# BLED 412-03W: ELL Theory and Practice
COURSE SYLLABUS: SPRING 2020

## INSTRUCTOR INFORMATION

**Instructor:** Viana Armstrong, M.Ed., Adjunct Professor
**University Email Address:** viana.armstrong@tamuc.edu
**Preferred Form of Communication:** Email/Text/Remind App
**Communication Response Time:** 24 hours
*cell phone will be shared

## COURSE INFORMATION

### Materials – Textbooks, Readings, Supplementary Readings

**Certified Teacher ($80)**

https://www.certifyteacher.com/produtos/detail/english-as-a-second-language-supplemental

**TEA Preparation Manual**

https://tea.texas.gov/sites/default/files/Final%20ESL%20154%20Test%20Prep%20Manual%20-Accessible%209-18-19.pdf

**Other Materials**

Supplementary readings and handouts for activities during class sessions are listed on the course calendar and available through links on the website course.

## Course Description

An introduction to the laws, philosophies and theories of ESL schooling with an emphasis on the evolution of language policy and the sociological, psychological, and legal implications.  Students will gain knowledge of effective oral language and literacy practices for English Language Learners in grades K-12.  Provides students with opportunities to reflect on their own language learning and schooling experiences then compare them to practices shown by research to be effective.  3 semester hours.

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## Student Learning Outcomes

The student will …
1. identify and understand theories of L1 and L2 acquisition and development.
2. understand the role of culture in language development and academic achievement.
3. value bilingualism, biliteracy and multiculturalism and become an advocate for English learners.
4. apply best practices for teaching ELLs
5. prepare for the English as a Second Language Supplemental (#154) certification exam.

**Course Objectives:**
This course is designed to help prepare students for the English as a Second Language Supplemental (#154).  We will focus on the following standards for the Supplemental tests:

**English as a Second Language:** The ESL teacher …
- Standard I: understands fundamental language concepts and knows the structure and conventions of the English language.
- Standard II: has knowledge of the foundations of ESL education and factors that contribute to an effective multicultural and multilingual learning environment.
- Standard III: understands the processes of first- and second-language acquisition and uses this knowledge to promote students' language development in English
- Standard  IV. understands ESL teaching methods and uses this knowledge to plan and implement effective, developmentally appropriate ESL instruction.
- Standard V: has knowledge of the factors that affect ESL students' learning of academic content, language, and culture.

# COURSE REQUIREMENTS

## Minimal Technical Skills Needed
Using the learning management system, using Microsoft Word and PowerPoint

## Instructional Methods

**How the Course is organized**
On each "Unit" page, there are links to supplementary readings and handouts for class activities. **Students should save these.**  PowerPoint slides accompany most units and highlight some of the key information.

**Complete instructions for all written assignments are included in the online unit scheduled for when the assignment is due.** Find each Assignment link by clicking on the appropriate "Unit" link on the left navigation bar which will then reveal the Assignment

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link below it. The online instructions provide step by step directions for how to accomplish the assignment, links to sample responses and other resources such as rubrics. Please review these instructions and all associated documents carefully before beginning your assignments.

## Student Responsibilities or Tips for Success in the Course

Students should regularly log on to the course website, check for online instructor feedback and email the professor if they don't understand something.

When students log on to the course, they should check to see if there are any announcements. I may also post here such things as changes in the schedule when assignments are due or provide further clarifications for specific assignments.

## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

**1. Quizzes:** 4 quizzes (**20%** of total course grade):
The student will have one week to complete each online quiz. Students will be allowed to take the quiz three times.

Student Learning Outcomes: The student will…
#1: identify and understand theories of L1 and L2 acquisition and development.
#2:  understand the role of culture in language development and academic achievement.

Assessment Method:  Multiple-choice, true/false and matching items

**2. Discussion Responses:** 6 Responses (**40%** of total course grade)
Submit responses over selected bilingual/ESL issues. Students will be required to post an initial discussion of at least 400+ words to the assigned topic. The initial discussion response may be submitted up to one week late, but peer responses will not be accepted late.  Then, respond to at least two classmates within two days of the initial discussion post due date.

Student Learning Outcomes: The student will…
#1: understand and apply theories of L1 and L2 acquisition and development.

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#2: value bilingualism, biliteracy and multiculturalism and become an advocate for English learners.

Assessment Method: Response rubric. Discussion postings must be substantive or the student will not be given full credit, if it is apparent to the professor that students have not spent enough time or effort in writing the responses. For example, "I agree. You are absolutely right," does not constitute a substantive response.


**3. SIOP Based Lesson Plan: (20%** of total course grade)**:**
Students will work with a small group to create a lesson plan in English and demonstrate selected activities from it. The plan will include listening, speaking, reading and writing activities.

Student Learning Outcome: The student will…
#4: apply best practices for teaching ELLs

Assessment Method: Lesson Plan & Demo Rubric

**4. Certify Teacher Practice (20% of total course grade):**
Exceed course requirements on practice ESL Supplemental certification exam.

Assessment Method: Submission of ESL Supplemental practice and exam score reports.

Student Learning Outcome: The student will…
#5: prepare for the English as a Second Language Supplemental (#154) certification exam.


# TECHNOLOGY REQUIREMENTS

## Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive

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support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

| Browser | Supported Browser Version(s) | Maintenance Browser Version(s) |
|---------|------------------------------|-------------------------------|
| Microsoft® Edge | Latest | N/A |
| Microsoft® Internet Explorer® | N/A | 11 |
| Mozilla® Firefox® | Latest, ESR | N/A |
| Google® Chrome™ | Latest | N/A |
| Apple® Safari® | Latest | N/A |

### Tablet and Mobile Support

| Device | Operating System | Browser | Supported Browser Version(s) |
|--------|------------------|---------|------------------------------|
| Android™ | Android 4.4+ | Chrome | Latest |
| Apple | iOS® | Safari, Chrome | The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not |

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| Device | Operating System | Browser | Supported Browser Version(s) |
|---|---|---|---|
| | | | iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser. |
| Windows | Windows 10 | Edge, Chrome, Firefox | Latest of all browsers, and Firefox ESR. |

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- **For YouSeeU Sync Meeting sessions _8 Mbps_ is required.** Additional system requirements found here: https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

- You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.
    - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site  http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.


Running the browser check will ensure your internet browser is supported.
  Pop-ups are allowed.
  JavaScript is enabled.
  Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:

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- o [Adobe Reader](https://get.adobe.com/reader/)  https://get.adobe.com/reader/
- o [Adobe Flash Player](https://get.adobe.com/flashplayer/) *(version 17 or later)* https://get.adobe.com/flashplayer/
- o [Adobe Shockwave Player](https://get.adobe.com/shockwave/)  https://get.adobe.com/shockwave/
- o [Apple Quick Time](http://www.apple.com/quicktime/download/)  http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

# ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

# COMMUNICATION AND SUPPORT
## Brightspace Support

### Need Help?
### Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here" to submit an issue via email.

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**System Maintenance**

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

**Interaction with Instructor Statement**

Please allow 24 hours for an email response and seven to ten days for feedback from the due date of assignments.

# COURSE AND UNIVERSITY PROCEDURES/POLICIES

## Course Specific Procedures/Policies

**Professionalism Component:** You are expected to demonstrate a professional attitude at all times. This includes respecting the thoughts of your peers as well as your instructor. Also included is the following: accepting constructive criticism, turning in high quality work and understanding that this is a growth experience.

**Participation:** This class requires active participation in class discussions and assigned tasks.  This means being free from distractions (e.g., **electronic devices such as cellphones and laptops; side conversations**).

**Plagiarism:** Plagiarism will result in a grade of F for the assignment and possibly the course. Further infractions could result in dismissal from the teacher education program. Plagiarism consists of copying directly from a source without properly citing the source. It is also using someone else's work and claiming it as your own. For more information see http://www.unc.edu/depts/wcweb/handouts/plagiarism.html or http://www.plagiarism.org/.

**Cite your Sources** (from 5% to 100% subtracted if not followed)**:**
APA (American Psychological Association) style should be used for all references. Include a citation in the body of your report (Author, Year, page number) and a bibliography at the end. A complete guide to APA style is available at http://owl.english.purdue.edu/owl/resource/560/01/.

**Late turn-ins**:
- All assignments are to be completed and uploaded by midnight on the day they are due.  For each day the assignment is submitted late, 5% will be subtracted from the total grade.  Quizzes and peer responses will not be accepted late.
- Late assignments will be accepted up until one week after the due date, after that time, no work will be accepted for any credit.
- Quizzes and peer responses will not be accepted for late credit.

**The quizzes** will be available online 7 days prior to their due dates. You will have three attempts to take the quiz the week before it is due.  You will have a time limit to

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complete the quiz and submit it. Upon submission you will immediately get a numeric score report which will tell you the number of questions missed, but not which questions.  **The day after** the testing window is closed you will be able to return to the exam, seeing which items you got correct and which you missed. **Quizzes cannot be taken late.**

## Syllabus Change Policy

The syllabus is a guide.  Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester.  Any changes made to the syllabus will be announced in advance.

# University Specific Procedures

## Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.  The Code of Student Conduct is described in detail in the [Student Guidebook](). [http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx)

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html) [http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

## TAMUC Attendance

For more information about the attendance policy please visit the [Attendance]() webpage and [Procedure 13.99.99.R0.01](). [http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx)

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf)

## Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work.  For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03]()

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf)

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[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf](#)

## ADA Statement

### Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

## Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

[http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/](#)

### Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

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Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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## TENATIVE COURSE CALENDAR
### *Peer responses are due within two days following initial responses

| U | Due Date | Unit Topic | Ch. | Assignment | Activities |
|---|----------|------------|-----|------------|------------|
| 1 | TBD **Live*** | Requirements & Intro. | | | Kahoot, Intros, Syllabus |
| | Sun. Jan. 19 | | | Student video intros Monster drawings Syllabus quiz | |
| 2 | Sun. Jan. 26 | | | | Certify Teacher Practice Exam |
| 3 | TBD **Live*** | Aspects of Language | Ch. 3 | | Overview |
| | Sun. Feb. 2 | | | Response | |
| 4 | TBD **Live*** | Program Models | Ch. 5 | | Overview |
| | Sun. Feb. 9 | | | Quiz | |
| 5 | TBD **Live*** | L1 Instruction | Ch. 6 | | Overview |
| | Sun. Feb. 16 | | | Response | |
| 6 | TBD **Live*** | Assessment and ELLs | Ch. 8 | | Overview |
| | Sun. Feb. 23 | | | Response | |
| 7 | TBD **Live*** | Legal Foundations | Ch. 9 | | Overview |
| | Sun. Mar. 1 | | | Quiz | |
| 8 | TBD **Live*** | Culture | Ch. 10 & 11 | | Overview |
| | Sun. Mar. 15 | | | Response | |
| 9 | TBD **Live*** | Family & Community | | Quiz | Overview |
| | Sun. Mar. 22 | | | | |
| 10 | TBD **Live*** | SIOP Lesson- Overview | | | Overview |
| | Sun. Mar. 29 | | | SIOP Draft P.1 | |
| | TBD **Live*** | | | | SIOP |
| | Sun. Apr. 5 | | | SIOP Draft P.2 | |
| | TBD **Live*** | | | | SIOP |
| 11 | Sun. Apr. 19 | | | SIOP Lesson Revisions | |

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| 12 | Sun. May 3 | | | Certify Teacher Report | |
|----|------------|--|--|-----------------------|--|

Live* = Students will be required to view the sessions either live or as a recording on their own time prior to completing each week's assignment.  Although students are strongly encouraged to participate in the synchronous video-conferencing sessions, they will not lose points if they are unable to attend.

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