



## **PSY 316.51E Abnormal Psychology**

Spring 2020; Mondays, 430-710pm

### **INSTRUCTOR INFORMATION**

**Instructor:** Sean A. Lauderdale, Ph.D.

**Office Location:** B211A

**Office Hours:** Monday: 330-430pm @ CHEC; Tuesday: 10am-12pm B211A; Thursday: 12-2pm B211A

**University Email Address:** sean.lauderdale@tamuc.edu

**Preferred Form of Communication:** Email

**Communication Response Time:** Within 24 hours, except for holidays and weekends

### **COURSE INFORMATION**

#### ***Materials***

Comer, R. J., & Comer, J. S. (2019). *Fundamentals of abnormal psychology* (9<sup>th</sup> ed.). New York, New York: Worth Publishers.

#### ***Course Description***

Emphasis is placed first on a study of the fundamental principles of understanding and appreciating mental disorders. Then a study of the types of disorders including incidence, causes, symptoms, therapy, and prognosis is made.

The objective of this course is to provide a survey of the cognitive, behavioral, affective, and physiological symptoms associated with psychological disorders. Students will have the opportunity to learn and discuss the historical foundation of abnormal psychology, assessment strategies, characteristics of current diagnostic systems, as well as contemporary psychological and psychiatric treatment strategies. Discussions and presentations will be guided using a framework emphasizing biological, social, and psychological causes of psychological disorders permitting consideration of the dynamic interplay between multiple causal and maintaining variables.

*The syllabus/schedule are subject to change.*

## ***Student Learning Outcomes***

1. Identify commonly used standards for identification of abnormal behaviors.
2. Identify issues that complicate identification of abnormal behaviors.
3. Discuss the evolution of historical trends in shaping identification and treatment of mental disorders.
4. Describe current broad-based theories used to characterize the etiology and maintenance of abnormal behaviors.
5. Briefly discuss the nature of research in abnormal psychology and the emphasis on evidence-supported approaches to treatment.
6. Identify the strengths and limitations of the current diagnostic system using in the United States.
7. Describe commonly used assessment strategies and the strengths and weaknesses associated with assessment strategies of abnormal behaviors.
8. Discuss the general affective, cognitive, physiological, and behavioral symptoms associated with various psychological disorders.
9. Identify current etiological theories, assessment, and treatment strategies for psychological disorders.

## **COURSE REQUIREMENTS**

### ***Minimal Technical Skills Needed***

Students will the ability to use word processing programs and internet-based course management software to complete course successfully.

### ***Instructional Methods***

Students will participate in class discussions and lectures. During discussions and lectures, the instructor will pose questions, show videos, and review PowerPoints. Students who have the greatest success tend to be active participants in this process by answering questions, asking questions, and generally joining in the dialog.

### ***Student Responsibilities or Tips for Success in the Course***

1. Read the textbook.
2. Take notes in class.
3. Complete assignments thoroughly and on time.
4. Attend class.
5. Ask for assistance.

## **GRADING**

Final grades in this course will be based on the following scale:

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- A = 90-100 points
- B = 80-89 points
- C = 70-79 points
- D = 60-69 points
- F = 59 or Below points

### *Assessments*

During the semester, students will complete 8 tests. All assignments will be equally weighted and students will want to earn as many points as possible. There will be a total of 88 points total available from tests. All assignments will be administered through D2L. Each assignment will be composed of multiple choice, multiple select, and short essay questions. Assignments will be announced and posted in advance on D2L.

The remaining 12 points will come from attendance, which will be taken randomly throughout the semester.

**NO LATE ASSIGNMENTS WILL BE ACCEPTED!**

Assignments will be posted in D2L and students will typically have a week to complete the assignments.

<b>Week</b>	<b>Chps</b>	<b>Assignments</b>
Week 1	1, 2, & 3	
Week 2	1, 2, & 3	Assignment 1
Week 3	1, 2, & 3	
Week 4	4, 5, 6, 7	Assignment 2
Week 5	4, 5, 6, 7	
Week 6	4, 5, 6, 7	Assignment 3
Week 7	4, 5, 6, 7	
Week 8	4, 5, 6, 7	Assignment 4
Week 9	Spring Break!! Woot!!	
Week 10	12, 10	Assignment 5
Week 11	12, 10	
Week 12	12, 10	Assignment 6
Week 13	9, 11, 13	
Week 14	9, 11, 13	
Week 15	14, 15	Assignment 7
Week 16	14, 15	
Week 17	Finals Week: 14, 15	Assignment 8

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## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## ***TECHNOLOGY REQUIREMENTS***

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ***ACCESS AND NAVIGATION***

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## ***COMMUNICATION AND SUPPORT***

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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## **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## ***University Specific Procedures***

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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## ***Students with Disabilities-- ADA Statement***

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## ***Campus Concealed Carry Statement***

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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