



## **SPA2312:22232 Spanish 2312: Intermediate Spanish II**

COURSE SYLLABUS: Spring 2020

### **INSTRUCTOR INFORMATION**

**Instructor:** Ray M. Keck

**Office Location:** DTH 316

**Office Hours:** T: 9:30-11:30; W: 1:30-4:30.

**Cell Phone:** 956.206.6887

**Office Fax:** 903.886.5980

**University Email Address:** ray.keck@tamuc.edu

**Preferred Form of Communication:** Email

**Communication Response Time:** 24 hours (weekdays)

### **COURSE INFORMATION**

#### **Materials – Textbooks, Readings, Supplementary Readings**

##### **Textbook(s) Required**

<http://www.amcbookstore.com/CourseMaterials?src=2>

Quiroga's stories, together with vocabulary and grammar review, are available in *Cuentos y lengua*, provided to students in both an online and hardcopy version.

#### **Course Description**

Spanish 2311, Intermediate Spanish II, finishes the four-semester sequence which begins with a student's first course in Spanish. In this final semester, students read selected short stories of Horacio Quiroga. These stories have been chosen for their intrinsic cultural, linguistic, and literary merit, and offer universally interesting themes presented in accessible Spanish prose. Vocabulary exercises and a grammar review all use language from the stories.

## **Student Learning Outcomes**

1. Students will learn to read, answer questions about, and discuss Spanish prose written for a general audience.
2. Students will improve their written Spanish through assignments related to the themes suggested in Quiroga's short stories.
3. Students will improve their spoken Spanish through class discussions.
4. Students' hold on Spanish grammar will improve through targeted reviews and practice of perennially difficult topics.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Facility with accessing the course learning management system and its features, using Microsoft Word.

### **Instructional Methods**

This course meets once weekly in seminar format; discussions, led by the instructor and special presentations at least once during the term by each student.

### **Student Responsibilities or Tips for Success in the Course**

As with all university study, success in this course will come as a result of sustained preparation for and participation in class meetings.

## **GRADING**

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

- No extra-credit work will be assigned.
- All work must be submitted by the due date. Special circumstances may arise, but any late submission must have prior approval of the instructor.

## Assessments

The student's performance in the following areas will determine the student's grade for this course:

- **Weekly response and class participation:** Students must come to class, readings or written work or grammar exercises complete. An active participation in classwork ensures an optimal learning environment for all. (20% of course grade.)
- **Chapter tests, the stories and grammar:** A short test will follow the conclusion of each of the seven chapters. (50% of course grade)
- **Final examination:** Given in accordance with University policy at the prescribed time and place. Instructor will provide a detailed guide for preparation of the final examination: which stories or topics and which of the grammar reviews. (30% of course grade).

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

Because your active participation is essential for your own learning and the learning of others, attendance is vital for success in this course. Students must complete all assignments on time, stay current with the readings, and engage in class proceedings. Only under the most extraordinary of circumstances will late work be accepted and extra credit will not be assigned. Although differing views and debates among class members are encouraged, I expect all students to treat other class members with respect and courtesy. Rudeness and insulting remarks will not be tolerated. Please be considerate of all other members of this class.

*All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.* (Student's Guidebook, Policies and Procedures, Conduct)

Some notes on academic integrity: All students are expected to comply with the university's policies regarding academic honesty. *Academic Honesty Statement: Instructors in the Department of Literature and Languages do not tolerate plagiarism and other forms of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion.* (Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3])

Any student who commits any infraction of the academic honesty policy as outlined in University Policy [13.99.99.R0.10 \("Graduate Student Academic Dishonesty"\)](#) will receive a failing grade for the course. Students should consult the policy and become familiar with the definitions and procedures.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **Departmental-Specific Procedures**

### **Student Grievance Procedure**

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head or Assistant Department Head by completing a Student Grievance Form (available in the main office, HL 141). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult [University Procedure 13.99.99.R0.05 \("Student Appeal of Instructor Evaluation"\)](#).

## **Collection of Data for Measuring Institutional Effectiveness**

In order to measure the level of compliance with the university's Institutional Effectiveness guidelines, throughout the semester, I may collect some of the ungraded texts you produce. The texts will be part of a portfolio created on your behalf and will be measured to ensure that our program "promotes practices that result in higher student academic achievement; an enhanced student experience; aligned and transparent decisions; and readily available information for improvement, accountability, and accreditation" (see "Department of Institutional Effectiveness," <http://www.tamuc.edu/aboutus/institutionalEffectiveness/default.aspx>).

This is solely an assessment of program effectiveness and in no way affects students' course grades or GPAs.

## COURSE OUTLINE / CALENDAR

Spanish 2312. Intermediate Spanish II  
Otoño 2019

Semana del

13 enero	“El almohadón de plumas” Cuestionario y lengua
20 enero	“El almohadón de plumas” Lengua y repaso gramatical
27 enero	“A la deriva” Cuestionario y lengua
3 febrero	“A la deriva” Lengua y repaso gramatical
10 febrero	“La miel silvestre” Cuestionario y lengua
17 febrero	“La miel silvestre” Lengua y repaso gramatical
24 febrero	“La gallina degollada” Cuestionario y lengua
2 marzo	“La gallina degollada” Lengua y repaso gramatical
9 marzo	Asueto primaveral
16 marzo	“El hijo” Cuestionario y lengua

## **Examen de mediados.**

23 marzo	“El hijo” Lengua y repaso gramatical
30 marzo	“El hombre muerto” Cuestionario y lengua
6 abril	“El hombre muerto” Lengua y repaso gramatical
13 abril	“La abeja haragana” Cuestionario y lengua
20 abril	“La abeja haragana” Lengua y repaso gramatical
27 abril	“Nuestro primer cigarro” Cuestionario y lengua
4 mayo	“Nuestro primer cigarro” Lengua y repaso gramatical
	Repaso general. Examen final.