



NURS 3232 PROFESSIONAL ISSUES IN NURSING

Course Syllabus: Spring 2020

Faculty:

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COURSE INFORMATION

Materials-Textbooks, Readings, Supplementary Readings

Required Textbook:

Roux, G. & Halstead, J.A. (2018). *Issues and trends in nursing* (2nd ed.). Burlington, MA: Jones and Bartlett Learning.

Optional Textbook:

American Psychological Association (2010). *Publication Manual of the American Psychological Association* (6th ed.). Washington D.C.: American Psychological Association.

Optional Resources:

Texas Board of Nursing website: <http://www.bon.texas.gov/index.asp>
American Nurses' Association website: <http://www.nursingworld.org/>
Purdue Owl Online Writing Lab website: https://owl.purdue.edu/owl/purdue_owl.html
Other online resources and articles as directed

Course Description

This course concentrates on legal, ethical, economic and political issues affecting the nurse as an individual and a professional, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and

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collective bargaining. Students are encouraged to apply critical thinking strategies during classroom discussions and presentations.

Student Learning Outcomes

Upon completion of the course, students will be able to:

1. Discuss historical and contemporary issues in nursing and their impact on current nursing Practice (AACN Essentials II, III, IV, VIII, IX).
2. Describe state and national statutes, rules, and regulations that authorize and define professional nursing practice (AACN Essential V, VIII).
3. Debate moral/ethical/legal issues that impact nursing practice and the health care delivery system (AACN Essentials IV, V, VIII).
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery (AACN Essentials V, IX).
5. Compare and contrast the roles and perspectives of the nursing profession with other care professionals on the healthcare team, such as scope of discipline, education, and licensure requirements (AACN Essential VI).
6. Articulate the value of the pursuit of practice excellence and lifelong learning (AACN Essential III).

COURSE REQUIREMENTS

Minimal Technical Skills Needed:

Using the learning management system; using Microsoft Word and PowerPoint.

Instructional Methods:

Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course:

- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updated semester calendar with communicated changes
- Multiple hours of weekly study
- Attendance at all course events

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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 75%-79%

D = 60%-74%

F = 59% or Below

ASSESSMENTS

Evaluation Methods	
Quizzes	30%
Disciplinary Action Paper	15%
Annotated Bibliography	10%
Professional Issues Presentation (Group)	20%
Professional Issues Presentation Group Member Peer Participation Score	5%
HIPAA/Social Media Paper	20%
Total	100%

*A minimum grade of 75 is required to pass this course. Successful completion of required assignments will enable the student to meet the student learning outcomes.

Late Submissions

It is expected that students will submit all assignments on time. If an extension is needed, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Paper Submissions

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

ASSIGNMENTS

Quizzes:

The purpose of these activities is for the student to gain basic knowledge of current issues and trends in nursing. Online quizzes over assigned readings will be due by 2359 the night before each on-campus class. There will be seven (7) quizzes. Quizzes will be submitted via the D2L Activities tab by the due dates on the course calendar. This activity addresses Student Learning Outcomes #1 - #6.

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Disciplinary Action Paper (Individual):

The purpose of this activity is for the student to acquire an understanding of the Texas Nursing Practice Act and the impact and ramifications of individual nurse violations of the Act. Students will complete a paper on the disciplinary action taken by the Texas Board of Nursing on an assigned Registered Nurse. Each student will be assigned an appropriate resource for this assignment. The paper should be no more than four (4) pages in length, including the cover page and the reference page. The paper will be submitted via the D2L Assignments tab by the due date on the course calendar. The rubric for evaluation of this paper is provided within this syllabus. This activity addresses Student Learning Outcomes #2 and #3.

Professional Issues Presentation (Group):

The purpose of this learning activity is for students to explore and analyze a specific issue and/or trend in current professional nursing practice. Students will be divided into small groups and assigned a topic to present to the class. Groups will be pre-assigned, and presentation topics and due dates will be determined by lottery drawing. Group participants will meet (face-to-face or virtual) outside class to develop their presentations. Presentations should be approximately 20 minutes in length, with 5 minutes allowed for questions. The presentation will be submitted via the D2L Assignments tab by the due date on the course calendar by one group member, as well as presented in class by all group members on the assigned date. The rubric for evaluation of the presentation is provided within this syllabus. This activity addresses Student Learning Outcomes #1, #2, #3, and #6.

Annotated Bibliography (Individual):

The purpose of this learning activity is for the student to explore and analyze scholarly materials related to a specific issue and/or trend in current professional nursing practice. The professional nursing issue/trend topic will be selected by a pre-assigned presentation group via a drawing held on the first class day. Each student within each presentation group will then be required to select two (2) current journal articles concerning the assigned group topic and perform the annotation of the articles. There should be no duplication of articles selected by members of the group. The annotations should follow the format of an APA style annotation. An example of this style can be found by searching for an APA Sample Annotation on the Purdue Owl Online Writing Lab website located at: https://owl.purdue.edu/owl/purdue_owl.html. The paper will be submitted via the D2L Assignments tab by the due date on the course calendar. The rubric for evaluation is provided within this syllabus. This activity addresses Student Learning Outcomes #1, #2, #3, and #6.

Professional Issues Presentation Group Member Peer Participation Evaluation (Individual):

The purpose of this learning activity is for the student to increase self-awareness of his/her role and the impact of contributions (or lack thereof) as a member of a team. Each student will complete and submit a participation evaluation on all the members of the group. Evaluations for each group member will be submitted via the D2L Assignments tab by the due date on the course calendar. The rubric for evaluation is provided within this syllabus. Points received for each individual student will be averaged by faculty to determine the final score. This activity addresses Student Learning Outcome #6.

HIPAA/Social Media Paper (Individual):

The purpose of this learning activity is for the student gain an understanding of the benefits, perils, and ethical/legal implications of the use of social media associated with one's own professional nursing career and the care of patients. Each student will complete a 4-5 page paper. The paper will be submitted via the D2L Assignments tab by the due date on the course calendar. The rubric for evaluation is provided within this syllabus. This activity addresses Student Learning Outcomes #1, #2, #3, #4, and #6.

Syllabus Change Policy

*This syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Interaction with Instructor Statement

It is expected that students will check the D2L course and email at least **DAILY** for communication from the instructor. A response will occur within two (2) business days. Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. Students will be treated with collegial respect and are expected to communicate likewise in a professional manner.

It is expected that assignments will be graded and returned to the student within two weeks of submission.

NURSING PROGRAM/PROCEDURES**Nursing Student Guide:**

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the *BSN Nursing Student Guide*. It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Professional Performance and Behaviors:

The Texas A&M University-Commerce Nursing Department expects all students to act with professionalism and high regard for ethical conduct in all matters. Students must exhibit professional behavioral standards throughout their enrollment in the Nursing Program. The Professional Behavioral Standards Policy is listed in the *BSN Nursing Student Guide*.

Texas Board of Nursing Requirements:

The Board of Nursing requires applicants, students throughout the program, graduates, and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX_RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file

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with the BON, so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

http://www.bon.texas.gov>licensure_eligibility

Classroom Etiquette:

The use of electronic devices, including laptops, iPads, and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. Social media activity will not be allowed during class time. *Faculty may not be recorded, filmed, or taped without permission.* Cellular telephones will not be allowed in class.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#):

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities -- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE PROCEDURES/POLICIES

CLASS:

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

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TECHNOLOGY REQUIREMENTS

Learning Management System (LMS):

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

System Maintenance:

*Please note that on the 4th Sunday of each month there will be LMS System Maintenance which means the system will not be available 12 pm-6 am CST.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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COURSE OUTLINE / CALENDAR

Week	Class Date	Module	Content	Assigned Readings (Roux & Halstead)	Assignment Due Dates
1	01/14/20	1	Course Overview The Nursing Profession Professional Nursing Organizations	Syllabus Chapter 1 Chapter 5	
3	01/28/20	2	Nursing Licensure and Certification Legal Issues in Nursing	Chapter 3 Chapter 16	<i>Module 2 Quiz due Monday, 1/27/20 by 2359</i> <i>Annotated Bib due Friday, 01/31/20 by 2359</i>
5	02/11/20	3	Ethical Decision Making <i>Professional Issues Group Presentation: The Impact of Nursing Identity, Power, and the Media on Patient Care</i>	Chapter 15	<i>Module 3 Quiz due Monday, 2/10/20 by 2359</i> <i>Group Presentation Power Point and Peer Evaluations due to D2L by 02/10/2020 at 2359. Group Presentation made in class on 02/11/20.</i> <i>Disciplinary Action Paper due Friday, 02/14/20 by 2359</i>
7	02/25/20	4	Medical Errors and the Culture of Safety <i>Professional Issues Group Presentation: Fatigue in Nursing (Physical Fatigue,</i>	Chapter 8	<i>Module 4 Quiz due Monday, 2/24/20 by 2359</i> <i>Group Presentation Power Point and Peer Evaluations due to D2L by</i>

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			<i>Compassion Fatigue, and Burnout)</i>		<i>02/24/2020 at 2359. Group Presentation made in class on 02/25/20.</i>
9	03/10/20		Spring Break		
10	03/17/20	5	<p>Quality and Performance Outcomes in Healthcare Systems</p> <p><i>Professional Issues Group Presentation: Assuring Nursing Competence for Quality Patient Care</i></p> <p><i>Professional Issues Group Presentation: Nurse Staffing Issues and the Quality of Patient Care</i></p>	Chapter 9	<p><i>Module 5 Quiz due Monday, 3/16/20 by 2359</i></p> <p><i>Group Presentation Power Point and Peer Evaluations due to D2L by 03/16/2020 at 2359. Group Presentation made in class on 03/17/20.</i></p> <p><i>Group Presentation Power Point and Peer Evaluations due to D2L by 03/16/2020 at 2359. Group Presentation made in class on 03/17/20.</i></p> <p><i>HIPAA/Social Media Paper Due Friday, 03/20/20 by 2359</i></p>
12	03/31/20	6	<p>Cultural Diversity and Care</p> <p>Collaboration and Collegiality</p> <p><i>Professional Issues Group Presentation: Incivility and Bullying in Nursing</i></p>	<p>Chapter 14</p> <p>Chapter 7</p>	<p><i>Module 6 Quiz due Monday, 03/30/20 by 2359</i></p> <p><i>Group Presentation Power Point and Peer Evaluations due to D2L by 03/30/2020 at 2359. Group Presentation</i></p>

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			<i>Professional Issues Group Presentation: Violence and Workplace Safety</i>		<i>made in class on 03/31/20.</i> <i>Group Presentation Power Point and Peer Evaluations due to D2L by 03/30/2020 at 2359. Group Presentation made in class on 03/31/20.</i>
14	04/14/20	7	Informatics, Technology, and Nursing Practice <i>Professional Issues Group Presentation: Whistle-blowing</i> <i>Professional Issues Group Presentation: Impaired Nurses; Texas Peer Assistance Program for Nursing</i>	Chapter 20	<i>Module 7 Quiz due Monday, 04/13/20 by 2359.</i> <i>Group Presentation Power Point and Peer Evaluations due to D2L by 04/13/2020 at 2359. Group Presentation made in class on 04/14/20.</i> <i>Group Presentation Power Point and Peer Evaluations due to D2L by 04/13/2020 at 2359. Group Presentation made in class on 04/14/20.</i>
16	4/28/20 1-3 pm	8	Healthcare Policy and Advocacy Vulnerable Populations Rural and Urban Healthcare Issues	Chapter 17 Chapter 13 (p. 291- 298) Chapter 18	<i>Module 8 Quiz due Monday, 4/27/20 by 2359</i>

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			<i>Professional Issues Group Presentation: Nursing Peer Review (Incident Based and Safe Harbor Peer Review)</i>		<i>Group Presentation Power Point and Peer Evaluations due to D2L by 04/27/2020 at 2359. Group Presentation made in class on 04/28/20.</i>
			<i>Professional Issues Group Presentation: Transition to Practice</i>		<i>Group Presentation Power Point and Peer Evaluations due to D2L by 04/27/2020 at 2359. Group Presentation made in class on 04/28/20.</i>

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ANNOTATED BIBLIOGRAPHY GRADING RUBRIC

Criteria	Possible Points	Points Earned	Comments
Selection of Articles: Provide two journal article annotations concerning the assigned group topic. Note: Submission of duplicate sources (i.e., those used by other team members) will result in a reduction of points to zero in this section. Selected references submitted are pertinent and appropriate to the assigned topic Selected references are from professional nursing journals published in English in the United States, Canada, and/or the United Kingdom. Selected references are published within the past 6 years	12		
Analysis/Summation: Provide a 4-5 sentence analysis and summation of each journal article (delineating the major points and their value to nursing) immediately below each reference citation	30		
Nursing Implications: Describe at least two (2) implications for nursing focusing on theory, research, and/or practice and based on the substance of each journal article	36		
Format: Annotations are provided using correct APA format ; cover page is included; reference page is not to be included.	10		
Writing Mechanics: Annotations contain no grammar, punctuation, or spelling errors	12		
TOTAL	100		

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DISCIPLINARY ACTION PAPER GRADING RUBRIC

***This paper should have a cover page and reference page. The body of the paper should be at least 3 pages in length (excluding the cover and reference pages).**

Content	Points Possible	Points Earned
Identify the Registered Nurse involved in the disciplinary action by gender, age, educational level, area of practice, and location	10	
Describe the specific findings of fact and charges against the Registered Nurse	20	
Identify the section(s) of the Texas Nursing Practice Act violated by the Registered Nurse by specific number. Summarize the information in the section(s) in at least one to two paragraphs.	15	
Describe any and all ethical principles violated by the actions of the Registered Nurse	20	
Discuss any defense offered in evidence by the Registered Nurse as applicable	5	
Describe what Disciplinary Action was taken by the Board of Nursing	5	
Evaluate the adequacy, fairness, and appropriateness of the outcome	15	
Use of correct APA format including font, spacing, cover page, running head, page numbers, body of paper, reference page, and reference citations	8	
Use of correct grammar, spelling, and punctuation	2	
Total Points	100	

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HIPAA/ SOCIAL MEDIA PAPER: GRADING RUBRIC

***This paper should have a cover page and reference page. The body of the paper should be 4-5 pages in length (excluding the cover and reference pages).**

Criteria	Excellent	Good	Fair	Poor	Not Demonstrated	Points Earned
Describe the benefits and perils associated with using social media (30%)	30 points Issues described clearly and concisely	25 points Issues described with occasional lack of clarity or conciseness	20 points Issues described with some lack of clarity or conciseness	10 Points Issues poorly described with significant lack of clarity or conciseness	0 points No statement of the issues is provided	
Discuss the impact of the misuse of social media on the professional nurse's image and reputation (20%)	20 points Discussion of impact is clear and concise	16 points Discussion of impact with occasional lack of clarity or conciseness	12 points Discussion of impact with some lack of clarity or conciseness	8 points Discussion of impact generally lacks clarity or conciseness	0 points Discussion of impact not provided	
Delineate the specific HIPAA rules and regulations that relate to nursing and use of social media (10%)	10 points Delineation is clear and concise	8 points Delineation is with occasional lack of clarity or conciseness	6 points Delineation is with some lack of clarity or conciseness	4 points Delineation generally lacks clarity or conciseness	0 points Delineation not provided	
Identify and evaluate the specific ethical principles that relate to nursing and use of social media (20%).	20 points Identification and evaluation are clear and concise	16 points Identification and evaluation with occasional lack of clarity or conciseness	12 points Identification and evaluation with some lack of clarity or conciseness	8 points Identification and evaluation generally lack clarity or conciseness	0 points Identification and evaluation not provided	
References (10%)	10 points More than three sources	8 points At least 3 sources	6 points At least 3 sources	4 points Fewer than 3 sources	0 points Only 1 source provided, or	

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	utilized. References highly relevant to the topic. All sources are current (within the last 6 years) and from credible, professional nursing scholarly materials or texts.	utilized. Most sources chosen are relevant to the topic. Most sources are current (within the last 6 years) and from credible, professional nursing scholarly materials or texts.	utilized. Only some sources chosen are relevant to the topic; additional sources needed to provide complete information. Some sources are current (within the last 6 years) and from credible, professional nursing scholarly materials or texts.	utilized, and/or few sources chosen are relevant to the topic; significant additional sources required to provide complete information. Few sources are current (within the last 6 years) and from credible, professional nursing scholarly materials or texts.	sources are not relevant to the topic; sources lack currency, credibility, and appropriateness.	
Spelling, Punctuation and Grammar (5%)	5 points Virtually free from spelling, punctuation, and grammatical errors.	4 points Occasional minor errors do not distract the reader.	3 points Some significant errors are present, but the overall meaning is clear.	2 points Errors are distracting, but the meaning is still clear.	0 points Errors distract the reader to the extent that the meaning is unclear.	
APA (5%)	5 points Free from all APA errors within the cover page, body of the paper, and/or reference page.	4 points 1-2 APA errors noted within the cover page, body of the paper, and/or reference page.	3 points Occasional errors noted within the cover page, body of the paper, and/or reference page.	2 points Significant errors noted within the cover page, body of the paper, and/or reference page.	0 points The assignment is full of APA errors.	
Total	100					

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PROFESSIONAL ISSUES PRESENTATION GRADING RUBRIC

Criteria	Points Possible	Points Earned
Overview: Introduction of presenters (roles and contributions) Introductory description of the issue and relevant background	20	
Coverage: Thorough coverage of all aspects of the assigned topic; including impacts on nursing theory, research, and/or practice. Coverage is not simply a recap of each of the articles reviewed by each individual; rather, coverage includes an analysis and summation of pertinent concepts (i.e., pulling the parts together to a meaningful, organized, and integrated whole)	30	
Style/ Manner of Presentation: Effective verbal and nonverbal communication skills among group members (voice volume, inflection, eye contact, etc.) Professional appearance of group members Length of presentation follows guideline Presenters stimulate class discussion	20	
Power Point Mechanics: Readability in the classroom setting Creativity and use of color and/or images for interest and appeal	10	
Writing Mechanics: Spelling, punctuation, grammar, neatness	10	
References in APA format (last slide)	10	
TOTAL	100	

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**PROFESSIONAL ISSUES PRESENTATION
GROUP MEMBER PEER PARTICIPATION EVALUATION**

Name: _____

Group Member's Name _____

	Points Possible	Points Earned
Participates in all meetings/discussions involving the presentation; offers ideas for development of the presentation	30	
Contributes meaningfully to the workload of the group	40	
Completes assigned portion of the presentation by the deadline established by the group	30	
Total	100	

Group Member's Name _____

	Points Possible	Points Earned
Participates in all meetings/discussions involving the presentation; offers ideas for development of the presentation	30	
Contributes meaningfully to the workload of the group	40	
Completes assigned portion of the presentation by the deadline established by the group	30	
Total	100	

Group Member's Name _____

	Points Possible	Points Earned
Participates in all meetings/discussions involving the presentation; offers ideas for development of the presentation	30	
Contributes meaningfully to the workload of the group	40	
Completes assigned portion of the presentation by the deadline established by the group	30	
Total	100	

Group Member's Name _____

	Points Possible	Points Earned
Participates in all meetings/discussions involving the presentation; offers ideas for development of the presentation	30	
Contributes meaningfully to the workload of the group	40	
Completes assigned portion of the presentation by the deadline established by the group	30	
Total	100	

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