CJ-1301-01E Intro to Criminal Justice

COURSE SYLLABUS: Spring 2020
MWF 10-10:50AM SS310

INSTRUCTOR INFORMATION

Instructor: Dr. Vivian Dorsett, PhD
Office Location: SS231 2nd Floor (Ferguson)
Office Hours: M 11:00AM –1:00PM
　　　　　　　　 W 2:00PM – 4:30 & 7-7:30PM
　　　　　　　　 T/Th by apt only

Office Phone: 903.886.5332
Office Fax: 903.886.5330
University Email Address: Vivian.dorsett@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: 24 hours M-F, any emails after noon on Friday , weekend and holidays will be accepted the next business day.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Schmalleger, Frank. 2017. Criminal Justice: A Brief Introduction, 12th edition. Pearson. ISBN-9780134548623
Readings/articles submitted in class or via eCollege
Optional Texts and/or Materials: Readings/articles submitted in class or via D2L

Software Required: No specific software for this course, see technology requirements for online myLeo and D2L specifications. I will not be able to assist you with D2L, please see technology for assistance with this.

Course Description

An overview of law enforcement, courts and corrections from historical, ethical, philosophical, and practical perspectives. A focus on defining crime, searching for its causes, and studying its impact on society through the investigation and arrest of suspects, prosecution and defense of the accused, and punishment and rehabilitation of criminals.

Student Learning Outcomes

1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.
5. Describe the structure of contemporary federal, state, and local justice agencies and processes.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Examples include: Using the learning management system (D2L), using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

Instructional Methods

This course is in class on campus with some online assignments. In class discussion; seldom do I stand in front of the class and lecture for entire class. Attendance will be graded every class period. There will be one in class pop quiz every week, for a total of 12 quizzes; only 10 will be graded, the lowest 2 grades will be dropped. Articles for reading may be handed out in class and/or online in D2L, especially if class does not meet, refer to the syllabus. It is the student's responsibility to have the chapter read before for weekly class. There is a group project; guidelines will be handed out separately. **Project guidelines and grading rubric for course group project paper are located in doc sharing.**

Cell Phones & Notebooks/LapTops
Laptops are accepted in class to take notes on, if I see you are browsing on the internet I will not allow laptops. **Please turn cell phones off before entering class and do not have your cell phone out in class**, if you have to answer an <u>emergency phone</u> call please excuse yourself quietly from the classroom, taking all your materials with you and return upon the next class period.

Student Responsibilities or Tips for Success in the Course

Each student should participate during class discussion, having read the chapter prior to class. Complete the online discussion when applicable. Group project work is mainly to be done outside of class, there will be meetings in class, however, this will NOT be enough time to complete the group project. The only ignorant question is one not asked. If I don't know the answer, I will research and find the answer and we will seek answers together. You should expect to study one physical hour for each course hour you take, minimal!
IMPORTANT NOTES:

1) Students must cite in-text using APA style, examples in D2L or look online.
2) Late assignments receive a 10% deduction in points, and cannot be accepted beyond one week of the original due date.
3) Written assignments and/or discussion cannot be re-done or re-graded.
4) All written work is subject to Turnitin review. Students who plagiarize will receive a zero on the assignment in question.

GRADING

Grades will be based on two exams; Exam 1 is the midterm; Exam 2 is the final (100 points ea. =200pts); Project paper (100pts.); 12 quizzes (10 pts per question =100 total pts.; attendance/participation (6/7pts per class period =100pts).

Assignment Type	# of Assignments	Point Value	Total Points
Midterm Exam	1	100	100
Final Exam	1	100	100
Project/Paper	1	100	100
Weekly Quiz or Discussion	12 (lowest two grades will be dropped)	10pts each	100
Attendance	15 weeks	2/3pts per class	100
		TOTAL	500

Final grades in this course will be based on the following scale, and total points for this class is 500:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Grades earned on each assignment will be added together and will be divided by the total number of points possible in the course. Below is the overall point scale for the course. Total points possible for the semester = **500.**

500-450 = A
449-400 = B
399-350 = C
349- 300 = D
300 and below = F

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.
    - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
>
> Pop-ups are allowed.
> JavaScript is enabled.
> Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - Adobe Reader https://get.adobe.com/reader/
  - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  - Adobe Shockwave Player   https://get.adobe.com/shockwave/
  - Apple Quick Time   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?
Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace (D2L), please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here" to submit an issue via email.

System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

Please communicate with me via my office hours and/or via email. Emails will be returned within 24 hours M-F, before noon on Friday. After Friday at noon, on weekend or holiday, emails are accepted the next business day and will be returned within 24 hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance will be part of your final grade in this class. Attendance is counted for being in class on campus dates and completing online attendance assignments and meeting with your group. Attendance assignments are worth 2 to 3 points per class period, depending on the week and/or day, and counted by submitting any assignments in D2L. The assignments, discussions or readings may be questions from the book, required extra reading or research. Questions may be taken from the back of your chapter; therefore, if you do not have a book, OR you use an older edition it is your responsibility to locate the CORRECT question from the 12th edition.

Missed Exams: Will only be made up with a University excuse. University travel, etc… DO NOT assume correspondence has already been made on your behalf. Get assignments ahead of time.

Project paper; instructions and grading rubric for the project paper will be detailed and handed out on the first day of class via hard copy and posted in D2L. Project includes: personal journal submissions submitted into D2L, group project meetings and a final group written script

submitted in hard copy on reading day. AND end of semester presentation/reading script, lastly you will submit a two/three page reflection paper discussing your group project process.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance and/or added time to submit assignments may be given.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook. http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01. http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur
es/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

There is a group project in this class, Fridays will be designated for this project if chapter discussion is complete on M/W

Week 1
Jan 13 - 17   **Monday**: First Class Day, Syllabus Overview, Project Discussion & Role Assignments, Get to Know introductions, Active Shooter (fbi.gov)

PART ONE: CRIME IN AMERICA

Jan 15 & Jan 17 Chapter 1: What is Criminal Justice

Week 2
Jan 20 - 24   **Monday MLK Holiday, no class** Chapter 2: The Crime Picture

Week 3
Jan 27 – 31   Chapter 3: The Criminal Law

Week 4
Feb 3 – 7   Chapter 13: Juvenile Justice; READ: "*Last Chance In Texas*", hard copies class, electronic copy in D2L. Sept 19th Dr. Hochschild. No class 20th.

Week 5
Feb 10 - 14   Chapter 4: Policing: Purpose and Organization
JOURNAL #1 due, via D2L by Friday 11:30PM. See project guidelines.

PART TWO: POLICING "COPS"

Week 6
Feb 17 - 21   Chapter 5: Policing: Legal Aspects

Week 7
Feb – 24 - 28   Chapter 6: Policing: Issues and Challenges.

Week 8
Mar 2 - 6   **Monday** MIDTERM EXAM chapters 1-6, and chapter 13, take in class.
             Wednesday Group project discussion, first group script copy due.
             JOURNAL #2 due, via D2L by Friday 11:30PM. See project guidelines.

PART THREE: ADJUDICATION "COURTS"

Week 9
Mar 9 - 13   Spring Break no class.

Week 10
Mar 16 - 20   Chapter 7: The Courts

Week 11
Mar 23 - 27   Chapter 8: The Courtroom Work Group and the Criminal Trial

PART FOUR: "CORRECTIONS"

Week 12
Mar 30 –   Chapter 9: Sentencing
Apr 3

Week 13
Apr 6 – 10   Chapter 10: Probation, Parole, and Community Corrections. **Second script draft
              due Friday, submit one hard copy per group. Journal #3 due, via D2L due
              by Friday 11:30PM. See project guidelines.**

Week 14
Apr 13 - 17   Chapter 11: Prisons & Jails; READ "*The Rich Get Richer, and Poor Get
               Prison*", hard copy in class and/or online in D2L.

Week 15
Apr 20 - 24   Chapter 12: Prison Life; READ *"Imprisonment Binge; Who Goes To Prison"?*
               "Sandra Bland: One year later, Jason Johnston Discussion" in class.
               University Closed Wed – Friday Thanksgiving Holiday

.

Week 16
Apr 27 -   Final Presentations. Final Papers due, submit hard copy in class on day of
May 1   presentation

**May 4 – 8   Final Exam given in class, Monday 10:30 – 12:30, terms &
               Chapters 7-12.**

Every effort will be made to adhere to the course schedule as noted above. However, circumstances may require changes to the schedule. In that case, changes will be announced via university e-mail or in-class. The professor reserves the right to change the schedule if necessary, depending on the progress of the class, as well as, the availability of guest speakers. *Videos and group work may accompany class discussion.*

IMPORTANT DATES

Jan 13th	First Day of Class
Jan 20th	MLK Holiday
Jan 19	Spring Census Date
Feb 2nd	Dropped for Non Payment
Mar 9 - 13	Spring Break
?	Last Day to Withdraw from Class
May 1st	Last Day of Class
May 2nd – 8th	Finals Week
May 8th	Graduate Commencement
May 9th	Undergraduate Commencement