NURS 3630 Nursing Care of Adults I
COURSE SYLLABUS: Spring 2020

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Preferred Form of Communication: email
Communication Response Time: Two business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbooks Required:

Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., (2017). *Medical-*

surgical nursing: Assessment and management of clinical problems. (10th

Ed.). St. Louis, MO: Elsevier.

Textbooks from previous Texas A&M University Commerce Nursing courses may also be used.

Software Required:

Optional texts and/or materials:

Course Description (6 Credit Hours)

This course introduces the student to the use of the nursing process in the care of adults with chronic and non-complex illness. A systems approach is used to discuss the effects of illness on the individual and the family, and to examine the disruption of growth and development patterns across the lifespan. The course includes clinical experiences to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations.

Student Learning Outcomes

By the end of the course, the student will be able to:
1. Synthesize applicable nursing and non-nursing theories and concepts from liberal education to build an understanding of the human experience. (AACN Essential I)
2. Identify the impact of attitudes, values, and expectations on the care of adults and vulnerable adult patients. (AACN Essential VIII)

3. Promote factors that create a culture of safety and caring for individuals from diverse populations in rural areas. (AACN Essential II)
4. Implement patient and family-centered care supported by health promotion and safety guidelines. (AACN Essential VII)
5. Advocate for preventative health care, quality of life, and safe patient care as a member of the interprofessional team. (AACN Essential VI, VII)
6. Give examples of relevant evidence-based practices, particularly as they relate to safe nursing care of patients with disorders of physiological systems. (AACN Essential III)
7. Describe ethical and legal principles impacting health care for adults, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality. (AACN VIII)
8. Apply the nursing process to individuals experiencing acute and chronic illness. (AACN Essential IX)
9. Utilize critical thinking skills to identify concepts related to the disruption of growth and development, physiological disorders and psychological disorders for adults. (AACN Essential IX)
10. Assume and demonstrate accountability for personal and professional behaviors in the classroom and clinical. (AACN Essential VIII)

Clinical Objectives:

By the end of this course, the student will be able to:
1. Demonstrate high standards of moral, ethical, and legal conduct. (AACN Essential VIII)
2. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers. (AACN Essential VIII)
3. Implement holistic, patient-centered care that reflects an understanding of ethical and legal issues, human growth and development, pathophysiology, pharmacology, medical management, and nursing process management across the health-illness continuum, for adults in the acute hospital setting. (AACN Essential IX)
4. Deliver compassionate, patient-centered, and evidenced-based care. (AACN Essential II, III, IX)
5. Create a safe care environment that results in high quality patient outcomes. (AACN Essential II)

6. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care. (AACN Essential VIII, IX)
7. Demonstrate critical thinking skills in implementing evidence-based nursing interventions as appropriate for managing the acute and chronic care of adult patients. (AACN Essential III, IX)
8. Demonstrate the application of psychomotor skills for the efficient, safe, and compassionate delivery of patient care. (AACN VII)
9. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions. (AACN Essential VIII)
10. Collaborate with other healthcare professionals and patients to provide appropriate health promotion and disease/injury prevention interventions. (AACN Essential VI)

COURSE REQUIREMENTS

Minimal Technical Skills Needed
Using the learning management system, using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods
This is a blended course requiring students to complete reading assignments, online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course
- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updating semester calendar with communicated changes
- At least three hours of weekly study
- Attendance at all class meetings, clinicals, seminars and simulations
- Review of examinations.

GRADING

Final grades in this course will be based on the following scale:
A = 90-100
B = 80-89
C = 75-79
D = 60-74
F = Below 60

ASSESSMENTS

Assignments	Weight
Exam (7) 10% each	70%
Prework (10) 1% each	10%
NCLEX Questions (5) 2% each	10%
Poster Presentation (group)	10%
TEAS Fundamental Exam	Cr/NC
Clinical	Pass/Fail
Medication Calculation Quiz	Pass/Fail
Total	100%

A minimum grade of 75 is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.
All students with an exam grade of less than 75 must review their exam. It is the student's responsibility to contact their clinical instructor or course coordinator by email to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For clinical courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on

each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

For Standardized Exams:
All standardized exams must be passed with a score of 900 or greater. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the BSN Student Guide

Late Submissions:
It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.
Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:
All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:
All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share

of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

ASSIGNMENTS

There are a variety of assignments for this class to meet the learning outcomes and to accommodate different learning styles. The rubrics for written assignments will be posted in D2L. Usually, class meeting will occur 1300 – 1500 every other Tuesday. You are expected to come prepared to class. The exams will occur on a Tuesday unless otherwise noted. All work in this course (including clinical and simulation paperwork) is individual work unless specified as group work. Any incidence of academic dishonesty (copying, plagiarism, cheating, etc.) will result in a failure of the assignment and may result in failure of the course as per the TAMUC Academic Dishonesty Policy.

CLASS:
Exams: (7) 10% each   **70% Total**

Dates and times for the seven (7) proctored exams are on the course schedule. The course outline/calendar includes the topics for each exam. Each exam may include 1 – 3 dosage calculations. Exam questions will be in multiple formats including, but not limited to, short answer, multiple choice, select all that apply, matching, and true/false. (Meets Student Learning Outcome 1, 2, 9 and 10)

Prework: (10) 1% each   **10% Total**

There are ten (10) prework assignments that are designed to prepare you for classroom activities and skills labs or simulation activities. Each assignment must be turned into the appropriate assignment folder on D2L by 2359 on the due date indicated on the course outline/calendar. Each assignment is worth 1%. (Meets Student Learning Outcome 1, 2, 9 and 10)

NCLEX Questions (5) 2% each   **10% Total**

You must complete 500 NCLEX Med-Surg Questions during the semester. Proof of completion must be turned in to the appropriate assignment folder on D2L by

2359 on the due date indicated on the course outline/calendar. Each 100-question assignment is worth 2%. (Meets Student Learning Outcome 1, 2, and 10)

Group National Patient Safety Goal Presentation (1)　　　　　10% Total

Students will be assigned to a small group for this assignment. Group assignments are posted on D2L. The purpose of this assignment is to discuss a National Patient Safety Goal (NPSG) and its implication in the provision of nursing care to patients.

Each group will be assigned a NPSG. Utilizing evidence-based research, students will write a PICOT question related to their NPSG. The PICOT question, description of each group members' assignment, and APA reference list will be submitted by one group member to the appropriate assignment folder in D2L by 2359 on the due date indicated on the course outline/calendar.

Each group will conduct a class presentation on the date/time indicated on the course outline/calendar. Each presentation should include a PowerPoint presentation discussing your NPSG and should not exceed 10 minutes. Other visual aids, such as a poster or handout, may be included. The PowerPoint presentation will be uploaded by one group member to the appropriate assignment folder on D2L by 2359 the day prior to the presentation date as indicated on the course outline/calendar.

The presentation must include findings from three (3) nursing research articles from ***nursing*** journals published in the previous seven (7) years from a developed nation, the United States is preferred. The presentation references must be in APA format. Online resources for APA format include: OWL Purdue:

https://owl.english.purdue.edu/owl/resource/560/01/ ;
https://owl.english.purdue.edu/media/jpeg/APAPoster09.jpg

Communication about the presentation between group members should be conducted exclusively through My Leo email accounts. All members of the group will receive the same grade. However, a student can be removed from his/her team if students in the group notify the course coordinator at least 2 weeks before the due date of failure to participate/communicate. The group members need to report and provide supporting evidence (My Leo emails) that a student is not doing his/her fair share of the work. If that happens, the student that has failed to participate in the group work will be responsible for completing the assignment on

his/her own. The student and the group members will be notified in writing by the course instructor if this occurs.

A rubric for the assignment is posted in D2L. Utilize the rubric as your guide for formulation of the presentation. (Meets Student Learning Objective 3, 6 and 10)

ATI Standardized Exam (Replaces MED/SURG HESI) Specific Content to be added after meeting on 1/7/2020

CLINICAL:

There are a variety of assignment for this clinical rotation to enhance critical thinking skills and to accommodate different learning styles. All clinical assignments must be completed with a grade of 75% or higher or they may have to be repeated.

Nursing Plan of Care **Pass/Fail**

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting to develop a nursing plan of care. The assessments will determine the psychosocial, cognitive, and psychosocial, cognitive, and physiological status of your adult client. The assignment will enhance your ability to apply theoretical principles to safe nursing care.

When you come to clinical, you are expected to arrive prepared to provide nursing care for your patient. For each day you are on the floor in the hospital, you will complete your charting in EHR Tutor. The complete plan of care will be completed in EHR Tutor by 2359 the day after your clinical experience.

At a minimum the following tabs must be completed in EHR Tutor:
Under Results: Admission and current lab results
Under Results: Any relevant imaging/diagnostic tests
Under Provider: Chief Complaint
Under Provider: Allergies and Home Medications
Under Notes: At least three nursing note entries must be entered
Under Flowsheets: Vital Signs – the most recent before your shift and the ones on your shift
Under Flowsheets: Assessment – A focused assessment including a Braden Scale and a Morse Fall Scale
Under Flowsheets: Daily Care
Under Flowsheets: Intake and Output
Under Flowsheets: Interventions (Lines, Drains, etc) as indicated for your patient
Under Flowsheets: Restraints if indicated
Under MAR: All medications ordered for your patient
Under Patient Education: Any education provided
Under SBAR: A "sign-off" report on your patient
Under Care Plan: A minimum of two nursing diagnoses including outcomes/planning (this is your short-term goal that must relate directly to your diagnosis and must be measurable), interventions (A minimum of two things you

will do during your shift to achieve your stated short-term goal AND the rationale, or the "why" behind each intervention), and evaluation (how did your patient respond to each intervention, was the short-term goal met, and if not met, what can you change to meet the goal). (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Operating Room (OR)   **Pass/Fail**

The purpose of this assignment is to conduct assessments of adults undergoing a surgical procedure. Students will select one student and follow the patient from the perioperative area, to the operating room, and to the Post-Anesthesia Care Unit (PACU). An OR reflection paper will be submitted in D2L in the appropriate assignment folder before 2359 the day after the OR experience. The guidelines and rubric for the reflection paper are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Triage   **Pass/Fail**

The purpose of this assignment is to conduct assessments of adults experiencing a medical emergency. The student will spend the day in triage with a registered nurse and will take vital signs and preform a focused assessment. A triage reflection paper will be submitted to D2L in the appropriate assignment folder before 2359 the day after the OR experience. The guidelines and rubric for the reflection paper are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Physical Therapy/Occupational Therapy (PT/OT)   **Pass/Fail**

The purpose of this assignment is to evaluate the interdisciplinary role of physical therapy/occupational therapy for adult patients. A PT/OT reflection paper will be submitted to D2L in the appropriate assignment folder before 2359 the day after the PT/OT experience. The guidelines and rubric for the reflection paper are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Grocery Experience   **Pass/Fail**

The purpose of this assignment is to provide students an opportunity to experience the perspective of older adulthood in performing a common activity. In the assignment folder on D2L, students will find a budget and a list of items to "purchase". The student will go to the grocery store and identify the price for each grocery item. YOU WILL NOT ACTUALLY MAKE ANY PURCHASES FOR THIS ASSIGNMENT. Based on the budget provided, the student will determine if substitutions are needed for some items or if there are alternative ways to obtain the needed grocery items.

After completing the grocery assignment, the student will complete a journal in the appropriate folder in D2L. The assignment can be completed at any time during the semester before the due date. The guidelines and rubric for the journal are located in D2L. (Meets Clinical Objective 3 and Student Learning Outcome 1, 2, 4, 5, 7 and 9)

Skills Day   **Pass/Fail**

During the semester there will be assigned skills days. Assigned dates and times for skills days are located on D2L. Students should arrive for skills day a minimum of 15 minutes prior to the scheduled start time and should be in uniform just as you would for a clinical day. You will be provided instruction and feedback about the skills. Bring your skills check-off list to skills day. If there is a skill you would like to review or repeat in the simulation environment, you can schedule additional practice/instruction time with the Director of the Simulation Learning Center. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcomes 1, 2, 3, 4, 5, 8, 9. and 10)

Simulations   **Credit/No Credit**

Throughout the semester, the student will be exposed to clients in a simulation scenario. Dates for simulations are on clinical schedules and specific times are posted in D2L. These simulations are formative, meaning the simulation is designed to be a teaching/learning experience. Students should treat a simulation experience as if it were an actual patient encounter. The simulations will be observed by faculty for knowledge, skills, and safety. After each simulation experience, the student will have the opportunity to debrief with a faculty member to identify strengths and areas for improvement.

For each simulation experience, the pertinent patient information will be found in EHR Tutor. The student will be expected to document in EHR Tutor the same as for a clinical day. The completed documentation, along with a simulation reflection note will be due by 2359 the DAY OF the simulation experience in the appropriate assignment folder in D2L. Specific assignment requirements and rubrics are located in D2L.   (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Medication Exam   **Pass/Fail**

Medications of ANY type are not allowed to be administered unless you are with your instructor or your instructor has given you permission to administer medications with the RN. When you administer medications, you will ___**NOT**___ be allowed to administer any controlled substance, IV push medications, IV cardiac medications (push or drip). You should not administer any medications that have not looked up or are unfamiliar with, as this is part of the five (5) rights of medication administration (right medication, right route, right patient, right time, and right dose). (Meets Clinical Objective 5 and Student Learning Outcome 3)

1. A medication calculation 5-question quiz will be given in class the second week of the semester. Students must receive a 100 % on the quiz to administer medications.
2. In addition, to being unable to administer medications, students not receiving 100% on the medication calculation quiz will be required to complete remediation.
3. Scheduling of remediation is the student's responsibility. Students may remediate with their clinical faculty, course faculty, skills lab coordinator or with tutor depending on availability. The student must email in advance to schedule remediation and receive a confirmation response.
4. The student will then receive weekly medication calculation exams until he/she achieves a 100% or reaches the 4th week of clinical.
5. Assigned exams will include 1-3 medication calculation questions. Students on remediation who receive 100% on the medication calculation questions during this time, will no longer have to complete remediation. Clinical faculty will be notified when the student may be assigned to administer medications.
6. Students unable to pass a medication calculation exam by the fourth week of clinical will be suspended from clinical for inability to meet

minimum patient care safety requirements. Clinical hours missed during suspension must be made up before the semester's end.

Community Health Presentations   Credit/No Credit

Attendance for the senior students' Community Health projects are ***mandatory*** and count towards clinical hours. **Failure to show up for these presentations constitutes a no-call no-show for clinical hours. If you fail to stay for the entire presentation time, you will be required to make up the missing clinical hours at the discretion of the course coordinator.** Dates and times for the presentations are listed on the course outline/calendar and the clinical schedule. (Meets Clinical Objective 1, 2, 7, and 10 and Student Learning Outcome 10)

Disaster Drill   Credit/No Credit

Students will be participating in the nursing department disaster drill. Attendance is ***mandatory*** and counts towards clinical hours. **Failure to show up for these presentations constitutes a no-call no-show for clinical hours. If you fail to stay for the entire presentation time, you will be required to make up the missing clinical hours at the discretion of the course coordinator.** The date and time for the disaster drill is listed on the course outline/calendar and the clinical schedule. (Meets Clinical Objective 1, 2, and 10 and Student Learning Outcome 10)

Facility, Faculty, and Student Evaluations   End of Semester

You must complete a facility evaluation and instruction evaluation. Facility evaluations are located on D2L in the assignment folder. You will receive notification from the university with a link to compete faculty evaluations. You will need to complete a faculty evaluation for the classroom portion of the course and one for your specific clinical faculty member. You are strongly encouraged to complete these evaluations. The feedback provided by students on these evaluations is anonymous and is used to improve the courses and the program.

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course, regardless of the rest of your clinical grade. The clinical component is PASS/FAIL, and must be passed in order to pass the course. To receive a passing grade in the clinical, you must achieve at least a

75% on all clinical assignments and receive a satisfactory clinical evaluation.
(Meets Student Learning Outcome 10)

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a
corresponding course shell in the myLeo Online Learning Management System
(LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course.
If you do not know your CWID or have forgotten your password, contact the
Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the
requirement to complete all course work in a timely and satisfactory manner. Each
student needs to have a backup method to deal with these inevitable problems.
These methods might include the availability of a backup PC at home or work, the
temporary use of a computer at a friend's home, the local library, office service
companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material,
please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located here: http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows: http://www.bon.texas.gov>licensure_eligiblity

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook. http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01. http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

[http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/](#)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to

do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE PROCEDURES/POLICIES

CLASS:
1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

CLINICAL EXPERIENCE:
1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and

Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.

2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.

3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.

4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.

5. Students are expected to prepare for clinical practice in order to provide safe, competent care.

6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

Medication administration

See ASSIGNMENTS: CLINICAL: Medication Exam

COURSE OUTLINE / CALENDAR

Week 1: January 13 – January 19

January 13	Module 1 Opens (Professional nursing practice and Respiratory)
January 14	Skills Day 0830 – 1600
	Skills Lab
	Dress Code: Nursing Uniform

Week 2: January 20 – January 26

January 20	Prework # 1 due by 2359
January 21	Class over Module 1 1300 – 1500
	Room 261 – Professor Gemas
January 21	Prework # 2 due by 2359
January 22	SIM – See Schedule in D2L
	Dress Code: Nursing Uniform

Week 3: January 27 – February 2

January 27	Module 2 Opens (Periop and Musculoskeletal and Labs)
January 28	Module 1 EXAM 1000 – 1100
	Rooms 260 and 262
February 2	NCLEX Questions # 1 Due by 2359

Week 4: February 3 – February 9

February 3	Prework # 3 due by 2359
February 4	Class over Module 2 1300 – 1500
	Room 261 – Professor Gemas

Week 5: February 10 – February 16

February 10	Module 3 Opens (Urinary, Acid/Base, Fluids, Cardiovascular)
February 11	Module 2 EXAM 1000 – 1100
	Rooms 260 and 262
February 16	NCLEX Questions # 2 Due by 2359

Week 6: February 17 – February 23

February 17	Prework # 4 due by 2359
February 17	National Patient Safety Guidelines PICOT Assignment Due by 2359
February 18	Class over Module 3 – 1300 – 1500
	Room 261 – Professor Ashcraft

Week 7: February 24 – March 1

February 24	Module 4 Opens (Integumentary and GI)
February 27	Module 3 EXAM 1000 – 1100 (Thursday NOT Tuesday this week)
	Rooms 260 and 262
March 1	NCLEX Questions # 3 Due by 2359

Week 8: March 2 – March 8

March 2   Prework # 5 Due by 2359
March 3   Class over Module 4 – 1300 – 1500
      Room 261 – Professor Gemas

Week 9: March 9 – 15
Spring Break

Week 10: March 16 – March 22
March 16 Module 5 Opens (Immune, Infection, Hematology, and Nutrition)
March 17 ATI Fundamentals Exam 0800 – 1000
      Room 260 and 262
March 17 Module 4 EXAM 1100 - 1200
      Rooms 260 and 262
March 22 NCLEX Questions # 4 Due by 2359

Week 11: March 23 – March 29
March 23 Prework # 6 Due by 2359
March 24 2020 National Patient Safety Goals
      Presentations 1130 – 1300
      Room 261
      Dress Code: Profession – Business Casual
March 24 Class over Module 5 – 1330 – 1530
      Room 261 – Professor Ashcraft

Week 12: March 20 – April 5
March 30 Module 6 Opens (Neuro, Cancer)
March 31 Module 5 EXAM 1000 – 1100
      Rooms 260 and 262
April 5   NCLEX Questions # 5 Due by 2359

Week 13: April 6 – April 12
April 6   Disaster Drill 0730 – 1300
      Meet in Room 261 for additional instructions
      Dress Code: Something that can be permanently stained
April 6   Prework # 7 Due by 2359
April 7   Class over Module 6 – 1300 – 1500
      Room 261 – Professor Gemas

Week 14: April 13 – April 19
April 13   Module 7 Opens (STI, Reproductive, and Endocrine)
April 14   Module 6 EXAM 1000 – 1100
      Rooms 260 and 262
April 14   Prework # 8 Due by 2359
April 15   Skills Day
      Dress Code: Nursing Uniform

Week 15: April 20 – April 26
April 20   Prework # 9 Due by 2359

April 21   Class over Module 7 1300 – 1500
       Room 261 – Professor Ashcraft
April 21   Prework # 10 Due by 2359
April 22   SIM – See schedule in D2L
       Dress Code: Nursing Uniform
April 22   Faculty and Facility Evaluations to be completed after SIM

Week 16: April 27 – May 3
April 28   Module 7 EXAM 1000 – 1100
       Room 260 and 262
April 28   Community Presentations 0800 – 1100
       BA Room 109
       Dress Code: Casual (Typical Classroom Attire)
April 30   Community Presentations 0800 - 1100
       BA Room 109
       Dress Code: Causal (Typical Classroom Attire)

Week 17: May 4 – May 8
Finals Week
May 4   ATI Retest 1300 - 1500
Student Clinical Evaluations – Individual times to be set up with Clinical Instructor