

TEXAS A & M UNIVERSITY - COMMERCE
DEPARTMENT OF HEALTH & HUMAN PERFORMANCE
COURSE SYLLABUS

COURSE TITLE:	HHPH 550: Health Promotion with Special Populations
COURSE VALUE:	Three (3) credit hours
COURSE TIME:	online
PROFESSOR:	Quynh Dao Dang, PhD
OFFICE:	NHS/OSS
OFFICE HOURS:	9am-11am or 1-5pm M/W or by appointment on TR
FAX:	(903) 886-5365
E-MAIL:	quynh.dang@tamuc.edu
REQUIRED TEXT:	Sebastian, J. & Bushy, A. (1999). <u>Special Populations in the Community</u> . Gaithersburg, MA. Aspen Publishers.

Course Description:

This course seeks to identify health care issues relevant to at-risk populations/communities and to facilitate health promotion/disease prevention activities.

Course Objectives:

At the end of this course the students should learn about:

1. Theoretical Underpinnings of Vulnerability and Approaches to Special Populations
2. Families with Special Health Problems
3. Empowering Special Populations
4. Population Based and Community-Focused Approaches to Vulnerability and Disadvantage
5. Research, Policy and Clinical Perspectives

Course Requirements:

A. Assignments & Intro Quiz (20%)

The student will be responsible for obtaining all materials presented online and assigned readings from the textbook. You are responsible for making sure your assignments are in on time. Use the appropriate dropbox to submit assignments. You will need to click on “announcements” so you can see the Instructor’s comments for homework. 9 (Nine) assignments will be given in the semester. **Due on Wednesdays by noon.**

B. Health Organization with Website Report (10%)

Students will develop a report on a health organization with website (choice must be selected from Ch. 27). Turn in a full 2 page (typed, 12 font, 1 inch margin, 500 words min) report to the instructor. First summarize the website (include Who they are, What they do, When they started, Where located, and Why they exist) and relate it to a book chapter topic, and then write a personal reaction to the website, including how you can use this information personally and professionally.

C. Chapter Presentation (20%)

Students will develop a presentation on one chapter from Ch. 7-14 and another from Ch. 15-26 to share with the class. Choice of chapter is first come, first serve. E-mail me *by February 12* your first four choices and I will reply back with what has not been taken. Students will then post a power point (10 slide minimum) presentation regarding the topic under the correct discussion board. Use other resources than the book such as current videos, etc. To receive full credit for this assignment, you must also comment on one other presentation in discussions by 3/25 @ noon. “Your presentation was cool or good” will not count. Something more profound such as “I was not aware that.....I will attempt to use this technique in the future.”

D. Participation in Discussions (20%):

Students will choose 10 discussion forums in which they will participate. **Weeks 8 & 13 are mandatory.** You can earn a maximum of 20 points by completing the following:

- your initial post must be minimum of 100 words
- responding to one other post with minimum of 75 words
- initial post and responding post must be on two different days

You may not participate in more than 10 discussions for credit. I will only count the points you earn in your first ten discussions toward your grade. You will learn more as you engage each other (**so just posting yes I agree with him/her will not count!**) and discuss the material together. Typically the sessions will be locked on the stated due date/time. Discussion points will be posted in the Gradebook approximately 48 hours after the close of the discussion period.

E. Exams (30%):

A mid term and final exam will be administered, covering all information in the book and the power point slides. Test will consist of objective questions (T/F and multiple choice) and application questions. Although exams are open book and open note, the time limit is 3 hours. **No make-up exam will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 days.*

***Take note:** Students will be unable to make-up a report/presentation/assignment when the due date has passed. Often after a student earns a poor grade, he/she is interested in doing “extra credit” projects to improve their grade. NO extra credit projects or assignments will be offered in this class. All students have the same opportunity to succeed on the assigned work. Please use these opportunities to work hard and succeed.

I am empathetic to students who have various events prohibiting them from completing class assignments on time. Believe me, I have heard them all! However, your lack of motivation is just that. I believe in being fair to all students and I simply cannot justify a student who misses the opportunity to complete activities earning the same grade as a student who finishes every class assignment on time. Students who just seem to meet every obstacle will be justly rewarded. All late assignments automatically earn a zero.

Grading:

Assignments (9 x 20 pts/each) & Intro Quiz (20 pts)	200 pts (20%)
Chapter Presentations (2 x 100 pts each)	200 pts (20%)
Participation in Discussions (10 @ 20 pts/each)	200 pts (20%)
Health Organization with Website Report	100 pts (10%)
Mid-Term Examination	150 pts (15%)
Final Examination	150 pts (15%)
TOTAL	1000 pts(100%)

Grade Scale:

900– 1000 points = A 800-899 = B 700-799 = C 600-699 = D 0-599 = F

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in TAMUC buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and TAMUC 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all TAMUC campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

HHPH 550: Health Promotion with Special Populations
COURSE OUTLINE
 Spring 2020

DATE (Week)	Topics to Cover	Assignments Due (Wednesday by noon)
1	Chapter 1-4	Complete intro quiz & Homework #1 due Wed. 2/5 by noon
2	Chapter 5 Chapter 6	Homework #2 due Wed. 2/12 by noon
3	Chapter 7 Chapter 8	Ch. presentations due Wed. 2/19 by noon
4	Chapter 9 Chapter 10	Homework #3 due Wed. 2/26 by noon
5	Chapter 11 Chapter 12	Homework #4 due Wed. 3/4 by noon
6	Enjoy spring break!	
7	Organization Website Report & Mid-Term	due Wed. 3/18 by noon
8	Chapter 13 Chapter 14	Ch. presentations & Mandatory discussion due Wed. 3/25 by noon
9	Chapter 15 Chapter 16	Homework #5 due Wed. 4/1 by noon
10	Chapter 17 Chapter 18	Homework #6 due Wed. 4/8 by noon
11	Chapter 19 Chapter 20	Homework #7 due Wed. 4/15 by noon
12	Chapter 21 Chapter 22	Homework #8 due Wed. 4/22 by noon
13	Chapter 23-26	Mandatory discussion & Homework #9 due Wed. 4/29 by noon
14	Final	due Wed. 5/6 by noon

Please note that this schedule is tentative and is subject to change.

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, (903) 886-5835.