted past the due date will receive 1 letter grade deduction per day. For example, a paper due on Friday but not submitted until Sunday can only receive a maximum letter grade of C. **ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.**

Missed Exams Exams must be completed on the scheduled due date, unless the student provides a valid, documented excuse. Absence on exam days will only be excused with appropriate documentation (e.g., medical documentation). If a student must miss an exam, the instructor must be notified of the absence prior to the exam.

Extra Credit Extra credit opportunities will be available throughout the course of the semester, at the discretion of the instructor.

Syllabus Change Policy The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook. http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

TAMUC Attendance For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01. http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/13students/academic/13.99.99.R0.01.pdf

Academic Integrity Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ ices/

Nondiscrimination Notice Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Schedule Subject to change:

1/21/20-Introduction, Chapter 1

1/28/20-Chapter 2, Ch. 3

2/4/20-Chapter 4, Paper Questions

2/11/20-Chapter 5

2/18/20-Chapter 6

2/25/20-Chapter 7

3/3/20-Chapter 8

3/10/20-Spring Break

3/17/20-Chapter 9

3/24/20-Chapter 10

3/31/20-Chapter 11

4/7/20-Chapter 12, Rough Draft

4/14/20-Chapter 13

4/21/20-Chapter 14, Final Paper

4/28/20-Chapter 15

5/5/20-Chapter 16, Final Exam