ELED 545 01W
Issues in the Development of the Elementary Curriculum
COURSE SYLLABUS: Spring, 2020

INSTRUCTOR INFORMATION

Instructor: Dr. Martha M. Foote
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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Materials, Textbooks, Supplementary Readings:

Textbook Required:

Wiggins, G.& McTighe, J. (2005). *Understanding by design.* Alexandria, VA: ASCD.
ISBN: 978-1-4166-0035-0

*****Doctoral Students also need:
Fisher, D., Frey, N., and Hattie, J., (2016). *Visible Learning for Literacy: Implementing the
    Practices that work best to accelerate student learning*. Thousand Oaks, CA: Corwin.
ISBN: 9781506332352

Scheinfeld, D. R., Haigh, K. M., and Scheinfeld, S. J. P., (2008) *We are all explorers: Learning
    and teaching with Reggio principles in urban settings*. New York: Teachers College Press.
 ISBN: 978-0-8077-4908-1

Additional Resources: Not required but would assist you in a comprehensive
understanding of the course:

e-texts: ASCD. (2011). Understanding by Design. Available online: http://www.ascd.org/research-a-
topic/understanding-by-designresources.aspx ASCD. (2013).

Whole Child Indicators. Available online at
http://www.wholechildeducation.org/assets/content/mxresources/wholechildindicators-all.pdf ASCD. (2016). Whole
Child Podcast: Changing the Conversation About Education on the first Thursday of every month; listen to archived
episodes. Learn more about how we can work at the local, state, and federal levels to ensure that each student is
healthy, safe, engaged, supported, and challenged. Subscribe Now
http://www.ascd.org/ASCD/XML/wholechild/whole_child_rss.x

McTighe, J. & Wiggins,G. (2004) *Understanding by Design Professional Development
       Workbook. ASCD.*
ISBN 978-0-87120-855-2

Course Description:
ELEd 545: The purpose of this course is to note how various philosophies have influenced the
development of the elementary curriculum in order to meet the changing social and economic
trends. Research articles will be studied in order to evaluate selection of procedures and
materials. Practical experiences will be provided in the construction of course of study units for
the elementary grades.

Student Learning Outcomes:
Overall Objective: The primary objective of this class is for students to: (1) become more fully
   aware of best practices in teaching the primary subject areas in elementary schools: (2)
   employ best practices in their classrooms not previously used; (3) document results of
   employing best practices; (4) develop an in-depth awareness of one curriculum area in
   support of the primary curriculum; (5) contrast currently used teaching practices with those
   recognized as best practices; and (6) recognize how to adjust instructional practices
   accordingly

By the conclusion of the term the students will:
   1. Be knowledgeable of the TEKS/curriculum taught in elementary schools, where they are
       found, and how they align with state and national standards.
   2. Become acquainted with best practices in the major subjects taught in elementary
       schools.
   3. Be familiar with some of the important literature on curriculum development.
   4. Develop competencies to teach learning strategies and curriculum for a classroom
       based on the learning acquired in this course.
   5. Develop competencies in planning, writing, and presenting results of research.

Scholarly Objectives:
By the conclusion of the term the students will demonstrate the ability to:
   1. use APA format within written assignments.
   2. write analytically to address issues and trends in the field of curricular and
       instructional design
   3. review current research in the field of curriculum development.
   4. actively participate in professional dialogues addressing issues and trends in the
       field of education.

COURSE REQUIREMENTS

1. *Adhere to the Code of Conduct.* "All students enrolled at the University shall follow the
    tenets of common decency and acceptable behavior conducive to a positive learning
    environment." (See Student's Guide Handbook, Policies and Procedures).

2. *Complete course assignments and submit by due date*: This course is completely online. You will be expected to turn in assignments by the due date, participate in discussions, and maintain academic integrity throughout the duration of the course. Students who miss scheduled due dates for assignments and discussions are subject to a reduction in their final grade. Excused absences include (a) verified illness, (b) participation in a required/authorized university activity, (c) death in the student's immediate family, (d) obligation at legal proceedings, and (e) other absence determined by individual faculty members to be excusable. One unexcused absence will reduce the final grade by one letter. Two unexcused absences will reduce the final grade by two letters. At the discretion of the faculty, a student who misses more than two sessions, regardless of the reasons, may fail the course or be required to take an incomplete and/or repeat the course. Exceptions to this policy are at the discretion of the faculty. When missing classes, students are responsible for obtaining class materials, assignments, and notes from e-college.

3. *Participate.* A noticeable trait of master teachers is the way in which they actively pursue and interact with their own learning journey. You should commit yourself to active learning by demonstrating the attributes of inquisitiveness, questioning, searching, struggling, contributing, and modifying according to your goals and dreams as a developing master teacher. Your participation, both quantity and quality should be evidence through your interactions within the online activities, e.g., threaded discussions, journaling, etc. Your instructor will make a subjective judgment as to the overall quantity and quality of class participation.

Specific Requirements

4. *Article Reviews:* Student are to review ***two (2)*** articles [Doctoral students will review 5 articles] following the article review format below. You will also have the opportunity to correspond with an embedded librarian. You will search for an article that you have a particular interest in that relates to curriculum design. Databases typically used in this type of a search are JSTOR, ERIC, and EBSCO host etc. Feel free to contact the embedded librarian for assistance. To be successful in this assignment, you should include:

   a. Name, date, and professor in the top right hand corner
   b. APA reference for article centered as title
   c. Thesis statement: one sentence that states the central idea of the article
   d. Question: every academic article is an attempt to answer a question
   e. Summary of the article: in one paragraph tell the main points, include the answer to the question, or if the question is not answered, state that the author failed to answer the question.
   f. Critical reflection: in one paragraph explain why you agree or disagree with the author. Be sure to include reasons to defend your position.

Article 1 is due during week 4- specific dates will be posted in eCollege
   ***Doctoral students first set of 5 articles is due on the same date in week 4.**

Article 2 is due during week 11- specific dates will be posted in D2L course shell.
  ==***Doctoral students second set of 5 articles is due on the same date in week 4.***==

5. *Reaction Papers/Assignments and Threaded Discussions*. Specific chapters you read are to be followed by one of two types of response assignments: (1) reaction papers which are completed and submitted to eCollege or (2) threaded discussions which require you to interact online with a small group of your colleagues. Reaction papers are evaluated based on the quality of the written work. Threaded discussions are graded on the quality of your contributions to your colleagues. Discussions and reaction papers will occur regularly. Be sure to be active in the discussions and reaction papers throughout the semester. You are expected to participate and engage in thoughtful discussions, reflections, and responses in the threaded discussions and in the reaction papers.

5. *Unit of Study*. You will write a unit of study based on the Understanding by Design, backwards design with the end in mind as developed by Wiggins and McTighe. You may write a unit of study based on the curriculum used in your current district. This unit of study needs to be of a quality that you can present to a school or district in order to explain the Understanding by Design concept or to explain the importance of the curriculum your district currently employs.
   ==***Doctoral Students will also apply your learning from the additional readings of articles and texts as you design your unit***==.

Unit of Study is due during week 13- specific dates will be posted in D2L.

Grading
Individual assignments are evaluated on the following factors:
1. Depth of thought behind the writing
2. Language structure, grammar
3. Quality of word choice that may be unusually striking, vivid, or creative
4. Organization
5. Thoroughness in the understanding and assimilation of concepts
6. Appropriateness of the content presented
7. Sense of unity in the product, i.e., polished
8. Transitions between concepts or thoughts
9. Frequency of sentence variation which adds to flow and unity of paper
10. Number of errors

Late Work
All work turned in through D2L is timed. Late word is considered any work turned in more than 30 minutes past the due time stated in the *Schedule of Assignments*. All late work is subject to a reduction in grade as follows:

  Up to 24 hours late – reduction of one numerical grade, e.g., from A to B

Up to one week late - reduction of two numerical grades, e.g., from A to C.
Up to two weeks late – reduction of three numerical grades, e.g., from A to D.
More than two weeks late – Grade of "0"

Master's level writing is expected. If that is a problem for you then email me and we can discuss some links that will help you with your writing.

Tips for Success in the Course

1) Regularly logging into the course website
2) Read the assigned chapters or other materials.
3) Complete assignments on time.
4) Contact me your instructor by e-mail with questions.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Determination of Final Grade

Discussions	30%
Goals Assignment	05%
Six Facets of Understanding Assign	05%
Article Reviews	20%
WHERTO Assignment	05%
Twenty-First Century Teacher Assignment	05%
Unit of Study (UbD Unit)	30%
otal	100%

Assessments

*Grading Assignments***:**
Using the grading factors outlined above, you will receive one of the following grades on your work:

> *90-100 = Exceptional: Exceeds expectations in all areas addressed with exceptional quality***.** Typically only a few students will earn an "5" on any one assignment. Students earning a 3, 4, or 5 may not resubmit an assignment for additional evaluation unless directed to do so by the instructor.
>
> *80-89 = Above Average: Exceeds minimum expectations in the majority of areas addressed*. The majority of students will earn a "4" or "3" on most assignments. Students earning a 4 may not resubmit assignments for additional evaluation unless directed to do so by the instructor.
>
> *70 – 79 = Average: The product is adequate in most areas and the minimum expectations are addressed.* The majority of students tend to earn a "4" or "3" on most assignments. Assignment earning a "3" may not be resubmitted for additional credit.
>
> *60-69 = Below Average. Below average performance in most of the areas addressed.* An assignment earning a "2" may be resubmitted for review; however, the highest grade on resubmit is a "3."
>
> *59 or Below =Inadequate. This indicates an inadequate paper or product***.**

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.

- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.

Device	Operating System	Browser	Supported Browser Version(s)
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- **For YouSeeU Sync Meeting sessions _8 Mbps_ is required.** Additional system requirements found here: https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

- You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.
    - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
    Pop-ups are allowed.
    JavaScript is enabled.
    Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
    - Adobe Reader https://get.adobe.com/reader/
    - Adobe Flash Player _(version 17 or later)_ https://get.adobe.com/flashplayer/
    - Adobe Shockwave Player   https://get.adobe.com/shockwave/
    - Apple Quick Time   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT
Brightspace Support

Need Help?
Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here" to submit an issue via email.

System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

E-mail is the best way to communicate with the instructor.   Weekday responses will occur in most cases within 24 hours or sooner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

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      Up to 24 hours late – reduction of one numerical grade, e.g., from A to B
      Up to one week late - reduction of two numerical grades, e.g., from A to C.
      Up to two weeks late – reduction of three numerical grades, e.g., from A to D.
      More than two weeks late – Grade of "0"

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Please see the schedule posted in D2L Course Shell; listed underneath the syllabus.

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